



Catawba College

2025-2026 Catawba Undergraduate Catalog

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	2025-2026 ACADEMIC CALENDAR	
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Fall 2025 - Traditional Program

AUGUST

11-15	Mon-Fri	Pre-term Meetings
16	Sat	First-Year Student/Transfer Student Move in Starts at 9AM
18	Mon	Returning Student Move in Starts at 9AM
19	Tues	Opening Convocation
20	Wed	Classes Begin
25	Mon	Faculty report no-show students by 2PM
27	Wed	Last day to add a course/Last day to drop a course by 4PM
27	Wed	Last day to file for Fall Graduation (Intent to Graduate Form)

SEPTEMBER

1	Mon	Labor Day Holiday / College Closed
29	Mon	Last Day to Remove "I" Grades Outstanding from Spring or Summer

OCTOBER

6	Mon	Progress Reports Due
11-14	Sat-Tues	Fall Break
28	Tues	Last Day to Withdraw ("W") from a Course by 4PM
28	Tues	Credit by exam for Fall 2025 must be on file in the Registrar's Office
31	Fri	Last Day for Voluntary Withdrawal from the College

NOVEMBER

26-30	Wed-Sun	Thanksgiving Break
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DECEMBER

3	Weds	Last Day of Classes
4	Thurs	Study Day
5-10	Fri-Weds	Final Examinations
10	Weds	Residence Halls Close for Winter Break at 7PM

11	Thurs	All Grades Due by 4PM	
Fall 2025 Catawba Online & Graduate			
Block 1	Block 2	Block 3	
20-Aug	15-Oct	20-Aug	First Day of Classes
27-Aug	22-Oct	27-Aug	Last Day to Add a Course/Last Day to Drop a Course by 4PM
25-Sept	20-Nov	30-Oct	Last Day to Withdraw ("W") from a Course by 4PM
13-Oct	10-Dec	10-Dec	Last Day of Classes
14-Oct	11-Dec	11-Dec	Grades Due by 4PM

Fall 2025 Catawba Online & Graduate - Important Administrative Dates			
AUGUST			
19	Tues	Opening Convocation	
25	Mon	Faculty report no-show students for B1 and B3 by 2PM	
27	Wed	Last day to file for Fall Graduation (Intent to Graduate Form)	
SEPTEMBER			
29	Mon	Last Day to Remove “I” Grades Outstanding from Spring or Summer	
OCTOBER			
17	Fri	Faculty report no-show students for B2 by 2PM	
28	Tues	Credit by exam for Fall 2025 must be on file in the Registrar’s Office	

Winter Term 2025 - All Programs

DECEMBER

15	Mon*	Winter Term Begins*
17	Weds	Last Day to Add a Winter Term Course by 4PM

JANUARY

2	Fri	Last Day to Withdraw ("W") from a Winter Term Course by 4PM
9	Fri	Last Day of Winter Term Classes / Winter Term Grades Due by 4PM

**There are no refunds for winter courses once the course begins. Course(s) must be dropped prior to the first day to receive a refund.*

Spring 2026 - Traditional Program

JANUARY

9	Fri	Residence Halls Open at 12PM
12	Mon	Classes Begin
15	Thurs	Faculty report no-show students by 2PM
19	Mon	Martin Luther King, Jr. Holiday / College Closed
20	Tues	Last day to add a course/Last day to drop a course by 4PM
20	Tues	Last Day to File for Spring and Summer Graduation (Intent to Graduate Form)

FEBRUARY

23	Mon	Last Day to Remove "I" Grades Outstanding from Fall or Winter
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MARCH

2	Mon	Progress Reports Due
7-15	Sat-Sun	Spring Break
17	Tues	Last Day to Withdraw ("W") from a Course by 4PM
17	Tues	Credit by exam for Spring 2026 must be on file in the Registrar's Office
17-27	Tues-Fri	Registration for Summer 2026, Fall 2026, Winter 2026, and Spring 2027 (Registration Dates by Classification)
27	Fri	Last Day for Voluntary Withdrawal from the College

APRIL

3-5	Fri-Sun	Easter Break
23	Thurs	Spring Awards Convocation
27	Mon	Last Day of Classes
28	Tues	Study Day
29-4	Wed-Mon	Final Examinations

MAY

5	Tues	All Grades Due by 4PM
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7	Thurs	Residence Halls Close for Non-Graduating Students at 12PM
7	Thurs	Senior Investiture
8	Fri	Baccalaureate
9	Sat	Commencement / Residence Halls Close for All Students at 5PM

Spring 2026 Catawba Online & Graduate

Block 1	Block 2	Block 3	
12-Jan	11-March	12-Jan	First Day of Classes
20-Jan	18-March	20-Jan	Last Day to Add a Course/Last Day to Drop a Course by 4PM
17-Feb	16-April	24-March	Last Day to Withdraw ("W") from a Course by 4PM
6-March	4-May	4-May	Last Day of Classes
9-March	5-May	5-May	Grades Due by 4PM

Spring 2026 Catawba Online & Graduate - Important Administrative Dates

JANUARY

15	Thurs	Faculty report no-show students for B1 and B3 by 2PM
20	Tues	Last Day to File for Spring and Summer Graduation (Intent to Graduate Form)

FEBRUARY

23	Mon	Last Day to Remove "I" Grades Outstanding from Fall or Winter
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MARCH

13	Fri	Faculty report no-show students for B2 by 2PM
17	Tues	Credit by exam for Spring 2026 must be on file in the Registrar's Office
17-27	Tues-Fri	Registration for Summer 2026, Fall 2026, Winter 2026, and Spring 2027 (Registration Dates by Classification)

APRIL

23	Thurs	Spring Awards Convocation
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MAY

7	Thurs	Senior Investiture
8	Fri	Baccalaureate
9	Sat	Commencement

Summer Sessions 2026 - All Programs

Summer 1	Summer 2	Summer 3	
11-May*	10-June*	11-May*	First Day of Classes*
14-May	12-June	18-May	Last Day to Add a Course by 4PM
29-May	30-June	16-June	Last Day to Withdraw ("W") from a Course by 4PM
8-June	8-July	8-July	Last Day of Classes
9-June	9-July	9-July	Grades Due by 4PM

*There is no refund for summer courses once the course begins. Course(s) must be dropped prior to the first day to receive a refund.

Summer 2026 - Important Administrative Dates

MAY		
12	Tues	Faculty report no-show students for S1 by 4PM
14	Thurs	Faculty report no-show students for S3 by 4PM
JUNE		
11	Thurs	Faculty report no-show students for S2 by 4PM

Catawba College: A Strength of Tradition

CATAWBA COLLEGE: A STRENGTH OF TRADITION

The vitality of Catawba College lies in its tradition of strong academic programs; sensitive, concerned but demanding faculty; diverse students who share a seriousness of purpose; successful, loyal graduates and informed, committed trustees.

BUILDING THE TRADITION: History of Catawba College

Catawba's tradition extends back to its establishment in 1851 in the town of Newton, a center of commerce in the foothills of western North Carolina. This region had been settled by hardy German pioneers who had traveled in the 1740s from eastern Pennsylvania to settle in the valleys of the Haw, Yadkin, and Catawba rivers. Bringing with them a strong cultural and religious heritage, these pious settlers established the North Carolina Classis of the Reformed Church in 1831 and shortly thereafter in 1834 established an Education Society to send young men to certain northern schools of the Reformed Church so that they might be educated and return to serve in the ministry. This tradition of placing a high value on education made itself felt again in the meeting of the Classis at St. Matthew's Arbor in 1848 where it was suggested that the Education Society "found a college of our own in our own midst."

Bearing the name of the Indian tribe which had already lent its name to the county and the river flowing nearby, Catawba College opened in 1851 with a gift of ten acres of land and a capital investment of \$15,000. The years that followed were filled with a fair level of prosperity for the growing institution, reflecting the economic climate of the area. The Civil War, however, brought drastic changes, reducing the availability of funds and students. During the war years, the College became an academy, operating as Catawba High School from 1865 to 1885. In the latter year, it resumed operations under its original charter as Catawba College. In 1890, Catawba became a coeducational institution, with the first woman graduate completing her studies in 1893. Even with the addition of women to the student body, the College struggled to overcome the ravages and depletion brought on by the war.

Responding to the offer of a partially constructed dormitory-administration building and several acres of land in Salisbury, trustee, college, and church officials closed the campus in Newton in 1923 and re-opened in Salisbury in 1925. Since opening in Salisbury, the College has built a tradition of successful graduates who continue to honor the College by their achievements and enable it through their support to strengthen that tradition with each entering class. These graduates include physicians, attorneys, teachers and college professors, corporate executives, actors and musicians, social workers, and others who contribute to our society in a variety of ways.

In 1957, the Evangelical and Reformed Church, Catawba's parent body, merged with the Congregational Christian Churches to form the United Church of Christ, with which the College maintains affiliation. There are, however, no sectarian restrictions at the College; instead, the institution seeks to maintain an atmosphere congenial to all students in search of truth. Many different religious denominations are represented among the student body with Baptist, Methodist, Roman Catholic, Lutheran, Presbyterian, the United Church of Christ, and the Episcopal churches having the largest number of students enrolled.

Catawba seeks to serve the Salisbury-Rowan County community through its programs and services. The Robertson College- Community Center, a facility built as a joint venture with the community over 40 years ago, houses the Shuford School of Performing Arts and showcases musical and theatre productions from the college and the community. Similarly, the college's athletic facilities have been enhanced by the local community and are available to local residents as well as students. Students thus have an opportunity to be an active part of a larger community while they are enrolled at Catawba and find within that community opportunities for interaction, service, and personal development.

CATAWBA COLLEGE TODAY

Catawba College now has 41 buildings on 276 wooded acres. It is known for its 189-acre oncampus ecological preserve and its 300- acre wildlife refuge. The physical plant is valued in excess of \$40 million. The college has 1,207 students representing 32 states and 19 foreign countries. The student body is evenly divided among men and women. Like the student body, the Catawba faculty is cosmopolitan in nature. It embodies a significant range of opinion and philosophy, founded in studies at many of our nation's leading colleges and universities. Of the 83 full-time teaching faculty employed at the College, 88 percent hold the doctorate or terminal degree in their discipline.

Catawba seeks to employ faculty members who not only are excellent teachers, but who also have the capacity to guide and challenge students through their interaction with them in clubs, scholastic organizations, and athletic and social activities. Faculty are genuinely committed to the mission of the College which expresses concern for the total development of the student. The student-faculty ratio of approximately eleven-to-one means that a faculty member is always available to aid and counsel a student and to offer support in the sometimes difficult developmental process. Former students often attribute their success to the fact that faculty members cared about them as persons, not just for their academic performance.

Catawba College is governed by a Board of Trustees representing a broad spectrum of leadership from various constituency groups within the College community—businesses and professions, the alumni association, and the United Church of Christ.

The Mission of the College



THE MISSION OF THE COLLEGE

Catawba College was founded in Newton, North Carolina, in 1851 by the German Reformed Church. The College--which is today affiliated with the United Church of Christ--moved to its present location in Salisbury in 1925. The College endeavors to attract students both nationally and internationally of good ability and character. A private, coeducational institution, Catawba offers the Bachelor of Arts, Bachelor of Arts in Education, Bachelor of Business Administration, Bachelor of Fine Arts, Bachelor of Science, Master of Health Science, Master of Business Administration, Master of Sport Management, Master of Science, and Master of Education degrees to traditional and non-traditional students. The College also serves the public through educational outreach and volunteer service programs for the world community.

The Mission Statement

Catawba College is committed to providing students an education rich in personal attention that blends the knowledge and competencies of liberal studies with career preparation. Catawba College draws strength from Judeo-Christian values, sustains a dynamic community of learners and seeks to unite a diverse population of students, faculty and staff as active co-participants in scholarship and service. Catawba College prepares students to reach their highest potential while becoming responsible citizens with a zeal to enrich human life.

Counseling and Wellness Services

COUNSELING AND WELLNESS SERVICES

catawba.edu/counseling

Lauren Stephenson, LCMHCA, College Counselor (Istephen18@catawba.edu)

Brianna Randall, PhD, NCC, LCMHCA, College Counselor (bmkane22@catawba.edu)

Counseling and Wellness Services provides services to students in the areas of mental health and wellness assistance. These services include: personal counseling, psychological testing, wellness services, educational programming and a self-help library. The office is located in the Student Affairs suite of the Cannon Student Center.

Personal Counseling services are available to students free of charge. Students often seek out counseling for help with family conflict, feeling lonely, substance abuse, relationship issues, anxiety and stress, sexual assault, financial worries, depression, grief and many other concerns. Appointments are necessary and may be made by going to the Catawba website via this link (catawba.edu/counseling/meet-our-staff) and clicking Book Me. Counseling is confidential and operates under the ethical standards of the American Counseling Association. Long-term therapy needs may be referred to off-campus mental health resources; any costs will be the responsibility of the student and/or the family.

Psychological Testing is available at no charge or at a nominal charge for students. Such testing covers the areas of psychological disorders, career interests, attention deficit/hyperactivity disorder and personality testing.

The Ralph W. Ketner School of Business

THE RALPH W. KETNER SCHOOL OF BUSINESS

The mission and vision of the Ketner School of Business follows the lessons of our namesake, Ralph W. Ketner, the co-founder, President, and CEO of Food Lion (Food Town, est. 1957).

Through determination, creativity, and insight, Ketner was an entrepreneur and business leader that transformed the retail food industry in the Southeast. He understood that success could not be gained simply by the application of “me too” competition using standard business practices. Success requires an understanding and larger comprehension of the current state of business affairs – and the determination to re-think the working rules.

Ketner succeeded in his mission, in the larger service to his community. He saw the work of the businessperson as a service to the community – working hard to do good work and improve the condition of his fellow man.

The faculty of the Ketner School of Business wish to remain true to the message of Ralph W. Ketner. To help our students on a path of success, we seek to combine a technical training in business competence with the desire and inspiration to transform the world.

Our Mission Statement

The mission of the business school is to prepare students for successful personal and professional careers by blending a strong foundation in the liberal arts with the highest quality undergraduate and graduate business education.

We achieve our mission in an environment characterized by personal attention and experiential learning using innovative teaching techniques with the latest technology. We strive to develop our students to become business and professional leaders with a unique combination of academic excellence, individual creativity, and moral character.

Our Vision Statement

We develop successful students who embrace challenges, develop new ideas, and positively influence the world.

For more information on The Ralph W. Ketner School of Business visit: catawba.edu/ksob.

The James F. & Gerry T. Hurley School of Arts and Sciences

THE JAMES F. & GERRY T. HURLEY SCHOOL OF ARTS AND SCIENCES

The Hurley School of Arts and Sciences is Catawba's largest school featuring a wide variety of programs and flexibility filled with opportunities to prepare you for our ever-changing world.

The Hurley School of Arts and Sciences is named in honor of the late James F. and his wife Gerry T. Hurley of Salisbury, North Carolina. Mr. Hurley was the former owner and publisher of The Salisbury Post newspaper and past chairman of the Catawba College Board of Trustees.

The School includes the departments of Biology, Chemistry & Biochemistry, English, Environment & Sustainability, History, Politics, Mathematics and Computer Science, Modern Foreign Languages, Psychology, Religion and Philosophy, and Sociology.

For more information on The James F. & Gerry T. Hurley School of Arts and Sciences visit: catawba.edu/artssciences.

The Adrian L. Jr. & Dorothy L. Shuford School of Performing Arts

THE ADRIAN L. JR. & DOROTHY L. SHUFORD SCHOOL OF PERFORMING ARTS

Our programs include music, theater, dance, design and production, and administration. Each program is designed for students of all stages of skill, ability, and experience.

The Adrian L. Jr. and Dorothy L. Shuford School of Performing Arts is named in honor of Adrian L. Shuford, Jr. and his wife, Dorothy Lewis-Griffith, of Conover, North Carolina. Mr. Shuford, a long-time benefactor of the College, was a member of the Board of Trustees for over fifty years and served twenty-five of those years as chairman.

For more information on The Adrian L., Jr. and Dorothy L. Shuford School of Performing Arts visit: catawba.edu/performingarts.

The School of Health Sciences and Human Performance

THE SCHOOL OF HEALTH SCIENCES AND HUMAN PERFORMANCE

Develop the skills needed for a rewarding and in-demand career in health and wellness. You'll focus on helping others lead healthy, satisfying, and productive lives.

The Department of Sport and Health Sciences is committed to educating and preparing students for career and personal success in a global society. Students, faculty and staff will exercise and develop the values of Scholarship, Character, Culture, and Service.

For more information on The School of Health Sciences and Human Performance visit: catawba.edu/hshp.

The Enoch A. & Dorothy H. Goodman School of Education

THE ENOCH A. & DOROTHY H. GOODMAN SCHOOL OF EDUCATION

As a teacher you will mold minds, improve lives, and change the world.

Graduates are licensed by the North Carolina State Board of Education and North Carolina Department of Public Instruction to teach in the state of North Carolina.

The Enoch A. and Dorothy H. Goodman School of Education is named for Enoch A. Goodman and his wife Dorothy Hedrick Goodman of Salisbury, both of whom have been generous benefactors of the College and are 1938 graduates. Mr. Goodman was an emeritus member of the Board of Trustees and a member of the Catawba College Sports Hall of Fame.

For more information on The Enoch A. & Dorothy H. Goodman School of Education visit: catawba.edu/education.

Catawba Online

CATAWBA ONLINE

Catawba Online offers several online options to help you achieve your career goals affordably and on your own time line.

As a **Top 10 Best College in the South** (*U.S. News & World Report*), Catawba specializes in distinctive, world-class educational experiences that prepare students for the futures they envision. Now, with Catawba Online, it's easier than ever to earn the education you need for the roles you want!

100% Online

Achieve your life and career goals on your timeline, not somebody else's.

Flexible

Don't put your life on hold—continue working while advancing your career!

Convenient

Earn a career-building degree or certificate from home, or wherever you choose!

Affordable

With Catawba Online, pursue the program you want at a **price you can afford**.

For more information on Catawba Online visit: catawba.edu/online.

Online and Distance Education Policy

ONLINE AND DISTANCE EDUCATION POLICY

Distance education or **distance learning**, commonly known as online learning, is a field of education that focuses on pedagogy, technology, and instructional system designs that aim to deliver education to students who are not physically "on site." SACSCOC defines distance education in alignment with the Department of Education, and also comments on the required comparability of distance education to non-distance education.

***Definition of Distance Education (SACSCOC Distance and Correspondence Education Policy Statement 2020):** For the purposes of SACSCOC's accreditation review, distance education is a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance education course may use the internet; one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices; audio conferencing; or other digital media if used as part of the distance learning course or program.*

Comparability of distance and correspondence education programs to campus-based programs and courses are ensured by the evaluation of educational effectiveness, including assessments of student learning outcomes, student retention, and student satisfaction.

In other words, distance learning is the process of creating an educational experience of equal qualitative value for the learner to best suit their needs outside the classroom. SACSCOC requires approval for an institution to offer more than 50% of a program online. To match that policy, any course that is more than 50% online is deemed an online course and must match the student learning outcomes of a non-online course, if such a course exists.

Provided below is the policy which is to guide all distance education courses offered by Catawba College. It is understood that "distance education" means any academic course in which technologically enhanced learning facets are used to supplant rather than supplement traditional instructional contact. Therefore, the words "distance education" and "online" are synonymous in our policy unless otherwise noted.

Faculty Responsibilities

1. Faculty wishing to teach online courses must complete training courses on accessibility, regular and substantive interaction, and use of Catawba College's current learning management system. Faculty are required to stay current with updates to the learning management system as well as federal guidelines for distance education.
2. All online courses must be approved by the Curriculum Committee to determine the appropriateness of the course for an online format. Proposals for online course offerings will follow the same procedures as proposals for other courses with the added requirements necessary to ensure the integrity and equality to any same non-online course. The Curriculum Committee will pay particular attention to the principles that the proposed online course:

- a. must require approximately the same number of instructional hours as are normally required in a traditional course carrying the same number of credit hours as the online course;
 - b. must provide for regular and substantive interaction between students and instructor – *such interactivity should be at the heart of the course*; and
 - c. that the online course syllabus includes all required components as stated in the *Handbook*.
3. Faculty teaching online courses must use the Catawba Online course and syllabus templates in the delivery of their online courses.
 4. All syllabi will be submitted to the Provost's Office as is required of all non-online courses.
 5. Faculty teaching online courses must require students to acknowledge receipt and understanding of specific policies and requirements of the course itself:
 - a. Items included in the Catawba Online Course Template:
 - i. Location Confirmation and Location Confirmation Verification Items
 - ii. Catawba College Honor Code
 - iii. Online Attendance Policy
 - iv. Course Technology
 - b. Use of a Syllabus Quiz and/or other assignment to acknowledge specific course policies and/or expectations is recommended.
 6. All faculty teaching online courses must sign the Online Instructor Responsibilities Form which establishes minimum requirements for faculty teaching online, including course ready dates and engagement in the online classroom.

College Responsibilities

1. All online courses will be designated as such by means of standard indicators (i.e., in the "descriptions/restrictions" information always provided in all course schedules such as the "Location" in Banner).
2. The College will ensure the student who registers for a course is the same student who participates in and completes the course. A secure login and passcode will be used for identity verification, and procedures will be reviewed periodically as new technologies and practices are introduced to verify student identification.
3. The College will ensure that student privacy is protected. This is done in the same manner as student privacy is protected for non-distance courses as stated in the Catalog.
4. The College will ensure that students acknowledge receipt and understanding of all College policies related to online courses.
5. The College will offer online training courses to support faculty teaching online courses.

6. Regarding faculty teaching load:
 - a. No faculty will be required to teach an online course unless it is part of their contractual agreement with the College.
 - b. Enrollment will not exceed 20 per online course unless approved by the Provost.
 - c. Online courses will count the same as classroom courses for faculty teaching load.
7. The College will determine the duration of online courses in collaboration with the Associate Dean of Online Learning and faculty.
8. The College will ensure that online instructors meet minimum requirements as set by the College and use best practices. In addition, the Instructional Support Committee will provide guidance in the best practices for online learning.
9. The College will provide an online learning orientation course which students must successfully complete prior to taking their first online course.
10. The College will ensure that online students have support from IT, the Library, and student services similar to that available to non-online students.
11. The College will facilitate the evaluation of online courses via:
 - a. a course evaluation instrument targeted to online teaching. All students enrolled in online courses will have the opportunity to complete course evaluations.
 - b. an online course experience survey targeted to the online learning environment. All students enrolled in online courses will have the opportunity to complete the online course experience survey.
12. The College will maintain appropriate grievance resolution processes as required under the State Authorization Reciprocity Agreement.
13. A committee of faculty and staff, including IT personnel, will meet regularly to evaluate the College's plan regarding the security of online testing, proof of student identity, and how to address alternative means of testing should the College internet connection fail. The College will update the plan at least every three years to reflect any new technologies and current practices in online education.

Student Responsibilities

1. Students must successfully complete an online learning orientation course prior to taking their first online course.
2. Students must acknowledge the specific policies and requirements of each online course.
3. Students are responsible for ascertaining that the instructor has received their work in a timely fashion in online courses.

4. Students must participate and submit work at least weekly during an online course, as outlined in the Attendance Policy.
5. Students are responsible for ensuring they meet the technical requirements for participation in an online course (e.g., reliable internet, hardware, software, etc.).
6. Students must use the Messages tool in the learning management or their Catawba College email account for course communication.
7. Students are responsible to acquire all required course materials by the start date of the online course (e.g., textbooks, ancillary materials, required software, etc.).
8. Students should expect to work 40-50 hours per credit hour in an online course (e.g., readings and other assigned media, homework, quizzes and testing, discussions, etc.).
9. Students must comply with College policies on security and verification of identity for online courses. Students are responsible for maintaining the security of their account credentials for accessing online courses and are not permitted to share their credentials and/or let others use their account. A student who submits the work of others, whether in whole or in part, without proper acknowledgement or permission, or who has falsified information within their own work, is in violation of the Honor Code, and is therefore subject to appropriate sanctions resulting from such a violation.

Traditional Program Students

Catawba College is a teaching institution grounded in the philosophy that the engaged student-focused experience is a critical success factor for the institution. Thus, in accordance with the mission of the College, traditional program students' needs are different than those of students in the Catawba Online program. With this understanding, during the normal academic year, which includes the fall and spring semesters, traditional program students may take one course (up to 4 credit hours) online per semester, including Catawba Online and Acadeum courses. Online courses offered through Catawba Online – which includes Acadeum courses – still require that traditional students petition ACPOL for permission to take these courses as a traditional student. If a traditional student wishes to take more than one online course during a fall or spring semester, he/she must petition ACPOL.

NC-SARA

NC-SARA

States regulate which institutions can offer education to its citizens. State Authorization is a form of consumer protection that guarantees educational institutions will follow that state's regulations.

A State Authorization Reciprocity Agreement (SARA) is an agreement among member states, districts, and territories which establishes comparable national standards and streamline regulations, fees, and approvals for institutions offering interstate distance education programs. Courses and programs incorporating a “supervised field experience,” such as a practicum, internship, or student teaching, are covered by the provisions of SARA.

Catawba College is approved by State Authorization Reciprocity Agreement North Carolina (SARA-NC) to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). This membership allows Catawba College to offer distance education in NC-SARA's 49 member states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands.

Note: California is not part of NC-SARA. As an out-of-state private institution, Catawba College is not under the purview of the California Bureau of Private Postsecondary Education. Catawba College is not in compliance with California regulations to offer online/distance learning programs to California residents. If you have questions, please contact the Assistant Provost.

STATE AUTHORIZATION BY STATE:

1. Student Complaint Information by State and Agency - PDF
2. State Agency List

PROCESS FOR RESOLVING COMPLAINTS

Catawba College strives to provide quality and supportive learning environments and is committed to responding to student complaints promptly. For grievances involving any aspect of the online educational experience, we request students follow this process.

Step One: Resolution Within Catawba College

First try to reach a resolution with the instructor or other party involved in the issue, before taking the issue to the department chair, immediate supervisor, and, finally, the Provost's Office. Both the Catawba College Undergraduate Catalog and the Catawba College Graduate Catalog describe policies and procedures to resolve grievances.

- Academic Grievances
 - o Academic Grievances Procedure: Undergraduate Catalog
 - o Academic Grievances Procedure: Graduate Catalog
- Complaints Related to Disability-Related Services and Accommodations
- Title IX Complaints

For questions or more information, please contact:

Associate Provost Earl B. Givens, Jr.

2300 W Innes St

Salisbury, NC 28144

Hedrick Building, 4309

704.637.4212

Step Two: North Carolina Department of Justice

If Catawba College's resolution procedures does not lead to a satisfactory resolution of the grievance, students may utilize the North Carolina Independent Colleges & Universities Complaint Process and contact the **North Carolina Department of Justice**. Grievances can be submitted **electronically** or by mail:

Consumer Protection Division

Attorney General's Office

Mail Service Center 9001

Raleigh, NC 27699-9001

Telephone for NC Residents: **877.566.7226**

Telephone for Outside of NC: **919.716.6000**

En Español: **919.716.0058**

Step Three: SARA North Carolina

If the first two steps outlined above do not lead to resolution, students may follow the **SARA-NC Complaint Process** and use the **SARA-NC Complaint Form (PDF)**. SARA-NC does not resolve complaints about student grades and student conduct violation; these complaints fall under the jurisdiction of institutional policy. The contact information for SARA-NC is:

North Carolina State Education Assistance Authority

c/o SARA North Carolina

PO Box 41349

Raleigh, NC 27629

Telephone: **855.SARA.1.NC** (727-2162)

Telephone: **919.549.8614**, ext. 4667

Email: **complaint@saranc.org**

www.saranc.org

If a student wishes to contact the state portal entities for his or her home state, **contact information for state authorization liaisons** in each SARA state can be found on the NC-SARA website, and **a step-by-step process for filing a SARA student complaint is outlined on the NC SARA site**. As required by Federal regulations, Catawba College provides current and prospective students **Student Complaint Information by State and Agency** (PDF).

Step Four: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Student Complaint Process

Catawba College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Students may follow the **SACSCOC Complaint Procedure** (this link includes a copy of the Student Grievance Form). The contact information for SACSCOC is:

Southern Association of Colleges and Schools

1866 Southern Lane

Decatur, Georgia 30033-4097

Telephone: **404.679.4500**

<http://sacscoc.org>

Distance Learners Location Determination Policy

DISTANCE LEARNERS LOCATION DETERMINATION POLICY

To comply with U.S. Department of Education regulations and Title IV eligibility, Catawba College must determine and track the location of distance education students to ensure that the educational requirements for professional licensure programs are being met in the states where students reside. This policy outlines the procedures for determining distance learner locations and notifying students about state-specific licensure requirements.

1. Initial Determination of Location

- At the time of admission and initial enrollment, the residence where a student will be physically located while completing their academic program will be provided by the student and recorded as the “Local Address” in Catawba College’s Student Information System (SIS).
- Students must review, verify, and/or update their Local Address as part of their Enrollment checklist.
- Catawba College will use the Local Address to determine the states in which students are located for compliance with state authorization requirements.
- Catawba College will inform students enrolled in online programs that their continued enrollment depends on the college’s authorization to offer programs in the state where they are located.

2. Ongoing Tracking and Updates

- Students must provide accurate and up-to-date information regarding their physical location, including notifying Catawba College promptly of any changes to their local address. Changes may be submitted via the student portal and will be effective as of the date of update.
- The Office of the Registrar will generate reports on student locations at the beginning of each fall and spring term. This data will be shared with the Associate Dean of Online Learning and directors of programs that lead to professional licensure to ensure compliance with federal regulations.

3. Compliance and Notifications

- Programs that lead to professional licensure will review state requirements annually to determine if Catawba College’s curriculum meets the licensure requirements for each state.

- If a student relocates to a state where Catawba College is not authorized to offer their program, their enrollment status and/or licensure eligibility may be affected.
- Catawba College will provide individual written disclosures to both prospective and current students if the curriculum does not meet the educational requirements for licensure in the student's state or if the program has not made such a determination.
- Upon request, the college must provide written documentation of its determination of student location to the U.S. Secretary of Education or state authorities.

Acadeum Policy

ACADEUM POLICY

Catawba College is a member institution with **Acadeum** (formerly “College Consortium”), which is a technology platform that allows for the sharing of online courses across member institutions. Catawba College serves as a “**Home Institution**” for our students, and students take courses from a “**Teaching Institution**”. Both transfer courses and consortial courses are offered through Acadeum. A **consortial course** is considered equivalent to a Catawba course for the purposes of financial aid, registration, residency, minimum and maximum hours per term, grade replacement, honor code, and GPA. The grade earned is recorded on the Catawba transcript and included in GPA calculations. A **transfer course** does not have the same characteristics (please see appropriate policies in the Catalog). Acadeum courses are available to students in our Catawba Online and Graduate Programs and they may take Acadeum courses that are approved by the appropriate department during any semester.

1. Students can take Acadeum courses subject to tuition, probation, and maximum credit hour term policies.
2. For all courses offered through Acadeum, the academic department of the prefix approves course equivalency such that every course from every participating school is individually approved. The Chair (or Dean, if applicable) of the department approves the course, and may remove approval as needed.
3. The Associate Dean of Online Learning ensures that Acadeum courses meet appropriate standards and approvals before being available for students.
4. The Associate Dean of Online Learning ensures that the student meets all minimum requirements for participating in Acadeum courses.
5. Traditional students may not take Acadeum courses during the Fall or Spring semesters. Exceptions to this policy must be approved by the Academic Policies and Standards Committee.
6. During the Summer and Winter terms, Traditional students may take Acadeum courses that are approved by the appropriate department and the Associate Dean of Online Learning without seeking ACPOL approval.
7. Traditional students may not take Acadeum courses during the Summer or Winter terms to replace the grade of a course taken at Catawba. Exceptions to this policy must be approved by the Academic Policies and Standards committee BEFORE the student registers for the course. Under no circumstance will a retroactive approval be granted by ACPOL. Students should consult with their advisor, the approved list of Acadeum courses, and the Acadeum website for available courses to include in their petition.

8. Students enrolled in Acadeum courses who plan to graduate will not be eligible for degree conferral if the Acadeum course grade is not recorded by the Teaching Institution prior to the advertised Catawba College deadline. Students in this situation will be moved to the next conferral date.

9. Students should attempt to take courses through other “teaching institutions” where the amount of course credit is equal to the amount of credit for the equivalent Catawba course. However, when this is not possible and,

a. **The credit at the teaching institution is higher than Catawba’s credit:** The number of credits transcribed will match the credits of the equivalent Catawba course and the same grade will be applied to the Catawba GPA. However, the additional credits will be transferred in as transient/transfer credits (no grade applied to GPA), provided that a grade of “C-” or better was earned for the transcribed course.

b. **The credit at the teaching institution is lower than Catawba’s credit:** The number of credits transcribed will be the same number of credits awarded by the teaching institution. If the lower number of hours impacts a departmental graduation requirement for a major, then the department chair will be consulted to determine if the graduation requirement will be met upon completion of course. The lower number of hours may be used toward a general education requirement but cannot solely be used to complete a general education requirement with a higher number of credit hours.

The Glenn and Addie Ketner Center for International Studies

THE GLENN AND ADDIE KETNER CENTER FOR INTERNATIONAL STUDIES

Catawba College is committed to preparing its graduates for participation in an increasingly global culture and economy. The Glenn and Addie Ketner Center for International Studies promotes the “internationalization” of the Catawba campus through a number of initiatives, including speakers, seminars, and other special programs designed to enhance awareness of foreign history and culture.

The primary goal of the Center, however, is to provide opportunities for Catawba students to broaden their international experience and understanding through foreign study programs. The Center administers a scholarship program that provides need-based financial assistance for students participating in any approved foreign study program. Foreign study scholarships may not be used for a travel program deposit. Students and their parents should note that when a student pays his or her non-refundable deposit, the student thereby commits to pay the full cost of participation in the travel program, even if the student should subsequently opt to withdraw.

Catawba College Center for the Environment

CATAWBA COLLEGE CENTER FOR THE ENVIRONMENT

Catawba College launched the Center for the Environment in 1996 to educate students and the public about environmental stewardship and sustainability. It involves students, faculty and staff and its many partners and volunteers in programs and activities that promote sustainable solutions at the college, in the community, the region and beyond.

The Center has become increasingly involved in the area in environmental matters and often lends its leadership and its expertise on issues ranging from air and water quality to land preservation and sustainable development. The building that houses the Center, which was completed in 2000, epitomizes the mission of the Center and serves as a model for green building practices. The structure has been called “a three-dimensional incarnation of the Center’s sustainable curriculum and initiatives – a dynamic teaching tool as well as an environmentally sound project

The Lilly Center for Vocation and Values

THE LILLY CENTER FOR VOCATION AND VALUES

Catawba College was founded for the purpose of preparing young men for the Christian ministry. Although that purpose has been greatly expanded through the years, the mission of serving the Church by encouraging people to consider the vocation of ministry and providing preparation for that vocation has continued to be an integral part of the work of the College. With funding provided by the Lilly Endowment and as a part of the Endowment’s emphasis upon the theological exploration of vocation, the Lilly Center at Catawba is facilitating a program titled “You Can Make A Difference.” This program will utilize 37 initiatives to encourage all members of the College community to engage in deliberations regarding vocation, moral discourse and community service. The initiatives include curricular programming, lectures, retreats, opportunities for service to others and a scholarship program for students actively engaged in an exploration of the vocation of Christian ministry.

Student Life and Activities

STUDENT LIFE AND ACTIVITIES

This isn’t just a campus. This is a community.

Welcome to our living-learning community that doesn’t close when class is dismissed. Catawba College students fill their days with everything from special events and speakers to arts and athletics and everything in between. More than 40 student clubs and organizations will involve you in everything from service and civics to academics and recreation.

You’ll meet interesting people who share your passions and others who will turn your worldview upside down. You’ll try out new interests and discover new talents. You can follow your curiosity, make new discoveries, and make a difference on campus and in the community. This is student life at Catawba.

Welcome to Catawba. Welcome home.

[Student Life and Activities](#)

Intercollegiate Athletics and Intramural Sports

INTERCOLLEGIATE ATHLETICS AND INTRAMURAL SPORTS

Students may contact the Catawba College Title IX Coordinator, for any concerns pertaining to Title IX in the area of athletics. All students are encouraged to participate in intramural sport activities. The program offers extensive team and individual involvement using the many athletic facilities. All students are encouraged to explore

intercollegiate athletic participation. Team selection is based on skill abilities. Catawba is a member of the South Atlantic Conference. Teams are fielded in baseball, men's and women's basketball, men's and women's cross country, football, men's and women's golf, men's and women's lacrosse, softball, men's and women's soccer, men's and women's swimming, men's and women's tennis, and volleyball. National competition is available for qualifying teams through the National Collegiate Athletic Association (Division II).

Student Life and Activities

Automobiles

AUTOMOBILES

All students are permitted the privilege of operating a vehicle on campus as long as campus traffic, parking regulations and applicable city and state laws are observed. Campus regulations require all faculty and staff and students, both resident and commuting, to declare whether or not they will or will not operate a vehicle on campus, and adjacent areas. Those who operate a vehicle on campus and adjacent areas must register their vehicle and display a valid registration parking decal on the vehicle at all times. There is a significant fine for failure to register. Students are expected to park their vehicles in the authorized areas only. Violators of parking regulations will be assessed fines and/or have their cars towed for multiple offenses. Persistent failure to observe the traffic regulations will result in having one's parking privilege revoked. See the student handbook and/or the parking brochure for detailed parking regulations.

Student Life and Activities

Campus Ministry & Religious Life

CAMPUS MINISTRY AND RELIGIOUS LIFE

As a church-related institution, Catawba takes seriously its commitment to the spiritual growth of each individual at the same time that the college recognizes the varied expressions of religious belief that are present in a college community. Students are encouraged to maintain a relationship with a local congregation of the denomination with which they are affiliated. Weekly worship is held in the Chapel and is open to all students regardless of denominational background. Seasonal celebrations are held also for the entire Catawba community. The Fellowship of Christian Athletes maintains an active presence on campus and welcomes athletes and non-athletes of all denominations. Campus ministry at Catawba is a ministry of caring through which students are enabled and encouraged in their spiritual growth journeys. The Campus Minister serves as spiritual leader, counselor, and representative of the church on campus as well as coordinator of the religious life of the campus. He works closely with the students' spiritual needs and responding to those needs with meaningful programs and activities that will facilitate the students' growth in their relationship with God and with one another. Among the primary functions of the Campus Minister is to provide counseling for students regarding personal and spiritual concerns.

Student Life and Activities

Conduct

CONDUCT

The College reserves the right to suspend, expel, or enforce the withdrawal of any student whose academic standing is unsatisfactory, who violates the Honor Code, who persistently or egregiously violates College regulations, or whose influence, by word or deed, is determined to be injurious to the best interest of the student body or the institution.

The College, upon the advice of its professional staff, may require a student to withdraw temporarily from the College for medical or psychological reasons. In these cases, the student may be encouraged to seek professional care. Such action is not taken for punitive reasons but because the welfare of the individual and the community mandates this procedure. The College cannot be viewed or used as an instrument of political, social, or military policy, but will continue to be an institution of intellectual freedom for all in the search for the truth and its dissemination. Any person, or group, which interferes with or disrupts any college function, activity or operation, occupies or damages any facility or property of the College, or infringes upon the rights of others, will be dealt with fairly and promptly and will be subject to serious penalty, to include civil action and dismissal. Students do have the right and responsibility to dissent, discuss, and engage in peaceful rallies and demonstrations when not participating in regular classroom activity.

Students are referred to the Catawba Student Handbook for a delineation of College regulations in the various areas of campus life.

Student Life and Activities

Cultural Advantages

CULTURAL ADVANTAGES

One of the aims of Catawba is to furnish means for the cultural development of its students. To accomplish this goal, the College provides several avenues which include the organized work of the classroom where consideration is given to outstanding achievements in the arts and sciences; the daily personal contact of students with teachers; lectures, theatre performances, concerts and recitals by members of the faculty and students; dramatic presentations, lectures and programs by representative men and women in the fields of literature, science and art. The Robertson College-Community Center not only provides performance space for college performing arts productions, but also houses the performances of the Salisbury Symphony, the Rowan Community Concert Association, and other community sponsored performances. The Omwake-Dearborn Chapel, in addition to religious services, provides excellent facilities for choral and other musical performances and community activities.

Student Life and Activities

Proctor Student Health Center

PROCTOR STUDENT HEALTH CENTER

Two registered nurses are employed by Catawba, which also maintains a modern, efficient Proctor Student Health Center on the campus. In addition, the services of the many competent physicians and surgeons practicing in the city of Salisbury, and the facilities of a well-equipped hospital, Novant Health Rowan Medical Center, are available to students.

A thorough history, including a record of all immunizations against rubella, measles, tetanus, diphtheria, and COVID-19 is required of all new students. Evidence of such history and immunizations must be filed with the Health Center before registration. All candidates for intercollegiate athletic teams must have annual physical examinations prior to their arrival on campus.

A medical fee, included in the College's general fees, covers routine nursing service. This fee, however, does not cover the services of a physician off-campus, medicines prescribed by a physician or other medicines, supplies, tests provided by the Health Center or specialized services.

Student Life and Activities

Housing and Residential Life

HOUSING AND RESIDENTIAL LIFE

Living in a College residence hall is considered to be an integral part of a student's development and important to the college experience. Professional and paraprofessional staff persons are committed to providing an environment conducive to a student's academic, social, and personal growth. Appropriate programs, services, and guidelines are provided to promote a positive residence life program.

The Residency Requirement Policy

Catawba College requires all full-time students to live in one of the College's residential facilities.

Exceptions to this policy include the following:

- Students who are 21 years of age or whose 21st birthday occurs during the semester in which the student wishes to live off campus. The student's 21st birthday must occur prior to the last day of final exams during the fall semester, and prior to the date of commencement during the spring semester.
- Transfer students who have completed a 60-hour degree (such as the Associate of Arts or Associate of Science degrees) prior to attending Catawba College.
- Students who have completed at least 90 hours.
- Students who live at home with their parents or legal guardians within a 25-mile radius of Catawba College.
- Students who are married or have a child.
- Students enrolled in fewer than 12 semester hours may request on-campus housing through the Office of Housing and Residence Life.

Request to Move Off Campus

Returning students must notify the Office of Housing and Residence Life, in writing, by March 1 for fall semester and November 1 for spring semester of intent to live off campus prior to the beginning of the appropriate semester. Students who are denied to live off-campus will be given a chance to appeal the decision by providing additional written documentation stating the reasons for their appeal. A committee will review each on a case by case basis. Failure to obtain approval to reside off campus in accordance with this policy may subject a student to full payment of housing fees.

Student Life and Activities

Social Life

SOCIAL LIFE

Catawba students possess several definite characteristics. While they are interested in study and the pursuit of an educational goal, they are part of a cosmopolitan group, living and learning with students from varying sections of the country with different backgrounds and ideas. All of this provides yet another aspect of the total educational environment at Catawba College. Catawba students are involved with and able to participate in any number of special activities outside the classroom. Extracurricular clubs and organizations are an important facet of campus life. The College administration believes that diversified collegiate activities are necessary to a complete and well-rounded education. The spirit of the administration, therefore, is one of encouragement, with a view to making each activity contribute its utmost toward the growth of the complete individual. In general, all students at Catawba are looked upon as having the integrity, concern, interest and responsibility to conduct themselves as mature adults, with due regard for the feelings and rights of others. The Catawba Student Resource Guide contains a detailed listing of the regulations concerning student activity and behavior.

Student Support Services

The C2C SUCCESS CENTER TEAM works with students from applicant to alum. In our commitment to provide students with an education rich in personal attention, our team begins working with incoming students even before they graduate from high school, and continues to support them through landing their first professional position or acceptance to graduate school.

SUCCESS COACHING

Catawba College Success Coaches are professionals who support students in their academic, personal, and career success. Through regular one-on-one meetings and academic seminars, your coach will assist you in exploring your unique processing styles and ingrained habits/beliefs, as well as creating actionable steps to meet your goals.

The coaching relationship is established by leveraging your strengths to meet your academic needs. Together, you and your success coach create an individualized success plan that involves short-term and long-term goal setting.

Visit our website for more information: catawba.edu/successcoaching.

CAREER SERVICES

The Career Services office strives to serve Catawba students, beginning with their freshman year and extending through their graduate education, with their individual career development by getting them ready for life after Catawba. Career Services assists with all phases, from making major decisions, to how to write a resume/cover letter, to experiential learning opportunities and job search techniques. Career services assists students, beginning their freshman year, with exploring the different majors and the careers they can lead to, and helping identify their areas of interest, skill and values.

Career Services also encourages all students to start building their resume early in their college career - urging participation in internships, volunteer service, campus activities and organizations. Students learn how their academic experience can be enhanced through these extra-curricular activities and help build skills employers seek such as leadership, communication, teamwork, initiative and problem solving.

Visit our website for more information: catawba.edu/careers.

ACADEMIC ACCESSABILITY (Disability Services)

The Office of Academic AccessAbility (OAA) at Catawba College is here to assist students in dealing with these new and exciting challenges. Together, we can find improved ways of managing and growing from these experiences. Catawba College recognizes disability as a valued aspect of diversity. As a campus, we understand access as a matter of social justice, and strive to design more welcoming and inclusive environments.

The Office of Academic AccessAbility works collaboratively with students, faculty, and staff to ensure that all aspects of campus life – learning, working, and living – are universally accessible. The Office provides the College community with resources, education, innovative programming, and direct services in order that people with disabilities may have a greater opportunity to achieve social justice and equity.

Visit our website for more information: catawba.edu/accessability.

SUPPLEMENTAL INSTRUCTION

Catawba's Supplemental Instruction (SI) sessions are interactive review sessions that incorporate course content (what to learn) and study strategies (how to learn). SI sessions at Catawba College are open to any student enrolled in a course being supported with SI. Supplemental Instruction Leaders (SIL) are peers who have successfully completed the course in a previous semester.

If you attend SI sessions regularly, you can earn better grades. Research has shown that students who attend SI sessions regularly average half to a full letter grade higher than their classmates who choose not to attend SI sessions. By attending SI sessions, you will gain a better understanding of the course material, learn more effective ways of studying, and get to know your fellow classmates.

Visit our website for more information: catawba.edu/si.

THE SMART CENTER (MATH & SCIENCE CENTER)

The SMART Center provides free, one-on-one tutoring to all Catawba College students. A student can come in for help with any problems or assignments that involve quantitative skills or concepts. The tutors can help with almost any courses that are quantitative in nature; for example, chemistry, physics, statistics, etc. The format for the SMART Center is simply by drop-in and students may stay as long as they like. The SMART Center is located in Study Room 2 of the Corriher-Linn-Black-Library.

For more information, contact Dr. ChaMarra Saner, Director of the SMART Center: cksaner14@catawba.edu

THE WRITING CENTER

The Writing Center provides free, one-on-one tutoring to all Catawba College students. A student can come in for assistance at any stage of the writing process, from deciding on a topic to organizing ideas to revising a partial or complete draft of a paper. The tutors can also work with students on their writing skills without focusing on particular assignments. Working on the principle that writing well is a deliberate process that depends upon close reading and careful revising by the writer, the Writing Center tutors can help any student become a stronger writer. The Writing Center is located in Corriher-Linn-Black Library.

Visit our website for more information: catawba.edu/writingcenter.

Clubs and Organizations

CLUBS AND ORGANIZATIONS

Catawba College offers a wide range of clubs and organizations to its students, and always remains open to organizing a new group in response to student interest. Descriptions of campus organizations are listed below. For additional information on any of these groups, or about getting a new organization started, contact the Office of Campus Life at 704-637-4672.

Eligibility to Hold Office

A student must maintain a minimum cumulative GPA of 2.0 in order to hold an office in any student organization. Student Government officers must maintain a minimum cumulative GPA of 2.2 at the time of the election and during the term of office.

Clubs and Organizations

African Students Association

AFRICAN STUDENTS ASSOCIATION

The African Culture Club's mission is to spread awareness and appreciation for the African culture, celebrate it and promote cultural excellence at Catawba College. The club is open to all students and serves as a great platform to educate each other about the African continent.

Clubs and Organizations

Alpha Alpha Alpha

ALPHA ALPHA ALPHA

The Tri-Alpha Honors Society promotes academic excellence and provides opportunities for personal growth, leadership development, and campus and community service for first-generation college students. To be eligible for membership, students must have earned at least 48 credit hours towards a baccalaureate degree, have achieved an overall GPA of at least 3.2 on a 4.0 scale, and neither of the student's parents, nor step-parents, nor legal guardians, have completed a bachelor's degree.

Clubs and Organizations

ALPHA Orientation Leaders (AOLs)

ALPHA ORIENTATION LEADERS (AOLs)

Alphas, a group made up of upper-class students, work with faculty advisors during the First Year Orientation programs to assist new students in adjusting to the academic, co-curricular, and social environment of Catawba. Alphas provide peer assistance with academic and personal needs. They also help with questions, listen to concerns, and serve to welcome new students into the Catawba community.

Alpha Chi

ALPHA CHI

Alpha Chi, a national honorary society, seeks to recognize junior and senior students who demonstrate outstanding scholarship and character during their pursuit of a liberal arts education. Membership is limited on the basis of academic standing (3.7 GPA as a junior, 3.5 GPA as a senior and rank in the top 10 percent of their class) and all members must be elected by the faculty. Alpha Chi is the highest recognition of academic excellence at Catawba College for students in the B.A., B.F.A. and B.S. degree programs.

Alpha Psi Omega

ALPHA PSI OMEGA

Alpha Psi Omega, a national honorary society for theatre students, provides membership for those doing a high standard of work in dramatics. Election to membership is based on character, leadership, exceptional performance of production responsibilities, and scholarship.

Alpha Sigma Lambda

ALPHA SIGMA LAMBDA

Alpha Sigma Lambda, a national honorary society, promotes academic excellence in nontraditional programs and recognizes the academic accomplishments of outstanding students in the Catawba Online Campus. Membership is limited on the basis of academic standing (3.5 GPA, rank in the top 10 percent of Catawba Online, completed 24 semester hours at Catawba, and completed 12 semester hours in liberal arts subjects). Alpha Sigma Lambda is the highest recognition of academic excellence at Catawba College for students in the B.B.A. and B.A.E. degree programs.

American Chemical Society Student Affiliates (SAACS)

AMERICAN CHEMICAL SOCIETY STUDENT AFFILIATES

The American Chemical Society Student Affiliates(SAACS) supports undergraduate students and faculty in promoting professional development, mentoring and peer-support mechanisms. SAACS allows students interested in the chemical sciences to network with top professionals, attend scientific meetings, and directly access research.

American Marketing Association

AMERICAN MARKETING ASSOCIATION

The Catawba American Marketing Association (Cat-AMA) is a student organization affiliated with the professional American Marketing Association. This club provides students interested in marketing with experiential learning and professional development opportunities. In addition, they will gain valuable networking opportunities with the hundreds of chapters internationally through the organization. Cat-AMA also has access to professional resources that provide learning and scholarship competition opportunities.

Clubs and Organizations

Anime and Gaming Club

ANIME AND GAMING CLUB

The Catawba Anime and Gaming Club is an organization for all students who love the art of anime and playing video games. This group is also for those who are interested in the rich culture of Japan. The club offers movie nights featuring classic anime movies and hosts gaming tournaments throughout the year.

Clubs and Organizations

Arrowhead

ARROWHEAD

The Arrowhead, the literary magazine published by Catawba students, allows students, faculty and staff to submit poetry, prose, art, or photography for publication. Membership is open to anyone interested. The publication consists of one issue per semester. Other activities include an annual poetry and prose reading and an awards reception.

Clubs and Organizations

Beta Beta Beta

BETA BETA BETA

Beta Beta Beta, a national honorary and professional society for biology students, improves the appreciation of biological study and undergraduate research. Membership is open for students who show great interest in biology and demonstrate superior academic achievement. Induction proceedings take place in March. Members attend the annual regional meeting in April.

Clubs and Organizations

Black Student Union (BSU)

BLACK STUDENT UNION (BSU)

BSU's mission is to preserve, advance, and represent the cultural contributions of the African American student body at Catawba College. BSU serves as a liaison between its members and the administration to express the students' views concerning academics, cultural arts, and campus life.

Clubs and Organizations

Blue Masque and Improv Team

BLUE MASQUE AND IMPROV TEAM

The Blue Masque, a theatrical club, welcomes students interested in any element of theatre production. Membership is open to anyone, including students outside the theater department. Activities include regular meetings, Blue Masque productions, student-directed projects, various one-act plays, and an annual Blue Masque Awards Banquet.

Clubs and Organizations

Campus Activities Board

CAMPUS ACTIVITIES BOARD

The student programming board promotes and produces campus entertainment and events for the campus community. Membership is open to any students interested that have completed one full semester at Catawba. Activities include programming, working with agents and artists, and learning set up of sound and lights.

Clubs and Organizations

Catawba Book Club

CATAWBA BOOK CLUB

A book club for students at Catawba College.

Clubs and Organizations

Catawba College Marching Band

CATAWBA COLLEGE MARCHING BAND

Catawba College's marching band is dedicated to growing the individual musicianship of each member and creating an exciting environment during athletic events on campus. This ensemble rehearses twice a week and is open to all Catawba College students regardless of major. All members must have experience performing on a wind instrument, or as part of a drumline or color guard. The ensemble also welcomes students with experience as keyboard, guitar, or bass guitar players. No previous marching experience is required. Membership is open to students from all academic disciplines.

Clubs and Organizations

Catawba Student Nurses' Association (CCSNA)

CATAWBA COLLEGE STUDENT NURSES' ASSOCIATION (CCSNA)

Catawba College Student Nurses' Association is composed of Senior and Junior Student Nurses and Pre-Nursing Students. CCSNA strives to help provide personal growth of its members by preparing nursing students to be leaders, mentors, develop skills for the nursing profession and use evidence-base and critical thinking in their daily practice. Activities can include a health fair, career day and promoting awareness and involvement in the community.

Clubs and Organizations

Catawba Ambassadors

CATAWBA AMBASSADORS

Catawba Ambassadors, a student outreach organization for the Office of Admissions, lead campus tours for prospective students and their parents. Catawba Ambassador activities include opportunities to visit hometown high schools, attend receptions, and take prospective students to observe Catawba classes. Catawba Ambassadors will also participate in prospective student events such as Open Houses, Scholarship Competitions and Preview Days. Membership is limited to approximately 40 students based on academic standing (at least a 2.5 GPA). The application and interview process take place in September and February and is open to all interested freshmen, sophomores and juniors.

Clubs and Organizations

Catawba Outdoor Adventures (COA)

CATAWBA OUTDOOR ADVENTURES (COA)

Catawba Outdoor Adventures provides opportunities for Catawba students to experience the adventure of communing with God's creation through activities in the out of doors such as hiking, camping, biking, water sports and visiting special nature habitats and formations. These experiences will be in the context of fellowship with other students and campus community members and will provide opportunities for participants to experience God's love and work in our lives and to grow in one's faith.

Clubs and Organizations

Cheerleading

CHEERLEADING

Cheerleaders promote spirit for teams during athletic events. Membership is open to all interested students through a series of tryouts held before a panel of judges during the spring semester. Activities include inspiring spirit during games, conducting cheerleading camps and traveling for athletic events.

Clubs and Organizations

Choral and Instrumental Music Ensembles

CHORAL AND INSTRUMENTAL MUSIC ENSEMBLES

Catawba's choral, instrumental, and popular music groups, perform and participate in a number of campus and community programs. Membership is open to all interested students by audition.

Commuter Connect Organization

COMMUTER CONNECT ORGANIZATION

This organization serves as a voice and advocates for the commuter student population of Catawba College. Monthly activities are offered to connect commuter students with each other and the Catawba community. Commuter Connect is open to all commuter students.

Dance Ensemble

DANCE ENSEMBLE

This is a campus dance company, performs a variety of dances once per semester. Membership is open to all interested students by audition. Activities include occasional performances for local schools, organizations, and art events.

Dance Team

DANCE TEAM

Combined with Cheerleading, the Dance Team is part of the Catawba College Spirit program and exists to enhance school spirit on campus. Members of the Dance Team attend all home football and basketball games, as well as a few away games. The team also performs at on campus events throughout the year. Membership is open to all students.

Dead Athenian Society (DAS)

DEAD ATHENIAN SOCIETY (DAS)

The Dead Athenian Society, a society of male students, provides opportunities for fellowship, service, and growth in social and spiritual nature. Membership is by invitation only. Activities include hosting and assisting with campus social activities, attending overnight retreats, participating in community service activities, and helping with special events.

Environment Catawba Outreach (ECO)

ENVIRONMENT CATAWBA OUTREACH (ECO)

ECO, the campus environment club, strives to educate and encourage the campus community to practice environmentally sound habits and techniques. Membership is open to all interested students. Activities include raising environmental awareness, planning events, and hosting community service opportunities.

Esports

Esports

The Catawba College Esports program nurtures player development through playoff appearances, championships, and player placement into professional organizations, teams, and conferences. Games represented include Fortnite, Call of Duty, Overwatch, League of Legends, Rocket League, and more.

Fellowship of Christian Athletes

FELLOWSHIP OF CHRISTIAN ATHLETES

This is a student athlete led worship service that promotes fellowship, encouragement, and social development. Membership is open to all interested students. Activities include: meetings, fellowship, and activities involving other FCA groups and spiritual emphasis.

Future Business Leaders of America (FBLA)

FUTURE BUSINESS LEADERS OF AMERICA (FBLA)

FBLA is a national business-related student organization that focuses on student enrichment through leadership, academics, and networking. FBLA offers opportunities to attend leadership conferences, participate in campus and community involvement, and travel domestically. Membership is open to all students regardless of major or academic interest.

Gamma Sigma Epsilon

GAMMA SIGMA EPSILON

Gamma Sigma Epsilon, a national honor society in chemistry, unites those with a high scholastic grade in Chemistry. Membership is open to chemistry majors and minors on the basis of academic standing (3.0 GPA in Chemistry/overall).

Helen Foil Beard Women's Society (HFBWS)

HELEN FOIL BEARD WOMEN'S SOCIETY (HFBWS)

This is an organization for female students, faculty, and staff that encourages the exploration and celebration of the accomplishments of women. Membership is open to all interested female students. Activities include hosting forums and presentations on women's issues and promoting service projects that benefit women.

Kappa Delta Pi

KAPPA DELTA PI

Kappa Delta Pi, an international honor society in teacher education, supports the cause of bettering teacher education and all educators. Membership is by invitation only and is limited to the basis of academic standing (Juniors and Seniors majoring or minoring in Teacher Education with a minimum 3.2 GPA with a recommendation by the Department of Teacher Education.).

Kappa Mu Epsilon

KAPPA MU EPSILON

Kappa Mu Epsilon, a national honor society for students and faculty in mathematics and related fields, sponsors activities for Catawba students with a mathematical theme. Membership is limited on the basis of academic standing (completed at least three semesters at Catawba College and completed three mathematical courses maintaining a “B” average, ranking among the upper 35% of their class). Activities include celebrating Pi Day, watching movies with mathematical content, participating in problem contests, and other campus events.

Lambda Pi Eta

LAMBDA PI ETA

This is an honor society of the National Communication Association (NCA). Membership is limited on the basis of academic standing (60 semester hours and credit courses, 3.0 GPA, 12 credit hours of communication courses, maintaining a 3.25 GPA in these courses, and rank amongst the top 35% of their class).

The LGBTQ+ Society

THE LGBTQ+ SOCIETY

This organization serves as more than just a club; it is a safe place for students regardless of sexuality or gender expression. The LGBTQ+ Society is committed to promoting a welcoming atmosphere for sexual-minority students and non-sexual-minority students who are interested in working together to achieve a better understanding of the LGBTQ+ population.

Lifestyle Medicine Interest Group

THE LIFESTYLE MEDICINE INTEREST GROUP

The Lifestyle Medicine Interest Group is a nationally recognized student organization by the American College of Lifestyle Medicine. The interest group is dedicated to increasing awareness and hosting events on campus and in the community targeting the six pillars of lifestyle medicine: whole food, plant-based nutrition, physical activity, stress management, avoidance of risky substances, restorative sleep, and social connection.

Clubs and Organizations

Math Club

MATH CLUB

The Math Club is an honorary math organization that encourages fellowship among students with common interests and provides information for graduate schools and employment opportunities for mathematics majors. Membership is limited by invitation only.

Clubs and Organizations

Morgan's Message

MORGAN'S MESSAGE

This club was created nationally to help support collegiate student-athletes by addressing mental health concerns within the student-athlete community. They are represented by on campus ambassadors that focus on peer to peer interaction to help raise awareness. They meet monthly and have special topics and activities surrounding mental health and teams on campus host "Morgan's Message" games to help spread awareness.

Clubs and Organizations

National Association for Music Educators

NATIONAL ASSOCIATION FOR MUSIC EDUCATORS

The National Association for Music Educators, a national organization that promotes involvement in performing and teaching music in local schools, serves many facets of music performance and education on and off campus. Membership is limited to students with an interest in promoting music and education in schools, participation in one or more Catawba music ensembles, and the payment of an annual membership fee.

Clubs and Organizations

National Society of Leadership and Success

NATIONAL SOCIETY OF LEADERSHIP AND SUCCESS

The Catawba chapter of the National Society of Leadership and Success, Sigma Alpha Pi, the largest collegiate leadership honor society in the United States was established in 2015. The Society provides a step-by-step program for members to build their leadership skills through participation on campus. Upon completion of the leadership program, members receive their leadership certificate and take their place among student leaders at their campus and across the country. Inducted members are able to list their affiliation on all statements of personal accomplishment, including their resume. Membership is for life and provides access to benefits including

scholarships and awards, exclusive on campus events, employer recruitment through an online job bank, and discounts on computers, textbooks, grad school prep courses, insurance and much more. To learn more visit societyleadership.org.

Clubs and Organizations

Omicron Delta Epsilon, International Economics Society, The Psi Chapter of North Carolina

OMICRON DELTA EPSILON, INTERNATIONAL ECONOMICS SOCIETY, THE PSI CHAPTER OF NORTH CAROLINA

This is an International Economics Honor Society based on Academic performance. The society is organized to honor those that qualify and to provide extra-curricular programming, like guest speakers, for the campus.

Clubs and Organizations

Phi Beta Lambda (PBL)

PHI BETA LAMBDA (PBL)

PBL, a student group, gives members the opportunity to acquire leadership skills, business savvy and technical knowledge that will set them apart from the average graduate. Membership is open to all interested students. Activities include participating in “Real World” experiences, travel, and monthly meetings.

Clubs and Organizations

Phi Epsilon Kappa

PHI EPSILON KAPPA

Phi Epsilon, an honors society, promotes scholarly and cultural activities for its members and other students of the college community. Membership is based upon the character, leadership, and service of students who are eligible. The purpose of this society is to unite the outstanding members of the student body as a unified group.

Clubs and Organizations

Phi Sigma Iota

PHI SIGMA IOTA

Phi Sigma Iota, a national honors society for foreign language studies, recognizes outstanding achievement in the study of foreign languages. Membership is limited on the basis of academic standing among advanced foreign language students (overall average of at least A or B).

Clubs and Organizations

Philomathean Society

PHILOMATHEAN SOCIETY

The Philomathean Society, a society of male students, provides opportunities for fellowship, service, and social and spiritual growth. Membership is by invitation only. Activities include participating in enrichment sessions, social activities, overnight retreats, and community service.

Clubs and Organizations

The Pioneer

THE PIONEER

The Pioneer, Catawba College's online student newspaper, covers campus and local news. Students meet weekly to receive story assignments and discuss ideas for newspaper content. Membership is open to all interested students.

Clubs and Organizations

Pre-Health Organization

PRE-HEALTH ORGANIZATION

The Pre-Health Organization, a student preparation group, assists students who are pursuing a career in the healthcare industry. Activities include informing students about health career options, assisting students and choosing courses, and emphasizing the importance of preparing for graduate admissions exams.

Clubs and Organizations

Phi Chi

PSI CHI

Psi Chi is an honor association for those students who show exceptional progress and ability in the study of Psychology.

Clubs and Organizations

The Psychology Club

THE PSYCHOLOGY CLUB

The Psychology Club, a major-based organization, accepts majors and underclassmen that may be interested in majoring in this field.

Clubs and Organizations

Shelter Guardians

SHELTER GUARDIANS

Catawba Shelter Guardians is a student service club affiliated with Shelter Guardians, Inc., a local non-profit organization dedicated to the welfare of the homeless animals temporarily housed at the Rowan County Animal Shelter. Club activities include volunteering at Shelter Adoption Events, Rabies Clinics, Campus Pet Drives, and educational meetings about all aspects of animal welfare. Membership is by application/interview, academic standing of 2.9, or above and a passionate commitment to our Shelter animals. Membership limited to 20 students.

Clubs and Organizations

Sigma Tau Delta

SIGMA TAU DELTA

Sigma Tau Delta, is an honor society for English majors and minors that seek to promote the study of the English language and its literature. Membership is by invitation only. Sigma Tau Delta is open to English majors and minors of high academic standing.

Clubs and Organizations

Spanish Club

SPANISH CLUB

The Spanish Club, a culture-based organization, seeks to encourage positive interactions on campus with Spanish speaking culture. Membership is open to all interested students. Activities include participating in events and community service.

Clubs and Organizations

Spoken Word Club

SPOKEN WORD CLUB

The Spoken Word Club is a group that helps students express themselves through poetry. Club members have the opportunity to perform poetry they have written during meetings and showcases. The group is open to all students.

Clubs and Organizations

Sport and Health Sciences Society (SHSS)

SPORT AND HEALTH SCIENCES SOCIETY (SHSS)

The Catawba College Sport and Health Sciences Society (SHSS) strives to engage and support students within the fields of sports and health sciences. SHSS also promotes health and wellness on campus and in the community. Membership is open to all declared majors within the Sport and Health Sciences Department. SHSS activities include social and service events, attending professional development workshops and conferences and maintaining alumni connections.

Clubs and Organizations

Student-Athlete Advisory Club (SAAC)

STUDENT-ATHLETE ADVISORY CLUB (SAAC)

The Student-Athlete Advisory Committee (SAAC) is a group composed of representatives from each of the varsity sports and athletic trainers as nominated by their coaches. This group allows the student-athletes to have a voice on NCAA legislation and athletic department policy. They are also a service group promoting school and community spirit. The SAAC helps to build the relationships between athletes, faculty, staff, administration and community. Meetings are conducted monthly with representatives and the club officers.

Clubs and Organizations

Student Government Association (SGA)

STUDENT GOVERNMENT ASSOCIATION (SGA)

The Student Government Association, led by student-selected representatives, stands for a variety of students needs and interests. SGA promotes self-government and participation through many types of structures. A full text of the SGA Constitution and a list of current executive officers is available at catawba.edu/sga.

Clubs and Organizations

Student Honors Advisory Council (SHAC)

STUDENT HONORS ADVISORY COUNCIL (SHAC)

This is an honors program that promotes the activities and programs of the Ralph W. Ketner School of Business. Membership is open to Business majors. This club participates in activities promoting excellence, success, and ownership.

Clubs and Organizations

Student Managed Investment Fund (SMIF)

STUDENT MANAGED INVESTMENT FUND (SMIF)

The student managed investment fund is a conservatively managed investment fund that provides students with hands on experience in evaluating and selecting financial assets to hold in its portfolio. This club participates in organizing campus events to promote an awareness of financial literacy, financial market history and trends, and the pursuit of careers in the finance industry.

Clubs and Organizations

Student Paranormal Investigators

STUDENT PARANORMAL INVESTIGATORS

This paranormal investigation club conducts various paranormal investigations on campus and around the Salisbury community. Membership is open to anyone interested in the research and study of the paranormal. Activities include weekly meetings, club events, and community service projects.

Volunteer Catawba

VOLUNTEER CATAWBA

Volunteer Catawba, a Lilly Center program, provides opportunities for students to serve those in need. Volunteer efforts are open to anyone. Activities include working with schools, hospitals, nursing homes, homeless shelters, and other non-profit organizations.

Young Life

YOUNG LIFE

Young Life is an international, non-denominational Christian ministry to students from middle school to college age. Be a part of campus Bible studies (Sunday nights) and train to become a YL leader to local high school students. The group offers weekly fellowship, solid community and adventurous camp trips!

Campus Facilities

CAMPUS FACILITIES

The Catawba College campus is an attractively landscaped 276 acres of land containing 35 buildings. Over two-thirds of Catawba's student body resides on the campus with the remainder commuting from their homes in nearby communities. During the middle and late 1980s, the College completed a major physical renewal and modernization, which included construction of the Charles A. Cannon Student Center, Ralph W. Ketner Hall, housing the Ketner School of Business and the School of Health Sciences and Human Performance as well as significant grounds and landscaping refurbishment. Most of the residence halls have been recently refurbished, the Center for the Environment was completed in 2001, the Mariam and Robert Hayes Athletic Field House was completed in 2002, and the Shuford Football Stadium was rebuilt in 2003. A facilities campaign, completed in 2008, provided the five new residence halls in Abernethy Village, a renovated Corriher-Linn-Black Library, a new William F. Palmer, Jr. Archives Center, a renovated and expanded Cannon Student Center, and renovations to Hoke Hall to house the College's information and technology center.

Abernethy Physical Education Center

ABERNETHY PHYSICAL EDUCATION CENTER

This building contains the Enoch A. and Dorothy H. Goodman School of Physical Education and Athletics and also provides the College with outstanding facilities for both intercollegiate and intra-mural athletic competition. The School was established in 1986 and is named in honor of the Goodmans, alumni and benefactors of Catawba. Mr. Goodman, an emeritus member of the Board of Trustees, is a 1938 graduate, as was his late wife, the former Dorothy Hedrick.

Included in the Center is a gymnasium seating over 3,000 persons for intercollegiate basketball. It converts to three full-size basketball courts for intramural play. An indoor collegiate-size heated swimming pool, handball courts, martial arts facilities, physical conditioning and weightlifting rooms, classrooms, and Physical Education faculty offices also are located in the Center building.

The Center is named for the late Julius W. Abernethy, Sr. of Newton, N.C., one of Catawba's most generous benefactors, and former vice-chairman of the Board of Trustees. The gymnasium is named in honor of Mr. and Mrs. Enoch A. Goodman. The swimming pool is a gift of trustee Mrs. Allen S. Johnson, Jr. and the late Mr. Johnson of Salisbury. The Center's lobby is named in memory of Gordon A. Kirkland, who served the College in a variety of athletic posts from 1935-53. Other sections and special rooms of the Center are dedicated to or named for various individuals and are gifts to the College from these persons or from friends and firms supportive of the College and its athletic program.

Campus Facilities

Athletic Fields

ATHLETIC FIELDS

Catawba College is fortunate in the variety and caliber of the athletic fields available for both intercollegiate and intramural competition. Shuford Stadium, a new facility, is named for the late Abel A. Shuford of Hickory, former trustee of the College. The stadium which seats 4,000, contains a press box, named in memory of James F. Hurley, Jr. of Salisbury, former chair- man of the Salisbury Post, a coaches' box and an elevator. Kirkland Field, the playing surface inside the stadium, is named for former Coach Gordon Kirkland, Catawba's successful football, baseball and basketball coach during the late 1930s and 1940s. Kirkland Field was redone as part of the stadium construction project and now has its own irrigation system. Frock Fields, a complex of fields containing areas for softball, soccer competition and practice, field hockey, lacrosse and football practice, is named for the late E.B. Frock of Hanover, PA, a 1933 graduate of Catawba and former trustee. The Allen S. Johnson, Jr. Tennis Complex is a complex of six tennis courts of competition caliber located near the Frock Fields. The Center is named in memory of Allen S. Johnson, Jr. of Salisbury, an outstanding athlete at Duke University and long-time supporter of Catawba College. It was given in his memory by his wife, Mrs. Allen S. Johnson, Jr., a member of the Board of Trustees. Newman Park is the baseball stadium and is named for the late Dr. H.H. Newman of Salisbury who was interested in and helped to promote a varied athletic program at the College, and served as athletic team doctor 1925-47.

Campus Facilities

Williams Music Building

WILLIAMS MUSIC BUILDING

Catawba's Department of Music has classrooms, piano studios, a piano laboratory, a rehearsal hall, a project studio, and practice rooms in this building. The facility underwent complete renovation in 2000. The building was originally erected with gifts from the late Hon. A.R. Brodbeck of Hanover, PA. Its renovation was funded through gifts from the estate of Jean Paul Williams and Helen Brubaker Williams.

Campus Facilities

Cannon Student Center

CANNON STUDENT CENTER

This structure sits at the center of campus, at the hub of activity, and is designed to be both the “living and dining room” of campus life. The Center contains the dining and food services operations of the College, which include Rahauser Dining Hall, named in memory of Reverend Frederick A. Rahauser, a pioneer minister of the Reformed Church; Saleeby Dining Room, named in honor of Rose Baddour and Elias A. Saleeby of Salisbury, friends and benefactors of the College; and The Smoke Stack, a snack bar. The Center also has the College bookstore, post office, several study lounges, game room, offices for student government and the Office of Student Affairs staff, and the Proctor Foundation Health Services Center. In front of the Student Center is Stanback Plaza, named in memory of Fred J. Stanback, Sr. of Salisbury, former Catawba trustee and benefactor. The Cannon Student Center was funded with gifts from the Charles A. Cannon Charitable Trust No. One, and a number of other friends, and is named in memory of Charles A. Cannon, founder of Cannon Mills Company and a philanthropist of extraordinary generosity.

Campus Facilities

The Center for the Environment

THE CENTER FOR THE ENVIRONMENT

Completed during the summer of 2001, the facility that houses the Center for the Environment is a model of green design. The \$5.7 million, 21,000 square-foot center has classrooms and labs overlooking a 189-acre wetland preserve. The three-story center has walls of glass to take advantage of the sun’s heating powers and photovoltaic cells to capture sunlight and produce electricity. A closed-loop, geoexchange system provides heating and cooling, shredded newspaper is used for insulation, bamboo is used in flooring, and beams are made of laminae from recycled timber. The furnishings in the facility are also environmentally sound and include desktops made of stalks of wheat bonded with soy-based glue and table legs made from recycled cardboard.

Campus Facilities

College Housing

COLLEGE HOUSING

The College has thirteen residence halls that can accommodate 725 residents. All housing facilities offer central heating and air conditioning and laundry facilities. There are three type of housing accommodations to meet the needs of our students; double rooms, suites, and apartments. All first-year students are housed in Salisbury-Rowan Hall (co-ed), and Woodson Hall (co-ed). Upper-class students reserve rooms in the spring of each year through a room reservation process in the following buildings: Abernethy Village (co-ed), Barger- Zartman Hall (co-ed), Foil House (men), Hollifield Hall (women), Hurley Hall (co-ed), Pine Knott Hall (co-ed), and Stanback Hall (co-ed).

Campus Facilities

Corriher-Linn-Black Library

CORRIHER-LINN-BLACK LIBRARY

With the completion of a major renovation in 2008, the Library has become an increasingly important nucleus for research on the Catawba campus. The Library participates in the North Carolina Libraries and Virtual Education (NC LIVE) network and LYRASIS, the nation's largest regional Library membership organization, for access to state, national, and international electronic resources and services. The Library also houses federal government documents, a growing collection of print books and journals, the largest instruction lab on campus, laptops for checkout, and wireless access throughout its interior and outside patio. These features combined with ample collaborative and private study spaces have made the Library a major campus technology hub.

Campus Facilities

Florence Busby Corriher Theatre

FLORENCE BUSBY CORRIHER THEATRE

A new "black box" theater was constructed in 2000 to provide a wonderful facility for plays produced by Catawba students. This facility has the latest in lighting and takes its place as a part of a complex that includes a large rehearsal area and a dance studio.

Campus Facilities

Hayes Athletic Field House

HAYES ATHLETIC FIELD HOUSE

The \$3 million Mariam and Robert Hayes Athletic Field House is located on property adjacent to the Shuford Football Stadium. Completed in 2002, it contains dressing rooms for men and women's soccer, lacrosse, field hockey, football, and women's softball, as well as meeting and classroom space, offices for coaches, a rehabilitation area and a strength training room.

Campus Facilities

Hedrick Hall

HEDRICK HALL

This structure contains the College's administrative offices, some faculty members' offices as well as a number of classrooms. It is named in memory of J.T. Hedrick of Lexington, NC, a friend and trustee of the College for many years. The area also includes Holmes Plaza, named in memory of Haden C. and Lucy Pannill Holmes, grandparents of James F. Hurley of Salisbury, former chairman of the Catawba Board of Trustees and donor of funds for the plaza.

Campus Facilities

Hoke Hall

HOKE HALL

Formerly the student center, Hoke Hall houses the campus information and technology center on Level 1, the Catawba College Bands on Level 2, and various music instruction classrooms on Level 3. The building is named in memory of Dr. Elmer R. Hoke, twelfth president of Catawba, and was built on the site of the former Linn- Corriher Gymnasium.

Ketner Hall

KETNER HALL

The Ralph W. Ketner Hall houses the Ralph W. Ketner School of Business and the School of Health Sciences and Human Performance. Located adjacent to the Charles A. Cannon Student Center, Ketner Hall contains a variety of classrooms and other academic facilities within its three-story structure. Included are a library, seminar rooms, computer facilities, conference areas, and faculty offices. It also contains a 150 -seat teaching auditorium named in honor of Tom E. Smith, a 1964 graduate of Catawba, member of the Board of Trustees, and former president and chairman of the board of Food Lion, Inc., headquartered in Salisbury. A central atrium, topped by a skylight, provides access to all three floors in this modern facility. The atrium is named in honor of Establishments Delhaize Frères et cie “Le Lion” S.A. of Brussels, Belgium, in recognition of their generous support of the college during the Campaign for Excellence (1985- 88) and their honoring of their business associate Ralph W. Ketner. Ketner Hall and Ketner School of Business are named in honor of Ralph W. Ketner of Salisbury, vice-chairman of the Board of Trustees, and a benefactor of the College. Mr. Ketner is one of the founders and chairman emeritus of the board of Food Lion, Inc. The facility, completed in 1988, was made possible by the largest gift in the history of the College received from Mr. Ketner and his wife, Anne, and by commitments from other friends and business firms.

Omwake-Dearborn Chapel

OMWAKE-DEARBORN CHAPEL

The Chapel was opened and dedicated in February, 1964. A gift to the College from the people of the Southern Synod of the Evangelical and Reformed Church (now the United Church of Christ), the Chapel is American Gothic in design. Two dramatic stained-glass windows, one in the chancel rising high above the altar, and a rose window above the balcony over the narthex, dominate the Chapel interior. A comprehensive three-manual Casavant pipe organ was given to the Chapel by the late Mrs. Annie Warlick Shuford Rankin, and her son, Adrian L. Shuford, Jr., trustee chairman emeritus, of Conover, N.C.

The sanctuary seats 1,000 and the building contains a choir rehearsal room, robing rooms, and office and study for the College Chaplain. The Chapel was built “to the glory of God in honor of J.W. Abernethy, Sr., trustee advisor, and benefactor of the College.” In May, 1969, it was named the Omwake-Dearborn Chapel in memory of two former Catawba presidents, Dr. Howard R. Omwake (1931-42) and Dr. Donald C. Dearborn (1963-67). Interestingly, Dr. Omwake was Dr. Dearborn’s father-in-law.

Portraits of Drs. Omwake and Dearborn, and Mr. Abernethy, the late former vice-president of the Catawba Board of Trustees, hang in the Chapel’s narthex.

Robertson College-Community Center

ROBERTSON COLLEGE-COMMUNITY CENTER

This structure is a unique and highly used facility for both the College and the Salisbury-Rowan County community and was named in 1987 in honor of Blanche S. and Julian H. Robertson of Salisbury, long-time supporters of the College, its programs and activities, and in recognition of the Robertson family's generous support of Catawba. The Center contains the 1450- seat Keppel Auditorium; the 240- seat Hedrick Little Theater; the Peeler Crystal Lounge, a spacious glass-walled room for seminars, banquets, conferences, and dances; and the Brady Courtyard, an area between the Peeler Crystal Lounge and Hedrick Little Theatre used for receptions and various types of socials.

The Center is also home for the Adrian L. and Dorothy L. Shuford, Jr. School of Performing Arts. Designed as a facility for the display of performing arts, the Center contains a common stage area for the main auditorium and little theatre. This feature allows wide flexibility in staging various events. There is an extensive rigging and fly - storage area backstage along with facilities for scenery preparation and costume design and production.

The Center was built in 1964 with contributions from the citizens of the Salisbury and Rowan County community. The auditorium is named in memory of Dr. A.R. Keppel, fourteenth president of Catawba College (1942-63); the little theatre is named in memory of Mr. and Mrs. B.V. Hedrick of Salisbury, benefactors of the College; the Crystal Lounge is named in honor of the late Mr. Clifford A. Peeler of Salisbury, trustee emeritus of the College, and the courtyard is named in honor of Mr. and Mrs. Charles E. Brady of Salisbury, N.C. Mr. Brady is a member of the Class of 1930. The School of Performing Arts is named in honor of Adrian L. and Dorothy L. Shuford, Jr. of Conover, N.C. The late Mr. Shuford was a trustee emeritus and served as chairman of the Board of Trustees 1951-77.

Campus Facilities

Shuford Science Building

SHUFORD SCIENCE BUILDING

This three-story structure includes classrooms, laboratories, and faculty offices for Biology and Chemistry instruction. The building is capped by Montgomery Observatory, which contains a 15-inch Cassegrainian telescope covered by a 14-foot motor-driven dome. The Science Building is named in memory of Mr. and Mrs. Adrian L. Shuford, Sr. of Conover, N.C. The Observatory is named in memory of H.M. and Addie V. Montgomery.

Campus Facilities

Salisbury Nature Study Area

SALISBURY NATURE STUDY AREA

The Salisbury Nature Study Area is a 45-acre tract of land, jointly owned by Catawba College and the Salisbury Board of Education. Lying adjacent to the campus proper, the land is an outdoor biological laboratory containing not only some typical Piedmont plant and animal communities, but also a rare and unusual association of Coastal Plain plant species unique in the Piedmont. Considerable research has already taken place in the area and studies are ongoing. The land is used for research and study by the Rowan- Salisbury Schools system and Catawba College. The land is included on the North Carolina Registry of Natural Heritage Areas.

Campus Facilities

The Fred Stanback, Jr. Ecological Preserve

THE FRED STANBACK, JR. ECOLOGICAL PRESERVE

The Fred Stanback, Jr. Ecological Preserve is a 189- acre tract of land located behind the Omwake-Dearborn Chapel in the northeastern section of the campus. The area is under development as an ecological preserve designed to be a significant educational and natural resource. A small lake and other specially created study/research areas have been created on the property. Funding for the development of the preserve has been provided through the gifts of Fred J. Stanback, Jr. and William C. Stanback of Salisbury. Mr. Fred J. Stanback, Jr. is a member of the Catawba Board of Trustees.

Awards

AWARDS

Awards

School of Business Awards

SCHOOL OF BUSINESS AWARDS

The Karl E. Hales Communication Award - This award was established in honor of Dr. Karl Hales, who taught Communications and Speech at Catawba from 1966 until his retirement in 2005. He also established the Communication Arts Department. He is the well-known Voice of the Catawba Indians, announcing our home football games in the stadium for over 30 years.

The Sherrill & Smith Award in Business Administration - This award is given by W.A. Sherrill and G.C. Smith of Sherrill & Smith of Salisbury to the senior student in the Ketner School of Business who makes the best scholastic record in Accounting during the year.

The Millard F. Wilson Award for Excellence in Business - This award is presented annually in recognition of outstanding service to the Ketner School of Business as well as excellence in academic achievement. The award is presented to the senior who best represents the standards established by Professor Millard F. Wilson in his dedicated service to Catawba College as chairman of the Business Department for 30 years, 1949-79.

Awards

Humanities Awards

HUMANITIES AWARDS

The David E. Faust Award - The David E. Faust Award is awarded annually by the faculty of the Religion and Philosophy Department in memory of Dr. David Earl Faust, a former Professor of Religion at Catawba, to a student who demonstrates outstanding ability in religious studies (especially in the field of biblical studies), and who holds exceptional promise for the Christian ministries.

The Rebecca H. Frantz Essay Prize - This prize was established by alumnus Edwin Nace '30 of Altoona, Pa., in memory of the mother of three former Catawba students. It is awarded annually for the best original essay. Essays must be submitted to the head of the English department by March 1, and should be approximately three thousand words in length.

The Martha H. Morehead Award - This award is presented for the outstanding single work - poem, short story, or graphic - contributed to The Arrowhead during the year. Selection is made by the English Department. The award is given annually to honor the late Dr. Martha Morehead, Professor of English, whose tireless nurturing of the arts at Catawba College was vital to The Arrowhead's success.

The Bethany and Aidan Sinnott Poetry Award - This award was established by the English Department in honor of Dr. Bethany Sinnott and in memory of Dr. Aidan Sinnott. The award is given to the student who demonstrates the greatest potential as a poet, based on a portfolio of his or her work.

The Dr. Charles Turney Award - This award was established by family and friends in memory Dr. Charles Turney, retired Chair of the English Department at Catawba. The recipient of the award shall be a rising senior English major with at least a 3.5 GPA and a demonstrated aptitude for and interest in the discipline of English studies.

The Religion Award - This award is given by the ministers of the Southern Conference of the United Church of Christ to the student in the junior or senior class who has excelled in academic work in the religion and philosophy department and has contributed actively to the religious life of the campus community. The recipient shall be selected by the faculty of the Religion and Philosophy department and the committee of the synod appointed for this purpose.

The Rice, Andrews, Young Award - Given in honor of the former chairpersons of the Catawba College Department of Modern Foreign Languages, the yearly interest from this fund is awarded to the foreign language major or minor who has made the highest grades in his/her foreign language studies.

The Elisabeth Scranton History Award - This award includes a cash prize, along with a student's membership in the American Historical Association for one year. It is awarded to that student who has attained the highest academic average during his senior year and who presents to the highest degree the ideals of liberal scholarship in the area of history.

The Bruce A. Wentz Philosophy Award - Given in memory of Dr. Bruce A. Wentz, long-time teacher of Philosophy at Catawba, the award recognizes a junior or senior who has shown excellence in the study of philosophy and is awarded at the discretion of the faculty of the department.

Awards

Mathematics and Natural Sciences Awards

MATHEMATICS & NATURAL SCIENCES AWARDS

The Braun Award - This award was established by Mrs. Anne Blodgett Bashore, a 1934 graduate of Catawba, in memory of Dr. Milton Braun, professor of physics and mathematics from 1931-1955. The Braun Award is to be presented to the student(s) showing the most meritorious work in the field of physics.

The Paul L. Baker Computer Science Award - This award is given in honor of Paul L. Baker, professor emeritus of mathematics. Presented by the Mathematics and Computer Science faculty, the award is given to a student who has demonstrated ability, scholarship, and interest in computer science.

The Chemistry Prize - The Chemistry Prize is given annually by the chemistry faculty who, in their opinion, best represents the qualities of good character, overall scholarship, and excellence in chemistry coursework.

The Information Systems Award - This award is presented annually by the Mathematical and Computing Sciences faculty to a student who has demonstrated ability, scholarship, and interest in information systems.

The Mathematics Award - This award is presented annually by the faculty of the Department of Mathematics to a student who has demonstrated outstanding ability, scholarship, and interest in mathematics.

The Environmental Programs Award - This award is given annually to a member of the senior class who has best demonstrated dedication, inspiration, and academic achievement in the field of environmental science.

The Daniel E. Kirk Biology Award - This award is given in honor of Dr. Daniel E. Kirk, former professor and chairman of the Department of Biology and Dean of the College at Catawba. The award is presented to a member of the senior class who has exhibited outstanding service and achievement in the Department of Biology.

Awards

Nursing Awards

NURSING AWARDS

Nursing Clinical Practice Excellence Award - The Department of Nursing Clinical Practice Excellence Award is presented for superior delivery of patient-centered care, efficient and timely clinical documentation, interdisciplinary collaboration, and leadership while in the clinical setting.

Nursing Academic Excellence Award - The Department of Nursing Excellence Award is presented to the student who has an outstanding ability to cope with a challenging schedule, solve problems, apply the nursing process, and use nursing knowledge to earn the highest program GPA.

Awards

Performing Arts Awards

PERFORMING ARTS AWARDS

The Sidney Blackmer Acting Award - These awards are given in memory of Sidney Blackmer of Salisbury, nationally known actor of the professional stage, motion pictures, and television. Recipients are the student actor(s) who have given the most outstanding performance or performances in the major Theatre Arts department productions. The awards are determined by ballot of a special judging panel.

The Frank Goodnight Civitan Scholarship in Music Award - This award is given annually by the Salisbury Civitan Club to a Music major in memory of Nelson Haden, a former Civitan. Selected by members of the music faculty, the recipient demonstrates academic excellence in their musical studies.

The Florence Busby Corriher Award - This award is given whenever the Theatre Arts department staff considers that a student or students have made an impressive, original contribution to theatre art at Catawba. The department reserves the highest possible standards for selecting the recipient of the award, which is named for the founder of the Blue Masque.

The Augustin Daly Award - Given to the outstanding student of the year for academic work and leadership qualities in the Theatre Arts Department, this award is named in honor of one of North Carolina's most distinguished and important theatre figures. It is awarded by the department faculty.

The Chairman's Award - This award is presented annually by the members of the Music faculty to the student demonstrating outstanding artistry in the field of Music.

The Ethan O'Neal Catawba Singers Award - This award is presented annually to the member of the Catawba Singers who best exemplifies commitment, musicianship, cooperation, and contribution to the quality of performance of the ensemble.

Awards

Sport and Health Sciences and Athletic Awards

SPORT AND HEALTH SCIENCES & ATHLETIC AWARDS

The Dean Grove Award - The Dean Grove Award established by the late Dr. Rodger Lofland of Winston-Salem, N.C. in tribute to Dean N. Grove, Class of 1940, who was Dr. Lofland's high school coach, biology teacher and mentor. Dr. Lofland is a member of the Class of 1961. The award is presented to a student athlete majoring in mathematics or one of the natural sciences who has demonstrated leadership abilities in both academics and athletics.

The Gordon A. Kirkland Athletic Medal - This award was established by Dr. Martha Kirkland West '59, Gordon A. Kirkland, Jr.'70, and the late Alene Kirkland in memory of their father and husband Gordon A. Kirkland, coach and athletic director at Catawba College from 1934 to 1953. It is presented to the member of the senior class who has been in attendance at Catawba for at least three years, has maintained a scholastic average of at least "C" and is considered to be the best athlete in the class.

The Betty S. Lomax Athletic Award - This award is given by Mrs. Bobby Lomax of Salisbury to that woman member of the senior class who has been in attendance at Catawba at least three years, participated in all phases of the women's athletic program, and is considered best to exemplify the ideals of the Women's Athletic Association.

The Russell Award - This award is presented annually in recognition of academic excellence, leadership, loyalty and dedication to the student who best demonstrates the values of Catawba College - Scholarship, Character, Culture and Service. This award is for outstanding service to the Department of Sport and Health Sciences and the community. This honor is given to the junior or senior male student who best exemplifies the standard of excellence established by Dr. Bill Russell.

The David E. Setzer Award in Sports Information - Named in honor of David E. Setzer, former special assistant to the president, who was the college's first modern day sports information director during the 1960s. Established in 1996 by former sports information directors Dennis W. Davidson '81 and Brian A. Morrison '75, the award recognizes outstanding work in the area of sports information and sports publicity.

The Whitley Award - This award is presented annually in recognition of academic excellence, leadership, loyalty and dedication to the student who best demonstrates the values of Catawba College - Scholarship, Character, Culture and Service. This award is for outstanding service to the Department of Sport and Health Sciences and the community. This honor is given to the junior or senior female student who best exemplifies the standard of excellence established by Dr. Pat Whitley.

The Stephen H. Wurster Sportsmanship Award - This award was established in 1996 in memory of Dr. Stephen H. Wurster, president of the college 1981-92. The award honors a male and female athlete who demonstrate strong character, able leadership, and an overall team-before-self attitude.

Social and Behavioral Science Awards

SOCIAL & BEHAVIORAL SCIENCE AWARDS

The Senior Psychology Prize - This award is presented to a psychology major who has been judged by graduating psychology majors, through secret ballot, as having made an outstanding contribution to the various activities of the Psychology Department.

The Bolick Sociology Award - This award is presented to the graduating senior who demonstrates outstanding academic achievement in the field of sociology and exemplifies the qualities of the sociological imagination. The award is named in honor of Edith McCanless Bolick, a graduate of Catawba College, a faculty member for 35 years, and Professor Emerita of Sociology.

Teacher Education Awards

TEACHER EDUCATION AWARDS

The Student North Carolina Association of Educators/Cynthia B. Osterhus Award - This award is presented to the student who has made an outstanding contribution to the Student North Carolina Association of Educators and who has shown the potential to become an excellent teacher. The award is named in honor of Cynthia Ball Osterhus '73, a Catawba College graduate, former North Carolina Teacher of the Year, and Professor Emerita of Education.

The Shirley L. Haworth Prospective Teacher Award - This award is presented to a student who is an education major or minor and who has demonstrated outstanding potential as a teacher based on observations in classroom settings by faculty and cooperating teachers. This student must be a senior with a GPA of 3.0 or better. The recipient is chosen by the Department of Teacher Education faculty. The award, named in honor of Shirley L. Haworth of Jamestown, NC, Professor Emerita of Education and former Chair of the Department of Teacher Education, in appreciation of distinguished advocacy service and leadership in North Carolina teacher education.

Service and Leadership Awards

SERVICE & LEADERSHIP AWARDS

Student Government Association President's Award - Each year, the President's Office presents an engraved gavel to the current President of the Student Government Association.

The Kenneth Clapp Tri-Delta Award - This award was established by the Class of 2000 in recognition of the work of Senior Vice President and Chaplain Emeritus Dr. Ken Clapp. The Kenneth Clapp Tri-Delta Award will be presented annually to the member of the faculty or staff who demonstrates the dedication, devotion, and dependability that Dr. Clapp models for the college community. The Senior Class will nominate three candidates for the award and the President's Office will make the final determination.

The David Hoyle Award for Outstanding Service in Student Activities - This award annually recognizes a student who has made exemplary contributions in all areas of student activities. The recipient is nominated and chosen by the active members of Wigwam Productions. The award is named in honor of its first recipient, whose passion for service in student activities throughout his years at Catawba was quite exceptional.

The Paul Fisher Service Award - Named in honor of the chairman of the Board of F&M Bank and trustee of Catawba College, this award is presented to the member of the Catawba community who has made the greatest contribution throughout the year in service to others and makes service an integral part of their lives. The annual winner is chosen from the monthly winners selected during the academic year.

The Frances Decker Wentz Award - Established by the Corriher-Linn-Black Library staff at Catawba, this award is presented annually to the junior or senior student who has demonstrated through distinguished performance of responsibilities, a real concern and aptitude for the theory and practice of library science and service. The award is named in honor of Dr. Frances Decker Wentz '29, who served as a member of the Catawba library staff 1929-74, retiring as assistant librarian. After her retirement, she returned to the library, volunteered her services and worked with the government documents collection. She was 96 when she retired again.

Mr. and Ms. Catawba Award - Each year a committee consisting of the Presidents of the Junior and Senior classes and the President and Vice President of the Student Government Association and faculty advisors nominate candidates to represent the College as Mr. and Ms. Catawba. The student body then elects two persons to fill these roles

The Leader in Environmental Stewardship Award - This award is presented to one student and one employee of the College who best exhibits outstanding leadership ability and uncommon commitment to environmental stewardship through the facilitation of activities and initiatives that promote the wise use of the earth's resources.

The Pioneer Award - This award is given in recognition of excellent work on our student newspaper.

Who's Who Among Students in American Universities and Colleges - The Who's Who selection is made at the end of each academic year among the students who are active leaders and scholars on the Catawba College campus. Those chosen for this honor are nominated by members of the college community and selected by a committee of faculty and students.

The President's Award for Community Service - This award is given annually to a member of the Catawba College campus community - faculty, staff or student - who has distinguished him or herself in significant service to the local Rowan-Salisbury community. The award recipient is selected through nominations from the entire faculty and staff and final selection of nominations is made by the President of the College.

The Sara Cook Award - The Sara Cook Award for Student Involvement was established by the Office of Student Affairs in recognition of the work of Board of Trustee Member Sara Cook. This award is presented to the member of the student body who demonstrates a concern for the wellbeing of fellow students like Ms. Cook modeled for the college community in regards to making it a better place for students through student life programs outside the classroom.

Special Merit and Achievement Awards

SPECIAL MERIT & ACHIEVEMENT AWARDS

The Barbara Andrews Award - Established in honor of the first director of the Catawba's Lifelong Learning Program (now Catawba Online), the Barbara Andrews Medal is given to the undergraduate Catawba Online student in the graduating class who embodies the highest degree of character, leadership, and scholarship. The selection is made by the faculty from the six graduating seniors with the highest GPA's. Students who are eligible are those who have attended Catawba College for at least two years and have earned a cumulative grade point average of no less than 3.5.

The Phi Epsilon Award - The winner of this award becomes an honorary member of Phi Epsilon and is a person who the organization believes has been of significant value and worth to the College community through outstanding character, leadership, and participation in extracurricular activities, and has shown a genuine interest in and concern for Catawba College as evidenced by his or her service.

The President's Award for Staff Excellence - This award is given annually to a member of the Catawba College staff who has distinguished him or herself in achieving excellence in job performance and contributed to a strengthening of community spirit on the campus. The award recipient is selected through nominations from the entire faculty and staff and final selection of nominations is made by the President of the College.

The Adrian L. Shuford, Jr. Award for Distinguished Service - This award is presented annually to the individual who has played an outstanding role in supporting the College and its programs through time, talent and resources. Established in 1983, the prestigious award is named for Adrian L. Shuford, Jr. of Conover, N.C., Board of Trustees member from 1944 until his death in 2000. He served as Board president from 1951-77.

The Louise Tucker Staff Council Award - The Louise Tucker Staff Council Award was established in 2005 in honor of Catawba College Alumna and former employee Louise Tucker '44. Miss Tucker worked at Catawba for 42 years following her graduation, first as secretary to the college registrar, then as associate registrar, and later as assistant to the vice president for planning and academic services. This award is given to a staff member who demonstrates outstanding work ethic and performance in their area. Nominations are made by members of the faculty and staff and the recipient is selected by a vote of the Staff Council.

The Staff Member of the Year Award - An annual recognition by the members of the student body of a Catawba College staff member who has been outstanding in their work for the College, the award is determined by a popular vote of the students.

The Swink Prize for Outstanding Classroom Teaching - This award is presented to the member of the Catawba faculty who is judged an outstanding classroom teacher. The award was created by a gift from the late Hearne Swink, former Rowan County resident, official with Cannon Mills Company, and friend of the College. The recipient is selected by vote of the Faculty Senate.

The Algernon Sydney Sullivan Awards - These awards are given annually to one outstanding student and to one person "who has had some association with the College and whose merit is well defined." Funded by the Algernon Sydney Sullivan Foundation and administered by the New York Southern Society the awards stem from the Society's wish to establish a permanent reminder of the "noblest human qualities as expressed and followed in

the life of its first president, Algernon Sydney Sullivan; and to do so in a manner which will perpetuate the influence of such a man, not so much as an individual but as a type." The prestigious awards are given only by selected "representative institutions."

The Professor of the Year Award - This award is given to the faculty member selected by a popular vote of the students. The recipient is chosen for those qualities which the students feel comprise the best in classroom rapport, evidence of concern for students, and intellectual stimulation.

The Trustee Award for Outstanding Contribution to the College - This award is given to the individual deemed to have made an outstanding contribution in service to Catawba College. The award is presented by the College on behalf of the Board of Trustees. The recipient is selected by vote of the Faculty Senate.

The Whitener Medals - The Whitener Medals are given annually in memory of the late Dr. Edgar Whitener of High Point, NC, who served as president of the Catawba Board of Trustees 1925-44, to the man and woman in the graduating class who combine in themselves, in the highest degree, the qualities of character, leadership, and scholarship. The selection is to be made by the faculty from the three men and three women who have received the highest number of votes in an election in which only the members of the junior and senior class may vote. Only those students will be eligible who have attended Catawba for at least two years and have earned a cumulative grade point average of no less than 3.5.

Contact Catawba

Contact Catawba

The mailing address is *Catawba College, 2300 West Innes Street, Salisbury, NC 28144-2488.*

The telephone number is 704-637- 4111.

The toll-free number for the Admissions Office is 1-800-CATAWBA.

E-Mail address: admission@catawba.edu and the web address is catawba.edu.

Correspondence and telephone inquiries regarding the following matters should be directed to:

General Interest of the College – *President*, 704-637-4414

Academic Program – *Provost*, 704-637-4466

Admissions – *Director of Admissions*, 704-637-4402

Alumni Activities – *Director of Alumni & Parent Relations*, 704-637-4520

Student Accounts – *Student Accounts Receivable*, 704- 637-4388

Gift and Bequest Information – *Director of Development*, 704-637-4394

Marketing & Communications – *Director of Marketing & Communications*, 704-637-4292

Registration and Student Academic Records – *Registrar*, 704-637-4411

Religious Life – *Chaplain*, 704-637-4446

Scholarships & Financial Assistance – *Director of Financial Aid*, 704-637-4416

Student Activities and Residence Life – *Dean of Students*, 704-637-4410

The Presidents of Catawba College

THE PRESIDENTS OF CATAWBA COLLEGE

Twenty-four presidents have served Catawba College since its founding in 1851. The presidents and their terms of office are listed below:

Charles H. Albert 1851-1853	John F. Buchheit 1910-1913	Theodore P. Leonard 1980-1981
Hildred H. Smith 1853-1856	J.D. Andrew 1913-1918	Stephen H. Wurster 1981-1992
Charles W. Smythe 1856-1859	A.D. Wolfinger 1918-1923	J. Fred Corriher, Jr. 1993-2002
A.S. Vaughan 1859-1861	Elmer R. Hoke 1924-1931	Robert E. Knott 2002-2008
Jacob C. Clapp 1861-1900	Howard R. Omwake 1931-1942	W. Craig Turner 2008-2011
Charles H. Mebane 1900-1904	Alvin R. Keppel 1942-1963	Joseph B. Oxendine 2011-2012
George A. Snyder 1904-1908	Donald C. Dearborn 1963-1967	Brien Lewis 2012-2020
W.R. Weaver 1908-1910	Martin L. Shotzberger 1968-1980	David P. Nelson 2020-

The Board of Trustees

THE BOARD OF TRUSTEES

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MARTINA COSTINO JONES '80 Alexandria, VA and Key Largo, FL	RONALD J. MACCARONI '67 <i>Retired Senior Executive Service</i> US Government Charlotte, NC	LEE B. SYRIA <i>President & CEO</i> Every Age Newton, NC
JAMES L. CRUMEL, SR. '84 <i>State Fund Executive</i> NCCI Holdings Tallahassee, FL	BARBARA L. MARSHALL '72 <i>Retired</i> IBM Cary, NC	E. WILLIAM WAGONER <i>Owner</i> Wagoner Properties Salisbury, NC
RANDY CRUMPLER '75 M.D. <i>Retired Physician</i> Gardner Family Practice Garner, NC	STEWART D. MCLAURIN <i>President</i> White House Historical Association	SALLY WHITNEY '77 <i>Retired SVP Finance/IT</i> Duke Energy Blowing Rock, NC
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MICHAEL S. BAUK '79 Salisbury, NC	DOLAN HUBBARD '71, Ph. D. <i>Retired Chairperson</i> <i>Department of English &</i> <i>Language Arts</i> Morgan State University Baltimore, MD	MONA LISA WALLACE, J.D. <i>Attorney-at-Law</i> Wallace & Graham, PA Salisbury, NC
JAMES T. BREWER '59 <i>Retired Executive Vice President</i> Wachovia Bank & Trust Company Winston-Salem, NC	GLENN E. KETNER, JR., J.D. <i>Attorney - President</i> Ketner Center, Inc. Rowan Investment Co, Inc. Salisbury, NC	JAMES G. WHITTON Blowing Rock, NC
DANIEL T. BROSS '71 <i>Retired Sr. Director of Global Corporate</i> <i>Citizenship</i> Microsoft New York, NY	BARRY D. LEONARD '65 <i>Retired</i> CPA Lexington, NC	JAMES L. WILLIAMSON '54 <i>Retired Partner</i> KPMG Peat Marwick Co. Charlotte, NC
EDWARD A. BROWN <i>Retired President</i> W.A. Brown & Son Salisbury, NC	DEBORAH W. MESSINGER '74 Salisbury, NC	ARLEN G. YOKLEY '59 <i>Retired Vice President/Secretary</i> <i>Treasurer</i> Bell South Corp. Fernandina Beach, FL
LARRY T. CLONINGER, JR. '74 <i>President</i> Cloninger Ford Toyota Salisbury, NC		

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	ADMINISTRATIVE OFFICERS		
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	JUSTIN TYLER OWENS, Ph.D. Dean of Students		
	STACY GATO, M.S. Vice President of Enrollment Management		
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	MICHELLE P. CADDIGAN, M.S. Vice President for Athletics		
	LEE F. BALL, JR., Ph.D. Vice President of Sustainability/Exec. Director, Center for the Environment		

Academic Administration

	ACADEMIC ADMINISTRATION	
	Monica Cowart, Ph.D., LMHC, LPC, Executive Vice President and Provost	
	Sharon L. Sullivan, Ph.D., Vice Provost	
	Robin Cass, Ed.D., Vice Provost	
	Earl Givens, Jr., M.L.S., Associate Provost	
	Mary Beth Messner, M.A., Assistant Provost	

Deans, Department Chairs & Program Chairs

DEANS, DEPARTMENT CHAIRS, AND PROGRAM CHAIRS	
SHUFORD SCHOOL OF PERFORMING ARTS	GOODMAN SCHOOL OF EDUCATION
Dr. Phillip Burgess, <i>Dean</i>	Dr. Kim Creamer, <i>Dean</i>
<i>Department Chairs:</i> Music - Mr. Jeffrey Little Theatre Arts - Ms. Erin Dougherty	<i>Department Chair:</i> Teacher Education - Dr. Melissa Tapp
HURLEY SCHOOL OF ARTS & SCIENCES	KETNER SCHOOL OF BUSINESS
Dr. Gordon Grant, <i>Dean, Humanities/Social & Behavioral Sciences</i>	Dr. Imran Chowdhury, <i>Dean</i> Dr. Christine Lynn, <i>Associate Dean</i>
<i>Department Chairs:</i> English - Dr. Kerstin Rudolph History - Dr. Anne Marie Martin Modern Foreign Languages - Dr. Gordon Grant Politics - Dr. Norris Feeney Psychology - Dr. Jennifer Klebaur Religion and Philosophy - Dr. Megan Flocken Sociology - Dr. Buster Smith	<i>Department Chairs:</i> Business, Economics, & Society - Dr. Joanna Trammell Communication Arts and Media - Mr. Aaron Daniel Annas Mathematical and Computing Sciences - Dr. Jason Hunt <i>Program Chair:</i> Information Systems/Computer Science - Dr. Gerard DeLeoz
HURLEY SCHOOL OF ARTS & SCIENCES	SCHOOL OF HEALTH SCIENCES & HUMAN PERFORMANCE
Dr. Jay F. Bolin, <i>Dean, Sciences</i>	Dr. James Hand, <i>Dean</i>
<i>Department Chairs:</i> Biology - Dr. Joe Poston Chemistry and Biochemistry - Dr. Richard Macri Environment and Sustainability - Dr. Luke Dollar	<i>Department Chairs:</i> Nursing - Dr. Valerie Rakes Sport and Health Sciences <i>Chairs:</i> Exercise Science - Dr. Kaela Hierholzer Recreational Therapy - Dr. Sarah Fischer Sport Management - Dr. Duane Aagaard

Faculty

FACULTY

DUANE AAGAARD, Associate Professor of Sport and Health Sciences and Chair of Sport Management Programs
B.S., Liberty University; M.A., Virginia Commonwealth University; Ph.D., Concordia University
BAHY ABDEL-MESIH, Assistant Professor of Environment and Sustainability/Energy, Innovation, & Sustainable Technology
B.S., The American University in Cairo; M.S., Carl von Ossietzky Universitat, Oldenburg, Germany; Ph.D., Universitat de Llieda, Lleida, Spain
AISHA ADAMS, Associate Professor of Psychology
B.S., University of Florida; M.S., Ph.D., University of Georgia
AARON DANIEL ANNAS, Associate Professor of Digital Media Production & Chair of Communication Arts and Marketing
B.F.A., Mars Hill University; M.F.A., Governors State University
ALISON ATWATER, Assistant Professor of Nursing
B.S.N., Gannon University; M.S.N., Walden University; D.N.P., East Carolina University
KATHERINE BAKER, Assistant Professor of Mathematics and Computer Science
B.A., B.S., M.S., Ph.D., University of North Carolina at Charlotte
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MARY KATHERINE PARR, Special Assistant to the President
KIMBERLY L. PAULEY, Assistant Secretary to the Board of Trustees
CAROLYN E. PEELER, Director of Development
ROB J. PERRON, Head Men's Basketball Coach
ANGELINA PERRONE, Assistant Women's Lacrosse Coach
SHANE PRESCOTT, Assistant Softball Coach
LATOYA PRICE, Coordinator of Campus Programming
NADIA PRICE, Library Building Manager and Help Desk Supervisor
SAVANNAH QUEEN, Director of Alumni Engagement

VICTORIA RANDOLPH, Assistant Director of Undergraduate Admissions
ASIA J. ROBINSON, Director of Undergraduate Admissions and Operations
NUBIA ROMERO, Collections Accountant
ABRAHAM SAGAON-LOZADA, Financial Aid Counselor & Work-Study Coordinator
CHRIS SALTMARSH, Head Men's and Women's Golf Coach
MADISON SAMPLES, Assistant Swimming Coach
DREW SANDIFER, Assistant Director of Athletics for Communications
RACHEL SCOTT, Counselor
CIERRA SHORT, Student Success Coach
NORA L. SIMMERS, Assistant Athletic Trainer
JEREMY SIMPSON, Assistant Baseball Coach and Recruiting Coordinator
DEEP SINGH, Assistant Athletic Trainer
BETH SLATE, Assistant Registrar
ZAC SMITH, Admissions Counselor
JORDAN SOFTCHECK, Offensive Coordinator, Quarterback Coach Football
GARRETT SOLOMON, Associate Vice President for Facilities and Capital Planning
RANDY SOUTHARD, Senior Development Associate
JENNIFER STAMP, Head Cheer and Dance Coach
EDDIE SUAREZ-RIVERO, Executive Administrative Assistant for Student Affairs
BRYCE SUBER, Assistant Football Coach, Cornerbacks Coach
ANNE TAMBLING, Director of the Catawba Clergy Network
ALEX TAVARES, Information Technology Administrative Assistant
ERICA L. TAYLOR, Director of Annual and Leadership Giving
MONICA TAYLOR, Director of Athletic Facilities & Game Day Operations
MICHAEL G. TESTERMAN, M.S., Director of Information Technology
AMBER THOMPSON, Director of Budgeting and Sr. Financial Analyst
BRADEN THOMSON, Assistant Football Coach

LYRIK THORNE, Recruiting Specialist
FRANK TORRES, Public Safety Officer
ZACH O. TRIVETT, Library Instructional Technologist
SUSAN TRIVETTE, Theatre Arts Staff
NOAH UPCHURCH, Sustainability Program Director
WILLIAM URBAN, Assistant Men's Lacrosse Coach
HANA VANDER GALIEN, Assistant Athletic Trainer
LIG VANG, Accountant I
JAKE VELLUCCI, Assistant Football Coach, Special Teams Coordinator
JANET B. WAGGONER, Administrative Assistant, Catawba Sciences
CHRIS O. WALDEN, Director of Mail Services
LASHEKA WALKER, Senior Development Associate
DERRICK WALL, Assistant Men's Basketball Coach
BOB WALLETT, Vice President for Finance and Administration
CHRISTIE L. WARD, J.D., Deputy Athletic Director
STEFFANIE J. WEST, M.B.A., Director of Information Technology Operations and Project Manager
EVAN WHITAKER, Information Technology Support Specialist
ANTHONY D. WHITLEY, Associate Director of Public Safety and Certified EMR
CAYCE WILL, M.S.A., Chief Information Officer
AMY H. WILLIAMS, Writer and Copy Editor
JERROD WILLIAMS, Assistant Track & Field Coach
ALLISON WILSON, RN, B.S.N., Director of the Proctor Health Center
JT WISTRICILL, Assistant Director of Broadcasting
SACHA N. WITT, Administrative Assistant for Performing Arts
MAEGEN G. WORLEY, Director of Web Services and Assistant Director of Marketing and Communications
JESSICA WRIGHT, Accounting Supervisor and Reporting Specialist
REBECCA WRIGHTS, Administrative Assistant for the Chaplain & Lilly Center

MARK WURSTER, Library Night Manager, Resource Sharing Supervisor
COLIN C. WYLIE, Assistant Women's Soccer Coach
EMILY YARBROUGH, RN, BSN, Registered Nurse

	2025-2026 ACADEMIC CALENDAR	
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Fall 2025 - Traditional Program

AUGUST

11-15	Mon-Fri	Pre-term Meetings
16	Sat	First-Year Student/Transfer Student Move in Starts at 9AM
18	Mon	Returning Student Move in Starts at 9AM
19	Tues	Opening Convocation
20	Wed	Classes Begin
25	Mon	Faculty report no-show students by 2PM
27	Wed	Last day to add a course/Last day to drop a course by 4PM
27	Wed	Last day to file for Fall Graduation (Intent to Graduate Form)

SEPTEMBER

1	Mon	Labor Day Holiday / College Closed
29	Mon	Last Day to Remove "I" Grades Outstanding from Spring or Summer

OCTOBER

6	Mon	Progress Reports Due
11-14	Sat-Tues	Fall Break
28	Tues	Last Day to Withdraw ("W") from a Course by 4PM
28	Tues	Credit by exam for Fall 2025 must be on file in the Registrar's Office
31	Fri	Last Day for Voluntary Withdrawal from the College

NOVEMBER

26-30	Wed-Sun	Thanksgiving Break
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DECEMBER

3	Weds	Last Day of Classes
4	Thurs	Study Day
5-10	Fri-Weds	Final Examinations
10	Weds	Residence Halls Close for Winter Break at 7PM

11	Thurs	All Grades Due by 4PM	
Fall 2025 Catawba Online & Graduate			
Block 1	Block 2	Block 3	
20-Aug	15-Oct	20-Aug	First Day of Classes
27-Aug	22-Oct	27-Aug	Last Day to Add a Course/Last Day to Drop a Course by 4PM
25-Sept	20-Nov	30-Oct	Last Day to Withdraw ("W") from a Course by 4PM
13-Oct	10-Dec	10-Dec	Last Day of Classes
14-Oct	11-Dec	11-Dec	Grades Due by 4PM

Fall 2025 Catawba Online & Graduate - Important Administrative Dates			
AUGUST			
19	Tues	Opening Convocation	
25	Mon	Faculty report no-show students for B1 and B3 by 2PM	
27	Wed	Last day to file for Fall Graduation (Intent to Graduate Form)	
SEPTEMBER			
29	Mon	Last Day to Remove “I” Grades Outstanding from Spring or Summer	
OCTOBER			
17	Fri	Faculty report no-show students for B2 by 2PM	
28	Tues	Credit by exam for Fall 2025 must be on file in the Registrar’s Office	

Winter Term 2025 - All Programs

DECEMBER

15	Mon*	Winter Term Begins*
17	Weds	Last Day to Add a Winter Term Course by 4PM

JANUARY

2	Fri	Last Day to Withdraw ("W") from a Winter Term Course by 4PM
9	Fri	Last Day of Winter Term Classes / Winter Term Grades Due by 4PM

**There are no refunds for winter courses once the course begins. Course(s) must be dropped prior to the first day to receive a refund.*

Spring 2026 - Traditional Program

JANUARY

9	Fri	Residence Halls Open at 12PM
12	Mon	Classes Begin
15	Thurs	Faculty report no-show students by 2PM
19	Mon	Martin Luther King, Jr. Holiday / College Closed
20	Tues	Last day to add a course/Last day to drop a course by 4PM
20	Tues	Last Day to File for Spring and Summer Graduation (Intent to Graduate Form)

FEBRUARY

23	Mon	Last Day to Remove "I" Grades Outstanding from Fall or Winter
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MARCH

2	Mon	Progress Reports Due
7-15	Sat-Sun	Spring Break
17	Tues	Last Day to Withdraw ("W") from a Course by 4PM
17	Tues	Credit by exam for Spring 2026 must be on file in the Registrar's Office
17-27	Tues-Fri	Registration for Summer 2026, Fall 2026, Winter 2026, and Spring 2027 (Registration Dates by Classification)
27	Fri	Last Day for Voluntary Withdrawal from the College

APRIL

3-5	Fri-Sun	Easter Break
23	Thurs	Spring Awards Convocation
27	Mon	Last Day of Classes
28	Tues	Study Day
29-4	Wed-Mon	Final Examinations

MAY

5	Tues	All Grades Due by 4PM
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7	Thurs	Residence Halls Close for Non-Graduating Students at 12PM
7	Thurs	Senior Investiture
8	Fri	Baccalaureate
9	Sat	Commencement / Residence Halls Close for All Students at 5PM

Spring 2026 Catawba Online & Graduate

Block 1	Block 2	Block 3	
12-Jan	11-March	12-Jan	First Day of Classes
20-Jan	18-March	20-Jan	Last Day to Add a Course/Last Day to Drop a Course by 4PM
17-Feb	16-April	24-March	Last Day to Withdraw ("W") from a Course by 4PM
6-March	4-May	4-May	Last Day of Classes
9-March	5-May	5-May	Grades Due by 4PM

Spring 2026 Catawba Online & Graduate - Important Administrative Dates

JANUARY

15	Thurs	Faculty report no-show students for B1 and B3 by 2PM
20	Tues	Last Day to File for Spring and Summer Graduation (Intent to Graduate Form)

FEBRUARY

23	Mon	Last Day to Remove "I" Grades Outstanding from Fall or Winter
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MARCH

13	Fri	Faculty report no-show students for B2 by 2PM
17	Tues	Credit by exam for Spring 2026 must be on file in the Registrar's Office
17-27	Tues-Fri	Registration for Summer 2026, Fall 2026, Winter 2026, and Spring 2027 (Registration Dates by Classification)

APRIL

23	Thurs	Spring Awards Convocation
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MAY

7	Thurs	Senior Investiture
8	Fri	Baccalaureate
9	Sat	Commencement

Summer Sessions 2026 - All Programs

Summer 1	Summer 2	Summer 3	
11-May*	10-June*	11-May*	First Day of Classes*
14-May	12-June	18-May	Last Day to Add a Course by 4PM
29-May	30-June	16-June	Last Day to Withdraw ("W") from a Course by 4PM
8-June	8-July	8-July	Last Day of Classes
9-June	9-July	9-July	Grades Due by 4PM

*There is no refund for summer courses once the course begins. Course(s) must be dropped prior to the first day to receive a refund.

Summer 2026 - Important Administrative Dates

MAY		
12	Tues	Faculty report no-show students for S1 by 4PM
14	Thurs	Faculty report no-show students for S3 by 4PM
JUNE		
11	Thurs	Faculty report no-show students for S2 by 4PM

Academic Grievances

ACADEMIC GRIEVANCES

The specific procedure for due process of the resolution of a complaint is as follow:

1. The parties shall first attempt to resolve the grievance between them.
2. If no resolution of the grievance is achieved, a party may appeal her/his complaint to the chair of the department in whose department the complaint originated for further attempt at resolution.
3. If the grievance still is not resolved, a party may appeal her/his complaint in writing to the Provost of the College for further attempt at resolution. The Provost may hear the complaint his or herself, or appoint an administrative designee to do so. A complaint regarding a final grade must be made in writing to the Provost of the College within 40 calendar days of the next regular (non-summer) date of registration after the end of the semester in which the grade was earned. In the case of I grades, a party must make the complaint in writing within 40 calendar days after the I grade was changed. The letter should confirm that steps 1 and 2 were accomplished.
4. If the grievance is yet unresolved, the Provost of the College may convene an ad hoc Academic Grievance Panel (AGP). A party does not enjoy the privilege of self-referral to an AGP or of any other administrative recourse.

Academic Honors

ACADEMIC HONORS

Dean's List

Students in the Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.), Bachelor of Science (B.S.), and Bachelor of Science in Nursing (B.S.N.) (pre-licensure) degree programs must achieve a 3.50 grade point average in 12 or more semester hours with no outstanding "I" grades to be placed on the Dean's List. Within the 12 semester hours, no hours may be in courses graded by "S-U" unless the student has petitioned the appropriate academic department at the time of registration to be awarded regular letter grades. The Dean's List is published at the end of the fall and spring semesters of the academic year.

Presidential Honor Roll

Students in the Bachelor of Arts (B.A.), Bachelor of Fine Arts (B.F.A.), Bachelor of Science (B.S.), and Bachelor of Science in Nursing (B.S.N.) (pre-licensure) degree programs who accumulate 30 or more semester hours in regularly graded courses and achieve a 3.70 average in all work during the fall and spring semesters of an academic year will be placed on the Presidential Honor Roll. Students in the Bachelor of Business Administration (B.B.A.), Bachelor of Arts in Education (B.A.E.), and Bachelor of Science in Nursing (B.S.N.) (RN-to-BSN) degree programs must accumulate 24 or more semester hours in regularly graded courses and achieve a 3.70 in all work during the fall and spring semesters of an academic year. The roll is published in May of each year.

Academic Load

ACADEMIC LOAD

A full-time student is one who enrolls for at least 12 semester hours each semester. Those who enroll for more than 18 hours per semester are listed as carrying an overload and pay an overload fee. Charges for overloads are listed elsewhere in this catalog.

A student may schedule an **overload** *only* if that student

(a) presents an overall GPA of at least a 2.50 **and**

(b) earned a GPA of at least a 2.00 in the semester immediately prior to the one in which the overload is projected.

If the criteria are not met, a student must petition the Academic Policies and Standards Committee for approval of an overload. If both criteria are met, advisors may approve overloads up to 21 semester hours. Registration for more than 21 hours must be approved in advance by the Academic Policies and Standards Committee.

Exceptions to the policy may not be granted by the advisor, department chair, registrar, or academic dean, but only by petition to the Academic Policies and Standards Committee. Charges for overloads are listed elsewhere in this catalog.

Students are limited to 4 semester hours in Winter Term. Students are limited to 9 semester hours in Summer Semester.

AUDIT

In addition to the regular course load, a full-time student, with permission of the course instructor, may audit one course per semester. Upon completion of the course as certified by the instructor, a notation of "AU" will be entered on the student's permanent academic record. No grade or hour credit will be recorded for audits. A student may not repeat for credit any course he has previously audited without permission of the instructor and the Provost. After the close of registration, the decision to take a course for credit or audit may not be changed. A charge is made for audits. Private music lessons may not be audited.

STANDARDS FOR CONTINUED STUDY

The Academic Policies and Standards Committee administers the standards for continued study. Grades and progress will be evaluated at the end of every fall and spring semester once final grades are posted for the term.

Academic Probation and Suspension

Students must maintain a minimum cumulative grade point average (GPA) on all attempted hours in order to be eligible to continue at Catawba College. The grades for courses transferred in are not factored into the Catawba GPA, but the transferred credit hours are included in the calculation of a student's overall hours attempted classification below. Catawba uses an early warning system to notify students of academic concerns and warnings as seen by faculty and course instructors. Students receive notification from staff within Student Success and should respond to meet to receive academic support. Students who fall below the following standards will be placed on Academic Probation:

HOURS ATTEMPTED	MINIMUM GPA	
0 to 23	1.00	
24 to 47	1.50	
48 to 63	1.75	
64 or more	2.00	

Academic Probation

Academic Probation is intended to enhance the student's chances for academic success and therefore carries with it the following restrictions and requirements:

1. Restrictions:
 - Class loads are limited to 16 semester hours, which includes any transient work.
 - Enrollment in 4000 level courses is not permitted.
 - Special tutoring may be stipulated.
 - Participation in student activities may be restricted.

2. Requirements:

- Meet with a designated College representative to develop an academic success plan for the academic probation semester.
- A minimum of a term GPA of 2.5 or higher.

A student placed on academic probation at the end of each fall and spring semester will be eligible for removal no sooner than the end of the following full semester. Probationary status is indicated on the student's transcript and is determined at the end of fall and spring semesters only. Exemptions to any of the restrictions may be granted only by the Academic Policies and Standards Committee or its representatives.

A student who fails to meet the required cumulative GPA in their next semester of enrollment after being placed on Academic Probation will be Academically Suspended from the College. If the student does not meet the cumulative GPA requirement but does earn at least a 2.5 semester and meets the terms of their academic plan, the student will be placed on Continued Probation and not on Academic Suspension.

Continued Academic Probation

Students who are on academic probation meaning that their cumulative GPA remains less than the above standard, but who earn a semester GPA greater than 2.5 will be placed on continued academic probation. A notation indicating continued academic probation is displayed on a student's transcript. Continued Academic Probation is contingent upon meeting the requirements established by a student's academic plan under the terms of their academic probation and a previous term GPA of a 2.5 or greater. Not all students will qualify for continued academic probation.

Cleared Academic Probation

Students who surpass a cumulative GPA standards will clear academic probation. A notation indicating good academic standing is displayed on a student's transcript. When a student clears academic probation but has a cumulative GPA that falls below the GPA standard again, academic probation is displayed on the student's transcript.

Academic Suspension

Students must improve their GPA to the required minimum GPA standard or higher to regain good academic standing after one probationary semester. Failure to regain good academic standing after one probationary semester will lead to academic suspension for one full semester of the academic year. Students who have been suspended may not attend Catawba College (including summer sessions). Courses taken elsewhere during a period of ineligibility may be accepted for transfer (course credit only) to Catawba College only if the Academic Policies and Standards Committee grant permission *prior* to registering for the course.

Following one semester of suspension, students may apply for readmission to the College Admissions Office. A written letter of petition to the Academic Policies and Standards Committee must accompany the application. Only two re-admissions may be granted. Re-admitted students are automatically placed on academic probation, and additional conditions for continued study may be imposed by the Committee.

Academic Suspension Appeal: Students wishing to appeal their academic suspension, must submit a letter of appeal via email to the Provost within 48 hours of notice of the academic suspension by the Provost's Office. Appeals must describe why the student did not maintain good academic standing, provide reasonable documentation of that circumstance, and explain what has changed that will allow them to maintain good academic standing thereafter. If a student faced extenuating circumstances to prevent academic progress, they should detail how those circumstances impacted their academic performance. Examples of extenuating circumstances include but are not limited to:

- o Death of a relative
- o Serious physical or mental health illness or injury
- o Other extraordinary personal circumstances that inhibit academic performance

The decision of the Provost is final.

Acadeum Policy

ACADEUM POLICY

Catawba College is a member institution with **Acadeum** (formerly "College Consortium"), which is a technology platform that allows for the sharing of online courses across member institutions. Catawba College serves as a "**Home Institution**" for our students, and students take courses from a "**Teaching Institution**". Both transfer courses and consortial courses are offered through Acadeum. A **consortial course** is considered equivalent to a Catawba course for the purposes of financial aid, registration, residency, minimum and maximum hours per term, grade replacement, honor code, and GPA. The grade earned is recorded on the Catawba transcript and included in GPA calculations. A **transfer course** does not have the same characteristics (please see appropriate policies in the Catalog). Acadeum courses are available to students in our Catawba Online and Graduate Programs and they may take Acadeum courses that are approved by the appropriate department during any semester.

1. Students can take Acadeum courses subject to tuition, probation, and maximum credit hour term policies.
2. For all courses offered through Acadeum, the academic department of the prefix approves course equivalency such that every course from every participating school is individually approved. The Chair (or Dean, if applicable) of the department approves the course, and may remove approval as needed.
3. The Associate Dean of Online Learning ensures that Acadeum courses meet appropriate standards and approvals before being available for students.
4. The Associate Dean of Online Learning ensures that the student meets all minimum requirements for participating in Acadeum courses.
5. Traditional students may not take Acadeum courses during the Fall or Spring semesters. Exceptions to this policy must be approved by the Academic Policies and Standards Committee.
6. During the Summer and Winter terms, Traditional students may take Acadeum courses that are approved by the appropriate department and the Associate Dean of Online Learning without seeking ACPOL approval.

7. Traditional students may not take Acadeum courses during the Summer or Winter terms to replace the grade of a course taken at Catawba. Exceptions to this policy must be approved by the Academic Policies and Standards committee BEFORE the student registers for the course. Under no circumstance will a retroactive approval be granted by ACPOL. Students should consult with their advisor, the approved list of Acadeum courses, and the Acadeum website for available courses to include in their petition.

8. Students enrolled in Acadeum courses who plan to graduate will not be eligible for degree conferral if the Acadeum course grade is not recorded by the Teaching Institution prior to the advertised Catawba College deadline. Students in this situation will be moved to the next conferral date.

9. Students should attempt to take courses through other “teaching institutions” where the amount of course credit is equal to the amount of credit for the equivalent Catawba course. However, when this is not possible and,

a. **The credit at the teaching institution is higher than Catawba’s credit:** The number of credits transcribed will match the credits of the equivalent Catawba course and the same grade will be applied to the Catawba GPA. However, the additional credits will be transferred in as transient/transfer credits (no grade applied to GPA), provided that a grade of “C-” or better was earned for the transcribed course.

b. **The credit at the teaching institution is lower than Catawba’s credit:** The number of credits transcribed will be the same number of credits awarded by the teaching institution. If the lower number of hours impacts a departmental graduation requirement for a major, then the department chair will be consulted to determine if the graduation requirement will be met upon completion of course. The lower number of hours may be used toward a general education requirement but cannot solely be used to complete a general education requirement with a higher number of credit hours.

Accommodations (ADA) Policy

ACCOMMODATIONS POLICY FOR STUDENTS WITH DISABILITIES

Catawba College is committed to offering equal access to people with disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 as amended 2008 (ADA), the College does not exclude otherwise qualified persons with disabilities solely by reason of the disability, from participating in College programs and activities; nor are persons with disabilities denied the benefits of these programs or subjected to discrimination.

It is the responsibility of students who wish to request services and/or accommodations to inform the College of the disability and provide appropriate documentation of the disability to the Office of Academic AccessAbility. The accommodation process is outlined in greater detail on the Academic AccessAbility webpage on the Catawba College website (catawba.edu/accessability/). The Academic AccessAbility Policies and Procedures for students may be found on the website along with any pertinent forms. This webpage also explains the appeal procedure for grievance resolution for student accommodations due to disability.

Accreditation and Professional Memberships

ACCREDITATION AND PROFESSIONAL MEMBERSHIPS

Catawba College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and masters degrees. Catawba College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Catawba College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (sacscoc.org).

The Teacher Education Programs are approved by the North Carolina State Board of Education and the Department of Public Instruction.

The Master of Health Science in Clinical Mental Health Counseling Program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The College also holds membership in the following professional associations:

- Association of American Colleges and Universities
- Association of Governing Boards of Universities and Colleges
- Association of Independent Liberal Arts Colleges for Teacher Education
- Council of Independent Colleges
- National Association of Independent Colleges and Universities
- National Collegiate Honors Council
- North Carolina Association of Colleges and Teacher Education
- North Carolina Association of Colleges and Universities
- North Carolina Independent Colleges and Universities

Advising and Orientation

ADVISING AND ORIENTATION

As a means of easing the transition to College life, Catawba College requires all first- time freshmen and transfer students to participate in an orientation session prior to the semester in which they first enroll. First-time freshman and transfer students with fewer than 18 semester hours earned will enroll their first semester in First Year Seminar (GEN 1200), a three semester-hour course designed as an introduction to the liberal arts and the skills necessary to succeed in college.

The seminar professor will serve as the student's academic advisor throughout the first semester. At the time the student declares a major, a Major Advisor is assigned to assist the student in scheduling courses required for the major and in meeting all the requirements for graduation.

Class Attendance Policy

CLASS ATTENDANCE POLICY

Effective learning is facilitated by an interaction between the professor and students regarding course material. The classroom is the principal arena for such interaction. Thus, students have an obligation to themselves, to fellow students, and to the faculty member to attend and participate actively in classroom sessions.

The class attendance policy followed by the College assigns to each faculty member the responsibility for establishing and communicating to students the specific attendance requirements for his or her courses consistent with the objectives of the course. Thus, specific course attendance policies will vary from course to course. The attendance policy for each course will be presented to the student in written form, usually as part of the course syllabus, at the beginning of the course and before the end of the drop-add period.

The course attendance policy and practices, however, will subscribe to the following general guidelines:

1. Each student is personally responsible for regular and punctual class attendance.
2. A student who misses a class bears personal responsibility for completing any assignment presented during that class to the extent permitted by the nature of the assignment and/or the course syllabus.
3. The faculty member has the option of assigning a failing grade to any student who misses more than one-quarter of the class meetings, but this option must be stated in the course syllabus.
4. Whenever possible, the student should inform the faculty member about an absence and make arrangements concerning missed assignments due to that absence.
5. The student is responsible for initiating discussions with the faculty member about a make-up opportunity for missed assignments or examinations.
6. The faculty member has no obligation to allow or facilitate make-up work except for absences due to "extenuating circumstances." Three sets of extenuating circumstances are recognized by the College: severe personal illness, death in the immediate family, or (when announced in advance through the Dean of Students Office) authorized representation of the College.
7. If an extenuating circumstance is the cause of a student's missing a class period (or an examination), the student should not view the absence as an exception to the course attendance arrangements, as outlined in the course syllabus, but as a "just cause" for arranging a make-up opportunity. The faculty member, however, will determine the means of compensating for the missed coursework or examination.
8. Students should remain in a class for at least ten minutes after the class is scheduled to begin, after which, if the faculty member has not arrived or given word about arriving late, the students may leave without penalty.

Students reported by an instructor as a no-show (never attended, no contact with instructor) to the Registrar's Office on the published date will be dropped from the course. The drop decision is final and may not be petitioned. However, students may re-register for the course that they were dropped from using the standard registration procedures until the add/drop deadline.

Certification, Licensure, and Pre-Professional Fields

CERTIFICATION, LICENSURE, AND PRE-PROFESSIONAL FIELDS

Certain majors and minors lead to professional certification and licensure in specific fields. For example, students with majors or minors in the field of Education may secure the professional courses necessary for initial licensure as awarded by the North Carolina State Department of Public Instruction (NCDPI). Programs approved for licensure in Secondary Education (9-12) at Catawba College are Biology, Chemistry, English, Mathematics, Comprehensive Science, and Comprehensive Social Studies. Programs approved for licensure in Special Subject Areas (K-12) are Music and Theater Arts. Requirements for licensure in these fields as well as Birth-Kindergarten Education (available to students through Catawba Online), Elementary Education, Middle Grades Education and Special Education: General Curriculum are outlined in detail under the heading for the Department of Teacher Education. The Department also offers a program leading to add on licensure in Reading.

The Bachelor of Arts in Accounting prepares students to sit for the Certified Management Accountant (CMA) examination and the Certified Public Accountant (CPA) examination. The CPA Ready Program enables students to meet the educational requirement for licensure as a CPA. Students desiring licensure as a CPA should work closely with their academic advisor.

The Therapeutic Recreation Program prepares students to be eligible for certification by the National Council for Therapeutic Recreation and licensure through the North Carolina Board of Recreational Therapy Licensure.

Students seeking to meet professional certification requirements in any field should consult with the Department Chair early in their program to ascertain that they are meeting all requirements.

Similarly, advice regarding preparation for the professions of law, medicine, and other specialties should be sought directly from the student's first-year advisor who will put the student in contact with the person on campus best equipped to advise him or her in the specific field.

Certification, Licensure, and Pre-Professional Fields

Pre-Medical Program

Pre-Medical Program

The Pre-Med Program is designed to fulfill the requirements of a major course of study while preparing the student for entrance into medical, dental or veterinary school.

The student applying to medical, dental or veterinary school should present a strong foundation in the natural sciences, as well as a Liberal education in the social sciences and humanities. It is not required that a student major in science; however, there are a minimum number of science courses which must be completed: Molecules and Cells, Structure and Function of Organisms, General Chemistry I & II, Organic Chemistry I & II, and General Physics I & II. In addition, the following courses are strongly recommended: General Psychology, Analytical Chemistry, Genetics, Cell Biology, Animal Physiology, Biochemistry, Microbiology and Immunology, Comparative Vertebrate Anatomy, and Introduction to Statistics. (Animal Parasitology would be recommended for Veterinary School). Selection of

courses should be done in consultation with the Pre-Med Committee. Most Pre-Med students at Catawba College major in either Biology or Chemistry. The sequence of courses in these departments should include the required and recommended courses for admission into medical, dental, or veterinary school.

The process outlined below should be followed by students who plan to attend medical, dental, or veterinary school.

1. The student registers with the Pre-Medical Committee. The student is interviewed by a committee member at that time and is advised of the basic requirements for entrance into medical, dental or veterinary school, and of the program at Catawba College.
2. Students are encouraged to meet with the Pre-Medical committee member each semester in order that the student's progress may be monitored.
3. The student takes the Medical College Admission Test (MCAT), Graduate Record Exam (GRE) (Veterinary Medicine), or the Dental Aptitude Test (DAT) during the Spring Semester of his/her junior year.
4. The Committee interviews the student late in the Spring Semester of his/her junior year and prepares a committee letter of recommendation.
5. The student applies to medical, dental or veterinary schools during the summer before his/her senior year.

Certification, Licensure, and Pre-Professional Fields

Pre-Health Professions

Allied Health Professions Program

The Allied Health Professions Program is designed to fulfill the requirements of a major course of study while preparing the student for entrance into various colleges of health-related professions and colleges of basic medical sciences. Guidance is given to students interested in applying to professional and graduate programs in the fields of optometry, podiatry, osteopathy, physical therapy, dental hygiene, physician's assistant, health administration, pharmacology, and public health, as well as many others.

Admission tests such as the Allied Health Admission Test, the Optometry College Admission Test (OCAT), or the Pharmacy College Admission Test (PCAT) are usually taken during the spring semester of the junior year. Required courses for admission vary with each discipline; therefore, the student's course of study should be constructed in consultation with the Pre-Med Committee. Generally recommended courses include Genetics, Microbiology, Cell Biology, Animal Physiology and Comparative Anatomy or Human Anatomy and Physiology, two years of Chemistry including Organic Chemistry, and one year of Mathematics including Statistics.

As soon as a student decides upon his/her interest in Pre-Medical or Allied Health Profession studies, he/she should contact the chairperson of the Pre-Med Committee. The Pre-Med Committee advises the student, supplies information, conducts interviews of potential applicants, and forwards recommendations to the professional or graduate schools on behalf of the qualified students.

Contact Dr. Richard Macri (Chair, Pre-Medical Committee) for more information.

Combination Degree (Early Entry) Policy

COMBINATION DEGREE (EARLY ENTRY) POLICY

Exceptional undergraduate students with capacity in their senior year may begin taking graduate courses to accelerate earning their master's degree. Up to six graduate credit hours may be earned as an undergraduate student enrolled at Catawba College and those credits may count in both the undergraduate and graduate degree requirements.

Eligibility:

- 90 credit hours earned
- 3.5 GPA or higher
- Approval from the Undergraduate Advisor and Graduate Program Director

Interested students should apply for admission to the graduate program after earning at least 90 credits toward their bachelor's degree. Acceptance to the graduate program would be provisional upon completing the undergraduate degree within one year.

Course Numbering

COURSE NUMBERING

Catawba College uses a four-digit numbering system for all courses – e.g., MATH 1132, BIOL 2419, TA 3361. The first digit in the series indicates the instructional level of the course. The remaining three digits are determined by individual departments.

0001-0999 = non-credit

1000-1999 = introductory level

2000-2999 = intermediate level

3000-3999 = intermediate-advanced courses; primarily recommended for juniors and seniors

4000-4999 = advanced undergraduate courses; primarily recommended for seniors

5000-5999 = graduate level (undergraduate enrollment permitted on a selective basis)

6000-6999 = advanced graduate level (undergraduate enrollment not permitted)

8000-8999 = workshops

Distance Learners Location Determination Policy

DISTANCE LEARNERS LOCATION DETERMINATION POLICY

To comply with U.S. Department of Education regulations and Title IV eligibility, Catawba College must determine and track the location of distance education students to ensure that the educational requirements for professional licensure programs are being met in the states where students reside. This policy outlines the procedures for determining distance learner locations and notifying students about state-specific licensure requirements.

1. Initial Determination of Location

- At the time of admission and initial enrollment, the residence where a student will be physically located while completing their academic program will be provided by the student and recorded as the “Local Address” in Catawba College’s Student Information System (SIS).
- Students must review, verify, and/or update their Local Address as part of their Enrollment checklist.
- Catawba College will use the Local Address to determine the states in which students are located for compliance with state authorization requirements.
- Catawba College will inform students enrolled in online programs that their continued enrollment depends on the college’s authorization to offer programs in the state where they are located.

2. Ongoing Tracking and Updates

- Students must provide accurate and up-to-date information regarding their physical location, including notifying Catawba College promptly of any changes to their local address. Changes may be submitted via the student portal and will be effective as of the date of update.
- The Office of the Registrar will generate reports on student locations at the beginning of each fall and spring term. This data will be shared with the Associate Dean of Online Learning and directors of programs that lead to professional licensure to ensure compliance with federal regulations.

3. Compliance and Notifications

- Programs that lead to professional licensure will review state requirements annually to determine if Catawba College’s curriculum meets the licensure requirements for each state.
- If a student relocates to a state where Catawba College is not authorized to offer their program, their enrollment status and/or licensure eligibility may be affected.
- Catawba College will provide individual written disclosures to both prospective and current students if the curriculum does not meet the educational requirements for licensure in the student's state or if the program has not made such a determination.
- Upon request, the college must provide written documentation of its determination of student location to the U.S. Secretary of Education or state authorities.

Electives

ELECTIVES

The number of elective courses which a student may choose varies from field to field, but there are two basic methods of earning elective credit.

1. Any scheduled academic course or independent study may be chosen as an elective, if prerequisites are satisfied; and
2. The preparation of a thesis in the specialization field may serve as an elective course. Interested students should contact their department chair to plan for this work. If the faculty committee judges the work acceptable, the student will earn hour credit with grade; hour credit, grade, and departmental honors will be granted if the work is of superior quality.

Emergency Response Plan

EMERGENCY RESPONSE PLAN

The Catawba College Emergency Response Plan formally establishes and documents a coordinated plan for responding to crises, whether large or small, which may arise in spite of all mitigation efforts. The aim for this plan is to provide a flexible framework of procedures which will be periodically reviewed and regularly exercised so that when crises occur the College's response will be effective and efficient to protecting human life and health and in preserving College property and resources. The protection of human life and health is of the utmost importance and shall take precedence throughout this combined effort. The Emergency Response Group is a group of employees from across various areas of campus who meet regularly to keep the emergency response plan up to date, who work with local emergency response groups, and who undergo training for all types of campus emergencies. Catawba College emergency response information, including the Catawba College Threat Assessment Team ("TAT") and Catawba Connect, can be found at catawba.edu/publicsafety.

THREAT ASSESSMENT TEAM

The mission of Catawba College's Threat Assessment Team ("TAT") is to promote: (1) the health and safety of the campus community, and (2) community members' health, well-being, and successful experiences by coordinating information and developing support plans for people of concern. The TAT serves both students and employees and is charged with the task of determining if an individual poses, or may pose, a threat of violence to self, others, or to the Catawba College community and to intervene to avert the threat and maintain the safety of the situation. The TAT responds to behaviors exhibited by students, employees, visitors, and nonaffiliated persons prior to a critical incident in an attempt to prevent violence so that the Catawba College campus remains a safe and secure learning and working environment.

CATAWBA CONNECT (SAFEZONE APP)

Our safety at Catawba College will only be as effective as its reporting mechanisms for people and situations of concern. This is a free app designed to help keep you and those around you safe! Using the SafeZone platform, this app allows you to raise Duress, First Aid, and Help alerts for you and your community. Students, faculty, and staff are highly encouraged to sign up.

Remember:

- If there is an emergency in progress, call Public Safety at 704-637-4000 or dial 911.

- To report an incident or a concern online, use the Catawba Connect App.
- To report an incident or a concern by telephone, call 704-637-4000 Public Safety or 704-637-4410 Student Affairs.

PUBLIC SAFETY

Catawba College is committed to providing a safe and secure environment for all members of the campus community and guests of the College. The College provides public safety services 24 hours a day, every day of the year, through the Office of Public Safety, located in the Jann House. The Office is staffed by professional public safety officers who are specifically responsible for patrolling the campus, securing buildings and property, enforcing federal, state, and local laws as well as college regulations, providing escort services, assisting with traffic and crowd-control at college-sponsored events, responding to calls for emergency and motorist assistance, and providing campus-wide crime prevention education. Public Safety officers are not certified to make arrests but maintain an excellent working relationship with the Salisbury Police Department.

Ensuring a safe environment is the responsibility of all members of the Catawba community. Members of the campus community are encouraged to report emergencies or suspicious activities to the Office of Public Safety by dialing 4000 from any campus phone. Emergency telephones are also available in the West Campus Parking Lot, the parking lot behind the Library, the College Community Center, and five outside residence halls that automatically connect the caller to the officer on duty. If circumstances warrant, crime alerts are prepared and posted either selectively or campus-wide. Catawba's history indicates the College exists in a relatively safe environment; however, when accidents or crimes occur, the College is prepared to respond with trained and qualified individuals. In accordance with the Jeanne Clery Act, Safety and Crime Statistics Report, the College maintains an annual security report on its website. For further information, contact the Office of Public Safety.

FERPA Annual Notice

FERPA ANNUAL NOTICE

Catawba College complies with the "Family Educational Rights and Privacy Act of 1974" (FERPA), as amended. Students will be notified of their FERPA rights annually by publication in the College Catalog and on the College Website. "The Family Educational Rights and Privacy Act of 1974" (FERPA) affords students certain rights with respect to their education records.

Educational Records

Educational records include files, documents, and other materials which contain information directly related to students and are maintained by the College or a person acting for the College.

The term "educational records" does not include the following:

1. Private notes, documents, and records of institutional personnel if it is kept in the sole possession of the maker of the record and is not accessible by or revealed to any other person except a temporary substitute for the maker of the record.
2. Records created and maintained by Catawba College's Public Safety Department solely for law enforcement purposes.

3. Records of instructional, supervisory or administrative personnel kept in their sole possession.
4. Records on a student which are made or maintained by a physician, psychologist, psychiatrist, counselor or other recognized professional or paraprofessional acting in (or assisting in) their official capacity.
5. Financial records on the parents of the student.
6. Alumni records.
7. Directory Information.

A student's rights with respect to their education records are as follows:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit written requests that identify the record(s) they wish to inspect to the Office of the Registrar. The College will make arrangements for access and notify the student of the time and place where the records may be inspected. (If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed. In the event the requested record includes information on more than one student, the student requesting access will be informed only of that part which pertains to them.)
2. The right to request the amendment of education records that the student believes are inaccurate or misleading. Students requesting the College to amend a record that they believe is inaccurate or misleading must do so in writing to the College official responsible for maintaining the record. The written request should clearly identify the part of the record in question and specify why it is believed to be inaccurate or misleading.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without such consent. One exception that permits disclosure without a student's prior written consent is disclosure by the College to school officials whom the College has determined to have a legitimate educational interest in such information. The term "school officials" includes faculty, staff and trustees of the College including public safety officers and student health staff. The term "school officials" also includes students serving on an official College committee such as a disciplinary or grievance committee, or assisting another school official in performing their official tasks. The term "school officials" further includes certain contractors, consultants, volunteers and agents of the College, such as attorneys, contractors or consultants acting on the College's behalf. A school official has a legitimate educational interest if the official needs to review an education record or personally identifiable information derived from an education record in order to fulfill their professional responsibilities.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Catawba College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue SW

SW Washington, DC 20202-4605

Directory Information

FERPA does allow Catawba College to disclose educational records to parents of dependent students just as they would to the student. Dependent means a dependent pursuant to the definition under the IRS Code. Therefore, proof that a parent is including a student as a dependent under the federal tax laws will be required to disclose (without the student's permission) information to the parents of a student 18 years of age or older.

Catawba College hereby designates the following student information as public or "Directory Information." Such information may be disclosed by the institution for any purpose, at its discretion. However, generally this information is only shared with College officials on a need-to-know basis.

Name

Address

Email Address

Telephone Number

Date and Place of Birth

Major(s)/Minor(s)

Classification (i.e., freshman, sophomore)

Dates of Attendance

Degree(s)

Honors

Athletic information about student participation in sports and data such as height and weight will be released to the media and published by appropriate College publications.

Except for directory information, the College will not disclose information about students to individuals other than school officials with a legitimate educational interest or parents of dependent students without the student's written consent, unless the disclosure is compelled by law, a court of law, an emergency or some other extraordinary circumstance; is in conjunction with organized educational research; or is required by an accrediting agency. Exceptions to this policy may be made in individual cases with the permission of the Provost, provided that the exceptions are consistent with applicable law and are judged to be in the interest of the student's educational progress.

Currently enrolled students may direct the College to withhold disclosure of directory information under the Family Educational Rights and Privacy Act of 1974. To withhold disclosure, the appropriate form, housed in the Registrar's Office, must be signed and received in the Registrar's Office at Catawba College on or before the last day to add a class for the semester the student wants to start exercising the right to withhold disclosure of directory information. Catawba College assumes that failure on the part of any student to specifically request the withholding of "Directory Information" indicates individual approval for disclosure. A new non-disclosure form must be completed each academic year.

Grading and Credit Policies

	GRADING AND CREDIT POLICIES	
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GRADING

Reports of progress are kept by the College on all students. Grades will not be released to other parties without the written permission of the student. The following grades are used to report and record the level of student academic achievement:

	GRADE		GRADE POINTS PER SEMESTER HOUR
	A	Superior Mastery	4.0
	A-		3.7
	B+		3.3
	B	Good Mastery	3.0
	B-		2.7
	C+		2.3
	C	Satisfactory Achievement	2.0
	C-		1.7
	D+		1.3
	D	Less than Satisfactory Achievement	1.0
	D-		0.7
	F	Unsatisfactory Achievement; Failure to Achieve Minimum Competency	0.0
	I	Incomplete	*
	S	Satisfactory (equivalent to "C" or better)	*
	U	Unsatisfactory (equivalent to "F")	*
	W	Withdrawn	*
			*Not used in computation of GPA

In this grading system, each semester hour passed has a grade point value equated to the letter grade. Thus, a student who earns an “A” in a three-semester hour course earns 12 grade points for that course whereas he or she would earn 11.1 grade points (3 semester hours x 3.7 grade points) for an “A-” in a three-semester hour course.

The cumulative grade point average (GPA) is obtained by dividing the total semester hours attempted into the total grade points earned. The grades of “I,” “S,” “U,” and “W” are not used in this calculation. Semester and cumulative grade point averages are computed on the transcript at the end of each semester.

When serious illness or other unforeseeable circumstances prevent a student from completing the work for a course, an instructor may allow additional time to finish assignments by awarding an “I” (Incomplete). An “I” is not to be awarded as a remedy for failure to attend classes or to complete assigned work on time. Under no circumstances will students receiving an “I” have the opportunity to complete work not assigned to the entire class. An “I” indicates that a small portion of assigned work is unavoidably unfinished at the end of the term. A faculty member intending to award an “I” must fill out and submit to the Registrar a form explaining the reasons for the grade. This form must be submitted no later than the time when the grades for the class in which the “I” is given are turned in to the Registrar. The form will also indicate whether the student’s progress in the course is satisfactory (a “C” or better) at the time the “I” is awarded and must indicate that the student has substantially completed the course work at the time the application is filed. If the student fails to complete the course work by the date set by the published Catawba College Academic Calendar for the removal of “I” grades, the “I” becomes an “F” and may be changed only by action of the Academic Policies and Standards Committee.

The grades of “S” and “U” are used as final grades in practica and other experiential courses, which include Fieldwork, Internship, Practicum, and Student Teaching in all academic programs.

All student petitions for a change of grade must be presented to an individual faculty member no later than thirty calendar days after the beginning of the semester, excluding summer sessions, following the semester in which the grade was awarded.

REPEATING OF COURSES

All courses attempted and grades earned at Catawba College appear on a student’s permanent record. However, students may repeat courses up to two times and, in such instances, the highest grade achieved for the same course is the only grade used for calculating the Grade Point Average (GPA). Credit by examination may not be used for the purpose of repeating a course. Courses in which a “D+”, “D”, “D-”, or “F” was earned at Catawba College cannot be repeated elsewhere for credit at Catawba College.

Graduation Honors

GRADUATION HONORS

Students may achieve three types of academic honors at Catawba.

1. Seniors who meet the requirements of the faculty in quality of work will be graduated:

Cum Laude: 3.5 - 3.69 GPA

Magna Cum Laude: 3.70 - 3.89 GPA

Summa Cum Laude: 3.90 - 4.00 GPA

2. Any student who, under the direction of the appropriate department, prepares a thesis of superior quality in his/her field of specialization can be graduated with departmental honors upon the recommendation of said department.

3. College Honors can be attained by participation in the College Honors Program (See under "Other Academic Units").

GPA Honors for commencement ceremony purposes are based on the student's current GPA when they are cleared for participating in commencement exercises. All students who apply and are enrolled in all required courses to complete degree requirements in Spring or Summer are eligible to participate in the spring commencement ceremony. Final grades will not be recorded and finalized prior to commencement. After degree clearance, honors, if applicable, are posted on the transcript and the diploma.

Graduation Requirements

GRADUATION REQUIREMENTS

An application for graduation must be filed and on record in the Registrar's Office. A fine will be imposed on all students who file for graduation after the posted filing deadline. *For students anticipating meeting requirements in a Spring or Summer semester, under no circumstances will a graduation application be accepted beyond March 15th.*

Students completing a double major in two different degree types (B.A., B.S., etc.) must identify which degree type (B.A., B.S., etc.) they plan to be awarded when they submit their application for graduation. Catawba College offers students the option of completing a double major (program of study in which one degree is earned with two majors) and not a dual degree. Two degrees are not awarded, one degree (B.A., B.S., etc.) will be awarded with two majors. Only the degree awarded (B.A., B.S., etc.) is printed on the diploma. Majors are not printed on diplomas.

Upon certification/approval and after all grades have been posted, the degree is awarded and will be reflected on the Catawba transcript. Degrees are conferred in December for Fall graduates, May for Spring graduates, and July/August for Summer graduates, after final grades are posted. Diplomas are mailed to graduates after the degree certification process is complete. Students must satisfy all financial obligations to the College and complete the financial aid exit interview, if applicable, to receive a diploma and/or transcript. Degree candidates who do not clear outstanding requirements by the conferral deadline must reapply for graduation at a later date and assume the financial responsibility involved therein.

Catawba College holds one Commencement Ceremony annually, in May, to honor students who have or will complete all degree requirements during the current academic year (fall, spring, summer). Participating in Commencement is separate from graduating. Students who will complete their degree requirements during the summer term are eligible to participate in the May Commencement Ceremony. Participation in Commencement does not guarantee awarding of the degree nor does it mean that a student has graduated. Only those who apply and are certified/approved within proper deadlines will be awarded a degree.

Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Science Degrees

BACHELOR OF ARTS, BACHELOR OF FINE ARTS, BACHELOR OF SCIENCE DEGREES

The awarding of the Bachelor of Arts, Bachelor of Fine Arts, and Bachelor of Science degrees from Catawba College requires the following:

1. completing the General Education requirements;
2. completing the minimum requirements in the major with an average of at least 2.00 and not more than four semester hours of "D" to count toward the major requirements (at least 50% of the work in the major must be completed at Catawba College);
3. passing a minimum of 124 semester hours with a cumulative average of not less than 2.00 on all work attempted at Catawba College;
4. completing a minimum of 45 semester hours at the intermediate or advanced level;
5. earning all credits, after senior standing (90 hours) has been earned, in courses offered by or through Catawba College – either in courses on the Catawba campus, cooperative programs, or Catawba-approved or sponsored off-campus work (e.g. student teaching or practicum).

Graduation Requirements

Bachelor of Arts in Education, Bachelor of Business Administration Degrees

BACHELOR OF ARTS IN EDUCATION, BACHELOR OF BUSINESS ADMINISTRATION DEGREES

The awarding of the Bachelor of Arts in Education and Bachelor of Business Administration degrees from Catawba College requires the following:

1. completing the General Education requirements;
2. completing the minimum requirements in the major with an average of at least 2.00 and not more than four semester hours of "D" to count toward the major requirements (at least 50% of the work in the major must be completed at Catawba College);
3. passing a minimum of 120 semester hours with a cumulative average of not less than 2.00 on all work attempted at Catawba College;
4. completing a minimum of 45 semester hours at the intermediate or advanced level;
5. earning all credits, after senior standing (90 hours) has been earned, in courses offered by or through Catawba College – either in courses on the Catawba campus, cooperative programs, or Catawba-approved or sponsored off-campus work (e.g. student teaching or practicum).

Second Bachelor Degree

SECOND BACHELOR DEGREE

The awarding of a second bachelor degree from Catawba College requires the following:

- 1. having previously earned an undergraduate degree from a regionally accredited college or university in a different major;
- 2. complete an additional 30 credits at Catawba College after the prior degree has been awarded and being formally admitted;
- 3. meeting all the major requirements for the second major as listed in the Catalog at the time of admission (or readmission in the case of Catawba College graduates);
- 4. at least 50% of all coursework required in the major for the second degree must be completed at Catawba College after the prior degree;
- 5. earning all credits, as a post-baccalaureate student, in courses offered by or through Catawba College – either in courses on the Catawba campus, cooperative programs, or Catawba approved or sponsored off-campus work (e.g. student teaching or practicum).

The Honor Code

	THE HONOR CODE	
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The Honor Code:

“As a member of the Catawba College Community, I will uphold the value of academic honesty that grounds our institution, and I will not lie, cheat, or steal.”

The Pledge:

“On my honor, I have not violated the Honor Code in completing this work.”

Effective with the 2016/17 academic year, there are significant changes in the policies and procedures for dealing with violations of the Catawba College Honor Code:

- 1. Faculty and staff members will use the newly-revised Settlement Form to report all academic instances of lying, cheating, or stealing to the Office of the Associate Provost for Student Academic Success on a timely basis. Individual faculty members determine the consequences for violations in their courses, which may range from a 0 on an assignment, to an additional partial or full-letter final grade reduction, to an F in the course.

A second violation of the Honor Code—in any course—results in a hearing with the Honor Board. The Honor Board may assign additional penalties—up to and including suspension from the College—as it sees fit. Typically, a second violation leads to suspension for the remainder of the semester in which the violation occurs, an F in the course

in which the violation took place, and a W in all other courses. Suspended students must apply for re-admission to the College and be approved by the Honor Board. The Board and Associate Provost for Student Academic Success maintain detailed records of all Honor Code violations and subsequent hearings and penalties.

2. The Honor Board consists of two faculty members and a staff member appointed by the Associate Provost for Student Academic Success and two students appointed by the SGA president. The Board convenes as needed throughout the school year when a student declines to admit responsibility on the Settlement Form and requests a hearing to dispute an accusation or commits a second violation and faces suspension. Final appeals of Honor Board decisions will be directed to the Associate Provost for Student Academic Success. Honor Board verdicts are based on whether the accused student is more likely than not to have violated the Honor Code. Only members of the Honor Board will be present for deliberations after pertinent evidence has been introduced.

3. Accused students may request that a trusted member of the college community serve as an advocate and advisor in Honor Board hearings, which are not courts of law and may not be attended by parents, legal counsel, or other witnesses.

4. Faculty members have the option of requiring students to write out and sign the Pledge on their examinations or written projects.

Additional information concerning our policies and procedures can be found on the Catawba College website, catawba.edu/honorcode.

College Honors Program

COLLEGE HONORS PROGRAM

Director: Maria Vandergriff-Avery, Ph.D.

Associate Director: Norris Feeney, Ph.D.

The Catawba College Honors Program cultivates a community of academically gifted students who pursue challenging educational experiences with outstanding faculty. Through interdisciplinary, provocative, and intellectually demanding courses, the Honors Program piques the curiosity of students, encouraging them to become life-long learners whose lives are enriched by their experiences. Honors students take a series of classes that are distinctive in content and quality, and often team taught along with other Honors students; they finish their Honors studies with a senior experience within their major and by providing samples of their work in a portfolio. Honors courses also contribute to the broader educational program of Catawba College in that they meet both general distribution and major requirements. Off-campus study experiences complement the curriculum.

International Studies

INTERNATIONAL STUDIES

Director: Daniel F. Diaz

The Center for International Studies at Catawba College seeks to provide an international opportunity for every student. These learning opportunities are academically rigorous, professionally relevant and personally enriching. This is accomplished by short-term faculty led trips, intensive foreign language instruction and semester-long programs at international universities. International education connects Catawba College students to diverse world cultures and prepares our students for work and service in this increasingly interdependent world. This mission aligns with the Colleges mission to provide an education rich in personal attention, blending liberal studies with career preparation.

The courses are to be used by faculty members leading international study trips or students planning a study abroad experience. This planning is done in consultation with the Center for International Studies. The General Education Assessment and Review Committee must approve using these Topics courses for General Education credit. Please contact the Director of the Center for International Studies for more information.

THE MAJOR

Catawba College grants the Bachelor of Arts degree in the major fields of study listed below as well as in approved interdisciplinary majors.

- Accounting
- Administration of Justice
- concentrations in Interpersonal Behavior, Law Operations, Social Justice
- Advertising and Branding
- Biology
- Chemistry
- concentrations in Environmental Chemistry, Forensics, Fermentation Science
- Communication Studies
- Economics & Finance
- Education
- Elementary K-6
- Middle School 6-9 (concentrations in Language Arts, Mathematics, Science, Social Studies)
- Special Education (focus in Elementary)
- English
- concentrations in Literature, Creative Writing, Public & Professional Writing
- History

Catawba College

- Music

- concentrations in Music Business, Music Education, Music Performance, Popular Music, Sacred Music, Worship Music & Production

- Politics

- concentrations in Pre-Law, Public Administration

- Psychology

- Religion

- Sociology

- Spanish

- Television, Film, and Streaming Media

- Theatre Arts

Catawba College grants the Bachelor of Fine Arts degree in the major fields of study listed below.

- Musical Theatre

- Theatre Arts

- concentrations in Design & Production, Directing & Devising, Performance

Catawba College grants the Bachelor of Science degree in the major fields of study listed below.

- Biochemistry

- Biology

- Business Administration

- concentrations in Accounting, Economics, Entrepreneurship, General Management, Global Management, Information Systems Management, Marketing

- Chemistry

- Computer Science

- Entertainment Industries

- Environment and Sustainability

- concentrations in Environmental Policy & Advocacy, Environmental & Outdoor Education, Environmental Science, Natural Resource Management, Sustainable Planning & Leadership

- Exercise Science

Catawba College

- concentrations in Human Performance, Sports Medicine

- Information Systems and Technology

- Mathematical Sciences

- concentrations in Data Analytics, Mathematical Finance, Mathematics

- Psychology

- concentrations in Human Health, Biological Science

- Recreational Therapy

- Sport Management

- Theatre Arts Administration

Catawba College grants the Bachelor of Science in Nursing in the programs listed below.

- Pre-licensure

- RN-to-BSN (*offered through Catawba Online*)

Catawba College grants the degrees listed below through Catawba Online.

- Bachelor of Arts, General Studies

- Bachelor of Arts in Education - Birth-Kindergarten Education

- Bachelor of Business Administration

- concentrations in Business Management, Entrepreneurship, Information Systems, Professional Accounting

- Bachelor of Science - Information Technology (*This major is not currently accepting new students.*)

Each major is designed to enable a student to develop competence in a specific academic field of interest. The majors build on the knowledge and skills developed in the Core courses required of all students.

The academic major requires thirty to sixty semester hours, depending on the field. A department may not prescribe fewer than 30 semester hours nor more than 60 semester hours for the satisfaction of its major requirements. Courses used to fulfill requirements in a student's major may be used to meet requirements in a minor as well. There are no restrictions on electives, other than prerequisites, that a student may choose to support his or her major. This 30 to 60 semester hours range is interpreted to mean all requirements (both within and outside the department) for a stated major.

A student must complete the minimum requirements in the major with an average of at least 2.00 and not more than four semester hours of "D" to count towards the major requirements. At least 50% of the hours in the major must be completed at Catawba College. No more than 20% of the courses in the major can be substituted by the Department without approval from the Academic Policies and Standards Committee.

There are three basic types of majors:

1. the majors in departments (listed above);
2. the major constructed around two or more disciplines on an interdisciplinary basis (for example, Psychology and Religion, Literature and Drama, History and Political Science); and
3. the major which focuses on a particular interest that combines various disciplines as they relate to that interest (for example, "Nineteenth Century Europe," which would bring together History, Political Thought, Philosophy, Drama, etc.; for "Contemporary France," which would bring together the language, literature, political and philosophical thought, etc.).

All individualized majors (types 2 and 3) require the appointment of a major advisor and approval of the program of study by the Curriculum Committee. Individualized majors are not offered in Catawba Online programs.

THE MINOR

To complement a major or to develop a competence in a second area of interest, the Catawba student may choose to acquire a minor field of study. Eighteen to twenty-one semester hours of coursework are required for a minor, depending on the field of study. A department may not prescribe fewer than 18 semester hours nor more than 21 semester hours for the satisfaction of its minor requirements. Courses used to fulfill requirements in a student's major may be used to meet requirements in a minor as well.

A student must achieve a minimum 2.00 cumulative grade point average in their minor with no more than one "D" grade on courses taken for the minor. At least 50% of the hours in the minor must be completed at Catawba College. No more than one course can be substituted by the Department without approval from the Academic Policies and Standards Committee.

Catawba offers minors in the following fields:

- Accounting
- Athletic Coaching
- Biology
- Botany
- Business Administration
- Chemistry
- Communication
- Counseling
- Computer Science
- Creative Writing
- Dance

Catawba College

- Digital Media Production
- Ecology
- Economics
- Educational Studies
- English
- Environment and Sustainability
- Entrepreneurship
- Geographic Information Systems and Technology
- Human Biology
- History
- Humanities
- Interdisciplinary Data Science
- Instructional Design
- Information Systems
- Mathematics
- Marketing
- Molecular Biology
- Music
- Music Business
- Music Therapy
- Musical Theatre
- Nutrition
- Philosophy
- Politics
- Psychology
- Public and Professional Writing
- Religion

- Secondary Education (9-12)
- Sociology
- Spanish
- Special Subjects Areas (K-12)
- Studio Art
- Theatre Arts
- Women's and Gender Studies
- Worship Music and Production
- Zoology

An individualized minor may be constructed around a particular interest that may combine various disciplines. Individualized minors require the approval of the major advisor as well as approval of the program of study by the Curriculum Committee.

Minors are not available in the B.B.A. and B.A.E. degree program.

NC-SARA

NC-SARA

States regulate which institutions can offer education to its citizens. State Authorization is a form of consumer protection that guarantees educational institutions will follow that state's regulations.

A State Authorization Reciprocity Agreement (SARA) is an agreement among member states, districts, and territories which establishes comparable national standards and streamline regulations, fees, and approvals for institutions offering interstate distance education programs. Courses and programs incorporating a "supervised field experience," such as a practicum, internship, or student teaching, are covered by the provisions of SARA.

Catawba College is approved by State Authorization Reciprocity Agreement North Carolina (SARA-NC) to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). This membership allows Catawba College to offer distance education in NC-SARA's 49 member states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands.

Note: California is not part of NC-SARA. As an out-of-state private institution, Catawba College is not under the purview of the California Bureau of Private Postsecondary Education. Catawba College is not in compliance with California regulations to offer online/distance learning programs to California residents. If you have questions, please contact the Assistant Provost.

STATE AUTHORIZATION BY STATE:

1. Student Complaint Information by State and Agency - PDF
2. State Agency List

PROCESS FOR RESOLVING COMPLAINTS

Catawba College strives to provide quality and supportive learning environments and is committed to responding to student complaints promptly. For grievances involving any aspect of the online educational experience, we request students follow this process.

Step One: Resolution Within Catawba College

First try to reach a resolution with the instructor or other party involved in the issue, before taking the issue to the department chair, immediate supervisor, and, finally, the Provost's Office. Both the Catawba College Undergraduate Catalog and the Catawba College Graduate Catalog describe policies and procedures to resolve grievances.

- Academic Grievances
 - o Academic Grievances Procedure: Undergraduate Catalog
 - o Academic Grievances Procedure: Graduate Catalog
- Complaints Related to Disability-Related Services and Accommodations
- Title IX Complaints

For questions or more information, please contact:

Associate Provost Earl B. Givens, Jr.

2300 W Innes St

Salisbury, NC 28144

Hedrick Building, 4309

704.637.4212

ebgivens15@catawba.edu

Step Two: North Carolina Department of Justice

If Catawba College's resolution procedures does not lead to a satisfactory resolution of the grievance, students may utilize the North Carolina Independent Colleges & Universities Complaint Process and contact the **North Carolina Department of Justice**. Grievances can be submitted **electronically** or by mail:

Consumer Protection Division

Attorney General's Office

Mail Service Center 9001

Raleigh, NC 27699-9001

Telephone for NC Residents: **877.566.7226**

Telephone for Outside of NC: **919.716.6000**

Step Three: SARA North Carolina

If the first two steps outlined above do not lead to resolution, students may follow the [SARA-NC Complaint Process](#) and use the [SARA-NC Complaint Form \(PDF\)](#). SARA-NC does not resolve complaints about student grades and student conduct violation; these complaints fall under the jurisdiction of institutional policy. The contact information for SARA-NC is:

North Carolina State Education Assistance Authority
c/o SARA North Carolina
PO Box 41349
Raleigh, NC 27629
Telephone: [855.SARA.1.NC](tel:855.SARA.1.NC) (727-2162)
Telephone: [919.549.8614](tel:919.549.8614), ext. 4667
Email: complaint@saranc.org
www.saranc.org

If a student wishes to contact the state portal entities for his or her home state, [contact information for state authorization liaisons](#) in each SARA state can be found on the NC-SARA website, and [a step-by-step process for filing a SARA student complaint is outlined on the NC SARA site](#). As required by Federal regulations, Catawba College provides current and prospective students [Student Complaint Information by State and Agency](#) (PDF).

Step Four: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Student Complaint Process

Catawba College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Students may follow the [SACSCOC Complaint Procedure](#) (this link includes a copy of the Student Grievance Form). The contact information for SACSCOC is:

Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, Georgia 30033-4097
Telephone: [404.679.4500](tel:404.679.4500)
<http://sacscoc.org>

Online and Distance Education Policy

ONLINE AND DISTANCE EDUCATION POLICY

Distance education or **distance learning**, commonly known as online learning, is a field of education that focuses on pedagogy, technology, and instructional system designs that aim to deliver education to students who are not physically "on site." SACSCOC defines distance education in alignment with the Department of Education, and also comments on the required comparability of distance education to non-distance education.

Definition of Distance Education (SACSCOC Distance and Correspondence Education Policy Statement 2020): For the purposes of SACSCOC's accreditation review, distance education is a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance education course may use the internet; one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices; audio conferencing; or other digital media if used as part of the distance learning course or program.

Comparability of distance and correspondence education programs to campus-based programs and courses are ensured by the evaluation of educational effectiveness, including assessments of student learning outcomes, student retention, and student satisfaction.

In other words, distance learning is the process of creating an educational experience of equal qualitative value for the learner to best suit their needs outside the classroom. SACSCOC requires approval for an institution to offer more than 50% of a program online. To match that policy, any course that is more than 50% online is deemed an online course and must match the student learning outcomes of a non-online course, if such a course exists.

Provided below is the policy which is to guide all distance education courses offered by Catawba College. It is understood that "distance education" means any academic course in which technologically enhanced learning facets are used to supplant rather than supplement traditional instructional contact. Therefore, the words "distance education" and "online" are synonymous in our policy unless otherwise noted.

Faculty Responsibilities

1. Faculty wishing to teach online courses must complete training courses on accessibility, regular and substantive interaction, and use of Catawba College's current learning management system. Faculty are required to stay current with updates to the learning management system as well as federal guidelines for distance education.
2. All online courses must be approved by the Curriculum Committee to determine the appropriateness of the course for an online format. Proposals for online course offerings will follow the same procedures as proposals for other courses with the added requirements necessary to ensure the integrity and equality to any same non-online course. The Curriculum Committee will pay particular attention to the principles that the proposed online course:
 - a. must require approximately the same number of instructional hours as are normally required in a traditional course carrying the same number of credit hours as the online course;
 - b. must provide for regular and substantive interaction between students and instructor – *such interactivity should be at the heart of the course*; and
 - c. that the online course syllabus includes all required components as stated in the *Handbook*.
3. Faculty teaching online courses must use the Catawba Online course and syllabus templates in the delivery of their online courses.
4. All syllabi will be submitted to the Provost's Office as is required of all non-online courses.
5. Faculty teaching online courses must require students to acknowledge receipt and understanding of specific policies and requirements of the course itself:

- a. Items included in the Catawba Online Course Template:
 - i. Location Confirmation and Location Confirmation Verification Items
 - ii. Catawba College Honor Code
 - iii. Online Attendance Policy
 - iv. Course Technology
 - b. Use of a Syllabus Quiz and/or other assignment to acknowledge specific course policies and/or expectations is recommended.
6. All faculty teaching online courses must sign the Online Instructor Responsibilities Form which establishes minimum requirements for faculty teaching online, including course ready dates and engagement in the online classroom.

College Responsibilities

1. All online courses will be designated as such by means of standard indicators (i.e., in the "descriptions/restrictions" information always provided in all course schedules such as the "Location" in Banner).
2. The College will ensure the student who registers for a course is the same student who participates in and completes the course. A secure login and passcode will be used for identity verification, and procedures will be reviewed periodically as new technologies and practices are introduced to verify student identification.
3. The College will ensure that student privacy is protected. This is done in the same manner as student privacy is protected for non-distance courses as stated in the Catalog.
4. The College will ensure that students acknowledge receipt and understanding of all College policies related to online courses.
5. The College will offer online training courses to support faculty teaching online courses.
6. Regarding faculty teaching load:
 - a. No faculty will be required to teach an online course unless it is part of their contractual agreement with the College.
 - b. Enrollment will not exceed 20 per online course unless approved by the Provost.
 - c. Online courses will count the same as classroom courses for faculty teaching load.
7. The College will determine the duration of online courses in collaboration with the Associate Dean of Online Learning and faculty.
8. The College will ensure that online instructors meet minimum requirements as set by the College and use best practices. In addition, the Instructional Support Committee will provide guidance in the best practices for online learning.

9. The College will provide an online learning orientation course which students must successfully complete prior to taking their first online course.
10. The College will ensure that online students have support from IT, the Library, and student services similar to that available to non-online students.
11. The College will facilitate the evaluation of online courses via:
 - a. a course evaluation instrument targeted to online teaching. All students enrolled in online courses will have the opportunity to complete course evaluations.
 - b. an online course experience survey targeted to the online learning environment. All students enrolled in online courses will have the opportunity to complete the online course experience survey.
12. The College will maintain appropriate grievance resolution processes as required under the State Authorization Reciprocity Agreement.
13. A committee of faculty and staff, including IT personnel, will meet regularly to evaluate the College's plan regarding the security of online testing, proof of student identity, and how to address alternative means of testing should the College internet connection fail. The College will update the plan at least every three years to reflect any new technologies and current practices in online education.

Student Responsibilities

1. Students must successfully complete an online learning orientation course prior to taking their first online course.
2. Students must acknowledge the specific policies and requirements of each online course.
3. Students are responsible for ascertaining that the instructor has received their work in a timely fashion in online courses.
4. Students must participate and submit work at least weekly during an online course, as outlined in the Attendance Policy.
5. Students are responsible for ensuring they meet the technical requirements for participation in an online course (e.g., reliable internet, hardware, software, etc.).
6. Students must use the Messages tool in the learning management or their Catawba College email account for course communication.
7. Students are responsible to acquire all required course materials by the start date of the online course (e.g., textbooks, ancillary materials, required software, etc.).
8. Students should expect to work 40-50 hours per credit hour in an online course (e.g., readings and other assigned media, homework, quizzes and testing, discussions, etc.).

9. Students must comply with College policies on security and verification of identity for online courses. Students are responsible for maintaining the security of their account credentials for accessing online courses and are not permitted to share their credentials and/or let others use their account. A student who submits the work of others, whether in whole or in part, without proper acknowledgement or permission, or who has falsified information within their own work, is in violation of the Honor Code, and is therefore subject to appropriate sanctions resulting from such a violation.

Traditional Program Students

Catawba College is a teaching institution grounded in the philosophy that the engaged student-focused experience is a critical success factor for the institution. Thus, in accordance with the mission of the College, traditional program students' needs are different than those of students in the Catawba Online program. With this understanding, during the normal academic year, which includes the fall and spring semesters, traditional program students may take one course (up to 4 credit hours) online per semester, including Catawba Online and Acadeum courses. Online courses offered through Catawba Online – which includes Acadeum courses – still require that traditional students petition ACPOL for permission to take these courses as a traditional student. If a traditional student wishes to take more than one online course during a fall or spring semester, he/she must petition ACPOL.

Registration

REGISTRATION

Registration dates are published on the academic calendar for each semester, including summer sessions and winter term. Students should register on the designated days to ensure that no class work is missed, and that no academic penalty is thus incurred. Boarding students must register at these times; otherwise, their housing reservations may be forfeited.

Students must meet with their advisor prior to each registration period to plan their program of study. Planning should include careful attention to degree requirements, course prerequisites, and course scheduling. Students should plan schedules carefully to minimize dropping and adding courses at the beginning of the semester.

Students who have attended other higher education institutions **must** have **all** official transcripts sent directly from the Office of the Registrar of that institution to the Catawba College Admissions Office. The Catawba Registrar's Office will evaluate transcripts to determine transfer credit to be awarded after a student has been accepted and has deposited. (See "Transfer Credit" above.) These records should be submitted to Catawba College as far in advance of the registration date as possible, and no later than two weeks prior to the term in which a student plans to enter.

In cases of extreme necessity, a student may be admitted with incomplete credentials, however, registration is not complete until all required records, including immunization records required by state law, have been submitted and officially accepted by Catawba College. Students in this circumstance will, at the time of registration, be asked by the Admissions Office to sign a letter giving notice that the student has 30 days to submit the proper documentation. Both the Registrar and the student will receive a copy of this letter. The student will then be allowed to register.

If in 30 days the documents have not been received by the Registrar's office, the Provost's Office will notify the student and appropriate Faculty that the student may not attend any further classes until the documentation has been received. Requests for an additional grace period may be granted only by the Provost's Office.

Re-entering students – students who have previously been enrolled at Catawba College but have not attended the semester immediately prior to a registration period – must apply for re-admission through the Admissions Office before being allowed to register.

All documents submitted to Catawba College (ex: SAT scores, high school transcripts, college transcripts) cannot be returned, copied or forwarded.

Registration

Dropping and Adding Courses

Dropping and Adding Courses

After a student has completed registration, courses may be added and dropped up to the applicable add/drop deadline published in the academic calendar, pending proper approval.

A student may withdraw from a course with a grade of "W" up to the applicable "Last Day to Withdraw "W" date published in the academic calendar, pending consultation with their academic advisor. Students must consult with their advisor before withdrawing from courses. A withdrawal without academic penalty will not occur beyond this date. Any student who has a pending charge of academic dishonesty may not withdraw from the course in which the academic dishonesty is alleged to have occurred.

Students may, but are not required to, declare a major during their first semester at Catawba. Students typically declare a major by the end of their second semester. First semester, first-year students will have their First Year Seminar instructor as their primary advisor. If they elect to declare a major during this time, the department chair of their chosen major will assign a secondary advisor. The secondary advisor will then become the student's primary advisor upon completion of First Year Seminar. Students choosing a major during their first semester are encouraged to contact both advisors prior to registering for their second semester.

Registration

Academic and Technical Standards

Academic and Technical Standards

By submitting your registration, you agree that you meet both the academic and technical standards for the course(s) selected. Academic standards refer to the acceptable demonstration of competency for courses registered. Technical standards refer to essential aptitudes, abilities, and policies of Catawba College. Students must demonstrate the capacity/ability on their own, or with reasonable accommodations. Questions regarding qualifications or accommodations should be directed to the Student Academic Success or Vice Provost offices before submission of course registration.

The Semester Hour

THE SEMESTER HOUR

The term “semester hour” describes the basic credit value for a course or courses. In general, college semester hours are calculated based on classroom contact hours, with the standard model equating 15 hours of class time plus 30 hours of work/study outside of class (45 total hours) to one credit hour. For asynchronous online courses where classroom contact hours cannot be measured, 45 hours/credit hour is estimated through time spent on learning tasks, such as reading and reviewing instructional content (texts, lectures, videos, etc.), completing quizzes and assignments, and/or participating in discussion forums. At Catawba College, most online courses are 3 credit hours, which equates to 135 hours of learning activity spread over 8 weeks.

Regardless of modality (face-to-face delivery, hybrid, or online), courses must meet the same weekly learning objectives and overall course learning outcomes. All modes of undergraduate courses (face-to-face, online, hybrid) will need to justify how they meet this equivalence before gaining approval from the Curriculum Committee. All graduate courses, whether face-to-face or online, will need to justify how they meet this equivalence before gaining approval from the Graduate Council. The minimum expectation is that for every one hour of class time, students are spending a minimum of at least 2 hours outside of class on coursework per week. For internships, practica, and other fieldwork experiences, the credit hour policy is defined under that heading as stated in the Catalog.

STANDARDS FOR CONTINUED STUDY

Grades and progress will be evaluated at the end of every fall and spring semester once final grades are posted for the term.

Academic Probation and Suspension

Students must maintain a minimum cumulative grade point average (GPA) on all attempted hours in order to be eligible to continue at Catawba College. The grades for courses transferred in are not factored into the Catawba GPA, but the transferred credit hours are included in the calculation of a student’s overall hours attempted classification below. Catawba uses an early warning system to notify students of academic concerns and warnings as seen by faculty and course instructors. Students receive notification from staff within Student Success and should respond to meet to receive academic support.

Students who fall below the following standards will be placed on Academic Probation:

HOURS ATTEMPTED	MINIMUM GPA	
0 to 23	1.00	
24 to 47	1.50	
48 to 63	1.75	
64 or more	2.00	

Academic Probation

Academic Probation is intended to enhance the student's chances for academic success and therefore carries with it the following restrictions and requirements:

1. Restrictions:

- Class loads are limited to 16 semester hours, which includes any transient work.
- Enrollment in 4000 level courses is not permitted.
- Special tutoring may be stipulated.
- Participation in student activities may be restricted.

2. Requirements:

- Meet with a designated College representative to develop an academic success plan for the academic probation semester.
- A minimum of a term GPA of 2.5 or higher.

A student placed on academic probation at the end of each fall and spring semester will be eligible for removal no sooner than the end of the following full semester. Probationary status is indicated on the student's transcript and is determined at the end of fall and spring semesters only. Exemptions to any of the restrictions may be granted only by the Academic Policies and Standards Committee or its representatives.

A student who fails to meet the required cumulative GPA in their next semester of enrollment after being placed on Academic Probation will be Academically Suspended from the College. If the student does not meet the cumulative GPA requirement but does earn at least a 2.5 semester and meets the terms of their academic plan, the student will be placed on Continued Probation and not on Academic Suspension.

Continued Academic Probation

Students who are on academic probation, meaning that their cumulative GPA remains less than the above standard, but who earn a semester GPA greater than 2.5, will be placed on continued academic probation. A notation indicating continued academic probation is displayed on a student's transcript. Continued Academic Probation is contingent upon meeting the requirements established by a student's academic plan under the terms of their academic probation and a previous term GPA of a 2.5 or greater. Not all students will qualify for continued academic probation.

Cleared Academic Probation

Students who surpass cumulative GPA standards will clear academic probation. A notation indicating good academic standing is displayed on a student's transcript. When a student clears academic probation but has a cumulative GPA that falls below the GPA standard again, academic probation is displayed on the student's transcript.

Academic Suspension

Students must improve their GPA to the required minimum GPA standard or higher to regain good academic standing after one probationary semester. Failure to regain good academic standing after one probationary semester will lead to academic suspension for one full semester of the academic year. Students who have been suspended may not attend Catawba College (including summer sessions). Courses taken elsewhere during a period of ineligibility may be accepted for transfer (course credit only) to Catawba College only if the Academic Policies and Standards Committee grant permission *prior* to registering for the course.

Following one semester of suspension, students may apply for readmission to the College Admissions Office. A written letter of petition to the Academic Policies and Standards Committee must accompany the application. Only two re-admissions may be granted. Re-admitted students are automatically placed on academic probation, and additional conditions for continued study may be imposed by the Committee.

Academic Suspension Appeal: Students wishing to appeal their academic suspension, must submit a letter of appeal via email to the Provost within 48 hours of notice of the academic suspension by the Provost's Office. Appeals must describe why the student did not maintain good academic standing, provide reasonable documentation of that circumstance, and explain what has changed that will allow them to maintain good academic standing thereafter. If a student faced extenuating circumstances to prevent academic progress, they should detail how those circumstances impacted their academic performance. Examples of extenuating circumstances include but are not limited to:

- o Death of a relative
- o Serious physical or mental health illness or injury
- o Other extraordinary personal circumstances that inhibit academic performance

The decision of the Provost is final.

Other Types of Suspension

Social Suspension

A student suspended under the provisions of this category has committed transgressions of the Student Code of Conduct or the Honor Code serious enough to make the student "ineligible to continue enrollment and/or to re-enroll at the College for a specific period of time". The Dean of Students or his/her designee(s) is responsible for activating this process at any time during the semester.

A Social Suspension that is carried out on or before the last day to voluntarily withdraw from classes will result in grades of "W". After the last day to voluntarily withdraw, Social Suspension will result in grades of "W" or "F" at the discretion of the Dean of Students.

Interim Suspension

In certain circumstances, the Dean of Students, or a designee, may impose a College or residence hall suspension prior to the Student Conduct Board hearing.

1. Interim suspension may be imposed only:
 - a) to ensure the safety and well-being of members of the College community or preservation of College property;
 - b) to ensure the student's own physical or emotional safety and well-being; or
 - c) if the student poses an ongoing threat of disruption of, or interference with, the normal operations of the College.
2. During the interim suspension, a student shall be denied access to the residence halls and/or to the campus (including classes) and/or all other College activities or privileges for which the student might otherwise be eligible, as the Dean of Students or the Student Conduct Administrator may determine to be appropriate.
3. The interim suspension does not replace the regular process, which shall proceed on the normal schedule, up to and through a Student Conduct Board hearing, if required.

Social and Interim Suspension Appeal Process: Students wishing to appeal the initial decision must submit a letter of appeal with all supporting documentation to the Dean of Students within 48 hours. The Dean of Students will convene faculty and/or staff members to review the appeal within seven business days.

Student Accounts in Regards to an Early Separation from The College

Please be aware that the student is responsible for his or her student account regardless of the reason for leaving the College (i.e., Voluntary or Compassion Withdrawal, Administrative Withdrawal, Medical Withdrawal, Leave of Absence, Social or Interim Suspension, etc.). For withdrawals and leave of absences, the student should follow the proper process starting in the Student Affairs Office which includes completing a withdrawal form that is circulated and signed by various offices at the College.

Student Classification

STUDENT CLASSIFICATION

Classifications are based on cumulative semester hours of credit earned.

CLASSIFICATION		HOURS EARNED
Freshman		0-29
Sophomore		30-59
Junior		60-89
Senior		90 or more

Student Responsibility

STUDENT RESPONSIBILITY

Each student is expected to know the College's policies, procedures, and terminology as outlined in the Catalog as well as the graduation requirements both in the core and in the student's chosen major. In order to assist the student in following these policies and meeting these requirements, the College assigns students an academic advisor. The advisor is obligated to give the best professional advice possible based on his or her information about the student and knowledge of the College's policies. **The responsibility for adhering to the College's policies and procedures, including meeting all academic and administrative requirements for a selected program rests with the student.**

Other Types of Suspension

Other Types of Suspension

Social Suspension

A student suspended under the provisions of this category has committed transgressions of the Student Code of Conduct or the Honor Code serious enough to make the student "ineligible to continue enrollment and/or to re-enroll at the College for a specific period of time". The Dean of Students or his/her designee(s) is responsible for activating this process at any time during the semester.

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 - c) if the student poses an ongoing threat of disruption of, or interference with, the normal operations of the College.
2. During the interim suspension, a student shall be denied access to the residence halls and/or to the campus (including classes) and/or all other College activities or privileges for which the student might otherwise be eligible, as the Dean of Students or the Student Conduct Administrator may determine to be appropriate.
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Title IX Policy

TITLE IX POLICY

The College is committed to diversity and inclusion. In adherence with applicable laws and as provided by College policies, the College prohibits discrimination in its employment practices and its educational programs and activities on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability and veteran status. Additionally, the College promotes equal employment opportunity for women, minorities, persons with disabilities, and veterans.

You may locate the College's current Title IX policy at: catawba.edu/titleix/title-ix-policy/.

Transcripts

TRANSCRIPTS

A transcript is a complete and unabridged copy of all academic work attempted while matriculated at Catawba College, with the exception of transfer credit taken elsewhere. Transfer and test credits accepted toward a Catawba College degree are recorded on the academic record and the grades earned are displayed on the Catawba transcript; however, they are not calculated into the Catawba College GPA.

Catawba College has authorized the National Student Clearinghouse to provide transcript ordering via the Web. Detailed ordering instructions can be found at catawba.edu/transcripts. Each official transcript costs \$10.00. Current students, alumni and former students can request official transcripts via the National Student Clearinghouse. Current students may view their unofficial transcript in MyCatawba.

Transfer Credit

TRANSFER CREDIT

Students who have attended other higher education institutions **must** have **all** official transcripts sent directly from the Office of the Registrar of that institution to the Catawba College Admissions Office. The Catawba Registrar's Office will evaluate transcripts to determine transfer credit to be awarded after a student has been accepted and has deposited. These records should be submitted to Catawba College as far in advance of the registration date as possible, and no later than two weeks prior to the term in which a student plans to enter. Former students whose last date of attendance was more than seven years prior must resubmit all documents. ***All documents submitted to Catawba College (ex: SAT scores, high school transcripts, college transcripts) cannot be returned, copied, or forwarded.***

Transfer credit is given only for courses in which grades of “C-” or better were earned from a regionally accredited college or university and which the Catawba College Registrar determines to be acceptable for transfer credit. On its official transcripts, Catawba College will show course titles, grades, and credit hours earned (but not quality points) on transfer and transient courses for which Catawba has comparable courses and in which the student has earned a “C-” or better. The Catawba College Registrar, in verbal consultation with appropriate department representatives as necessary, will determine whether such courses are comparable to Catawba offerings and therefore acceptable for transfer credit.

Catawba College will calculate grade point averages for graduation, honors, junior marshals, etc. on Catawba work only. In checking graduation requirements in general education, the Catawba College Registrar will evaluate transfer and transient work and count comparable courses as satisfying Catawba’s core requirements.

Catawba College is a signatory institution of the *2015 Independent Comprehensive Articulation Agreement between the North Carolina Independent Colleges and Universities and the North Carolina Community College System*. Policies governing this agreement are found at ncicu.org. Graduates of North Carolina Community College degree programs (Associate of Arts (A.A.) or Associate of Science (A.S.)) covered under this articulation agreement may receive up to 64 semester hours transfer credit. All general education course requirements for graduation will be waived upon receipt of a final college transcript from a North Carolina Community College, covered under this articulation agreement, indicating a student has been awarded an Associate of Arts or Associate of Science degree before entering Catawba College.

Students who have earned the A.A.S. in Early Childhood Education from a North Carolina Community College may transfer up to 64 hours.

Catawba College is a signatory institution of the *2018 Uniform Articulation Agreement between North Carolina Independent College and Universities RN to BSN Program and North Carolina Community College System: Associate Degree Nursing Programs*. Policies governing this agreement are found at ncicu.org. Students who have earned the Associate of Applied Science in Nursing from a North Carolina Community College may transfer 60 semester hours of credit to Catawba College. In accordance with the *2018 Uniform Articulation Agreement Between North Carolina Independent Colleges and Universities RN to BSN Program and North Carolina Community College System: Associate Degree Nursing Programs*, students earning an AAS in Nursing will have fulfilled Catawba’s General Education requirements, as well as nursing program entry requirements. However, admission to the nursing program is not guaranteed.

Students who are attending or have attended an accredited community or junior college may transfer up to 60 semester hours of credit to Catawba College.

Students who have attended or are currently attending an accredited four-year institution may transfer up to 90 semester hours of credit to Catawba College, as determined by Catawba’s Registrar.

Catawba College does not award credit for experiential learning or professional certificates at the undergraduate level.

The College does not award credit for courses taken on a non-credit basis with the exception of military credit or experience.

Regularly enrolled students seeking a degree from Catawba who plan to attend another college during the summer as a “transient” student must have the plan approved in writing by the Registrar at Catawba before beginning the course, and if the student anticipates taking a course required for a major, permission must first be sought by the appropriate department/division chair. Courses taken by such students without the prior written approval of the Registrar may not be accepted for credit by Catawba. Credit for transient work is given only for courses in which grades of “C-” or better are earned. Students having earned 90 or more semester hours who propose to take transient work must secure written approval from the Academic Policies and Standards Committee. Students must secure written approval from the Academic Policies and Standards Committee to attend another college during the fall and/or spring as a “transient” student.

Transfer Credit

North Carolina Community Colleges

North Carolina Community Colleges

Catawba College is a signatory institution of the *2015 Independent Comprehensive Articulation Agreement between the North Carolina Independent Colleges and Universities and the North Carolina Community College System*. Policies governing this agreement are found at ncicu.org. Graduates of North Carolina Community College degree programs (Associate of Arts (A.A.) or Associate of Science (A.S.)) covered under this articulation agreement may receive up to 64 semester hours transfer credit. All general education course requirements for graduation will be waived upon receipt of a final college transcript from a North Carolina Community College, covered under this articulation agreement, indicating a student has been awarded an Associate of Arts or Associate of Science degree before entering Catawba College.

Students who have earned the A.A.S. in Early Childhood Education from a North Carolina Community College may transfer up to 64 hours.

Catawba College is a signatory institution of the *2018 Uniform Articulation Agreement between North Carolina Independent College and Universities RN to BSN Program and North Carolina Community College System: Associate Degree Nursing Programs*. Policies governing this agreement are found at ncicu.org. Students who have earned the Associate of Applied Science in Nursing from a North Carolina Community College may transfer 60 semester hours of credit to Catawba College. In accordance with the *2018 Uniform Articulation Agreement Between North Carolina Independent Colleges and Universities RN to BSN Program and North Carolina Community College System: Associate Degree Nursing Programs*, students earning an AAS in Nursing will have fulfilled Catawba’s General Education requirements, as well as nursing program entry requirements. However, admission to the nursing program is not guaranteed.

Transfer Credit

Summer Letter of Good Standing

Summer Letter of Good Standing

Regularly enrolled students seeking a degree from Catawba who plan to attend another college during the summer (as a “transient” student) must have the plan approved in writing by the Registrar at Catawba before beginning the course, and if the student anticipates taking a course required for a major, permission must first be sought by the appropriate department/division chair. Courses taken by such students without the prior written approval of

the Registrar may not be accepted for credit by Catawba. Credit for transient work is given only for courses in which grades of “C-” or better are earned. Students having earned 90 or more semester hours who propose to take transient work must secure written approval from the Academic Policies and Standards Committee.

Transfer Credit

Advanced Placement (AP)

Advanced Placement (AP)

Students who receive a score of 3, 4, or 5 on Advanced Placement (AP) exams administered by the College Board may receive credit at Catawba College. Students who wish to receive college credit for their AP exam scores must submit an official score report to the Registrar’s Office. Credit awarded for AP exams will have a grade of “S” recorded for the appropriate course on the student’s permanent record. The course will be shown on the transcript as credit awarded but will not be used in calculating the grade point average (GPA).

For additional information about AP credit please visit catawba.edu/ap.

Transfer Credit

International Baccalaureate (IB)

International Baccalaureate (IB)

Catawba College recognizes International Baccalaureate (IB) higher-level work and may grant credit for examination scores of 4, 5, 6, or 7 on higher-level exams only. No credit is given for standard-level examinations. No credit will be awarded for English Composition. Students who wish to receive college credit for their IB higher level scores must submit an official score report to the Registrar’s Office. Credit awarded for IB exams will have a grade of “S” recorded for the appropriate course on the student’s permanent record. The course will be shown on the transcript as credit awarded but will not be used in calculating the grade point average (GPA).

For additional information about IB credit please visit catawba.edu/ib.

Transfer Credit

College Level Examination Program (CLEP)

College Level Examination Program (CLEP)

Catawba College recognizes the College-Level Exam Program (CLEP) and may grant credit for examination scores of 50 or higher as recommended by ACE. No credit will be awarded for English Composition. Students who wish to receive college credit for CLEP scores must submit an official score report to the Registrar’s Office. Credit awarded for CLEP work will have a grade of “S” recorded for the appropriate course on the student’s permanent record. The course will be shown on the transcript as credit awarded but will not be used in calculating the grade point average (GPA).

For additional information about CLEP credit please visit catawba.edu/clep.

Transfer Credit

Credit by Exam (CBE)

Credit by Exam

Credit for courses taught at Catawba College may be awarded by exam. No more than four (4) semester hours per major, and no more than 12 semester hours total will be allowed for credit by exam. All credit-by-exam paperwork for the current semester should be on file in the Registrar's Office no later than the published date on the academic calendar published in the front of the catalog. This date corresponds to the last day to drop a class in the traditional program. Credit by exam policy guidelines and exam petition forms are available in the Registrar's Office.

Transfer Credit

Military Credit

Military Credit

Catawba College awards credit for coursework offered by the military or for military experience in accordance with the recommendations in the Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council on Education provided

- 1) Catawba College offers a comparable course to that recommended by the Guide, and
- 2) Produces proper documentation from the Department of Defense (DD 214 form) and/or military transcript.

Students enrolled at Catawba College who wish to participate in military courses for transfer credit should secure permission from the Registrar prior to participation in the military work. The Registrar will determine whether academic credit will be granted. Students can access their military transcripts at jst.doded.mil.

Transfer Credit

Limits on Credit

Limits on Credit

Any student, who returns or applies to Catawba College in order to complete studies for a degree, after having been absent from college for a period of five or more years, will have his/her transcript evaluated to determine the equivalency of the previous course work toward the degree. The Registrar, in conjunction with the appropriate departments, will evaluate the student's previous academic record and may accept or deny the previous coursework based upon the evaluation. Generally, credits are allowed only for courses which are equivalent to those currently available at Catawba College and which are not being presented toward a degree at any other institution.

Types of Courses/Instruction

TYPES OF COURSES / INSTRUCTION

Lecture / Laboratory

College level courses have traditionally been taught as lectures presented by the instructor. In addition, laboratory experiences may be required as a means of giving students opportunities for practical application of the material presented in lectures. Many courses now involve students in discussion and small group learning experiences within the class period.

Independent Study

Independent study is an approach to learning which serves as an alternative to regular classroom instruction. Through independent study, students develop the necessary skills and insight for self-directed learning, while still being guided and evaluated by an instructor. Each independent study should result in a demonstration of improvement in learning habits through the presentation of a quality product resulting from experience.

Courses published in the Catawba College Catalog may not be taught as an independent study. The purpose of the independent study is to allow students to explore topics outside of the currently established Catawba curriculum.

To be eligible for an independent study, a student must be of junior or senior standing with a grade point average of 2.00 or higher. Each independent study is limited to one semester, and a student may take no more than one independent study at a time. Only nine semester hours of independent study credit may be applied toward graduation requirements. Letter grades are used for independent studies.

Permission to register for an independent study is secured through consultation with the student's major advisor and requires the approval of the department chair in which the independent study is to be undertaken. Upon approval by the department, the proposal shall become a contract for an approved program of study by the student and will be signed by the department chair.

Independent study request forms and policy guidelines are found under the "Forms" tab at catawba.edu/registrar. The form must be received by the Registrar's Office prior to the last day to add a class for the term in which the independent study will be completed. Independent study is not offered to satisfy a B.B.A or B.A.E. degree requirement.

Topics Courses

Topics courses are offered by many departments to enable faculty and students to explore specialized topics in the field that are distinct from standard departmental offerings. The "Topics" specification may be used to try out a new course before it is put into the catalog or to offer a course that is infrequently in demand.

Tutorials

A tutorial is a guided individual study of an existing course, usually taught by the faculty member traditionally teaching the course. Permission for a tutorial must be secured from the Academic Standards and Policies Committee. Tutorial request forms and policy guidelines are found under the "Forms" tab at catawba.edu/registrar.

Internships and Practica

Among the many learning opportunities provided, additional educational experiences are available through internships and practica. Each internship or practicum should result in a unique and individual learning opportunity for the student which cannot be provided by conventional classroom experiences.

Practicum is defined as field experience in which formal evaluation, supervision and direction are determined by the supervisory professor and student. **Internship** is defined as field experience in which formal evaluation, supervision and direction are provided by an outside agency in concert with the supervisory professor and student. The grade for the internship is assigned by the supervising faculty member.

To be eligible for an internship, a student must have a GPA of 2.00 or higher. The internship must be approved by a faculty member in the department in which credit for the internship is sought and must be approved before the student begins the work he/she plans to count as an internship. Students may enroll in internships only in their majors and minors, unless an internship in another department is warranted by interdisciplinary concentrations within a course of study. Although internships can be required as part of a major, internships cannot be substituted for other required courses in the major. The grades of “S” and “U” are used as final grades for Practicums and Internships.

The total semester hour credit assigned to the field experience may vary in accordance with the dimensions of the particular experience, but the amount of academic credit must be ascertained at proposal time. A minimum of three hours work per week for one semester hour of credit is required. A maximum of twelve hours credit in Practica and/or Internships may be applied toward graduation requirements.

Practicum and internship applications are to be completed online. Form links are found under the “Forms” tab at catawba.edu/registrar. The form must be received by the Registrar’s Office prior to the last day to add a class for the term in which the field work will be completed. The form includes an appropriate description of the field work and requires appropriate approvals as indicated on the applicable form. At that time the student indicates the criteria for formal assessment and evaluation, and the number of credits sought. Internships and practica are not offered to satisfy B.B.A. degree requirements.

Prerequisite and Corequisite Courses

A prerequisite course is one that provides content and/or academic skills deemed necessary by a department for satisfactory achievement in a later course. If a course has a prerequisite, that prerequisite course must be passed with a minimum grade of D before admission into the course is permitted. A corequisite course is one that provides parallel content and/or academic skills. Concurrent enrollment in the course and its corequisite course thus is expected.

Withdrawal and Leave of Absence (LOA)

WITHDRAWAL AND LEAVE OF ABSENCE (LOA)

Voluntary Withdrawal from the College

A student who wishes to withdraw completely from the College after the last day to add a class must complete the withdrawal process before the end of the tenth week of the semester. (See the “Academic Calendar” for the precise date each term.) A student must initiate the process by requesting a withdrawal form from the office of the Dean of Students and completing the process with the Office of the Registrar by the deadline. Students who comply with the deadline will receive transcripts showing “W” grades for all courses. Failure to withdraw officially will result in receipt of the letter grades earned in each course. A student who has withdrawn from the College more than once will not be readmitted. Any exceptions to this policy must be approved by the Academic Policies and Standards Committee.

Administrative Withdrawal

This type of academic intervention is imposed in response to poor performance within a semester by the student; specifically, the student has not withdrawn from the College but is making no appreciable attempt to attend and pass classes. Students who fail to meet these basic academic standards or policies in a given semester will be withdrawn by the Provost or his or her designee(s) and a letter put in their file indicating the academic issues that necessitated the withdrawal. An Administrative Withdrawal that is carried out on or before the last day to voluntarily withdraw from classes will result in grades of "W". After the last day to voluntarily withdraw, Administrative Withdrawal will result in grades of "F".

Administrative Withdrawal from a class

This type of academic intervention is imposed in response to poor performance, disruptive or other inappropriate behaviors that hinder the normal conduct of the class. Upon the referral from a faculty member, the Dean of Students will work in concert with the Office of the Provost and Registrar to assess the documented facts and determine an appropriate intervention.

Voluntary Medical or Compassion Withdrawal

Upon presentation of documentation deemed adequate and compelling by the Dean of Students or his or her designee(s), a student may be permitted to withdraw from the College during the semester and receive the grade of "W" for coursework being attempted at the time of withdrawal. Students seeking Voluntary Medical or Compassion Withdrawal after the last day for voluntary withdrawal from the College will be subject to particular scrutiny as such withdrawals entail relief from the academic consequences of late withdrawal. Students should submit documentation no less than two weeks prior to the last day of class unless there are unforeseen circumstances at the end of the semester.

Medical Withdrawal

The College, upon advice from its professional staff, may require a student to withdraw for medical or psychological reasons. In these cases, the student will be encouraged to seek professional care. Such action is not taken for punitive reason, but because the welfare of the individual and the community mandates the procedure. A Medical Withdrawal will result in grades of "W" regardless of when the withdrawal occurs.

Leave of Absence (LOA)

Catawba College recognizes that it is sometimes necessary for undergraduate students to interrupt their enrollment for a period of time and take a leave of absence (LOA) for medical or non-medical purposes. Students may take a LOA for a variety of reasons, including the need to attend to academic, personal, financial, or significant medical or mental health matters with the intent to resume their studies at the College. Students requesting leave should be in good academic standing. If the leave is granted, the duration of a leave must be for the remainder of the semester in which it is requested, or for one full semester. A LOA of greater than one semester is not permitted. Students returning to the College within the appropriate timeframe will not be required to reapply for admission. Please note that the LOA is not intended for students experiencing short-term matters that can be addressed before the end of a semester, and is intended to be one of the last considerations after all other options have been explored. A student must initiate this process through their advisor.

Financial Aid

The Financial Aid Office works closely with prospective students and their families to help make a Catawba education affordable. Students and their families who anticipate having financial need should start planning for the cost of a college education as early as possible. The family is encouraged to determine the amount that can be saved for educational expenses. Students are expected to work during the summer and set aside a major portion of earnings to be used for college costs.

While Catawba endeavors to help all students afford a Catawba degree, the primary responsibility for meeting college costs rests with the student and family. Financial aid is intended to supplement what the family and student can contribute toward educational costs. The student should investigate all available sources to assist with educational expenses. Many scholarships are awarded by local civic clubs, high schools, companies, parental employers, and other local sources. Information about local financial assistance can often be found in high school guidance offices.

The financial aid program at Catawba is designed to assist several categories of students, including:

- Students who qualify for merit aid based on excellence in academics, performance, scholarships, and/or athletics
- Students who qualify for need-based aid
- Students who do not qualify for federal programs and who want to supplement other assistance through student loan programs and parent loan programs.

Below are some important things to consider regarding financial aid:

- Student financial aid packages are awarded in accordance with federal, state, and institutional policies, procedures, and regulations.
- Loans and grants often require that students enroll in a minimum number of hours during the semester in order to be eligible. For example, in addition to meeting the residency requirements for the NCNBS, a student must register for at least 9 semester hours. The staff in the Office of Financial Aid (704-637-4416 or 1-800-CATAWBA) will be happy to explain eligibility requirements and application procedures pertaining to all financial aid grants or loans, or students may contact Catawba Online (704-637-4772).
- Financial assistance normally will not be credited officially to the student's account until the end of each semester when it is certain that eligibility requirements have been met. Failure to meet eligibility requirements will result in the loss of financial aid. Students will be responsible for all tuition costs if they fail to maintain eligibility for financial aid.
- When students cease attending courses during a semester but do not officially withdraw, they remain indebted to the institution for the courses for which they have registered. Students deciding not to return to classes should officially withdraw with the Registrar's Office (to remove financial responsibility for courses for which they have registered and, also, to avoid receiving failing grades in all remaining classes) and report the withdrawal to the Office of Financial Aid to make proper adjustments in their aid packages.

For more information about scholarship and financial aid programs at Catawba please contact:

The Office of Financial Aid

Catawba Online Financial Aid

CATAWBA ONLINE FINANCIAL AID

Students in Catawba Online may be eligible for several types of financial assistance.

- Federal grants and/or loans
- North Carolina Need-Based Scholarship
- Touchnet Payment Plan (students should check with the Finance Office at 704-637- 4388 or 1-800-CATAWBA)
- Employer Assistance (students should check with their employers)

Cost-Of-Attendance Budgets

COST-OF-ATTENDANCE BUDGETS

Cost-of-attendance (COA) budgets are developed by the Financial Aid Office. There are different COA student budgets for the student living on campus in a residence hall, the student living with parents, and the student living independently off campus.

Student budgets include tuition and fees, room and board, and allowances for books and supplies, transportation, and miscellaneous expenses. Student budgets are revised annually to reflect changing cost factors. The estimated cost of books and supplies is \$1,000.

Disbursement Process

DISBURSEMENT PROCESS

Disbursement of grants, scholarships, and loans will be made in equal installments. One-half of the award is applied to the first semester's expenses and one-half to the second semester's expenses. Financial aid is posted to the student's account approximately 30 days after the semester begins. Loans are credited when the funds are received pending the student's completion of federal eligibility requirements. Work Study assistance will be credited as it is earned monthly, and state grant assistance will be credited after receipt of fund from the state. The Office of Financial Aid divides outside scholarship assistance into equal installments for each semester unless otherwise notified of the scholarship is less than \$1000.

For Federal and State funds received through Electronic Funds Transfer, students and parents will be sent a notice from the finance office when the funds have been credited to the student's account.

Credit balances are relieved by the Finance Office in accordance with federal regulations. However, if a credit balance is due to a parent's Federal PLUS Loan disbursement, then the amount not required to cover the student's actual charges will be returned to the parent borrower in accordance with federal requirements.

Enrollment Status Requirements

ENROLLMENT STATUS REQUIREMENTS

Federal programs require an enrollment status of at least half- time (6 semester hours), with the exception of the Federal Pell Grant Program. Students may receive assistance from this program for less than half-time enrollment status. Most state programs require a full-time enrollment status. Institutional grants and scholarships also require a full-time status.

Federal Aid Programs

FEDERAL AID PROGRAMS

THE FEDERAL PELL GRANT is a federal entitlement program designed to provide federal assistance to needy students who attend post-secondary educational institutions.

Eligibility and the actual amount awarded are determined by the U.S. Department of Education. The Department of Education uses a congressionally-approved formula to determine a student's eligibility. The formula is applied consistently to all applicants and takes into account indicators of financial strength such as income, assets, family size, etc. Students may apply for a Federal Pell Grant by filing the Free Application for Federal Student Aid.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (F.S.E.O.G.) may only be awarded to students with exceptional need, who also qualify for a Federal Pell Grant. Colleges receive a fixed amount of funds for FSEOG and can award no more after those funds are exhausted. The Financial Aid Administrator will determine the award based on institutional award policy and availability of funds. Students may apply for this program by filing the Free Application for Federal Student Aid.

WORK-STUDY

THE FEDERAL WORK-STUDY PROGRAM provides jobs to students who demonstrate substantial need, and are willing to earn part of their educational expenses. Total earning limits are established prior to beginning employment and cannot be exceeded. The salary is the current minimum wage for on-campus positions. All students approved for the work program are expected to perform satisfactorily while assigned to a job. In the event that a student's employment is terminated due to unsatisfactory performance, additional financial assistance will not be granted to compensate for the loss of earnings. Checks will be issued on a monthly basis. Students can authorize for this money to be credited to their student account to pay for charges or have their paychecks direct deposited to their personal bank account. Students must bring a copy of a check or provide documentation listing both routing and account numbers to the payroll office. Students work in various offices, academic departments, facilities on campus and in off-campus organizations through the National Community Service Program. Applications are available in the Office of Financial Aid. In addition, students must file the Free Application for Federal Student Aid.

STUDENT LOANS

FEDERAL DIRECT LOAN PROGRAM provides loans for students and parents to help pay for the cost of a student's education after high school. The lender is the U.S. Department of Education rather than a bank or other financial institution.

Subsidized Loans are for students with demonstrated financial need, as determined by the FAFSA. No interest is charged while a student is in school at least half-time, during the grace period and during deferment periods.

Direct Unsubsidized Loans are not based on financial need; interest is charged during all periods.

New loan borrowers must complete Entrance Loan Counseling and a Master Promissory Note at studentloans.gov.

Note: Master Promissory Notes (MPN's) for Federal Direct loan programs only need to be completed for the student's first year at Catawba. The **MPN** is a promissory note that can be used to make one or more loans for one or more academic years (up to 10 years). Since these notes are MPN's, we will send loan eligibility amounts to the student on their Offer Letter each year so that the student can accept the amount via their MyCatawba account to be added to their MPN.

FEDERAL DIRECT PLUS LOANS are low-interest loans for parents of dependent students. Interest is charged during all periods, beginning on the date of your loan's first disbursement. Parents cannot have an adverse credit history (a credit check will be done). Parents may apply online at studentloans.gov. Parents will also use their FSA IS and Password from the FAFSA to sign the Master Promissory Note electronically. This loan can only be made in ONE parent's name.

The Financial Aid Award

THE FINANCIAL AID AWARD

When the result of the Free Application for Federal Student Aid (FAFSA) is received at Catawba College, prospective student applicants will be sent a letter notifying him/her of the award and of any documentation needed to complete the FAFSA process. After any needed corrections or additions to the FAFSA have been made, the final award will be made based on need, eligibility, and available funds as outlined in Catawba's Institutional Award Policy which is outlined below. The award will be in the form of a "package" containing a combination of scholarship, grant, work-study, and loan funds. All continuing students will receive an email notification regarding their award as soon as their FAFSA is processed by the financial aid office.

INSTITUTIONAL AWARD ORDER POLICY

1. Automatic Aid (Pell Grants, North Carolina Need Based Scholarship, Outside Aid, Academic, Performance & Athletic awards).
2. Campus-Based Aid (Federal Work Study, Federal Supplemental Educational Opportunity Grant).
3. Endowed/Institutional Need-Based Aid.
4. Federal Direct Loan (\$3,500 freshman, \$4,500 sophomores, \$5,500 juniors & seniors)
5. Unsubsidized Federal Direct Loan and Federal PLUS Loan. (parent loan).

How To Apply For Financial Aid

HOW TO APPLY FOR FINANCIAL AID

To apply for federal financial aid, students should file the Free Application for Federal Student Aid (FAFSA). To receive financial aid at Catawba College, a student must:

- be accepted for admission at Catawba and continue to make satisfactory academic progress toward degree completion;
- show demonstrated financial need as determined by the FAFSA; and
- meet program eligibility requirements.

Students must reapply/renew their FAFSA on an annual basis to continue receiving financial aid. **Students should file their FAFSA by the February 1st priority deadline annually to be considered for all funding sources available,** since most funding sources are limited. FAFSA will be available on October 1st for the next academic year.

Need Based Assistance

NEED BASED ASSISTANCE

“Financial need” is the difference between the cost of attending college (COA) and the financial ability of the student and parents to contribute to educational costs.

Colleges use a standard system, called need-analysis based on the Free Application for Federal Student Aid (FAFSA) to determine a family’s ability to pay educational costs. The federal processor uses a formula called Federal Methodology to evaluate the information you provide on the FAFSA. The formula will consider your family’s income and assets to determine your Expected Family Contribution (EFC) toward educational costs.

$\text{COST OF ATTENDANCE} - \text{EXPECTED FAMILY CONTRIBUTION (Parent and Student - as determined by the FAFSA)} = \text{NEED (Eligibility)}$

While the Federal Methodology determines the ability of the student and family to pay, it does not award money. Once need is established, colleges provide monetary help to students as funds and eligibility permit. The main sources of monetary assistance are: scholarships, grants, work-study, and low-interest educational loans. Funds for the programs include federal, state, and institutional sources. Federal programs, also referred to as Title IV aid, include the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work-Study, and the Federal Direct Loan Program. The Federal Pell Grant and Federal SEOG Grant are awarded to students with exceptional need. State sources include the NC Need Based Scholarship.

Institutional sources include academic, need-based, athletic grants, performance grants, campus employment programs, and loan programs.

Outside sources of assistance must be considered as a part of the financial aid package in accordance with current federal regulations and institutional award policies.

Please note: Each program listed carries its own eligibility criteria for award; therefore, Catawba cannot guarantee students will have access to all of the funding options listed above. Students will be reviewed and packaged based on their specific eligibility for the funds that are available and applicable. Catawba is generally not able to meet the full financial need for all students but seeks to provide a financial aid package that provides access to a Catawba education.

North Carolina Aid Programs

NORTH CAROLINA PROGRAMS

THE NORTH CAROLINA NEED BASED SCHOLARSHIP (NCNBS) is awarded to legal North Carolina residents who demonstrate financial need by filing the Free Application of Federal Student Aid (FAFSA). College Foundation of NC uses the expected Family Contribution (EFC) from the FAFSA to award this scholarship and notify the schools of eligibility; if the EFC changes for any reason, the scholarship amount is reevaluated. This grant is contingent upon legislative appropriation of funds and confirmation of state residency through the NC Residency Determination System at NCresidency.org and is subject to change.

THE FORGIVEABLE EDUCATION LOAN FOR SERVICE PROGRAM provides financial assistance to qualified students enrolled in an approved education program and committed to working in critical employment shortage professions in North Carolina. The North Carolina State Education Assistance Authority provides administration for the program. FELS loan recipients must sign a promissory note that will require them to seek loan forgiveness through employment in an approved position or repay the loan in cash. Loan forgiveness is described in the FELS Rules. Generally, a loan for one academic year will be forgiven for one year of full-time employment. Loans will accrue interest at the rate of 8% per year from the date of the loan disbursement. Recipients cannot receive FELS funding concurrently with other state-funded loans. The application deadline is April 1. Applications may be on the CFNC.org website.

North Carolina Community College Tuition Remission

NORTH CAROLINA COMMUNITY COLLEGE TUITION REMISSION (Early College Students see Joint Enrollment Policy)

Catawba College offers North Carolina Community College (NCCC) students the opportunity to take one course per semester (Traditional or Catawba Online) through Catawba tuition-free. The program is limited to full-time, degree-seeking students. Courses offered in the summer and at the graduate level are not included. Guidelines for the program are presented below. For additional information or clarification, please contact Catawba Online at 704.637.4772 or the Welcome Center at 704-637- 4402.

A. Enrollment Criteria

- a. Students. The NCCC student must be enrolled in a full-time, degree-seeking student at a North Carolina Community College in the semester in which the course is taken at Catawba.
- b. Courses. Tuition remission is available for courses offered in the regular fall and spring semesters. Courses offered in summer and winter sessions or at the graduate level are not covered under tuition remission. Internships, independent studies, and private lessons are also excluded.
- c. Grades. A student must take the course for regular grades (A, B, C, etc.). The student may not elect special grade types such as Pass/Fail or Audit for courses taken through the tuition remission program.

B. Registration Guidelines

- a. Space Available Basis. NCCC students may enroll in a course when space is available as determined on the first day of class. Instructors will not be asked to overload in order to accommodate a tuition remission student.

b. Registration and Fees. NCCC students may enroll in one course (up to four credit hours) per semester at Catawba College tuition-free. There will be no charge for tuition; however, students will be responsible for purchasing books and supplies required for the course.

c. Application. The student must complete and submit an application to Catawba College at least 7 calendar days before the first day of the requested course. In addition, the student must provide a Letter of Good Standing from their community college verifying full-time enrollment, and must also sign and return the “Guidelines for North Carolina Community College Students Registering at Catawba College under Tuition Remission” no later than the first day of the course requested.

C. Policies and Regulations

a. Grades and Reports. Catawba College will transmit the grades earned by each student to their North Carolina Community College when requested by the student.

b. Number of Courses. Full-time NCCC students may enroll in one course (up to four hours) per semester tuition-free, for up to four semesters (four free courses).

c. Access to Facilities. The NCCC student will have access to all Catawba facilities required for the course for which registration is approved and enrollment is granted. Parking stickers, identification cards, and e-mail accounts will be provided at no charge by Catawba during the period of enrollment.

d. Jurisdiction. The NCCC student will be governed by the calendars, appropriate rules and regulations (including the Catawba College Honor Code), and grading policies of Catawba College while in attendance there. Should a question of jurisdiction arise in connection with this policy, it will be answered by the responsible officers of the two institutions.

Other Sources of Financial Assistance

OTHER SOURCES OF FINANCIAL ASSISTANCE

REHABILITATION COMMISSION

Students with certain physical or emotional disabilities may qualify for assistance. A student should contact the state rehabilitation commission in their area for information.

VETERANS ADMINISTRATION

Catawba College is approved for providing financial assistance for the education and training of eligible service persons, veterans, reservists, and dependents of totally and permanently disabled veterans.

A student's certification will not be held due to a lack of a Certificate of Eligibility from the VA. Contact a School Certifying Official for further information.

To be eligible for educational benefits, the student must be enrolled in an approved curriculum and taking only those courses required for graduation. Students must maintain satisfactory academic progress for continued eligibility. For VA purposes, the veteran cannot be certified for Veterans benefits after the end of two consecutive terms of academic probation; Veterans benefits will be terminated after the second term.

The VA will not pay for enrollment in the following: (1) audited courses, (2) independent studies, (3) repeated courses previously passed, (4) courses not required in the chosen curriculum.

For further information, write the Veterans Administration Regional Office, 251 North Main Street, Winston-Salem, NC 27155. Information may also be obtained from the Veterans Education Program, 130 Penmarc Drive, Suite 110, Raleigh, NC 27603-2434. The National VA Hotline number is 1-800-827-1000.

Return to Title IV Funds Policy

RETURN TO TITLE IV FUNDS POLICY

Federal financial aid ("Title IV funds") is awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of Title IV funds that the student was originally scheduled to receive. According to federal law, the Office of Financial Aid must recalculate Federal Title IV financial aid eligibility for students who withdraw from all classes, drop out, are dismissed, or take a leave of absence prior to completing more than 60% of a quarter/semester. Federal Title IV financial aid and all other aid (State, Institutional, etc.) are viewed as 100% earned after that point in time. The withdrawal date is defined as the actual date the student began the institution's withdrawal process, the student's last date of recorded attendance, or the midpoint of the quarter/semester for a student who leaves without notifying the institution. Catawba is required to perform a Return to Title IV Calculation within 30 days of a student's official withdraw date. The Federal Title IV programs covered under this policy include Federal Pell Grant, Federal SEOG, Federal Perkins Loans, Federal Direct Loans, and Federal PLUS Loan (Graduate Student or Parent). The North Carolina Need Based Scholarship is subject to return if the student earns less than 35% of his/her financial aid.

Also, all Catawba institutional funds are subject to return if the student earns less than 60% of his/her financial aid. These funds are inclusive of (but not limited to) merit scholarships, Catawba scholarships/grants, endowed scholarships, departmental scholarships, and athletic scholarships. Returns of institutional funds are required for all withdrawals (voluntary or administrative). The only exceptions to a return of institutional funds are for Tuition Remission cases or if a student has a documented compassion withdraw that is officially approved by the Student Affairs Department.

The school returns "unearned" Title IV funds that have been paid to the school to cover the student's institutional charges received from Title IV grant and/or loan programs. No additional disbursements may be made to the student for the enrollment period. Return to Title IV Funds Policy forms are located at catawba.edu/titleiv.

Return of Funds

Federal Title IV financial aid is returned in the order mandated by the U.S. Department of Education. No program can receive a refund if the student did not receive aid from that program. Funds must be returned within 45 days after the date of withdrawal determination. Return of funds required by the student for unearned aid is returned (repaid) in accordance to the terms of the loan on the promissory note. The order is as follows based on aid offered at Catawba College:

1. Unsubsidized Direct Loan
2. Subsidized Direct Loans

3. Direct PLUS (Graduate Student or Parent)

4. Pell Grant

5. FSEOG

Post-Withdrawal Disbursements

If it is determined that a student is eligible for Federal Title IV financial aid funds that have not been disbursed, grant funds that the student is eligible for will be disbursed first. Federal aid that the student is eligible for will be credited to the student's account for outstanding charges. If the student has no outstanding charges or if there is a balance due the student after disbursement, Catawba College will notify the student of his/her eligibility for the loans. The student must respond within 14 days of the date of the letter as to whether they want all, part, or none of the loan(s). If the student fails to respond within 14 days, no loan disbursement will be made.

Before calculating the amount of financial aid that must be cancelled, the following is taken into consideration:

- If a promissory note for a Direct Loan has not been signed and submitted by the student prior to the withdrawal date, the loan(s) is automatically cancelled.
- If an entrance loan interview has not been completed by the student prior to the withdrawal date, the Direct Loan is automatically cancelled.
- Students who have not completed verification are not eligible for financial aid and are not included under this policy.

Determination of Withdraw Date

The withdrawal date used in the return calculation of a student's federal financial aid is the actual date the withdrawal is processed by the Registrar's Office or the date that Catawba administratively withdraws a student. If a student stops attending classes without notifying the College, the withdrawal date will be the midpoint of the semester or the last date of academic activity determined. Additional documentation supporting the last date of academic activity may be provided by the student if they verify a later date of attendance than determined by the College.

If a student receives financial aid, but never attends classes, the Financial Aid Office must return all disbursed funds to the respective federal and institutional aid programs.

Students Who Receive All Failing Grades at the End of a Term (Semester)

Financial aid is awarded under the assumption that the student will attend Catawba College for the entire term for which federal assistance was disbursed. When the student has failed to earn a passing grade in at least one class for the term, federal regulations require the school to determine whether the student established eligibility for funds disbursed by attending at least one class or participating in any Catawba academic-related activity. If the school cannot verify that the student attended Catawba, all financial aid must be repaid to the federal, state and institutional programs. The student's account will be charged and the student will be responsible for any balance due.

When the student has a combination of fail and withdraw grades for the term, Catawba will consider the student as an unofficial withdraw. Catawba will automatically determine the unofficial withdraw date as the mid-point of the semester and perform a Return to Title IV (R2T4) Calculation unless the student can provide documentation supporting the last date of academic activity beyond the mid-point. Any relevant federal, state, and institutional funds will be returned to the respective programs, and the student will be responsible for any balance due to Catawba.

Once grades are posted for a student who receives all failing grades, Catawba's Financial Aid Office will provide those students with a written notice via email address instructing that student to provide documentation that they actually attended class and participated in all academically related activities. If the student can prove to have participated in a Catawba class or academic-related activity past the 60% date, the student will not be required to return any disbursed financial aid. Examples of valid documentation include but are not limited to: dated graded assignments, dated participation in online class discussions, written confirmation from the professor, etc.

Students who are able to verify attendance beyond Catawba's records may submit supporting documentation to the Financial Aid Office. The student must submit supporting documentation within 15 days from the last date of the term. Recalculations for aid eligibility will not be performed for documentation received after that date.

CATAWBA ONLINE RETURN TO TITLE IV FUNDS POLICY

Return to Title IV Funds — Catawba Online (Modular Program) Overview

These new regulations aim to provide for more consistent and equitable treatment of students who withdraw from a program measured in credit hours, regardless of whether courses in the program span the entire term or consist of shorter modules or "blocks".

Students in the following program will be impacted:

- Students in Catawba Online programs

Program Integrity Principles:

- Title IV funds are awarded to a student to attend an entire payment period or semester of enrollment, and the funds are intended to cover the student's educational and living expenses for the entire period.
- The law specifies that a student earns Title IV funds on a prorated basis through 60 percent of a period based on the ACTUAL days completed. Documenting attendance: For the purposes of federal and state financial aid programs, we must be able to document your active participation in an academic activity.

Regulatory Requirements:

A student is considered to have withdrawn from a semester in which the student began enrollment if the student drops and/or withdraws from any scheduled courses or 'blocks' without completing:

- All of the days the student was scheduled to complete in the semester, in a credit hour program.

- However, if a student provides written confirmation (Confirmation of Future Enrollment Form available at catawba.edu/finaid) to Catawba's Financial Aid Office at the time of dropping and/or withdrawing from a block stating that the student plans to attend another block later in the same semester, that student is not considered to have withdrawn.
- If a student does not resume attendance within the scheduled timeframe, the student is considered to have withdrawn as of the date on which attendance ceased.
- If a student does not provide written confirmation of plans to return to school later in the same term (semester), Catawba's Financial Aid Office must consider that student to have withdrawn and will perform a Return to Title IV (R2T4) calculation to determine if any funds must be returned. However, if the student does return to school in the same semester — even if the student did not provide written confirmation of plans to do so — the student is not considered to have withdrawn and the school must reverse the R2T4 process and provide any additional funds the student is eligible to receive at the time of return.

The new rule replaces prior guidance provided in Dear Colleague Letter GEN-00-24 regarding student withdrawals in term-based programs that include courses shorter than the length of an entire term.

Satisfactory Academic Progress Policy (SAP)

SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)

Statement of Purpose:

Undergraduate students are required to maintain satisfactory academic progress and to remain in academic good standing to retain eligibility for financial aid. Both full-time and part-time students are subject to the Satisfactory Academic Progress policy. Students enrolled less than full-time must notify the Office of Financial Aid and may be subject to reductions in financial assistance.

Federal regulations require a College's Standards of Academic Progress (SAP) to include the following 2 components for students to receive Federal, State, and Institutional Financial Assistance:

1. Quantitative Measure:

A. To remain in good academic standing and retain eligibility for financial aid, students must successfully complete at least **two-thirds of all hours attempted (or 67%)** including Pass/Fail, repeated courses, incompletes, and courses dropped/withdrawn after the last day to drop a course without penalty (as published in the academic calendar).

B. For undergraduate programs of study, the maximum time frame for receipt of federal financial aid must be no longer than 150% of the published length of an educational program. At Catawba College, it typically takes 124 credits hours to receive a degree; therefore, students are allowed up to 186 attempted hours (including all transfer hours accepted toward completion of a student's program) to be considered for Federal financial aid. **The maximum time limits include all hours attempted regardless of whether or not financial aid was received.**

C. Catawba College does not offer remedial coursework; therefore, there is no provision for it under the present academic progress policy. Audits and non-credit courses are not counted by the registrar as hours for which the student is registered; therefore, these hours are not counted for financial aid purposes. Courses which are being repeated are counted as attempted hours for financial aid purposes.

D. Please note that grades of W (Withdrawal), WF (Withdraw Failing), and U are not considered satisfactory completion of a course and therefore are not earned hours. They will, however, count as attempted hours. Incompletes (I) are counted as attempted if the final grade has not yet posted, and earned hours once final grade has been assigned to the course in question. The following chart demonstrates examples of a student's required ratio of attempted hours to earned hours to be considered as progressing toward degree completion within the maximum 150% limit. It is imperative that students who receive Federal Direct Student Loans realize there is a maximum aggregate amount they may borrow in their undergraduate career. Students who are enrolled for more than four years or eight semesters, and who receive federal loans during that time, are in jeopardy of meeting their aggregate loan limit for federal student loans.

	WHEN TOTAL HOURS ATTEMPTED ARE:	STUDENTS MUST HAVE EARNED AT LEAST:
	35 hours	24 hours
	64 hours	43 hours
	95 hours	64 hours
	125 hours	84 hours
	155 hours	104 hours

E. *Transfer Students*: Transfer students are evaluated based on the number of hours accepted by Catawba College. Once transfer credit has been evaluated by the Registrar's Office and the student has been awarded credit hours, the student will fall under the same quantitative and qualitative requirements as previously mentioned based on that designated classification. Transfer grades are not factored into the student's cumulative GPA for SAP purposes, but the overall hours attempted and hours earned (quantitative measures) do fall under the standards for SAP. The maximum time limits for eligibility for federal financial aid also apply to transfer students based on the number of credits accepted by Catawba College.

2. **Qualitative Measure**: Students must maintain the following minimum cumulative grade point average (GPA) on all attempted hours:

	FOR HOURS ATTEMPTED	MINIMUM GPA MUST BE MAINTAINED:
	fewer than 24	1.0
	24 to 47	1.5
	48 to 63	1.75
	64 or more	2.0
	Graduate Students	3.0

Certain academic awards and some endowed scholarships may require higher academic performance than this Satisfactory Academic Progress (SAP) policy.

Satisfactory Academic Progress Procedures

SATISFACTORY ACADEMIC PROGRESS PROCEDURES

Grades and progress will be evaluated at the end of every fall and spring semester once final grades are posted for the term.

Note: If a student does not meet these standards, the financial aid administrator may approve financial aid to be given under a formal 'Warning' for one semester. The student's cumulative GPA would then be reviewed for the next academic progress evaluation period. In most cases, students will receive one formal warning notice of failing to meet Satisfactory Academic Progress, where they will have one full semester to improve his/her academic standing with Catawba.

If the student has received one warning notification and at the end of the next term he/she is still not meeting Satisfactory Academic Progress, he/she is formally notified by letter regarding the loss of financial assistance. Students have an opportunity to appeal the revocation of aid. *Students also can reclaim eligibility by attending one academic term or summer school [at minimum] at Catawba College without financial assistance and meet satisfactory academic progress at the end of the term.* When eligibility is restored, financial assistance will be awarded provided funds are available. Prior awards cannot be held while the student is restoring eligibility. **Students may not improve their cumulative grade point average by attending another college.**

Students who formally withdraw from Catawba and are subsequently re-admitted will have their Satisfactory Academic Progress status continued.

Course withdraws and formal withdraws from Catawba College will have grades issued as "W" on the academic transcript and therefore those courses are included in the number of attempted hours.

Formal Appeal Process:

A student may submit a written statement of appeal for additional financial assistance if he or she feels that special circumstances prevented him or her from meeting the minimum standards of Satisfactory Academic Progress. Acceptable appeal requests (per federal regulations) are allowable based on: illness or injury, death of a relative, or other exceptional circumstances. Any supporting documents or statements should also be submitted that will provide the Appeals Committee with additional information pertinent to its review. The student must complete and submit the Catawba College Satisfactory Academic Progress Appeal Request (this form is provided with revocation letter) along with the written statement from the student to the Office of Financial Aid. Family members may not complete this form or request an appeal on the student's behalf. These documents are due to the Financial Aid Office within 3 weeks of being notified or at the very latest 5 days before the first day of classes of the upcoming semester or term. The Satisfactory Academic Progress Appeals Committee will review the request form, the student's written statement, and any other submitted documentation to determine if the student can meet satisfactory academic progress standards by the end of the next term. If the committee determines the student cannot meet the required standards after completion of one term, the appeal will be denied and financial aid will not be reinstated. All students will be notified in writing of the Appeals Committee's decision. *The Appeals Committee decision is final and may not be appealed further.* After an approved appeal notice, the student's academic progress will be placed on "Probation" and reviewed again at the end of each term to ensure that Satisfactory Academic Progress and the Academic Plan for Improvement is being met. Additional information on the Academic Plan for Improvement is provided below. *Students may not appeal more than once for the same reason.*

Academic Plan for Improvement:

The Academic Plan for Improvement is a strategy that presents the student's goal to "get back on track" and meet the standards of Satisfactory Academic Progress (SAP) while completing degree requirements. In order to obtain an academic plan, the student should contact his/her academic advisor. The advisor will then develop a detailed academic plan for meeting the minimum standards of academic progress. The plan will have strict conditions that the student must follow in order to retain eligibility for financial aid.

It is imperative that any student not making Satisfactory Academic Progress understands that failure to submit a successful appeal for Financial Aid Probation or an Academic Plan for Improvement to the Appeals Committee will mean that no additional financial aid will be awarded to that student for future semesters of enrollment. It is necessary that immediate action be taken upon a student's receipt of the notification that he or she is not making Satisfactory Academic Progress.

****Students are not guaranteed replacement of any previously awarded financial aid package if an appeal is approved.****

*****Students seeking to re-establish financial aid eligibility remain ineligible to receive financial aid assistance or deferment of payment until the appeal process is complete and a decision has been made by the Financial Aid Office. Students should be prepared to pay tuition, fees, and other educational expenses until s/he has been approved to receive financial aid.*****

If you have any questions regarding this policy, please contact the Office of Financial Aid (704- 637-4416).

Scholarships and Grants

CATAWBA ACADEMIC SCHOLARSHIPS OR GRANTS

Catawba Presidential, Deans, Founders, and Trustee Scholarships Pillars or Access Grants are offered to freshman and transfer students who have demonstrated academic excellence, leadership ability, and character. These scholarships or grants are awarded through the Admissions process and range in value. Private donors, civic organizations, and churches sponsor the Endowed Scholarships. These assist us with funding our scholarship and grant programs. The scholarship or grant you receive as part of your financial aid package may be funded all or in part by these endowments. You will be informed in writing of the naming of your scholarship if/when your initial scholarship is funded by an endowment.

THE SOCRATIC SCHOLARSHIP – The Socratic Scholarships are the most prestigious scholarships at Catawba. Qualified students will be invited to compete for a full-tuition scholarship package on the basis of their high school grade point average, the rigor of their coursework and standardized test scores. To be considered students must have a weighted GPA of 3.7 or greater, an ACT composite score of 25 (or equivalent SAT), and must apply and be admitted to Catawba by November 1. The Spirit of Catawba Scholarship is a nomination-based scholarship competition. Students who have been nominated will be invited to compete for a full tuition scholarship package. Student must apply and be admitted by March 1.

RENEWABILITY OF ACADEMIC SCHOLARSHIPS AND GRANTS – Catawba scholarships and grants are renewable provided the recipients maintains the following minimum cumulative GPA requirements:

- Socratic, Spirit of Catawba, and Presidential Scholarship: 2.7 cumulative GPA

- Trustee, Deans, and Founders Scholarship: 2.5 cumulative GPA
- Pillars Scholarships and Access Grant: 2.0 cumulative GPA

Note: Cumulative GPA is reviewed at the end of each academic year. If a student does not meet the required minimum GPA for renewal, the financial aid office will issue a formal 'Warning' for the following academic year. The student's cumulative GPA would then be reviewed at the end of the warning period for progress toward the required GPA. The financial aid office will determine if student remains on probation for another academic year or if the academic scholarship must be reduced. Students who have their scholarship reduced due to failure to make adequate progress toward the renewal threshold for their award may appeal their reduction. Students who wish to appeal must submit a written request for appeal along with any relevant documentation to the Office of Financial Aid for consideration by the Financial Aid Satisfactory Academic Progress Committee.

NAMED ENDOWED SCHOLARSHIPS - Catawba College is fortunate to have alumni, friends, businesses, and foundations who have generously contributed funds to establish named endowments for the purpose of providing scholarship assistance for qualifying students. These scholarships fund the merit scholarships and grants. They are not additional funds added to the financial aid package.

ANNUAL SCHOLARSHIPS - Annual Scholarship funds are maintained with yearly gifts of a specified amount. The continuation of the scholarship fund is dependent upon the annual gift.

It is not possible for students to apply for any of the Endowed or Annual scholarships individually. Admitted students who have completed the FAFSA will automatically be considered for any of these scholarships for which they may be eligible. Student cannot apply for these scholarships.

THEATRE AND MUSIC SCHOLARSHIPS - Theatre and Music Scholarships are awarded at the discretion of the Theatre and Music Departments based on auditions. Please contact either department for inquiries regarding these scholarships and audition dates.

MAJOR-BASED/DEPARTMENTAL SCHOLARSHIPS- These scholarships are awarded at the time of admission based on the student major interest. They are only available to incoming freshmen and transfer students in the traditional program. Currently enrolled students can not apply.

ATHLETIC GRANTS IN AID are offered each year in Catawba's intercollegiate athletic programs. These scholarships are available to eligible entering freshmen and transfer students. For information, write to: Director of Athletics, Catawba College, 2300 W. Innes St., Salisbury, NC 28144-2488.

GRADUATION OR CANCELLATION OF ATHLETIC AID - NCAA regulation 15.3.4 states that a student athlete's athletic aid may be graduated or canceled for the following reasons: voluntary withdrawal from the sport, ineligibility to compete in intercollegiate athletics, misconduct, and fraudulent misrepresentation. For continuing student athletes who have had their awards reduced or canceled at the end of any school year, the NCAA also requires that these students receive a letter of reduction or non-renewal from the Office of Financial Aid. In any of these scenarios mentioned above, a student athlete has the right to a hearing by a committee. A student may request a hearing in writing through the Office of Financial Aid.

EQUITY IN ATHLETICS DISCLOSURE ACT - The Department of Education issued final regulations implementing the Equity in Athletics Disclosure Act, enacted in 1994. An institution is subject to the rules of this Act if it: 1) has an intercollegiate athletic program; 2) is co-educational; and 3) participates in any Title IV (federal) program. In accordance with this Act, the College prepares an annual report of required athletic information. Students may request the information in this report by contacting the Director of Athletics.

CATAWBA FOREIGN STUDY GRANTS are available for foreign travel associated with a Catawba course and approved by the Center for International Studies. Grants are based on need. The grants typically range from \$ 300 to \$1,000, depending on the travel program.

CAMPUS EMPLOYMENT is funded and administered by the College and offers a limited number of positions in various offices, departments and facilities on campus. The program is intended for students with demonstrated financial need that may not be met by other programs.

Tuition and Fees

TUITION AND FEES

All tuition and fees are subject to change, without notice, by the Catawba College Board of Trustees.

CHARGES BY SEMESTER

Tuition and related fees are billed to students each semester in advance of the start of each term. Upon completion of registration, the student is financially liable for the charges and obligates themselves for the semester. Semester amounts due and payable are:

2025-2026 ACADEMIC YEAR		
	Per Semester	2025-2026 Academic Year
Undergraduate Traditional Tuition (12-18 credit hours)	\$17,750.00	\$35,500.00
Room (Base Rate - See Below)	\$3,750.00	\$7,500.00
Board	\$3,000.00	\$6,000.00
Total Tuition, Room and Board	\$24,500.00	\$49,000.00

RESIDENCE HALLS					
Woodson & Salisbury-Rowan Halls (First-Year Hall)	Ruth Richards, Foil, Hollifield, Catawba Hall, and Pine Knot Halls Hood Seminary (B)	Barger-Zartman and Stanback Halls	Hurley, North Park, Goodman East & West, Hake Hall	Graham, Purcell, and Fuller Halls Alternative Housing (E)	Average Price of Residential Room
(A) (Double) \$3,750.00 / Semester \$7,500.00 / Year	(B) (Double) \$3,860.00 / Semester \$7,720.00 / Year	(C) (Double) \$3,980.00 / Semester \$7,960.00 / Year	(D) (Double) \$4,250.00 / Semester \$8,500.00 / Year	(E) (Double) \$4,360.00 / Semester \$8,720.00 / Year	\$4,040.00/ Semester \$8,080.00/ Year
(AA) (Single) \$3,825.00/ Semester \$7,650.00/Year	(BB) (Single) \$3,940.00/Semester \$7,880.00/Year	(CC) (Single) \$4,060.00/ Semester \$8,120.00/ Year	(DD) (Single) \$4,335.00/ Semester \$8,670.00/Year	(EE) (Single) \$4,450.00/ Semester \$8,900.00/ Year	\$4,122.00/ Semester \$8,244.00/ Year

ADDITIONAL UNDERGRADUATE TRADITIONAL MANDATORY FEES

	2025-2026 Per Year Cost
Parking Permit	No fee
Health Insurance (**)	\$2,171.00 (\$1,271.00 Spring only entry students)
Commuter Meal Plan	\$100.00 (\$50 per semester)
Enrollment Deposit	\$200.00 (One Time Fee)

(**) All traditional students are required to have insurance. Waivers are accepted until September 15, 2025

(**) All traditional students are required to have insurance. Spring waivers are accepted until February 15, 2026

OTHER FEES (PER CREDIT HOUR)		
Part-Time Traditional (Less than 12 hours)	\$1,183.00	
Private Music Lessons [per ½ hour]	\$513.00	
Private Dance Lessons [per ½ hour]	\$513.00	
Overload (19 credits and up)	\$513.00	
Credit by Exam (Undergraduate)	\$250.00	
Audit	\$70.00	

GRADUATE, CATAWBA ONLINE, RN-BSN, POST-BAC., AND TEACHER CERTIFICATION STUDENTS (PER CREDIT HOUR)		
Graduate Program	\$599.00	
Graduate Deposit	\$50.00 (One Time Fee)	
Catawba Online	\$390.00	
Nursing (RN to BSN)	\$198.00	
Post Bac. (Non-Degree Seeking)	\$390.00	
Teacher Certification	\$390.00	
Credit by Exam (Undergraduate)	\$250.00	
Credit by Exam (Graduate)	\$239.00	
SPECIAL TERM TUITION (PER CREDIT HOUR)		
Summer Session		\$390.00
Summer Internships & Practicum (Undergraduate)		\$250.00
Winter Term		\$390.00

Explanation of Tuition and Fees

EXPLANATION OF TUITION & FEES

Full-Time Traditional Student Tuition – Basically covers each student's college education costs.

Residence Halls – Covers the cost of operating the residence halls plus resident supervision and other amenities. Resident hall damages are charged to students and student groups responsible for any damages.

Food Service – A full-service meal program is required of all residence hall students and covers the cost of food, food preparation, cleaning.

Part-Time Traditional Student Tuition – Students taking eleven (11) or fewer hours in the traditional program pay this credit hour rate for the number of credit hours requested.

Enrollment Deposit – Upon acceptance to the College, new students are required to pay an advance tuition deposit. It is a one- time deposit, and **IT IS NON-REFUNDABLE AFTER MAY 1**. The advance deposit is applied toward tuition in the next semester when the student enrolls and remains in college at least three (3) weeks.

Graduation Fees – No fees charged, except the purchase of caps and gowns through the college bookstore at current costs, if the graduation application is filed by the published deadline. A late graduation application fee of \$25 will be applied past the published graduation application deadline.

Student Insurance – The College requires all FULL-TIME traditional students to have some form of Accident & Health Insurance coverage. Students who have coverage through parents and/or a private plan must show proof of insurance and complete the online documentation.

International students and students with out of NC State Medicaid will be required to accept the School's Health Insurance. Students with no insurance or with no proof of insurance will be enrolled in the Catawba College Health Insurance program at an annual rate.

All FULL-TIME traditional students are required to complete an online waiver/application form. Insurance information will be sent prior to the beginning of the Fall semester.

Tuition Overload – Faculty teaching loads and teaching costs are set to provide high quality small class instruction to students taking between twelve and eighteen semester hours. Such a normal load will result in a student graduating in four years with satisfactory academic progress. The extra tuition charge is intended to cover the costs connected with the additional hours (19th hour and so on) taken by a student.

Audit Fee – With the permission of the faculty member, students may prefer to audit a course in which they have some interest. No credit is granted for such course work towards graduation requirements and there is limited class participation dependent upon the specific course.

Returned Check Fee – Students and/or parents who write checks to Catawba College which are returned from our bank for insufficient funds are charged a bad check fee to cover the bank processing charges. (See check cashing policy).

Credit by Examination – Certain course credits, upon permission of Catawba College, may be granted to students who wish to test their proficiency. The costs associated with this program are intended to cover the special examination preparation, administering the exam, and grading and review by the specific academic department of the completed examination.

Commuter Meal Plan – A declining balance meal plan required of all Full-Time Traditional Commuting students that may be used at any on-campus Chartwells location.

Explanation of Billing Policy

EXPLANATION OF BILLING POLICY

Student Account Payment Policy

Payment is due in full as stated on your bill. If we do not receive payment in full when due, we may, to the extent permitted by law, charge a late fee of up to 1 1/2 percent a month (18 percent annually), or a flat \$5 a month, whichever is greater, on unpaid balances. We may also charge for any collection agency fees billed to us for trying to collect from you.

The Finance Office and Financial Aid will place "Hold" codes on all student accounts that have not paid tuition and/or completed the proper paper work for Financial Aid. After July 15, student can view their hold codes on MyCatawba.

Account Holds

Please check with the respective office to clear your hold code. Finance Office and Financial Aid will have the opportunity to instruct the Registrar's Office to DROP any students who have not met their obligations to the College or who have not made arrangements to do so.

The College reserves the right to financially withdraw a student for a past due account.

Students with a Finance Hold will not be eligible to register for additional semesters, receive their official degree, or request reentry into the College.

Distribution of Funds

Since federal, state and institutional funds are paying the student's educational expenses, then it follows that at least a percentage of these funds should be repaid to the federal government, state or institution before the student receives a refund.

Following is the federal distribution and institutional distribution of refunds and repayments as specified by law.

1. Unsubsidized Federal Direct Loan
2. Subsidized Federal Direct Loan
3. Federal Direct PLUS Loan
4. Federal Perkins Loan Program
5. Federal Pell Grant Program
6. Federal Supplemental Educational Opportunity Grant Program (SEOG)
7. Other Student Financial Aid Programs
8. NC Contractual Need Grant
9. NC Lottery
10. Institutional Loan
11. Institutional Grant
12. Catawba Grants
13. Institutional Academic Scholarship Programs (Presidential Scholars, Trustee, and Catawba Access Grants)
14. Performing Arts Scholarship
15. Institutional Athletic Scholarships
16. Student

Please note that the student is only entitled to any portion of a refund remaining after the required federal distribution and institutional distribution policy has been executed.

After the refund is calculated, if a student who is due to directly receive a portion of a refund owes unpaid charges to Catawba, then the College will automatically credit the refund amount to the student's account up to the amount owed by the student.

Refunds will be issued within 14 days of the date a credit balance occurs, unless written permission to retain the funds on the student's account is provided by the parent or student. Credit balances due to the student of less than \$5.00 (after all refunds due have been made) will not be refunded to the student/lender unless requested by the student.

Explanation of Withdrawal Policy

EXPLANATION OF WITHDRAWAL POLICY

Enrollment Deposits

These deposits are non-refundable.

Return of Funds Policy

For students who received cash payments for living expenses which consisted of federal programs except for Federal Work-Study and Federal Loan programs, a repayment calculation will be performed upon withdrawal from the College. Any cash received to cover educational expenses not incurred as a result of withdrawal will be required to be returned to programs as listed in the distribution of funds. Eligible charges considered in the refund/repayment calculation are room, board, tuition and fees.

Moving Off Campus Billing Adjustment

Students approved to move off campus during a semester may be entitled to a room and board adjustment. Adjustments are based on the date Student Affairs is notified in writing by the student requesting to move off campus.

Once a move has been approved, Student Affairs will inform the Finance Office in writing of the original request date. The Finance Office will adjust the student's account based on the schedule below. Refunds will be issued only when:

1. Outstanding balances have been satisfied, and/or
2. Unresolved loans cleared, and/or
3. Federal and college work study earned

Board Refunds

The amount of refund is computed to the date of withdrawal from food service.

Withdrawal Policy

WITHDRAWAL POLICY

The College is required to use Federal software to calculate refunds for students withdrawing before the 60% point in the semester. Catawba College will credit any refund amount due the student to the student's account if the student also owes a repayment or owes unpaid charges to the institution.

The official date of withdrawal is the formal date when the withdrawal is processed by the Registrar's Office. Students may obtain instructions for withdrawal from the Registrar's Office. If the student fails to formally withdraw from the institution, then the date of withdrawal is considered to be the last documented date of attendance. Federal software is used to calculate each student's applicable refund.

Withdrawal Policy

TRADITIONAL STUDENTS (FALL AND SPRING)

FULL-TIME TRADITIONAL STUDENT WITHDRAWALS AND REFUNDS (FALL AND SPRING)

The College is required to use Federal software to calculate refunds for students withdrawing before the 60% point in the semester. Catawba College will credit any refund amount due the student to the student's account if the student also owes a repayment or owes unpaid charges to the institution.

The official date of withdrawal is the formal date when the withdrawal is processed by the Registrar's Office. Students may obtain instructions for withdrawal from the Registrar's Office. If the student fails to formally withdraw from the institution, then the date of withdrawal is considered to be the last documented date of attendance. Federal software is used to calculate each student's applicable refund.

Institutional Refund Calculation

Tuition refunds for full-time students are based on the date the official withdrawal form is processed by the Registrar. Tuition overload charges and tuition for students taking less than 12 hours are not refundable after the last day to "add a course." (See academic calendar.) All calendar days are counted from and including the first day of classes as published in the official Catawba College calendar. **NO REFUND WILL BE MADE FOR RESIDENCE HALL CHARGES OR GENERAL FEES AFTER CLASSES HAVE BEGUN.**

WITHDRAWALS AND REFUNDS (FULL-TIME TRADITIONAL STUDENTS)

CHARGE TYPE	FALL 2025 (AUG 20 – DEC 10, 2025)	SPRING 2026 (JAN 12 – MAY 4, 2026)
Tuition (\$17,750.00)	% Determined by Date 100% - Prior to first day of class	% Determined by Date 100% - Prior to first day of class
First day of class through 13 calendar days into the Semester	75% - 8/20/2025 to 9/1/2025 Tuition Charged: \$4,437.50	75% - 1/12/2026 to 1/24/2026 Tuition Charged: \$4,437.50
During 14 calendar days to 27 calendar days into the semester	50% - 9/2/2025 – 9/15/2025 Tuition Charged: \$8,875.00	50% - 1/25/2026 – 2/7/2026 Tuition Charged: \$8,875.00
During 28 calendar days to 41 calendar days into the semester	25% - 9/16/2025– 9/29/2025 Tuition Charged: \$13,312.50	25% - 2/8/2026 – 2/21/2026 Tuition Charged: \$13,312.50
After the 42nd calendar day into the semester	0% - 9/30/2025 – 12/10/2025 Tuition Charged: \$17,750.00	0% - 2/22/2026 – 5/4/2026 Tuition Charged: \$17,750.00
Room (Varies; \$3,750.00 - \$4,360.00)	Refund – 100% before Aug 20, 2025 Refund – 0% on or after Aug 20, 2025	Refund – 100% before Jan 12, 2026 Refund – 0% on or after Jan 12, 2026
Board (\$3,000.00) *Days are based on when the residence hall opens/closes.	8/15/2025 - 12/11/2025 119 Days Daily Rate: 25.2101 x Days Attended Days Attended = 8/15/2025 to WD Date	1/9/2026 – 5/9/2026 121 Days Daily Rate: 24.7934 x Days Attended Days Attended = 1/9/2026 to WD Date
Parking, Aux. Fees, Fines, Etc.	Non-Refundable After 1st Day	Non-Refundable After 1st Day

****Please note that policies governing financial aid may need to be considered in addition to the refund policies just stated. Students contemplating withdrawal from a course should contact the financial aid office to determine what effect, if any, withdrawing will produce.**

CATAWBA ONLINE (FALL AND SPRING)

CATAWBA ONLINE STUDENT WITHDRAWALS AND REFUNDS (FALL AND SPRING)

The College is required to use Federal software to calculate refunds for students withdrawing before the 60% point in the semester. Catawba College will credit any refund amount due the student to the student's account if the student also owes a repayment or owes unpaid charges to the institution.

The official date of withdrawal is the formal date when the withdrawal is processed by the Registrar's Office. Students may obtain instructions for withdrawal from the Registrar's Office. If the student fails to formally withdraw from the institution, then the date of withdrawal is considered to be the last documented date of attendance. Federal software is used to calculate each student's applicable refund.

Institutional Refund Calculation

Tuition refunds are based on the date the official withdrawal form is processed by the Registrar. All calendar days are counted from and including the first day of classes as published in the official Catawba College calendar. Tuition overload charges, tuition charges for Graduate students, Catawba Online students, and students taking less than 12 hours are not refundable after the last day to "add a course." (See academic calendar.) NO REFUND WILL BE MADE FOR RESIDENCE HALL CHARGES OR GENERAL FEES AFTER CLASSES HAVE BEGUN.

WITHDRAWALS AND REFUNDS (CATAWBA ONLINE STUDENTS)

CHARGE TYPE	FALL 2025 (AUG 20 - DEC 10, 2025)	SPRING 2026 (JAN 12 - MAY 4, 2026)
Tuition Refund (Varies per credit hour)	% Determined by Date Course must be dropped by 11:59PM	% Determined by Date Course must be dropped by 11:59PM
Notes: 100%: 1st day of class 75%: Last day to add/drop 0%: After last day to add/drop	Block 1: AUG 20 - OCT 13, 2025 100% - 8/20/2025 75% - 8/21/2025 - 8/27/2025 0% - 8/28/2025 - 10/13/2025	Block 1: JAN 12 - MAR 6, 2026 100% - 1/12/2026 75% - 1/13/2026 - 1/20/2026 0% - 1/21/2026 - 3/6/2026
	Block 2: OCT 15 - DEC 10, 2025 100% - 10/15/2025 75% - 10/16/2025 - 10/22/2025 0% - 10/23/2025 - 12/10/2025	Block 2: MAR 11 - MAY 4, 2026 100% - 3/11/2026 75% - 3/12/2026 - 3/18/2026 0% - 3/19/2026 - 5/4/2026
	Block 3: AUG 20 - DEC 10, 2025 100% - 8/20/2025 75% - 8/21/2025 - 8/27/2025 0% - 8/28/2025 - 12/10/2025	Block 3: JAN 12 - MAY 4, 2026 100% - 1/12/2026 75% - 1/13/2026 - 1/20/2026 0% - 1/21/2026 - 5/4/2026
Room (Varies; \$3,750.00 - \$4,360.00)	Must be approved by Housing Refund – 100% before Aug 20, 2025 Refund – 0% on or after Aug 20, 2025 <i>Includes Post Bac, Graduate, and Nursing Students</i>	Must be approved by Housing Refund – 100% before Jan 12, 2026 Refund – 0% on or after Jan 12, 2026 <i>Includes Post Bac, Graduate, and Nursing Students</i>
Board (\$2,850.00) *Days are based on when the residence hall opens/closes.	Must be approved by Housing 8/15/2025 - 12/11/2025 119 Days Daily Rate: 28.2101 x Days Attended Days Attended = 8/15/2025 to WD Date	Must be approved by Housing 1/9/2026 – 5/9/2026 121 Days Daily Rate: 24.7934 x Days Attended Days Attended = 1/9/2026 to WD Date
Parking, Aux. Fees, Fines, Etc.	Non-Refundable After 1st Day	Non-Refundable After 1st Day

****Please note that policies governing financial aid may need to be considered in addition to the refund policies just stated. Students contemplating withdrawal from a course should contact the financial aid office to determine what effect, if any, withdrawing will produce.**

SUMMER SESSION & WINTER TERM

WITHDRAWALS AND REFUNDS (SUMMER SESSION AND WINTER TERM)

The College is required to use Federal software to calculate refunds for students withdrawing before the 60% point in the semester. Catawba College will credit any refund amount due the student to the student's account if the student also owes a repayment or owes unpaid charges to the institution.

The official date of withdrawal is the formal date when the withdrawal is processed by the Registrar's Office. Students may obtain instructions for withdrawal from the Registrar's Office. If the student fails to formally withdraw from the institution, then the date of withdrawal is considered to be the last documented date of attendance. Federal software is used to calculate each student's applicable refund.

Institutional Refund Calculation

Tuition refunds are based on the date the official withdrawal form is processed by the Registrar. All calendar days are counted from and including the first day of classes as published in the official Catawba College calendar.

FOR SUMMER SESSION AND WINTER TERM, NO REFUNDS WILL BE MADE ONCE A COURSE BEGINS.

WITHDRAWALS AND REFUNDS (ALL STUDENTS)

	WINTER 2025 (DEC 15 – JAN 9, 2026)	SUMMER 2026 (MAY 11 – JUL 8, 2026)
Tuition Refund (Varies per credit hour) <i>No Refund after Courses Begin</i>	100% - Prior to 12/15/2025 0% - 12/15/2025 - 1/9/2026	Summer 1: MAY 11 - JUNE 8, 2026 100% - Prior to 5/11/2026 0% - 5/11/2026 - 6/8/2026
		Summer 2: JUNE 10 - JULY 8, 2026 100% - Prior to 6/10/2026 0% - 6/10/2026 - 7/8/2026
		Summer 3: MAY 11 - JULY 8, 2026 100% - Prior to 5/11/2026 0% - 5/11/2026 - 7/8/2026
Room <i>No Refund after Courses Begin</i>	Term: Winter: 12/15/2025-1/9/2026 \$1,000.00 Refund – 100% before Dec 15, 2025 Refund – 0% on or after Dec 15, 2025	Term: Summer 1: 5/11/2026 - 6/8/2026 \$500.00 Summer 2: 6/10/2026 - 7/8/2026 \$500.00 Summer 3: 5/11/2026 - 7/8/2026 \$1,000.00 Refund – 100% before May 11, 2026 Refund – 0% on or after May 11, 2026
Board	Not Applicable	Not Applicable
Parking, Aux. Fees, Fines, Etc.	Non-Refundable After 1st Day	Non-Refundable After 1st Day

****Please note that policies governing financial aid may need to be considered in addition to the refund policies just stated. Students contemplating withdrawal from a course should contact the financial aid office to determine what effect, if any, withdrawing will produce.**

Admissions Information

ADMISSIONS INFORMATION

Office of Admissions, Catawba College

2300 West Innes Street Salisbury, NC 28144-2488

(704) 637-4402 or 1-800-CATAWBA (228-2922)

Internationally, 01+ (704) 637-4402 The country code for the United States is 01.

FAX: 704-637-4222

Admissions Policies and Priority Deadlines

GENERAL ADMISSION POLICIES AND PRIORITY DEADLINES

Admission to Catawba is granted on a rolling basis, however, the College encourages students to be guided by the following deadlines:

Early Action Deadline is November 15th

- Notification of decision on or before December 15th

Regular Decision Deadline is February 15th

- Notification of decision on or before March 15th

Applications complete after February 15th will be reviewed on a rolling basis. Decisions will be made in the order that the completed applications are received.

All offers of admission and scholarship awards are granted on a space available and fund available basis after May 1 for students seeking entry for the fall semester and January 5 for students seeking entry for the spring semester. To secure a place at Catawba for the desired term of entry, undergraduate students should pay their applicable enrollment deposit at catawba.edu/deposit as soon as possible. Students who have not paid their enrollment deposit by the relevant May 1 or January 5 deadlines may be moved to the wait list if the incoming class for the desired term reaches capacity.

Additional Application Deadlines:

Fall semester: March 15 (All fall applications received after March 15 will be reviewed on a space available basis.); International Student application deadline for fall semester is July 1

Spring semester: January 1; International Student application deadline is November 25

Summer semesters: First day of intended semester. Catawba offers a number of summer session classes for students who wish to complete additional coursework or to community members seeking enrichment.

Qualified first-year applicants are encouraged to complete the application process early in their senior year of high school. Applicants are encouraged to check their online admissions portal (catawba.edu/apply) or contact the Office of Admissions at 1-800-CATAWBA to determine their admission status. Students who are denied admission may request an appeal. Students seeking an appeal should make their request in writing to the Enrollment Management Committee within three weeks of their denial.

New degree-seeking students cannot be admitted to start for winter term. The Office of Admissions will consider new degree-seeking candidates for the fall, spring, and summer terms only.

NOTIFICATION OF ADMISSION

After February 15th, students who have completed their application to the College will be notified of their admission status within three weeks. Upon acceptance by Catawba, the student should send the applicable enrollment deposit to the admissions office by May 1. Deposits can be paid online through the student's unique application portal at catawba.edu/portal. Deposits are non-refundable. Upon payment of the deposit, a place in the incoming class will be reserved for the student. The deposit is credited to the student's account in the College Finance Office and is deducted from the first payment of fees.

Information for Students with Documented Disabilities

As noted in our non-discrimination policy, Catawba College does not discriminate against qualified individuals who have disabilities. Moreover, as required by law, Catawba will provide reasonable accommodations to those students with documented disabilities who have met the academic standards for admission.

Students seeking accommodations should contact the Office of Academic AccessAbility. The student must submit a disclosure form and a recent report (psychoeducational, medical documentation, etc.) that is less than three years old from a qualified professional evaluator documenting the disability and their recommendations regarding appropriate accommodations. Additional information can be found at: catawba.edu/accessability.

REQUESTS FOR ADDITIONAL INFORMATION

At the time of admission, the Office of Admissions provides a detailed checklist of all additional materials students must provide to complete their matriculation to Catawba. These items include, but are not limited to:

- Health Insurance card or Health insurance waiver
- Health & Immunization Forms
- Relevant Financial Aid Documents
- Billing Information
- Housing Applications
- Final Official High School Transcript (if applicable)
- Final Official College Transcripts (if applicable)
- Official Standardized Test Scores (if applicable)

During the registration process, any student accepted whose documentation is not complete may have a hold on their student record and may be prevented from registering from classes.

Students with holds will be required to sign a document where-in they attest that:

1. They are aware of that their admission is provisional.
2. They accept the sole responsibility for securing and submitting the applicable items within 30 days of their initial registration.

3. If the acceptable item(s) are not received by Catawba College before the deadline, the College may be compelled to cancel the student's registration. If the College is compelled to take such action, the student will not be permitted to attend any classes following the cancellation date. The student will not be entitled to a refund of tuition payments for any classes attended.

Admissions Requirements

ADMISSIONS REQUIREMENTS

Students seeking admission to Catawba College are asked to provide the Office of Admissions with a wide range of information relating to their academic background and co-curricular interests. This information is used by the Office of Admissions and the Enrollment and Retention Management Committee to make decisions based on the potential of the student to profit from and contribute to Catawba's strengths as a community of scholars. Catawba College does not discriminate in its admission policies on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity, gender expression, genetic information, disability and/or veteran status.

Candidates will be classified into the following statuses based on the scholastic records they submit:

I. First-Year Students (Freshmen): High school graduates who have not previously attended a college or university. Course work taken as an Early College student, dualenrolled student or during the summer immediately following graduation from high school will be recorded on the student's transcript as transfer work, but will not cause the student to be classified as a transfer student. These students will not lose eligibility for any first-year student aid.

II. Transfer Students: Students who have attended one or more regionally accredited colleges or universities and apply as a baccalaureate degree seeking student at Catawba.

III. Catawba Online Students: Students who have obtained a high school diploma or a General Education Development (GED) certificate and who are enrolled in one of the Catawba Online degree programs. Students may choose from four undergraduate degree programs offered through Catawba Online: Bachelor of Arts in General Studies, Bachelor of Business Administration, Bachelor of Arts in Education (Birth-Kindergarten), and Bachelor of Science in Nursing (RN to BSN).

IV. International Students

V. Re-Entering Students: Students who were previously enrolled as a degree seeking student at Catawba, but left prior to completing their degree who seek readmission to the College. Re-entering students have not attended any other accredited college or university since leaving Catawba. If students have attempted college work since leaving Catawba, they should apply as a Transfer Student.

VI. Post-Baccalaureate Students: Baccalaureate degree recipients seeking to take additional college courses.

VII. Transient Students: Full-time college students enrolled at other institutions of higher learning who seek to take up to one semester of work at Catawba, but will be returning to their "home" institutions. Transient students are not seeking a degree from Catawba.

VIII. Graduate Students: Students seeking to obtain a M.B.A., M.H.S., M.S., M.S.P.M., M.Ed.

IX. Auditing Students: Students who choose to enroll in a college course without receiving academic credit.

X. Joint-Enrolled Students (or Dual-Enrolled Students): Qualified high school juniors and seniors who are afforded an opportunity to pursue courses at Catawba College while still in high school.

Admissions Requirements

I. First-Year Students (Freshman)

FIRST-YEAR STUDENTS

All students must present a minimum of 16 high school units of which 13 must be academic core subjects and/or designated as college preparatory. It is recommended that each student successfully complete the following courses in high school:

English.....	4 units
Mathematics (must include Algebra II or higher-level math).....	3 units
Laboratory Science.....	3 units
Social Science.....	3 units
Foreign Language (highly recommended).....	2 units

HOW TO APPLY AS A FIRST-TIME, FIRST-YEAR STUDENT

Apply online at catawba.edu/apply.

Each applicant must submit the following supplemental items to complete their admission file in addition to submitting their application:

- High school transcript. If a student has not or will not receive a high school diploma, they may present a General Education Development (GED) certificate or a certified High School Equivalency Diploma (HSED). Students submitting high school transcripts from an institution outside of the United States must submit translated and evaluated transcripts from all secondary/high schools attended. All transcripts must be evaluated and translated by an accredited international education evaluation organization. The Evaluation Company (TEC) (evalcompany.com) is preferred, but any NACES approved organization is accepted.
- Answer three short answer questions provided on the application or at catawba.edu/writingprompt or the Common Application Essay Prompts for that term.
- Letters of recommendation from a core subject teacher, your guidance counselor, or a community member are recommended but not required.
- Resume outlining leadership skills, clubs and organizations, employment experience, and/or community service experience is recommended but not required.
- Standardized test scores on either the Scholastic Assessment Test (SAT - CEEB code #5103) or the American College Testing Program (ACT - CEEB code #3080) are optional.
- A personal statement outlining information not provided on the application is optional.

II. Transfer Students

TRANSFER STUDENTS

Students applying for admission to Catawba College as degree-seeking students who have earned college credit from other accredited colleges and universities are admitted as Transfer Students.

Transfer students who have earned one of the following Associate Degrees - Arts, Fine Arts, Sciences, or Nursing - are to send their unofficial college transcripts and application to Catawba College.

Transfer students who have not earned an Associate Degree are required to send their unofficial college transcripts(s), official final high school transcript or equivalent, and application to Catawba College.

To be admitted, transfer students must:

1. Have earned at least 24 hours of transferable credit or earned an Associate of Arts (A.A.), Associate of Fine Arts (A.F.A.), Associate of Science (A.S.), or Associate of Nursing degree (A.S.N.) from a regionally accredited college.
2. Students must be academically and socially eligible to return to the school they are currently attending or in which they were previously enrolled.
3. Have attained a cumulative college GPA of 2.0 or higher.

Graduates of North Carolina Community College Associate Degree programs covered under the 2015 Independent Comprehensive Articulation Agreement may receive up to 64 semester hours transfer credit.

Students who have earned the A.A.S. in Early Childhood Education from a North Carolina Community College may transfer up to 64 hours.

Students who have earned the A. A. S. in Nursing from a North Carolina Community College may transfer 60 semester hours of credit to Catawba College. In accordance with the 2018 Uniform Articulation Agreement Between North Carolina Independent Colleges and Universities RN to BSN Program and North Carolina Community College System: Associate Degree Nursing Programs, students earning an A.A.S in Nursing will have fulfilled Catawba's General Education requirements, as well as nursing program entry requirements. However, admission to the nursing program is not guaranteed.

Students who are attending or have attended an accredited 2-year community or junior college may transfer up to 60 semester hours of credit to Catawba College.

Students who have attended or are currently attending an accredited four-year institution may transfer up to 90 semester hours of credit to Catawba College, as determined by Catawba's Registrar.

Students with less than 24 hours of college level coursework will be evaluated for admission based on their academic performance in high school as well as in college level coursework. A writing sample will be required of students under 24 hours. To fulfill this requirement, students will answer three short answer questions as posed on the application or using the prompts provided at catawba.edu/writingprompt or the Common Application Essay Prompts for that term. Students with 24 or more college credits will be evaluated based on their transfer work only.

Students entering the traditional college program with fewer than 18 semester hours will have their records reviewed on an individual basis to determine appropriate placement in the First Year Seminar course. All students must satisfy the core requirements and other graduation requirements set forth in this issue of the Catawba College Catalog.

HOW TO APPLY AS A TRANSFER STUDENT

Apply online at catawba.edu/apply.

Each applicant must submit the following supplemental items to complete their admission file in addition to submitting an application:

- College transcript(s) from each college or university the student has attended*
- Applicants are required to submit a writing sample. To fulfill this requirement, students will answer three short answer questions as outlined on the application or using the prompts provided at catawba.edu/writingprompt or the Common Application Essay Prompts for that term.

**Note: Students submitting transcripts from institutions outside of the United States must submit translated and evaluated transcripts from all secondary/high school and post-secondary schools attended. All transcripts must be evaluated and translated by an accredited international education evaluation organization. The Evaluation Company (TEC) (evalcompany.com) is preferred, but any NACES approved organization is accepted.*

Admissions Requirements

III. Catawba Online Students

CATAWBA ONLINE STUDENTS

Apply online at catawba.edu/apply.

Each applicant must submit the following supplemental items to complete their admission file in addition to submitting an application:

- Applicants with an Associate of Arts, Associate of Science, or Associate of Nursing are not required to submit a copy of their high school transcript. However, all other applicants must submit either an unofficial copy of the student's high school transcript (a notarized English translation is required when records are in another language), or a copy of the General Education Development (G.E.D.) certificate;
- Transcripts (a notarized English translation is required when records are in another language) from every institution of higher learning that the student has attended.

Admissions Requirements

IV. International Students

INTERNATIONAL STUDENTS

Admission to Catawba College is open to qualified students from all nations. Students who are able to provide evidence of suitable academic preparation and adequate financial resources are eligible to apply at least three months prior to the term in which they plan to begin their studies. For general application criteria, please refer to the section entitled “How to Apply as a First-Year Student” or “How to Apply as a Transfer Student.”

The following information is required as part of an international student’s application for admission in addition to the supplemental items required for all applicants:

- Color photocopy of student’s passport (required for all applicants from outside of the United States)
- Original English translated bank statement within 3 months of submission date from issuing bank. This statement must demonstrate the estimated out-of-pocket expenses incurred by the student to attend Catawba College is available in the account.

Federal financial assistance is not available to international students.

Students from nations where English is not the native language must meet at least one of the following requirements to be considered for admission:

- Complete Level 112 from ELS Inc., an English as a Second Language center.
- Score a minimum of 550 on the Paper Based TOEFL or a minimum of 79 on the Internet Based TOEFL
- Score a minimum of 6.0 on the IELTS
- Score a minimum of 100 on the DuoLingo English Proficiency Exam
- An SAT score of 810 or higher with at least 400 on the Evidence Based Reading & Writing (EBRW) section
- An ACT of at least 17
- Score 450 or more on the verbal section of the International Scholastic Aptitude Test.
- Above average scores on the “O” level or “A” level examinations in the British system schools or their equivalent in Northern Ireland or Scotland
- Have a combined 2.0G.P.A. with no grade below a “C” in two English composition courses from a regionally accredited US college or university.

All international students’ secondary school credentials are subject to the acceptable criteria stated from their individual country in the AACRAO World Education Series, governed by the National Council on the Evaluation of Foreign Education Credentials, 1717 Massachusetts Avenue, NW, Washington, D.C. 20036.

A completed I-20 Application and Financial Declaration Form ([admissions,catawba.edu/portal/status](https://admissions.catawba.edu/portal/status)) is not required as part of a student’s application for admission, however it is required to obtain a student visa after the student is admitted and plans to enroll at Catawba College.

V. Re-entering Students

RE-ENTERING STUDENTS

Students who previously attended Catawba College, left in good academic and social standing, and have not enrolled elsewhere may apply for readmission to complete degree requirements or take courses for academic enrichment. An application is required for re-entering students. At the time of application, the admissions office will contact various College officials in order to determine the student's eligibility to return. All previous financial balances owed to Catawba College must be paid prior to re-admission.

Admissions Requirements

VI. Post-Baccalaureate Students

POST-BACCALAUREATE STUDENTS

Students who have already earned a baccalaureate degree from an accredited institution have the opportunity to continue their study at Catawba College. Courses and programs are offered for academic enrichment, the upgrading of credentials, and the attainment of teaching licensure (certification). Proof of graduation from a four-year degree program must be submitted at the time of application. Final official transcripts from the degree granting institution will suffice if nondegree seeking. Post Baccalaureate traditional students should complete the abbreviated application available on the admissions portal at catawba.edu/apply. Students interested in taking courses through Catawba Online should consult the "How to Apply as a Catawba Online Student" section of the catalog. Candidates wishing to obtain a second or additional undergraduate degree may do so as a Post Baccalaureate student. If a student selects to seek an additional baccalaureate degree, then official transcripts from all college and universities attended must be submitted prior to enrollment.

Admissions Requirements

VII. Transient Students

TRANSIENT STUDENTS

Students attending another college or university may take up to one semester of work at Catawba College and therefore be considered a transient or visiting student. Transient traditional students should complete the abbreviated application available on the admissions portal at catawba.edu/apply. An application and a letter of good standing and eligibility to return to their home institution must be submitted no later than two weeks prior to the term in which they plan to enter.

International Transient Students must submit the following:

- Original documents in person at Catawba College for photocopy or provide a notarized copy of the student's passport, F-1 visa and current I-20. If you do not have an F-1 visa, you will not be allowed to enroll as a transient student, without exception; you may not study on a B-1/B-2 visitor or tourist visa.
- Transient Clearance Form must be completed by your Designated School Official (DSO) from your home institution and submitted to Catawba College's Admissions Office. This grants permission for you to come to Catawba College while still on your home institution's I-20.

VIII. Graduate Students

GRADUATE STUDENTS

Catawba College offers the Master of Business Administration, Master of Health Science in Clinical Mental Health Counseling, Master of Sport Management, Master of Science in Exercise and Nutrition Sciences, and Master of Education in Mathematics or Science (Emphasis in STEM). The Graduate Admissions Committee encourages applications for admission be submitted no later than April 15th. Detailed information can be found in the Catawba College Graduate Catalog.

IX. Auditing Students

AUDITING STUDENTS

Catawba College encourages life-long learning and allows students seeking educational enrichment to submit an online abbreviated application to audit a college course once permission from the instructor has been given.

X. Joint Enrollment Students (Early College Included)

JOINT ENROLLMENT STUDENTS (EARLY COLLEGE INCLUDED)

Qualified high school juniors and seniors are afforded an opportunity to pursue courses* at Catawba College while still in high school. Credit earned in this program will be counted toward hours needed for graduation at Catawba. Acceptance of these credits by other institutions is at the discretion of those officials. The deadline to apply for the fall semester is August 1, and the deadline to apply for spring is January 2. Joint Enrollment applications received after the deadlines will be reviewed on space available basis. A high school transcript of all high school academic work to date and an essay addressing why the applicant is interested in taking courses at Catawba are required of these candidates. If admitted, students will be sent the date and time for registration. For general application criteria, please apply online at catawba.edu/apply.

Those admitted into this program can take one tuition-free course each fall and spring (not to exceed four tuition-free courses in total). Students may exceed one course per semester at their expense, and Joint Enrollment registration is subject to availability. The cost is the part-time traditional student rate. This information can be found at catawba.edu/cost. Please direct questions to the Office of Admissions 1-800-CATAWBA (228-2922) or 704- 637-4402.

*Joint Enrollment does not apply to private lessons, Catawba Online courses, summer courses or winter courses.

North Carolina Community College Tuition Remission

NORTH CAROLINA COMMUNITY COLLEGE TUITION REMISSION (Early College Students see Joint Enrollment Policy)

Catawba College offers North Carolina Community College (NCCC) students the opportunity to take one course per semester (Traditional or Catawba Online) through Catawba tuition-free. The program is limited to full-time, degree-seeking students. Courses offered in the summer and at the graduate level are not included. Guidelines for the program are presented below. For additional information or clarification, please contact Catawba Online at 704.637.4772 or the Welcome Center at 704-637- 4402.

A. Enrollment Criteria

- a. Students. The NCCC student must be enrolled in a full-time, degree-seeking student at a North Carolina Community College in the semester in which the course is taken at Catawba.
- b. Courses. Tuition remission is available for courses offered in the regular fall and spring semesters. Courses offered in summer and winter sessions or at the graduate level are not covered under tuition remission. Internships, independent studies, and private lessons are also excluded.
- c. Grades. A student must take the course for regular grades (A, B, C, etc.). The student may not elect special grade types such as Pass/Fail or Audit for courses taken through the tuition remission program.

B. Registration Guidelines

- a. Space Available Basis. NCCC students may enroll in a course when space is available as determined on the first day of class. Instructors will not be asked to overload in order to accommodate a tuition remission student.
- b. Registration and Fees. NCCC students may enroll in one course (up to four credit hours) per semester at Catawba College tuition-free. There will be no charge for tuition; however, students will be responsible for purchasing books and supplies required for the course.
- c. Application. The student must complete and submit an application to Catawba College at least 7 calendar days before the first day of the requested course. In addition, the student must provide a Letter of Good Standing from their community college verifying full-time enrollment, and must also sign and return the "Guidelines for North Carolina Community College Students Registering at Catawba College under Tuition Remission" no later than the first day of the course requested.

C. Policies and Regulations

- a. Grades and Reports. Catawba College will transmit the grades earned by each student to their North Carolina Community College when requested by the student.
- b. Number of Courses. Full-time NCCC students may enroll in one course (up to four hours) per semester tuition-free, for up to four semesters (four free courses).
- c. Access to Facilities. The NCCC student will have access to all Catawba facilities required for the course for which registration is approved and enrollment is granted. Parking stickers, identification cards, and e-mail accounts will be provided at no charge by Catawba during the period of enrollment.

d. Jurisdiction. The NCCC student will be governed by the calendars, appropriate rules and regulations (including the Catawba College Honor Code), and grading policies of Catawba College while in attendance there. Should a question of jurisdiction arise in connection with this policy, it will be answered by the responsible officers of the two institutions.

GENERAL EDUCATION CURRICULUM

Catawba students receive a liberal education defined by a broad range of knowledge, intellectual and practical skills, individual and social responsibility, and integration of learning. These qualities are developed and fostered in all academic programs, from the freshman through the senior years, and are designed to prepare graduates for the demands and challenges of personal and professional life. Each student will successfully complete at least one course from the social/behavioral sciences, one course from the humanities/fine arts and one course from the natural sciences/mathematics. (Please note: COMM 1101 does not count in humanities/fine arts area.) These courses will be drawn from Foundations and Skills and/or Perspectives. Each student will also successfully complete at least 3 hours in a non-western course. A course may not be applied to meet more than one general education requirement. (Please note: no more than 8 hours in Perspectives may be counted toward the first major or concentration.)

LEARNING OUTCOMES FOR FOUNDATIONS AND SKILLS

FIRST YEAR SEMINAR: Students will develop an intellectual foundation for their college studies by engaging in rigorous, in-depth study of a topic from more than one academic perspective. This seminar also introduces students to essential learning and thinking skills. 1. Students will use more than one academic perspective to demonstrate content knowledge. 2. Students will demonstrate effective use of active reading strategies. 3. Students will demonstrate effective use of active listening strategies. 4. Students will be able to summarize course content in writing. 5. Students will be able to analyze and interpret course content in writing. 6. Students will be able to engage in critical dialogue about the course content.

FIRST-YEAR WRITING: The First-Year Writing course will help students communicate effectively at a college level. 1. Students will apply rhetorical concepts - audience, purpose, genre, style, occasion or exigency - to both reading and writing tools. 2. Students will analyze and synthesize texts. 3. Students will evaluate information found using bibliographic tools. 4. Students will use drafting and revision as effective and appropriate writing practices.

QUANTITATIVE LITERACY (four to six hours): Courses in this area will help students to think and communicate quantitatively and mathematically at a college level. 1. Students will apply mathematical methods to draw inferences from a mathematical model of real-world phenomena. 2. Students will create a mathematical model from an informal description of real-world phenomena. 3. Students will communicate mathematical ideas clearly and concisely.

SECOND-YEAR WRITING (ENGL 2111 or other writing-focused 2000-level course): Courses in this area will study argumentation in both civic and academic contexts, and students will improve their writing by analyzing published texts and producing their own arguments. 1. Students will use rhetorical concepts to analyze and evaluate arguments. 2. Students will compose effective arguments. 3. Students will integrate reasons and evidence derived from various sources. 4. Students will use drafting and revision as effective and appropriate writing practices.

FOREIGN LANGUAGE LITERACY (zero to nine hours): Courses in this area will help students to gain college-level advanced elementary proficiency in speaking, understanding, reading, and writing a foreign language. 1. Students will acquire a core vocabulary sufficient to permit basic interactions with native speakers of the target language. 2. Students will acquire grammatical mastery sufficient to permit basic interactions with native speakers of the target language.

WELLNESS ACTIVITY & LITERACY: Courses in this area will help students to obtain, process, and understand basic health information and develop an understanding for and ability in a lifetime sport. 1. Students will participate in physical activities that promote health-related components of physical fitness and well-being and provide for long-term participation potential. 2. Students will be able to explain the need for a lifetime commitment to physical well-being.

LEARNING OUTCOMES FOR PERSPECTIVES

Historical and Social (at least two courses, totaling six to nine hours, in two disciplines): Courses in this area will require students to explore and analyze historical, social, cultural, interpersonal, economic, and political processes to understand and explain human behavior. 1. Students will explain or apply various approaches used in the study of history and society. 2. Students will use appropriate analytical tools to interpret or evaluate human behavior at the individual, group, or societal level.

Interpretive (at least two courses, totaling six to nine hours, in two disciplines): Courses in this area will require students to study the ways people (as individuals and as cultures) use language and symbolic forms. 1. Students will read and understand primary works in literature, religion, philosophy, or the fine arts. 2. Students will analyze how these works reflect, respond to, and shape social, political, religious and/or intellectual contexts. 3. Students will write about these works from rhetorical, aesthetic, analytical, or ethical perspectives.

Creative (three to six hours): Courses in this area will require students to engage actively in the creative process of generating innovative ideas or products. 1. Students will demonstrate substantial knowledge of at least one creative process. 2. Students will demonstrate imaginative and generative thinking through the production of original creative artifacts. 3. Students will reflect on the process of creation and the aesthetic success or failure of the original artifacts they have created.

Scientific (seven hours, at least one lab): Courses in this area will require students to engage actively in the scientific method. 1. Students will demonstrate an understanding of the scientific method within a disciplinary context. 2. Students will collect, analyze, and interpret data. 3. Students will demonstrate an understanding of the impact of scientific knowledge on the world.

Non-Western (three hours): Courses in this area will require students to think about human experience from a non-western perspective. 1. Students will describe at least one topic beyond western society. 2. Students will interpret at least one text or artifact from beyond western society.

Bachelor of Arts (B.A.) Degrees

Bachelor of Arts (B.A.) Degrees

Foundations and Skills (25 semester hours maximum)

- First Year Seminar (3 semester hours) GEN 1200. First Year Seminar is required of all first-time students, transfers and re-entering students with fewer than 18 hours earned.
- First Year Writing (3 semester hours) ENGL 1103. Based on placement scores, students may be required to complete ENGL 1101 prior to enrolling in ENGL 1103.
- Second Year Writing (3 semester hours) ENGL 2111 or other **APPROVED** writing-focused course at 2000 level
- Quantitative Literacy (4-6 semester hours)
- Foreign Language Literacy through the Intermediate I level (0-9 semester hours, depending on placement)
- Wellness Activity and Literacy (1 semester hour)

Perspectives (25 semester hours)

- Historical and Social (6-9 semester hours) in at least two different disciplines selected from **APPROVED** courses
- Interpretive (6- 9 semester hours) in at least two different disciplines selected from **APPROVED** courses
- Creative (3-6 semester hours) selected from **APPROVED** courses
- Natural Sciences (7 semester hours) selected from **APPROVED** courses

***No more than 8 semester hours of Perspectives may be counted toward the first major or concentration.*

***Additional courses may be designated in the college class schedule.*

Non-Western Perspective (3 semester hours)

- The Non-Western Perspective is a graduation requirement and may be fulfilled by **APPROVED** courses from Foundations and Skills or Perspectives.

Bachelor of Science (B.S.) Degrees

Bachelor of Science (B.S.) Degrees

Foundations and Skills (25 semester hours maximum)

- First Year Seminar (3 semester hours) GEN 1200. First Year Seminar is required of all first-time students, transfers and re-entering students with fewer than 18 hours earned.
- First Year Writing (3 semester hours) ENGL 1103. Based on placement scores, students may be required to complete ENGL 1101 prior to enrolling in ENGL 1103.
- Second Year Writing (3 semester hours) ENGL 2111 or other **APPROVED** writing-focused course at 2000 level
- Quantitative Literacy (4-6 semester hours)
- Foreign Language Literacy through the Intermediate I level (0-9 semester hours, depending on placement)
- Wellness Activity and Literacy (1 semester hour)

Perspectives (25 semester hours)

- Historical and Social (6-9 semester hours) in at least two different disciplines selected from **APPROVED** courses
- Interpretive (6- 9 semester hours) in at least two different disciplines selected from **APPROVED** courses
- Creative (3-6 semester hours) selected from **APPROVED** courses
- Natural Sciences (7 semester hours) selected from **APPROVED** courses

***No more than 8 semester hours of Perspectives may be counted toward the first major or concentration.*

***Additional courses may be designated in the college class schedule.*

Non-Western Perspective (3 semester hours)

- The Non-Western Perspective is a graduation requirement and may be fulfilled by **APPROVED** courses from Foundations and Skills or Perspectives.

Bachelor of Fine Arts (B.F.A.) Degrees

Bachelor of Fine Arts (B.F.A.) Degrees

Foundations and Skills (25 semester hours maximum)

- First Year Seminar (3 semester hours) GEN 1200. First Year Seminar is required of all first-time students, transfers and re-entering students with fewer than 18 hours earned.
- First Year Writing (3 semester hours) ENGL 1103. Based on placement scores, students may be required to complete ENGL 1101 prior to enrolling in ENGL 1103.
- Second Year Writing (3 semester hours) ENGL 2111 or other **APPROVED** writing-focused course at 2000 level
- Quantitative Literacy (4-6 semester hours)
- Foreign Language Literacy through the Intermediate I level (0-9 semester hours, depending on placement)
- Wellness Activity and Literacy (1 semester hour)

Perspectives (25 semester hours)

- Historical and Social (6-9 semester hours) in at least two different disciplines selected from **APPROVED** courses
- Interpretive (6- 9 semester hours) in at least two different disciplines selected from **APPROVED** courses
- Creative (3-6 semester hours) selected from **APPROVED** courses
- Natural Sciences (7 semester hours) selected from **APPROVED** courses

***No more than 8 semester hours of Perspectives may be counted toward the first major or concentration.*

***Additional courses may be designated in the college class schedule.*

Non-Western Perspective (3 semester hours)

- The Non-Western Perspective is a graduation requirement and may be fulfilled by **APPROVED** courses from Foundations and Skills or Perspectives.

Bachelor of Science in Nursing (B.S.N.) (Pre-licensure Only) Degrees

B.S.N. (Pre-licensure Only) Degrees

Foundations and Skills (25 semester hours maximum)

- First Year Seminar (3 semester hours) GEN 1200. First Year Seminar is required of all first-time students, transfers and re-entering students with fewer than 18 hours earned.
- First Year Writing (3 semester hours) ENGL 1103. Based on placement scores, students may be required to complete ENGL 1101 prior to enrolling in ENGL 1103.
- Second Year Writing (3 semester hours) ENGL 2111 or other **APPROVED** writing-focused course at 2000 level
- Quantitative Literacy (4-6 semester hours)
- Foreign Language Literacy through the Intermediate I level (0-9 semester hours, depending on placement)
- Wellness Activity and Literacy (1 semester hour)

Perspectives (26 semester hours)

- Historical and Social (6-9 semester hours) in at least two different disciplines from **APPROVED** courses.
- *Must include PSYC 1110 General Psychology (3 semester hours) and one of the following: SOC 1101 Introduction to Sociology, SOC 1202 Global Societies, SOC 1301 Marriage and Families, or SOC 1501 Social Problems (3 semester hours)*
- Interpretive (6- 9 semester hours) in at least two different disciplines selected from **APPROVED** courses.
- *Must include PHIL 2170 Ethics (3 semester hours)*
- Creative (3-6 semester hours) selected from **APPROVED** courses.
- Natural Sciences (8 semester hours) selected from **APPROVED** courses.
- *Must include BIOL 2419 Anatomy and Physiology I (4 semester hours) AND BIOL 2420 Anatomy and Physiology II (4 semester hours)*

****Additional courses may be designated in the college class schedule.**

Non-Western Perspective (3 semester hours)

- The Non-Western Perspective is a graduation requirement and may be fulfilled by **APPROVED** courses from Foundations and Skills or Perspectives.

Additional Requirements (10-11 semester hours)

- BIOL 1501 Molecules and Cells or BIOL 1123 Fundamentals of Microbiology (3-4 semester hours)
- CHEM 1104 Principles of Chemistry or CHEM 1501 General Chemistry I (4 semester hours)
- PSYC 1500 Human Development (3 semester hours)

Bachelor of Arts in Education (B.A.E.) Degrees

Bachelor of Arts in Education (B.A.E.) Degrees

Foundations and Skills (25 semester hours maximum)

- Preparing Adults for Career Excellence (PACE) (3 semester hours) GEN 1500. This course is designed to help adult students make the transition to a rigorous accelerated learning format. It is designed to be taken in the first semester of study in which the student is enrolled at the first block of the semester (e.g., a student initially enrolling in block 2 in the spring would take this course in the next fall semester). This is a required course for all students entering the B.B.A. and B.A.E. degree programs with less than 85 hours of credit.
- Students will use more than one academic perspective to demonstrate content knowledge.
- Students will demonstrate effective use of active reading strategies.
- Students will demonstrate effective use of active listening strategies.
- Students will be able to summarize course content in writing.
- Students will be able to analyze and interpret course content in writing.
- Students will be able to engage in critical dialogue about the course content.
- First Year Writing (3 semester hours) ENGL 1103
- Second Year Writing (3 semester hours) ENGL 2111 or other **APPROVED** writing-focused course at 2000 level
- Quantitative Literacy (4-6 semester hours)

Perspectives (25 semester hours)

- Historical and Social (6-9 semester hours) selected from **APPROVED** courses
- Interpretive (6- 9 semester hours) selected from **APPROVED** courses
- Creative (3-6 semester hours) selected from **APPROVED** courses
- Natural Sciences (6 semester hours) selected from **APPROVED** courses

Non-Western Perspective (3 semester hours)

- The Non-Western Perspective is a graduation requirement and may be fulfilled by **APPROVED** courses from Foundations and Skills or Perspectives.

Bachelor of Business Administration (B.B.A.) Degrees

Bachelor of Business Administration (B.B.A.) Degrees

Foundations and Skills (25 semester hours maximum)

- Preparing Adults for Career Excellence (PACE) (3 semester hours) GEN 1500. This course is designed to help adult students make the transition to a rigorous accelerated learning format. It is designed to be taken in the first semester of study in which the student is enrolled at the first block of the semester (e.g., a student initially enrolling in block 2 in the spring would take this course in the next fall semester). This is a required course for all students entering the B.B.A. and B.A.E. degree programs with less than 85 hours of credit.

- Students will use more than one academic perspective to demonstrate content knowledge.
- Students will demonstrate effective use of active reading strategies.
- Students will demonstrate effective use of active listening strategies.
- Students will be able to summarize course content in writing.
- Students will be able to analyze and interpret course content in writing.
- Students will be able to engage in critical dialogue about the course content.
- First Year Writing (3 semester hours) ENGL 1103
- Second Year Writing (3 semester hours) ENGL 2111 or other **APPROVED** writing-focused course at 2000 level
- Quantitative Literacy (4-6 semester hours)

Perspectives (25 semester hours)

- Historical and Social (6-9 semester hours) selected from **APPROVED** courses
- Interpretive (6- 9 semester hours) selected from **APPROVED** courses
- Creative (3-6 semester hours) selected from **APPROVED** courses
- Natural Sciences (6 semester hours) selected from **APPROVED** courses

Non-Western Perspective (3 semester hours)

- The Non-Western Perspective is a graduation requirement and may be fulfilled by **APPROVED** courses from Foundations and Skills or Perspectives.

Bachelor of Science in Nursing (B.S.N.) (RN-BSN Major Only) Degrees

Bachelor of Science in Nursing (B.S.N.) (RN-BSN Major Only) Degrees

Foundations and Skills (25 semester hours maximum)

Foundations and Skills (25 semester hours maximum)

- Preparing Adults for Career Excellence (PACE) (3 semester hours) GEN 1500. This course is designed to help adult students make the transition to a rigorous accelerated learning format. It is designed to be taken in the first semester of study in which the student is enrolled at the first block of the semester (e.g., a student initially enrolling in block 2 in the spring would take this course in the next fall semester). This is a required course for all students entering the B.B.A. and B.A.E. degree programs with less than 85 hours of credit.

- Students will use more than one academic perspective to demonstrate content knowledge.
- Students will demonstrate effective use of active reading strategies.
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- Students will be able to summarize course content in writing.
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- Students will be able to engage in critical dialogue about the course content.
- First Year Writing (3 semester hours) ENGL 1103
- Second Year Writing (3 semester hours) ENGL 2111 or other **APPROVED** writing-focused course at 2000 level
- Quantitative Literacy (4-6 semester hours)

Perspectives (25 semester hours)

- Historical and Social (6-9 semester hours) selected from **APPROVED** courses
- Interpretive (6- 9 semester hours) selected from **APPROVED** courses
- Creative (3-6 semester hours) selected from **APPROVED** courses
- Natural Sciences (6 semester hours) selected from **APPROVED** courses

Non-Western Perspective (3 semester hours)

- The Non-Western Perspective is a graduation requirement and may be fulfilled by **APPROVED** courses from Foundations and Skills or Perspectives.