



CATAWBA
COLLEGE

Catawba College

2025-2026 Catawba Graduate Catalog

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2025-2026 ACADEMIC CALENDAR

Fall 2025 Catawba Online & Graduate

Block 1	Block 2	Block 3	
20-Aug	15-Oct	20-Aug	First Day of Classes
27-Aug	22-Oct	27-Aug	Last Day to Add a Course/Last Day to Drop a Course by 4PM
25-Sept	20-Nov	30-Oct	Last Day to Withdraw ("W") from a Course by 4PM
13-Oct	10-Dec	10-Dec	Last Day of Classes
14-Oct	11-Dec	11-Dec	Grades Due by 4PM

Fall 2025 Catawba Online & Graduate - Important Administrative Dates

AUGUST				
19	Tues	Opening Convocation		
25	Mon	Faculty report no-show students for B1 and B3 by 2PM		
27	Wed	Last day to file for Fall Graduation (Intent to Graduate Form)		
SEPTEMBER				
29	Mon	Last Day to Remove "I" Grades Outstanding from Spring or Summer		
OCTOBER				
17	Fri	Faculty report no-show students for B2 by 2PM		
28	Tues	Credit by exam for Fall 2025 must be on file in the Registrar's Office		

Winter Term 2025 - All Programs

DECEMBER		
15	Mon*	Winter Term Begins*
17	Weds	Last Day to Add a Winter Term Course by 4PM
JANUARY		
2	Fri	Last Day to Withdraw ("W") from a Winter Term Course by 4PM
9	Fri	Last Day of Winter Term Classes / Winter Term Grades Due by 4PM

*There are no refunds for winter courses once the course begins. Course(s) must be dropped prior to the first day to receive a refund.

Spring 2026 Catawba Online & Graduate

Block 1	Block 2	Block 3	
12-Jan	11-March	12-Jan	First Day of Classes
20-Jan	18-March	20-Jan	Last Day to Add a Course/Last Day to Drop a Course by 4PM
17-Feb	16-April	24-March	Last Day to Withdraw ("W") from a Course by 4PM
6-March	4-May	4-May	Last Day of Classes
9-March	5-May	5-May	Grades Due by 4PM

Spring 2026 Catawba Online & Graduate - Important Administrative Dates

JANUARY		
15	Thurs	Faculty report no-show students for B1 and B3 by 2PM
20	Tues	Last Day to File for Spring and Summer Graduation (Intent to Graduate Form)
FEBRUARY		
23	Mon	Last Day to Remove "I" Grades Outstanding from Fall or Winter
MARCH		
13	Fri	Faculty report no-show students for B2 by 2PM
17	Tues	Credit by exam for Spring 2026 must be on file in the Registrar's Office
17-27	Tues-Fri	Registration for Summer 2026, Fall 2026, Winter 2026, and Spring 2027 (Registration Dates by Classification)
APRIL		
23	Thurs	Spring Awards Convocation
MAY		
7	Thurs	Senior Investiture
8	Fri	Baccalaureate
9	Sat	Commencement

Summer Sessions 2026 - All Programs

Summer 1	Summer 2	Summer 3	
11-May*	10-June*	11-May*	First Day of Classes*
14-May	12-June	18-May	Last Day to Add a Course by 4PM
29-May	30-June	16-June	Last Day to Withdraw ("W") from a Course by 4PM
8-June	8-July	8-July	Last Day of Classes
9-June	9-July	9-July	Grades Due by 4PM

*There is no refund for summer courses once the course begins. Course(s) must be dropped prior to the first day to receive a refund.

Summer 2026 - Important Administrative Dates

MAY		
12	Tues	Faculty report no-show students for S1 by 4PM
14	Thurs	Faculty report no-show students for S3 by 4PM
JUNE		
11	Thurs	Faculty report no-show students for S2 by 4PM

Catawba College: A Strength of Tradition

CATAWBA COLLEGE: A STRENGTH OF TRADITION

The vitality of Catawba College lies in its tradition of strong academic programs; sensitive, concerned but demanding faculty; diverse students who share a seriousness of purpose; successful, loyal graduates and informed, committed trustees.

BUILDING THE TRADITION: History of Catawba College

Catawba's tradition extends back to its establishment in 1851 in the town of Newton, a center of commerce in the foothills of western North Carolina. This region had been settled by hardy German pioneers who had traveled in the 1740s from eastern Pennsylvania to settle in the valleys of the Haw, Yadkin, and Catawba rivers. Bringing with them a strong cultural and religious heritage, these pious settlers established the North Carolina Classis of the Reformed Church in 1831 and shortly thereafter in 1834 established an Education Society to send young men to certain northern schools of the Reformed Church so that they might be educated and return to serve in the ministry. This tradition of placing a high value on education made itself felt again in the meeting of the Classis at St. Matthew's Arbor in 1848 where it was suggested that the Education Society "found a college of our own in our own midst."

Bearing the name of the Indian tribe which had already lent its name to the county and the river flowing nearby, Catawba College opened in 1851 with a gift of ten acres of land and a capital investment of \$15,000. The years that followed were filled with a fair level of prosperity for the growing institution, reflecting the economic climate of the area. The Civil War, however, brought drastic changes, reducing the availability of funds and students. During the war years, the College became an academy, operating as Catawba High School from 1865 to 1885. In the latter year, it resumed operations under its original charter as Catawba College. In 1890, Catawba became a coeducational institution, with the first woman graduate completing her studies in 1893. Even with the addition of women to the student body, the College struggled to overcome the ravages and depletion brought on by the war.

Responding to the offer of a partially constructed dormitory-administration building and several acres of land in Salisbury, trustee, college, and church officials closed the campus in Newton in 1923 and re-opened in Salisbury in 1925. Since opening in Salisbury, the College has built a tradition of successful graduates who continue to honor the College by their achievements and enable it through their support to strengthen that tradition with each entering class. These graduates include physicians, attorneys, teachers and college professors, corporate executives, actors and musicians, social workers, and others who contribute to our society in a variety of ways.

In 1957, the Evangelical and Reformed Church, Catawba's parent body, merged with the Congregational Christian Churches to form the United Church of Christ, with which the College maintains affiliation. There are, however, no sectarian restrictions at the College; instead, the institution seeks to maintain an atmosphere congenial to all students in search of truth. Many different religious denominations are represented among the student body with Baptist, Methodist, Roman Catholic, Lutheran, Presbyterian, the United Church of Christ, and the Episcopal churches having the largest number of students enrolled.

Catawba seeks to serve the Salisbury-Rowan County community through its programs and services. The Robertson College- Community Center, a facility built as a joint venture with the community over 40 years ago, houses the Shuford School of Performing Arts and showcases musical and theatre productions from the college and the community. Similarly, the college's athletic facilities have been enhanced by the local community and are available to local residents as well as students. Students thus have an opportunity to be an active part of a larger community while they are enrolled at Catawba and find within that community opportunities for interaction, service, and personal development.

CATAWBA COLLEGE TODAY

Catawba College now has 41 buildings on 276 wooded acres. It is known for its 189-acre oncampus ecological preserve and its 300- acre wildlife refuge. The physical plant is valued in excess of \$40 million. The college has 1,207 students representing 32 states and 19 foreign countries. The student body is evenly divided among men and women. Like the student body, the Catawba faculty is cosmopolitan in nature. It embodies a significant range of opinion and philosophy, founded in studies at many of our nation's leading colleges and universities. Of the 83 full-time teaching faculty employed at the College, 88 percent hold the doctorate or terminal degree in their discipline.

Catawba seeks to employ faculty members who not only are excellent teachers, but who also have the capacity to guide and challenge students through their interaction with them in clubs, scholastic organizations, and athletic and social activities. Faculty are genuinely committed to the mission of the College which expresses concern for the total development of the student. The student-faculty ratio of approximately eleven-to-one means that a faculty member is always available to aid and counsel a student and to offer support in the sometimes difficult developmental process. Former students often attribute their success to the fact that faculty members cared about them as persons, not just for their academic performance.

Catawba College is governed by a Board of Trustees representing a broad spectrum of leadership from various constituency groups within the College community—businesses and professions, the alumni association, and the United Church of Christ.

The Mission of the College



THE MISSION OF THE COLLEGE

Catawba College was founded in Newton, North Carolina, in 1851 by the German Reformed Church. The College--which is today affiliated with the United Church of Christ--moved to its present location in Salisbury in 1925. The College endeavors to attract students both nationally and internationally of good ability and character. A private, coeducational institution, Catawba offers the Bachelor of Arts, Bachelor of Arts in Education, Bachelor of Business Administration, Bachelor of Fine Arts, Bachelor of Science, Master of Health Science, Master of Business Administration, Master of Sport Management, Master of Science, and Master of Education degrees to traditional and non-traditional students. The College also serves the public through educational outreach and volunteer service programs for the world community.

The Mission Statement

Catawba College is committed to providing students an education rich in personal attention that blends the knowledge and competencies of liberal studies with career preparation. Catawba College draws strength from Judeo-Christian values, sustains a dynamic community of learners and seeks to unite a diverse population of students, faculty and staff as active co-participants in scholarship and service. Catawba College prepares students to reach their highest potential while becoming responsible citizens with a zeal to enrich human life.

Counseling and Wellness Services and Career Services

COUNSELING AND WELLNESS SERVICES

catawba.edu/counseling

Lauren Stephenson, LCMHCA, College Counselor (lstephen18@catawba.edu)

Brianna Randall, PhD, NCC, LCMHCA, College Counselor (bm Kane22@catawba.edu)

Counseling and Wellness Services provides services to students in the areas of mental health and wellness assistance. These services include: personal counseling, psychological testing, wellness services, educational programming and a self-help library. The office is located in the Student Affairs suite of the Cannon Student Center.

Personal Counseling services are available to students free of charge. Students often seek out counseling for help with family conflict, feeling lonely, substance abuse, relationship issues, anxiety and stress, sexual assault, financial worries, depression, grief and many other concerns. Appointments are necessary and may be made by going to the Catawba website via this link (catawba.edu/counseling/meet-our-staff) and clicking Book Me. Counseling is confidential and operates under the ethical standards of the American Counseling Association. Long-term therapy needs may be referred to off-campus mental health resources; any costs will be the responsibility of the student and/or the family.

Psychological Testing is available at no charge or at a nominal charge for students. Such testing covers the areas of psychological disorders, career interests, attention deficit/hyperactivity disorder and personality testing.

CAREER SERVICES

The Career Services office strives to serve Catawba students, beginning with their freshman year and extending through their graduate education, with their individual career development by getting them ready for life after Catawba. Career Services assists with all phases, from making major decisions, to how to write a resume/cover letter, to experiential learning opportunities and job search techniques. Career services assists students, beginning their freshman year, with exploring the different majors and the careers they can lead to, and helping identify their areas of interest, skill and values.

Career Services also encourages all students to start building their resume early in their college career - urging participation in internships, volunteer service, campus activities and organizations. Students learn how their academic experience can be enhanced through these extra-curricular activities and help build skills employers seek such as leadership, communication, teamwork, initiative and problem solving.

Visit our website for more information: catawba.edu/careers.

The Ralph W. Ketner School of Business

THE RALPH W. KETNER SCHOOL OF BUSINESS

The mission and vision of the Ketner School of Business follows the lessons of our namesake, Ralph W. Ketner, the co-founder, President, and CEO of Food Lion (Food Town, est. 1957).

Through determination, creativity, and insight, Ketner was an entrepreneur and business leader that transformed the retail food industry in the Southeast. He understood that success could not be gained simply by the application of "me too" competition using standard business practices. Success requires an understanding and larger comprehension of the current state of business affairs – and the determination to re-think the working rules.

Ketner succeeded in his mission, in the larger service to his community. He saw the work of the businessperson as a service to the community – working hard to do good work and improve the condition of his fellow man.

The faculty of the Ketner School of Business wish to remain true to the message of Ralph W. Ketner. To help our students on a path of success, we seek to combine a technical training in business competence with the desire and inspiration to transform the world.

Our Mission Statement

The mission of the business school is to prepare students for successful personal and professional careers by blending a strong foundation in the liberal arts with the highest quality undergraduate and graduate business education.

We achieve our mission in an environment characterized by personal attention and experiential learning using innovative teaching techniques with the latest technology. We strive to develop our students to become business and professional leaders with a unique combination of academic excellence, individual creativity, and moral character.

Our Vision Statement

We develop successful students who embrace challenges, develop new ideas, and positively influence the world.

For more information on The Ralph W. Ketner School of Business visit: catawba.edu/ksob.

The James F. & Gerry T. Hurley School of Arts and Sciences

THE JAMES F. & GERRY T. HURLEY SCHOOL OF ARTS AND SCIENCES

The Hurley School of Arts and Sciences is Catawba's largest school featuring a wide variety of programs and flexibility filled with opportunities to prepare you for our ever-changing world.

The Hurley School of Arts and Sciences is named in honor of the late James F. and his wife Gerry T. Hurley of Salisbury, North Carolina. Mr. Hurley was the former owner and publisher of The Salisbury Post newspaper and past chairman of the Catawba College Board of Trustees.

The School includes the departments of Biology, Chemistry & Biochemistry, English, Environment & Sustainability, History, Politics, Mathematics and Computer Science, Modern Foreign Languages, Psychology, Religion and Philosophy, and Sociology.

For more information on The James F. & Gerry T. Hurley School of Arts and Sciences visit: catawba.edu/artssciences.

The Adrian L. Jr. & Dorothy L. Shuford School of Performing Arts

THE ADRIAN L. JR. & DOROTHY L. SHUFORD SCHOOL OF PERFORMING ARTS

Our programs include music, theater, dance, design and production, and administration. Each program is designed for students of all stages of skill, ability, and experience.

The Adrian L. Jr. and Dorothy L. Shuford School of Performing Arts is named in honor of Adrian L. Shuford, Jr. and his wife, Dorothy Lewis-Griffith, of Conover, North Carolina. Mr. Shuford, a long-time benefactor of the College, was a member of the Board of Trustees for over fifty years and served twenty-five of those years as chairman.

For more information on The Adrian L., Jr. and Dorothy L. Shuford School of Performing Arts visit: catawba.edu/performingarts.

The School of Health Sciences and Human Performance

THE SCHOOL OF HEALTH SCIENCES AND HUMAN PERFORMANCE

Develop the skills needed for a rewarding and in-demand career in health and wellness. You'll focus on helping others lead healthy, satisfying, and productive lives.

The Department of Sport and Health Sciences is committed to educating and preparing students for career and personal success in a global society. Students, faculty and staff will exercise and develop the values of Scholarship, Character, Culture, and Service.

For more information on The School of Health Sciences and Human Performance visit: catawba.edu/hshp.

The Enoch A. & Dorothy H. Goodman School of Education

THE ENOCH A. & DOROTHY H. GOODMAN SCHOOL OF EDUCATION

As a teacher you will mold minds, improve lives, and change the world.

Graduates are licensed by the North Carolina State Board of Education and North Carolina Department of Public Instruction to teach in the state of North Carolina.

The Enoch A. and Dorothy H. Goodman School of Education is named for Enoch A. Goodman and his wife Dorothy Hedrick Goodman of Salisbury, both of whom have been generous benefactors of the College and are 1938 graduates. Mr. Goodman was an emeritus member of the Board of Trustees and a member of the Catawba College Sports Hall of Fame.

For more information on The Enoch A. & Dorothy H. Goodman School of Education visit: catawba.edu/education.

Catawba Online

CATAWBA ONLINE

Catawba Online offers several online options to help you achieve your career goals affordably and on your own time line.

As a **Top 10 Best College in the South** (*U.S. News & World Report*), Catawba specializes in distinctive, world-class educational experiences that prepare students for the futures they envision. Now, with Catawba Online, it's easier than ever to earn the education you need for the roles you want!

100% Online

Achieve your life and career goals on your timeline, not somebody else's.

Flexible

Don't put your life on hold—continue working while advancing your career!

Convenient

Earn a career-building degree or certificate from home, or wherever you choose!

Affordable

With Catawba Online, pursue the program you want at a **price you can afford**.

For more information on Catawba Online visit: catawba.edu/online.

Online and Distance Education Policy

ONLINE AND DISTANCE EDUCATION POLICY

Distance education or **distance learning**, commonly known as online learning, is a field of education that focuses on pedagogy, technology, and instructional system designs that aim to deliver education to students who are not physically "on site." SACSCOC defines distance education in alignment with the Department of Education, and also comments on the required comparability of distance education to non-distance education.

Definition of Distance Education (SACSCOC Distance and Correspondence Education Policy Statement 2020): *For the purposes of SACSCOC's accreditation review, distance education is a formal educational process in which the majority of the instruction (interaction between students and instructors and among students) in a course occurs when students and instructors are not in the same place. Instruction may be synchronous or asynchronous. A distance education course may use the internet; one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices; audio conferencing; or other digital media if used as part of the distance learning course or program.*

Comparability of distance and correspondence education programs to campus-based programs and courses are ensured by the evaluation of educational effectiveness, including assessments of student learning outcomes, student retention, and student satisfaction.

In other words, distance learning is the process of creating an educational experience of equal qualitative value for the learner to best suit their needs outside the classroom. SACSCOC requires approval for an institution to offer more than 50% of a program online. To match that policy, any course that is more than 50% online is deemed an online course and must match the student learning outcomes of a non-online course, if such a course exists.

Provided below is the policy which is to guide all distance education courses offered by Catawba College. It is understood that "distance education" means any academic course in which technologically enhanced learning facets are used to supplant rather than supplement traditional instructional contact. Therefore, the words "distance education" and "online" are synonymous in our policy unless otherwise noted.

Faculty Responsibilities

1. Faculty wishing to teach online courses must complete training courses on accessibility, regular and substantive interaction, and use of Catawba College's current learning management system. Faculty are required to stay current with updates to the learning management system as well as federal guidelines for distance education.
2. All online courses must be approved by the Curriculum Committee to determine the appropriateness of the course for an online format. Proposals for online course offerings will follow the same procedures as proposals for other courses with the added requirements necessary to ensure the integrity and equality to any same non-online course. The Curriculum Committee will pay particular attention to the principles that the proposed online course:
 - a. must require approximately the same number of instructional hours as are normally required in a traditional course carrying the same number of credit hours as the online course;
 - b. must provide for regular and substantive interaction between students and instructor – *such interactivity should be at the heart of the course*; and

- c. that the online course syllabus includes all required components as stated in the *Handbook*.
3. Faculty teaching online courses must use the Catawba Online course and syllabus templates in the delivery of their online courses.
4. All syllabi will be submitted to the Provost's Office as is required of all non-online courses.
5. Faculty teaching online courses must require students to acknowledge receipt and understanding of specific policies and requirements of the course itself:
 - a. Items included in the Catawba Online Course Template:
 - i. Location Confirmation and Location Confirmation Verification Items
 - ii. Catawba College Honor Code
 - iii. Online Attendance Policy
 - iv. Course Technology
 - b. Use of a Syllabus Quiz and/or other assignment to acknowledge specific course policies and/or expectations is recommended.
6. All faculty teaching online courses must sign the Online Instructor Responsibilities Form which establishes minimum requirements for faculty teaching online, including course ready dates and engagement in the online classroom.

College Responsibilities

1. All online courses will be designated as such by means of standard indicators (i.e., in the "descriptions/restrictions" information always provided in all course schedules such as the "Location" in Banner).
2. The College will ensure the student who registers for a course is the same student who participates in and completes the course. A secure login and passcode will be used for identity verification, and procedures will be reviewed periodically as new technologies and practices are introduced to verify student identification.
3. The College will ensure that student privacy is protected. This is done in the same manner as student privacy is protected for non-distance courses as stated in the Catalog.
4. The College will ensure that students acknowledge receipt and understanding of all College policies related to online courses.
5. The College will offer online training courses to support faculty teaching online courses.
6. Regarding faculty teaching load:
 - a. No faculty will be required to teach an online course unless it is part of their contractual agreement with the College.
 - b. Enrollment will not exceed 20 per online course unless approved by the Provost.
 - c. Online courses will count the same as classroom courses for faculty teaching load.
7. The College will determine the duration of online courses in collaboration with the Associate Dean of Online Learning and faculty.
8. The College will ensure that online instructors meet minimum requirements as set by the College and use best practices. In addition, the Instructional Support Committee will provide guidance in the best practices for online learning.
9. The College will provide an online learning orientation course which students must successfully complete prior to taking their first online course.
10. The College will ensure that online students have support from IT, the Library, and student services similar to that available to non-online students.
11. The College will facilitate the evaluation of online courses via:
 - a. a course evaluation instrument targeted to online teaching. All students enrolled in online courses will have the opportunity to complete course evaluations.
 - b. an online course experience survey targeted to the online learning environment. All students enrolled in online courses will have the opportunity to complete the online course experience survey.
12. The College will maintain appropriate grievance resolution processes as required under the State Authorization Reciprocity Agreement.
13. A committee of faculty and staff, including IT personnel, will meet regularly to evaluate the College's plan regarding the security of online testing, proof of student identity, and how to address alternative means of testing should the College internet connection fail. The College will update the plan at least every three years to reflect any new technologies and current practices in online education.

Student Responsibilities

1. Students must successfully complete an online learning orientation course prior to taking their first online course.
2. Students must acknowledge the specific policies and requirements of each online course.
3. Students are responsible for ascertaining that the instructor has received their work in a timely fashion in online courses.
4. Students must participate and submit work at least weekly during an online course, as outlined in the Attendance Policy.
5. Students are responsible for ensuring they meet the technical requirements for participation in an online course (e.g., reliable internet, hardware, software, etc.).
6. Students must use the Messages tool in the learning management or their Catawba College email account for course communication.
7. Students are responsible to acquire all required course materials by the start date of the online course (e.g., textbooks, ancillary materials, required software, etc.).
8. Students should expect to work 40-50 hours per credit hour in an online course (e.g., readings and other assigned media, homework, quizzes and testing, discussions, etc.).
9. Students must comply with College policies on security and verification of identity for online courses. Students are responsible for maintaining the security of their account credentials for accessing online courses and are not permitted to share their credentials and/or let others use their account. A student who submits the work of others, whether in whole or in part, without proper acknowledgement or permission, or who has falsified information within their own work, is in violation of the Honor Code, and is therefore subject to appropriate sanctions resulting from such a violation.

Traditional Program Students

Catawba College is a teaching institution grounded in the philosophy that the engaged student-focused experience is a critical success factor for the institution. Thus, in accordance with the mission of the College, traditional program students' needs are different than those of students in the Catawba Online program. With this understanding, during the normal academic year, which includes the fall and spring semesters, traditional program students may take one course (up to 4 credit hours) online per semester, including Catawba Online and Acadeum courses. Online courses offered through Catawba Online – which includes Acadeum courses – still require that traditional students petition ACPOL for permission to take these courses as a traditional student. If a traditional student wishes to take more than one online course during a fall or spring semester, he/she must petition ACPOL.

NC-SARA

NC-SARA

States regulate which institutions can offer education to its citizens. State Authorization is a form of consumer protection that guarantees educational institutions will follow that state's regulations.

A State Authorization Reciprocity Agreement (SARA) is an agreement among member states, districts, and territories which establishes comparable national standards and streamline regulations, fees, and approvals for institutions offering interstate distance education programs. Courses and programs incorporating a “supervised field experience,” such as a practicum, internship, or student teaching, are covered by the provisions of SARA.

Catawba College is approved by [State Authorization Reciprocity Agreement North Carolina \(SARA-NC\)](#) to participate in the [National Council for State Authorization Reciprocity Agreements \(NC-SARA\)](#). This membership allows Catawba College to offer distance education in NC-SARA's 49 member states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands.

Note: California is not part of NC-SARA. As an out-of-state private institution, Catawba College is not under the purview of the California Bureau of Private Postsecondary Education. Catawba College is not in compliance with California regulations to offer online/distance learning programs to California residents. If you have questions, please contact the [Assistant Provost](#).

STATE AUTHORIZATION BY STATE:

1. [Student Complaint Information by State and Agency](#) - PDF
2. [State Agency List](#)

PROCESS FOR RESOLVING COMPLAINTS

Catawba College strives to provide quality and supportive learning environments and is committed to responding to student complaints promptly. For grievances involving any aspect of the online educational experience, we request students follow this process.

Step One: Resolution Within Catawba College

First try to reach a resolution with the instructor or other party involved in the issue, before taking the issue to the department chair, immediate supervisor, and, finally, the Provost's Office. Both the Catawba College Undergraduate Catalog and the Catawba College Graduate Catalog describe policies and procedures to resolve grievances.

- Academic Grievances
 - o [Academic Grievances Procedure: Undergraduate Catalog](#)
 - o [Academic Grievances Procedure: Graduate Catalog](#)
- [Complaints Related to Disability-Related Services and Accommodations](#)
- [Title IX Complaints](#)

For questions or more information, please contact:

Associate Provost Earl B. Givens, Jr.

2300 W Innes St

Salisbury, NC 28144

Hedrick Building, 4309

704.637.4212

ebgivens15@catawba.edu

Step Two: North Carolina Department of Justice

If Catawba College's resolution procedures does not lead to a satisfactory resolution of the grievance, students may utilize the North Carolina Independent Colleges & Universities Complaint Process and contact the [North Carolina Department of Justice](#). Grievances can be submitted [electronically](#) or by mail:

Consumer Protection Division

Attorney General's Office

Mail Service Center 9001

Raleigh, NC 27699-9001

Telephone for NC Residents: [877.566.7226](#)

Telephone for Outside of NC: [919.716.6000](#)

En Español: [919.716.0058](#)

Step Three: SARA North Carolina

If the first two steps outlined above do not lead to resolution, students may follow the [SARA-NC Complaint Process](#) and use the [SARA-NC Complaint Form \(PDF\)](#). SARA-NC does not resolve complaints about student grades and student conduct violation; these complaints fall under the jurisdiction of institutional policy. The contact information for SARA-NC is:

North Carolina State Education Assistance Authority
c/o SARA North Carolina
PO Box 41349
Raleigh, NC 27629
Telephone: [855.SARA.1.NC](tel:855.SARA.1.NC) (727-2162)
Telephone: [919.549.8614](tel:919.549.8614), ext. 4667
Email: complaint@saranc.org
www.saranc.org

If a student wishes to contact the state portal entities for his or her home state, [contact information for state authorization liaisons](#) in each SARA state can be found on the NC-SARA website, and [a step-by-step process for filing a SARA student complaint is outlined on the NC SARA site](#). As required by Federal regulations, Catawba College provides current and prospective students [Student Complaint Information by State and Agency](#) (PDF).

Step Four: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Student Complaint Process

Catawba College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Students may follow the [SACSCOC Complaint Procedure](#) (this link includes a copy of the Student Grievance Form). The contact information for SACSCOC is:

Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, Georgia 30033-4097
Telephone: [404.679.4500](tel:404.679.4500)
<http://sacscoc.org>

Distance Learners Location Determination Policy

DISTANCE LEARNERS LOCATION DETERMINATION POLICY

To comply with U.S. Department of Education regulations and Title IV eligibility, Catawba College must determine and track the location of distance education students to ensure that the educational requirements for professional licensure programs are being met in the states where students reside. This policy outlines the procedures for determining distance learner locations and notifying students about state-specific licensure requirements.

1. Initial Determination of Location

- At the time of admission and initial enrollment, the residence where a student will be physically located while completing their academic program will be provided by the student and recorded as the "Local Address" in Catawba College's Student Information System (SIS).
- Students must review, verify, and/or update their Local Address as part of their Enrollment checklist.
- Catawba College will use the Local Address to determine the states in which students are located for compliance with state authorization requirements.
- Catawba College will inform students enrolled in online programs that their continued enrollment depends on the college's authorization to offer programs in the state where they are located.

2. Ongoing Tracking and Updates

- Students must provide accurate and up-to-date information regarding their physical location, including notifying Catawba College promptly of any changes to their local address. Changes may be submitted via the student portal and will be effective as of the date of update.
- The Office of the Registrar will generate reports on student locations at the beginning of each fall and spring term. This data will be shared with the Associate Dean of Online Learning and directors of programs that lead to professional licensure to ensure compliance with federal regulations.

3. Compliance and Notifications

- Programs that lead to professional licensure will review state requirements annually to determine if Catawba College's curriculum meets the licensure requirements for each state.
- If a student relocates to a state where Catawba College is not authorized to offer their program, their enrollment status and/or licensure eligibility may be affected.
- Catawba College will provide individual written disclosures to both prospective and current students if the curriculum does not meet the educational requirements for licensure in the student's state or if the program has not made such a determination.
- Upon request, the college must provide written documentation of its determination of student location to the U.S. Secretary of Education or state authorities.

Acadeum Policy

ACADEUM POLICY

Catawba College is a member institution with **Acadeum** (formerly "College Consortium"), which is a technology platform that allows for the sharing of online courses across member institutions. Catawba College serves as a "**Home Institution**" for our students, and students take courses from a "**Teaching Institution**". Both transfer courses and consortial courses are offered through Acadeum. A **consortial course** is considered equivalent to a Catawba course for the purposes of financial aid, registration, residency, minimum and maximum hours per term, grade replacement, honor code, and GPA. The grade earned is recorded on the Catawba transcript and included in GPA calculations. A **transfer course** does not have the same characteristics (please see appropriate policies in the Catalog). Acadeum courses are available to students in our Catawba Online and Graduate Programs and they may take Acadeum courses that are approved by the appropriate department during any semester.

1. Students can take Acadeum courses subject to tuition, probation, and maximum credit hour term policies.
2. For all courses offered through Acadeum, the academic department of the prefix approves course equivalency such that every course from every participating school is individually approved. The Chair (or Dean, if applicable) of the department approves the course, and may remove approval as needed.
3. The Associate Dean of Online Learning ensures that Acadeum courses meet appropriate standards and approvals before being available for students.
4. The Associate Dean of Online Learning ensures that the student meets all minimum requirements for participating in Acadeum courses.

5. Traditional students may not take Acadeum courses during the Fall or Spring semesters. Exceptions to this policy must be approved by the Academic Policies and Standards Committee.

6. During the Summer and Winter terms, Traditional students may take Acadeum courses that are approved by the appropriate department and the Associate Dean of Online Learning without seeking ACPOL approval.

7. Traditional students may not take Acadeum courses during the Summer or Winter terms to replace the grade of a course taken at Catawba. Exceptions to this policy must be approved by the Academic Policies and Standards committee BEFORE the student registers for the course. Under no circumstance will a retroactive approval be granted by ACPOL. Students should consult with their advisor, the approved list of Acadeum courses, and the Acadeum website for available courses to include in their petition.

8. Students enrolled in Acadeum courses who plan to graduate will not be eligible for degree conferral if the Acadeum course grade is not recorded by the Teaching Institution prior to the advertised Catawba College deadline. Students in this situation will be moved to the next conferral date.

9. Students should attempt to take courses through other "teaching institutions" where the amount of course credit is equal to the amount of credit for the equivalent Catawba course. However, when this is not possible and,

a. **The credit at the teaching institution is higher than Catawba's credit:** The number of credits transcribed will match the credits of the equivalent Catawba course and the same grade will be applied to the Catawba GPA. However, the additional credits will be transferred in as transient/transfer credits (no grade applied to GPA), provided that a grade of "C-" or better was earned for the transcribed course.

b. **The credit at the teaching institution is lower than Catawba's credit:** The number of credits transcribed will be the same number of credits awarded by the teaching institution. If the lower number of hours impacts a departmental graduation requirement for a major, then the department chair will be consulted to determine if the graduation requirement will be met upon completion of course. The lower number of hours may be used toward a general education requirement but cannot solely be used to complete a general education requirement with a higher number of credit hours.

The Glenn and Addie Ketner Center for International Studies

THE GLENN AND ADDIE KETNER CENTER FOR INTERNATIONAL STUDIES

Catawba College is committed to preparing its graduates for participation in an increasingly global culture and economy. The Glenn and Addie Ketner Center for International Studies promotes the "internationalization" of the Catawba campus through a number of initiatives, including speakers, seminars, and other special programs designed to enhance awareness of foreign history and culture.

The primary goal of the Center, however, is to provide opportunities for Catawba students to broaden their international experience and understanding through foreign study programs. The Center administers a scholarship program that provides need-based financial assistance for students participating in any approved foreign study program. Foreign study scholarships may not be used for a travel program deposit. Students and their parents should note that when a student pays his or her non-refundable deposit, the student thereby commits to pay the full cost of participation in the travel program, even if the student should subsequently opt to withdraw.

Catawba College Center for the Environment

CATAWBA COLLEGE CENTER FOR THE ENVIRONMENT

Catawba College launched the Center for the Environment in 1996 to educate students and the public about environmental stewardship and sustainability. It involves students, faculty and staff and its many partners and volunteers in programs and activities that promote sustainable solutions at the college, in the community, the region and beyond.

The Center has become increasingly involved in the area in environmental matters and often lends its leadership and its expertise on issues ranging from air and water quality to land preservation and sustainable development. The building that houses the Center, which was completed in 2000, epitomizes the mission of the Center and serves as a model for green building practices. The structure has been called "a three-dimensional incarnation of the Center's sustainable curriculum and initiatives – a dynamic teaching tool as well as an environmentally sound project

The Lilly Center for Vocation and Values

THE LILLY CENTER FOR VOCATION AND VALUES

Catawba College was founded for the purpose of preparing young men for the Christian ministry. Although that purpose has been greatly expanded through the years, the mission of serving the Church by encouraging people to consider the vocation of ministry and providing preparation for that vocation has continued to be an integral part of the work of the College. With funding provided by the Lilly Endowment and as a part of the Endowment's emphasis upon the theological exploration of vocation, the Lilly Center at Catawba is facilitating a program titled "You Can Make A Difference." This program will utilize 37 initiatives to encourage all members of the College community to engage in deliberations regarding vocation, moral discourse and community service. The initiatives include curricular programming, lectures, retreats, opportunities for service to others and a scholarship program for students actively engaged in an exploration of the vocation of Christian ministry.

Contact Catawba

Contact Catawba

The mailing address is *Catawba College, 2300 West Innes Street, Salisbury, NC 28144-2488.*

The telephone number is 704-637- 4111.

The toll-free number for the Admissions Office is 1-800-CATAWBA.

E-Mail address: admission@catawba.edu and the web address is catawba.edu.

Correspondence and telephone inquiries regarding the following matters should be directed to:

General Interest of the College – *President*, 704-637-4414

Academic Program – *Provost*, 704-637-4466

Admissions – *Director of Admissions*, 704-637-4402

- Alumni Activities – *Director of Alumni & Parent Relations*, 704-637-4520
- Student Accounts – *Student Accounts Receivable*, 704- 637-4388
- Gift and Bequest Information – *Director of Development*, 704-637-4394
- Marketing & Communications – *Director of Marketing & Communications*, 704-637-4292
- Registration and Student Academic Records – *Registrar*, 704-637-4411
- Religious Life – *Chaplain*, 704-637-4446
- Scholarships & Financial Assistance – *Director of Financial Aid*, 704-637-4416
- Student Activities and Residence Life – *Dean of Students*, 704-637-4410

The Presidents of Catawba College

THE PRESIDENTS OF CATAWBA COLLEGE

Twenty-four presidents have served Catawba College since its founding in 1851. The presidents and their terms of office are listed below:

Charles H. Albert 1851-1853	John F. Buchheit 1910-1913	Theodore P. Leonard 1980-1981
Hildred H. Smith 1853-1856	J.D. Andrew 1913-1918	Stephen H. Wurster 1981-1992
Charles W. Smythe 1856-1859	A.D. Wolfinger 1918-1923	J. Fred Corriher, Jr. 1993-2002
A.S. Vaughan 1859-1861	Elmer R. Hoke 1924-1931	Robert E. Knott 2002-2008
Jacob C. Clapp 1861-1900	Howard R. Omwake 1931-1942	W. Craig Turner 2008-2011
Charles H. Mebane 1900-1904	Alvin R. Keppel 1942-1963	Joseph B. Oxendine 2011-2012
George A. Snyder 1904-1908	Donald C. Dearborn 1963-1967	Brien Lewis 2012-2020
W.R. Weaver 1908-1910	Martin L. Shotzberger 1968-1980	David P. Nelson 2020-

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ROBIN CASS, Ed.D., Vice Provost
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BRITTANY CLERE, Nursing Simulation Lab Coordinator
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JOSHUA A. COOL, Preserve Keeper
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LUKE DAVIS, IT Support Specialist Tier 1
TRAVIS DAVIS, Assistant Athletic Director for Marketing & Fan Engagement
MEG K. DEES, Vice President of Development
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MICHAELYN DORIN, Office Manager for Center for the Environment
VICKI DOYLE, Operations Specialist for Gift, Grant, Fund, and Endowment

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BRENN L. FERGUSON, Head Women's Volleyball Coach
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TRUTH FREELAND, Assistant Director of Sports Performance
SHERI N. FRICK, Financial Aid Counselor
JIM FULTON, Public Safety Officer and EMT
JIM F. GANTT, Head Baseball Coach
STACY GATO, M.S., Vice President of Enrollment Management
MATTHEW M. GEARING, Head Men's and Women's Swimming Coach
ALEX GERARD, Videographer, Photographer
CHRIS GILBERT, Instructional Designer
MIKE GILL, Banner Analyst
EARL B. GIVENS, JR., Associate Provost
JESUS GOMEZ, Network Security Administrator
BRAVON GOODLETT, Public Safety Officer
WILLIAM GORDON, Public Safety Officer
CONSTANCE GRANT, Director of Library Services
TYLER GRANT, Extended Reality (XR) Specialist
LATAVIA GRAY, Operations Manager for Student Affairs
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KIRA HARWOOD, Student Success Coach
ISAAC HAUT, Education Outreach Specialist for Center for the Environment
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CAMERON A. HENSLEY, Public Safety Officer
TED HEWITT, Public Safety Officer
CONRAD HILL, Assistant Volleyball Coach
JULIE HOPPES, Social Media Coordinator
ALEXANDRA M. HORAITIS, Assistant Athletic Trainer
REBEKAH P. HOUSEMAN, Assistant Director of Sports Performance
KHANIS HUBBARD, Assistant Football Coach/Defensive Line Coach
NATHANAEL HUBERT, Assistant Men's Soccer Coach
STEPHANIE ISHAM, Associate Vice President of Finance
STEVEN JAMES, Assistant Men's Soccer Coach
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KYLE JENKINS, Coordinator for the Immersive Student Experience
BRENDA D. JONES, HR Data Specialist
BEN JONES, Director of Bands
JASON JONES, Associate Director of Athletics for Compliance
KENDRA JOYNER-MILLER, Chaplain and Director of the Lilly Center
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JEREMIAH KELLY, Director of Campus Events
ERIC KIDD, Student Success Coach
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BECKY L'HOMMEDIEU, Payroll and Benefits Administrator

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ANDY LAUSIER, Associate Director of Athletics for Development
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BROOKE MAGEE, Executive Director of Mental Health & Counseling Services
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JERMON D. MARSH, Assistant Men's Basketball Coach
MATTHEW MAULDIN, Director of Sports Performance
TERENCE MCCUTCHEON, Head Women's Basketball Coach
BROCK MCMICHAEL, Director of Sport Performance
TREVOR MEADOWS, Director of Public Safety
JESSE MEISMER, Public Safety Officer
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MINDY M. MILLER, Assistant Vice President of Development
LALANDA MOODY, Online and Graduate Enrollment Counselor
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DEANGELO MOORE, IT Support Specialist
MIC A. MOORE, Head Men's and Women's Tennis Coach
ALEXANDRE MORAIS, Head Men's Soccer Coach
LUPANA MORALES, Assistant Athletic Trainer
BRIANNE MORITH, Assistant Athletic Trainer
JOHN E.P. MORRISON, Executive Director of NC Clean Future
JOHN M. MULLIS, Journeyman
MIKE MURPHY, Head Men's Lacrosse Coach
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CURTIS OWEN, Assistant Baseball Coach
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JOSH PAGE, IT Media Support Specialist
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ANGELINA PERRONE, Assistant Women's Lacrosse Coach
SHANE PRESCOTT, Assistant Softball Coach

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EMILY YARBROUGH, RN, BSN, Registered Nurse

2025-2026 ACADEMIC CALENDAR

Fall 2025 Catawba Online & Graduate

Block 1	Block 2	Block 3	
20-Aug	15-Oct	20-Aug	First Day of Classes
27-Aug	22-Oct	27-Aug	Last Day to Add a Course/Last Day to Drop a Course by 4PM
25-Sept	20-Nov	30-Oct	Last Day to Withdraw ("W") from a Course by 4PM
13-Oct	10-Dec	10-Dec	Last Day of Classes
14-Oct	11-Dec	11-Dec	Grades Due by 4PM

Fall 2025 Catawba Online & Graduate - Important Administrative Dates

AUGUST		
19	Tues	Opening Convocation
25	Mon	Faculty report no-show students for B1 and B3 by 2PM
27	Wed	Last day to file for Fall Graduation (Intent to Graduate Form)
SEPTEMBER		
29	Mon	Last Day to Remove "I" Grades Outstanding from Spring or Summer
OCTOBER		
17	Fri	Faculty report no-show students for B2 by 2PM
28	Tues	Credit by exam for Fall 2025 must be on file in the Registrar's Office

Winter Term 2025 - All Programs

DECEMBER		
15	Mon*	Winter Term Begins*
17	Weds	Last Day to Add a Winter Term Course by 4PM
JANUARY		
2	Fri	Last Day to Withdraw ("W") from a Winter Term Course by 4PM
9	Fri	Last Day of Winter Term Classes / Winter Term Grades Due by 4PM

*There are no refunds for winter courses once the course begins. Course(s) must be dropped prior to the first day to receive a refund.

Spring 2026 Catawba Online & Graduate

Block 1	Block 2	Block 3	
12-Jan	11-March	12-Jan	First Day of Classes
20-Jan	18-March	20-Jan	Last Day to Add a Course/Last Day to Drop a Course by 4PM
17-Feb	16-April	24-March	Last Day to Withdraw ("W") from a Course by 4PM
6-March	4-May	4-May	Last Day of Classes
9-March	5-May	5-May	Grades Due by 4PM

Spring 2026 Catawba Online & Graduate - Important Administrative Dates

JANUARY		
15	Thurs	Faculty report no-show students for B1 and B3 by 2PM
20	Tues	Last Day to File for Spring and Summer Graduation (Intent to Graduate Form)
FEBRUARY		
23	Mon	Last Day to Remove "I" Grades Outstanding from Fall or Winter
MARCH		
13	Fri	Faculty report no-show students for B2 by 2PM
17	Tues	Credit by exam for Spring 2026 must be on file in the Registrar's Office
17-27	Tues-Fri	Registration for Summer 2026, Fall 2026, Winter 2026, and Spring 2027 (Registration Dates by Classification)
APRIL		
23	Thurs	Spring Awards Convocation
MAY		
7	Thurs	Senior Investiture
8	Fri	Baccalaureate
9	Sat	Commencement

Summer Sessions 2026 - All Programs

Summer 1	Summer 2	Summer 3	
11-May*	10-June*	11-May*	First Day of Classes*
14-May	12-June	18-May	Last Day to Add a Course by 4PM
29-May	30-June	16-June	Last Day to Withdraw ("W") from a Course by 4PM
8-June	8-July	8-July	Last Day of Classes
9-June	9-July	9-July	Grades Due by 4PM

*There is no refund for summer courses once the course begins. Course(s) must be dropped prior to the first day to receive a refund.

Summer 2026 - Important Administrative Dates

MAY		
12	Tues	Faculty report no-show students for S1 by 4PM
14	Thurs	Faculty report no-show students for S3 by 4PM
JUNE		
11	Thurs	Faculty report no-show students for S2 by 4PM

Academic Grievances

ACADEMIC GRIEVANCES

Any complaint involving a course grade must first be appealed to the professor assigning the grade. All student petitions for a change of grade must be presented to an individual faculty member no later than thirty calendar days after the beginning of the semester, excluding summer sessions, following the semester in which the grade was awarded.

If the complaint is not resolved at that level, the student may appeal to the Graduate Council for a hearing.

Acadeum Policy

ACADEUM POLICY

Catawba College is a member institution with **Acadeum** (formerly "College Consortium"), which is a technology platform that allows for the sharing of online courses across member institutions. Catawba College serves as a "**Home Institution**" for our students, and students take courses from a "**Teaching Institution**". Both transfer courses and consortial courses are offered through Acadeum. A **consortial course** is considered equivalent to a Catawba course for the purposes of financial aid, registration, residency, minimum and maximum hours per term, grade replacement, honor code, and GPA. The grade earned is recorded on the Catawba transcript and included in GPA calculations. A **transfer course** does not have the same characteristics (please see appropriate policies in the Catalog). Acadeum courses are available to students in our Catawba Online and Graduate Programs and they may take Acadeum courses that are approved by the appropriate department during any semester.

1. Students can take Acadeum courses subject to tuition, probation, and maximum credit hour term policies.
2. For all courses offered through Acadeum, the academic department of the prefix approves course equivalency such that every course from every participating school is individually approved. The Chair (or Dean, if applicable) of the department approves the course, and may remove approval as needed.

3. The Associate Dean of Online Learning ensures that Acadeum courses meet appropriate standards and approvals before being available for students.
4. The Associate Dean of Online Learning ensures that the student meets all minimum requirements for participating in Acadeum courses.
5. Traditional students may not take Acadeum courses during the Fall or Spring semesters. Exceptions to this policy must be approved by the Academic Policies and Standards Committee.
6. During the Summer and Winter terms, Traditional students may take Acadeum courses that are approved by the appropriate department and the Associate Dean of Online Learning without seeking ACPOL approval.
7. Traditional students may not take Acadeum courses during the Summer or Winter terms to replace the grade of a course taken at Catawba. Exceptions to this policy must be approved by the Academic Policies and Standards committee BEFORE the student registers for the course. Under no circumstance will a retroactive approval be granted by ACPOL. Students should consult with their advisor, the approved list of Acadeum courses, and the Acadeum website for available courses to include in their petition.
8. Students enrolled in Acadeum courses who plan to graduate will not be eligible for degree conferral if the Acadeum course grade is not recorded by the Teaching Institution prior to the advertised Catawba College deadline. Students in this situation will be moved to the next conferral date.
9. Students should attempt to take courses through other “teaching institutions” where the amount of course credit is equal to the amount of credit for the equivalent Catawba course. However, when this is not possible and,
 - a. **The credit at the teaching institution is higher than Catawba's credit:** The number of credits transcribed will match the credits of the equivalent Catawba course and the same grade will be applied to the Catawba GPA. However, the additional credits will be transferred in as transient/transfer credits (no grade applied to GPA), provided that a grade of “C-” or better was earned for the transcribed course.
 - b. **The credit at the teaching institution is lower than Catawba's credit:** The number of credits transcribed will be the same number of credits awarded by the teaching institution. If the lower number of hours impacts a departmental graduation requirement for a major, then the department chair will be consulted to determine if the graduation requirement will be met upon completion of course. The lower number of hours may be used toward a general education requirement but cannot solely be used to complete a general education requirement with a higher number of credit hours.

Accommodations (ADA) Policy

ACCOMMODATIONS POLICY FOR STUDENTS WITH DISABILITIES

Catawba College is committed to offering equal access to people with disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 as amended 2008 (ADA), the College does not exclude otherwise qualified persons with disabilities solely by reason of the disability, from participating in College programs and activities; nor are persons with disabilities denied the benefits of these programs or subjected to discrimination.

It is the responsibility of students who wish to request services and/or accommodations to inform the College of the disability and provide appropriate documentation of the disability to the Office of Academic AccessAbility. The accommodation process is outlined in greater detail on the Academic AccessAbility webpage on the Catawba College website (catawba.edu/accessability/). The Academic AccessAbility Policies and Procedures for students may be found on the website along with any pertinent forms. This webpage also explains the appeal procedure for grievance resolution for student accommodations due to disability.

Accreditation and Professional Memberships

ACCREDITATION AND PROFESSIONAL MEMBERSHIPS

Catawba College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate and masters degrees. Catawba College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Catawba College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling 404-679-4500, or by using information available on SACSCOC's website (sacscoc.org).

The Teacher Education Programs are approved by the North Carolina State Board of Education and the Department of Public Instruction.

The Master of Health Science in Clinical Mental Health Counseling Program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The College also holds membership in the following professional associations:

- Association of American Colleges and Universities
- Association of Governing Boards of Universities and Colleges
- Association of Independent Liberal Arts Colleges for Teacher Education
- Council of Independent Colleges
- National Association of Independent Colleges and Universities
- National Collegiate Honors Council
- North Carolina Association of Colleges and Teacher Education
- North Carolina Association of Colleges and Universities
- North Carolina Independent Colleges and Universities

Class Attendance Policy

CLASS ATTENDANCE POLICY

Regular class attendance is expected in all classes. Each faculty member shall set an attendance policy for each course and make this policy known to students in writing at the beginning of each course. The professor has no obligation to allow or to facilitate make-up work for absences for which no valid reason exists.

Combination Degree (Early Entry) Policy

COMBINATION DEGREE (EARLY ENTRY) POLICY

Exceptional undergraduate students with capacity in their senior year may begin taking graduate courses to accelerate earning their master's degree. Up to six graduate credit hours may be earned as an undergraduate student enrolled at Catawba College and those credits may count in both the undergraduate and graduate degree requirements.

Eligibility:

- 90 credit hours earned
- 3.5 GPA or higher
- Approval from the Undergraduate Advisor and Graduate Program Director

Interested students should apply for admission to the graduate program after earning at least 90 credits toward their bachelor's degree. Acceptance to the graduate program would be provisional upon completing the undergraduate degree within one year.

Course Numbering

COURSE NUMBERING

Catawba College uses a four-digit numbering system for all courses – e.g., MATH 1132, BIOL 2419, TA 3361. The first digit in the series indicates the instructional level of the course. The remaining three digits are determined by individual departments.

0001-0999 = non-credit

1000-1999 = introductory level

2000-2999 = intermediate level

3000-3999 = intermediate-advanced courses; primarily recommended for juniors and seniors

4000-4999 = advanced undergraduate courses; primarily recommended for seniors

5000-5999 = graduate level (undergraduate enrollment permitted on a selective basis)

6000-6999 = advanced graduate level (undergraduate enrollment not permitted)

8000-8999 = workshops

Distance Learners Location Determination Policy

DISTANCE LEARNERS LOCATION DETERMINATION POLICY

To comply with U.S. Department of Education regulations and Title IV eligibility, Catawba College must determine and track the location of distance education students to ensure that the educational requirements for professional licensure programs are being met in the states where students reside. This policy outlines the procedures for determining distance learner locations and notifying students about state-specific licensure requirements.

1. Initial Determination of Location

- At the time of admission and initial enrollment, the residence where a student will be physically located while completing their academic program will be provided by the student and recorded as the "Local Address" in Catawba College's Student Information System (SIS).
- Students must review, verify, and/or update their Local Address as part of their Enrollment checklist.
- Catawba College will use the Local Address to determine the states in which students are located for compliance with state authorization requirements.
- Catawba College will inform students enrolled in online programs that their continued enrollment depends on the college's authorization to offer programs in the state where they are located.

2. Ongoing Tracking and Updates

- Students must provide accurate and up-to-date information regarding their physical location, including notifying Catawba College promptly of any changes to their local address. Changes may be submitted via the student portal and will be effective as of the date of update.
- The Office of the Registrar will generate reports on student locations at the beginning of each fall and spring term. This data will be shared with the Associate Dean of Online Learning and directors of programs that lead to professional licensure to ensure compliance with federal regulations.

3. Compliance and Notifications

- Programs that lead to professional licensure will review state requirements annually to determine if Catawba College's curriculum meets the licensure requirements for each state.
- If a student relocates to a state where Catawba College is not authorized to offer their program, their enrollment status and/or licensure eligibility may be affected.
- Catawba College will provide individual written disclosures to both prospective and current students if the curriculum does not meet the educational requirements for licensure in the student's state or if the program has not made such a determination.
- Upon request, the college must provide written documentation of its determination of student location to the U.S. Secretary of Education or state authorities.

Emergency Response Plan

EMERGENCY RESPONSE PLAN

The Catawba College Emergency Response Plan formally establishes and documents a coordinated plan for responding to crises, whether large or small, which may arise in spite of all mitigation efforts. The aim for this plan is to provide a flexible framework of procedures which will be periodically reviewed and regularly exercised so that when crises occur the College's response will be effective and efficient to protecting human life and health and in preserving College property and resources. The protection

of human life and health is of the utmost importance and shall take precedence throughout this combined effort. The Emergency Response Group is a group of employees from across various areas of campus who meet regularly to keep the emergency response plan up to date, who work with local emergency response groups, and who undergo training for all types of campus emergencies. Catawba College emergency response information, including the Catawba College Threat Assessment Team ("TAT") and Catawba Connect, can be found at catawba.edu/publicsafety.

THREAT ASSESSMENT TEAM

The mission of Catawba College's Threat Assessment Team ("TAT") is to promote: (1) the health and safety of the campus community, and (2) community members' health, well-being, and successful experiences by coordinating information and developing support plans for people of concern. The TAT serves both students and employees and is charged with the task of determining if an individual poses, or may pose, a threat of violence to self, others, or to the Catawba College community and to intervene to avert the threat and maintain the safety of the situation. The TAT responds to behaviors exhibited by students, employees, visitors, and nonaffiliated persons prior to a critical incident in an attempt to prevent violence so that the Catawba College campus remains a safe and secure learning and working environment.

CATAWBA CONNECT (SAFEZONE APP)

Our safety at Catawba College will only be as effective as its reporting mechanisms for people and situations of concern. This is a free app designed to help keep you and those around you safe! Using the SafeZone platform, this app allows you to raise Duress, First Aid, and Help alerts for you and your community. Students, faculty, and staff are highly encouraged to sign up.

Remember:

- If there is an emergency in progress, call Public Safety at 704-637-4000 or dial 911.
- To report an incident or a concern online, use the Catawba Connect App.
- To report an incident or a concern by telephone, call 704-637-4000 Public Safety or 704-637-4410 Student Affairs.

PUBLIC SAFETY

Catawba College is committed to providing a safe and secure environment for all members of the campus community and guests of the College. The College provides public safety services 24 hours a day, every day of the year, through the Office of Public Safety, located in the Jann House. The Office is staffed by professional public safety officers who are specifically responsible for patrolling the campus, securing buildings and property, enforcing federal, state, and local laws as well as college regulations, providing escort services, assisting with traffic and crowd-control at college-sponsored events, responding to calls for emergency and motorist assistance, and providing campus-wide crime prevention education. Public Safety officers are not certified to make arrests but maintain an excellent working relationship with the Salisbury Police Department.

Ensuring a safe environment is the responsibility of all members of the Catawba community. Members of the campus community are encouraged to report emergencies or suspicious activities to the Office of Public Safety by dialing 4000 from any campus phone. Emergency telephones are also available in the West Campus Parking Lot, the parking lot behind the Library, the College Community Center, and five outside residence halls that automatically connect the caller to the officer on duty. If circumstances warrant, crime alerts are prepared and posted either selectively or campus-wide. Catawba's history indicates the College exists in a relatively safe environment; however, when accidents or crimes occur, the College is prepared to respond with trained and qualified individuals. In accordance with the Jeanne Clery Act, Safety and Crime Statistics Report, the College maintains an annual security report on its website. For further information, contact the Office of Public Safety.

FERPA Annual Notice

FERPA ANNUAL NOTICE

Catawba College complies with the "Family Educational Rights and Privacy Act of 1974" (FERPA), as amended. Students will be notified of their FERPA rights annually by publication in the College Catalog and on the College Website. "The Family Educational Rights and Privacy Act of 1974" (FERPA) affords students certain rights with respect to their education records.

Educational Records

Educational records include files, documents, and other materials which contain information directly related to students and are maintained by the College or a person acting for the College.

The term "educational records" does not include the following:

1. Private notes, documents, and records of institutional personnel if it is kept in the sole possession of the maker of the record and is not accessible by or revealed to any other person except a temporary substitute for the maker of the record.
2. Records created and maintained by Catawba College's Public Safety Department solely for law enforcement purposes.
3. Records of instructional, supervisory or administrative personnel kept in their sole possession.
4. Records on a student which are made or maintained by a physician, psychologist, psychiatrist, counselor or other recognized professional or paraprofessional acting in (or assisting in) their official capacity.
5. Financial records on the parents of the student.
6. Alumni records.
7. Directory Information.

A student's rights with respect to their education records are as follows:

1. The right to inspect and review the student's education records within 45 days of the day the College receives a request for access. Students should submit written requests that identify the record(s) they wish to inspect to the Office of the Registrar. The College will make arrangements for access and notify the student of the time and place where the records may be inspected. (If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed. In the event the requested record includes information on more than one student, the student requesting access will be informed only of that part which pertains to them.)
2. The right to request the amendment of education records that the student believes are inaccurate or misleading. Students requesting the College to amend a record that they believe is inaccurate or misleading must do so in writing to the College official responsible for maintaining the record. The written request should clearly identify the part of the record in question and specify why it is believed to be inaccurate or misleading.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without such consent. One exception that permits disclosure without a student's prior written consent is disclosure by the College to school officials whom the College has determined to have a legitimate educational interest in such information. The term "school officials" includes faculty, staff and trustees of the College including public safety officers and student health staff. The term "school officials" also includes students serving on an official College committee such as a disciplinary or grievance committee, or assisting another school official in performing their official tasks. The term "school officials" further includes certain contractors, consultants, volunteers and agents of the College, such as attorneys, contractors or consultants acting on the College's behalf. A school official has a legitimate educational interest if the official needs to review an education record or personally identifiable information derived from an education record in order to fulfill their professional responsibilities.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Catawba College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
SW Washington, DC 20202-4605

Directory Information

FERPA does allow Catawba College to disclose educational records to parents of dependent students just as they would to the student. Dependent means a dependent pursuant to the definition under the IRS Code. Therefore, proof that a parent is including a student as a dependent under the federal tax laws will be required to disclose (without the student's permission) information to the parents of a student 18 years of age or older.

Catawba College hereby designates the following student information as public or "Directory Information." Such information may be disclosed by the institution for any purpose, at its discretion. However, generally this information is only shared with College officials on a need-to-know basis.

- Name
- Address
- Email Address
- Telephone Number
- Date and Place of Birth
- Major(s)/Minor(s)
- Classification (i.e., freshman, sophomore)
- Dates of Attendance
- Degree(s)
- Honors

Athletic information about student participation in sports and data such as height and weight will be released to the media and published by appropriate College publications.

Except for directory information, the College will not disclose information about students to individuals other than school officials with a legitimate educational interest or parents of dependent students without the student's written consent, unless the disclosure is compelled by law, a court of law, an emergency or some other extraordinary circumstance; is in conjunction with organized educational research; or is required by an accrediting agency. Exceptions to this policy may be made in individual cases with the permission of the Provost, provided that the exceptions are consistent with applicable law and are judged to be in the interest of the student's educational progress.

Currently enrolled students may direct the College to withhold disclosure of directory information under the Family Educational Rights and Privacy Act of 1974. To withhold disclosure, the appropriate form, housed in the Registrar's Office, must be signed and received in the Registrar's Office at Catawba College on or before the last day to add a class for the semester the student wants to start exercising the right to withhold disclosure of directory information. Catawba College assumes that failure on the part of any student to specifically request the withholding of "Directory Information" indicates individual approval for disclosure. A new non-disclosure form must be completed each academic year.

Recognition of full-time status as a graduate student

RECOGNITION OF FULL-TIME STATUS AS A GRADUATE STUDENT

A full-time graduate student is defined as one taking 6 semester hours. A half-time graduate student is one taking 3 semester hours.
***Exception: Full time status for students in the MHS in Clinical Mental Health Counseling degree program is one taking 12 semester hours.*

Grading and Credit Policies

	GRADING AND CREDIT POLICIES	
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GRADING

Reports of progress are kept by the College on all students. Grades will not be released to other parties without the written permission of the student. The following grades are used to report and record the level of student academic achievement:

	GRADE		GRADE POINTS PER SEMESTER HOUR
	A	Clearly Superior Achievement	4.0
	A-		3.7
	B+		3.3
	B	Above Average Performance	3.0
	B-		2.7
	C+		2.3
	C	Average Performance	2.0
	C-		1.7
	F	Failure to Achieve Minimum Competency; No Credit Given	0.0
	I	Incomplete	*
	S	Satisfactory (equivalent to "B" or better)	*
	U	Unsatisfactory (equivalent to "F")	*
	W	Withdrawn	*
			*Not used in computation of GPA

In this grading system, each semester hour passed has a grade point value equated to the letter grade. Thus, a student who earns an "A" in a three-semester hour course earns 12 grade points for that course whereas he or she would earn 11.1 grade points (3 semester hours x 3.7 grade points) for an "A-" in a three-semester hour course.

The cumulative grade point average (GPA) is obtained by dividing the total semester hours attempted into the total grade points earned. The grades of "I," "S," "U," and "W" are not used in this calculation. Semester and cumulative grade point averages are indicated on the transcript at the end of each semester.

When serious illness or unforeseeable circumstances prevent a student from completing the work for a course, an instructor may allow additional time to finish assignments by awarding an "I" (Incomplete). An "I" is not to be awarded as a remedy for failure to attend classes or to complete assigned work on time. Under no circumstances will students receiving an "I" have the opportunity to complete work not assigned to the entire class. An "I" indicates that a small portion of assigned work is unavoidably unfinished at the end of the term. A faculty member intending to award an "I" must fill out and submit to the Registrar a form explaining the reasons for the grade. This form must be submitted no later than the time when the grades for the class in which the "I" is given are turned in to the Registrar. The form will also indicate whether the student's progress in the course is satisfactory at the time the "I" is awarded and must indicate that the student has substantially completed the work in the course. If a student fails to complete the coursework by the date published in the Catawba College Academic Calendar for the removal of "I" grades, the "I" becomes an "F" and may be changed only by action of the Academic Policies and Standards Committee.

REPEATING OF COURSES

All courses attempted and grades earned at Catawba College appear on a student's permanent record. The higher grade achieved for the same course is the only grade used for calculating the Grade Point Average (GPA). Credit by examination may not be used for the purpose of repeating a course. Students who earn a final grade of "C+", "C", or "C-" in a course required for the degree may attempt to improve the grade by repeating the course one time only. Students are permitted to repeat no more than 2 courses during the program. Courses in which a "C+", "C", "C-", or "F" was earned at Catawba College may not be repeated elsewhere for credit toward a graduate degree at Catawba College.

Graduation Requirements

GRADUATION REQUIREMENTS

An application for graduation must be filed and on record in the Registrar's Office. A fine will be imposed on all students who file for graduation after the posted filing deadline. *For students anticipating meeting requirements in a Spring or Summer semester, under no circumstances will a graduation application be accepted beyond March 15th.*

Upon certification/approval and after all grades have been posted, the degree is awarded and will be reflected on the Catawba transcript. Degrees are conferred in December for Fall graduates, May for Spring graduates, and July/August for Summer graduates, after final grades are posted. Diplomas are mailed to graduates after the degree certification process is complete. Students must satisfy all financial obligations to the College and complete the financial aid exit interview, if applicable, to receive a diploma and/or transcript. Degree candidates who do not clear outstanding requirements by the conferral deadline must reapply for graduation at a later date and assume the financial responsibility involved therein.

Catawba College holds one Commencement Ceremony annually, in May, to honor students who have or will complete all degree requirements during the current academic year (fall, spring, summer). Participating in Commencement is separate from graduating. Students who will complete their degree requirements during the summer term are eligible to participate in the May Commencement Ceremony. Participation in Commencement does not guarantee awarding of the degree nor does it mean that a student has graduated. Only those who apply and are certified/approved within proper deadlines will be awarded a degree.

Graduation Requirements

Master of Business Administration, Master of Health Science in Clinical Mental Health Counseling, Master of Science in Exercise and Nutrition Sciences, and Master of Sport Management Degrees

MASTER OF BUSINESS ADMINISTRATION, MASTER OF HEALTH SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING, MASTER OF SCIENCE IN EXERCISE AND NUTRITION SCIENCES, AND MASTER OF SPORT MANAGEMENT DEGREES

The awarding of the Master of Business Administration, Master of Health Science in Clinical Mental Health Counseling, Master of Science in Exercise and Nutrition Sciences, and Master of Sport Management from Catawba College requires the following:

1. Passing a minimum of

- 33 semester hours (Exercise and Nutrition Sciences)
 - 36 semester hours (Business Administration and Sport Management)
 - 60 semester hours (Clinical Mental Health Counseling)
2. A cumulative grade point average (GPA) of not less than 3.00 on all work attempted at Catawba College.
 3. No grade below "B-" toward the degree requirements.

Graduation Requirements

Master of Education in Mathematics or Science (emphasis in STEM) Degrees

MASTER OF EDUCATION IN MATHEMATICS OR SCIENCE (EMPHASIS IN STEM) DEGREES

The awarding of the Master of Education in Mathematics or Science (emphasis in STEM) from Catawba College requires the following:

1. Completing the minimum requirements of the program with a grade point average (GPA) of at least 3.0;
2. passing a minimum of 33 semester hours with a cumulative grade point average (GPA) of not less than 3.00 on all work attempted at Catawba College;
3. successfully complete and defend the Action Research Report and accompanying media presentation before an evaluation team;
4. the Action Research Report and accompanying media presentation, the content paper and accompanying media presentation, and the self-evaluation of professional dispositions must be approved and archived on Taskstream.

***Once requirements are fulfilled, NCDPI will be informed that the graduate student qualifies for a graduate license.*

NC-SARA

NC-SARA

States regulate which institutions can offer education to its citizens. State Authorization is a form of consumer protection that guarantees educational institutions will follow that state's regulations.

A State Authorization Reciprocity Agreement (SARA) is an agreement among member states, districts, and territories which establishes comparable national standards and streamline regulations, fees, and approvals for institutions offering interstate distance education programs. Courses and programs incorporating a "supervised field experience," such as a practicum, internship, or student teaching, are covered by the provisions of SARA.

Catawba College is approved by **State Authorization Reciprocity Agreement North Carolina (SARA-NC)** to participate in the **National Council for State Authorization Reciprocity Agreements (NC-SARA)**. This membership allows Catawba College to offer distance education in NC-SARA's 49 member states, the District of Columbia, Puerto Rico, and the U.S. Virgin Islands.

*Note: California is not part of NC-SARA. As an out-of-state private institution, Catawba College is not under the purview of the California Bureau of Private Postsecondary Education. Catawba College is not in compliance with California regulations to offer online/distance learning programs to California residents. If you have questions, please contact the **Assistant Provost**.*

STATE AUTHORIZATION BY STATE:

1. [Student Complaint Information by State and Agency](#) - PDF
2. [State Agency List](#)

PROCESS FOR RESOLVING COMPLAINTS

Catawba College strives to provide quality and supportive learning environments and is committed to responding to student complaints promptly. For grievances involving any aspect of the online educational experience, we request students follow this process.

Step One: Resolution Within Catawba College

First try to reach a resolution with the instructor or other party involved in the issue, before taking the issue to the department chair, immediate supervisor, and, finally, the Provost's Office. Both the Catawba College Undergraduate Catalog and the Catawba College Graduate Catalog describe policies and procedures to resolve grievances.

- Academic Grievances
 - o [Academic Grievances Procedure: Undergraduate Catalog](#)
 - o [Academic Grievances Procedure: Graduate Catalog](#)
- [Complaints Related to Disability-Related Services and Accommodations](#)
- [Title IX Complaints](#)

For questions or more information, please contact:

Associate Provost Earl B. Givens, Jr.

2300 W Innes St

Salisbury, NC 28144

Hedrick Building, 4309

704.637.4212

ebgivens15@catawba.edu

Step Two: North Carolina Department of Justice

If Catawba College's resolution procedures does not lead to a satisfactory resolution of the grievance, students may utilize the North Carolina Independent Colleges & Universities Complaint Process and contact the **North Carolina Department of Justice**. Grievances can be submitted **electronically** or by mail:

Consumer Protection Division

Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001
Telephone for NC Residents: [877.566.7226](tel:877.566.7226)
Telephone for Outside of NC: [919.716.6000](tel:919.716.6000)
En Español: [919.716.0058](tel:919.716.0058)

Step Three: SARA North Carolina

If the first two steps outlined above do not lead to resolution, students may follow the [SARA-NC Complaint Process](#) and use the [SARA-NC Complaint Form \(PDF\)](#). SARA-NC does not resolve complaints about student grades and student conduct violation; these complaints fall under the jurisdiction of institutional policy. The contact information for SARA-NC is:

North Carolina State Education Assistance Authority
c/o SARA North Carolina
PO Box 41349
Raleigh, NC 27629
Telephone: [855.SARA.1.NC](tel:855.SARA.1.NC) (727-2162)
Telephone: [919.549.8614](tel:919.549.8614), ext. 4667
Email: complaint@saranc.org
www.saranc.org

If a student wishes to contact the state portal entities for his or her home state, [contact information for state authorization liaisons](#) in each SARA state can be found on the NC-SARA website, and [a step-by-step process for filing a SARA student complaint is outlined on the NC SARA site](#). As required by Federal regulations, Catawba College provides current and prospective students [Student Complaint Information by State and Agency](#) (PDF).

Step Four: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Student Complaint Process

Catawba College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Students may follow the [SACSCOC Complaint Procedure](#) (this link includes a copy of the Student Grievance Form). The contact information for SACSCOC is:

Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, Georgia 30033-4097
Telephone: [404.679.4500](tel:404.679.4500)
<http://sacscoc.org>

Registration

REGISTRATION

Registration dates are published on the academic calendar for each semester, including summer sessions and winter term. Students should register on the designated days in order to ensure that no class work is missed and that no penalty is thus incurred.

Students should meet with their advisor prior to each registration period to plan their program of study. Planning should include careful attention to degree requirements, course prerequisites, appropriate undergraduate background, and course scheduling. Students should plan schedules carefully to minimize dropping and adding courses at the beginning of the semester.

After a student has completed registration, courses may be added and dropped up to the applicable add/drop deadline published on the academic calendar, pending proper approval. A student may withdraw from a course with a grade of "W" up to the applicable "Last Day to Withdraw "W"" date published on the academic calendar. A withdrawal without academic penalty will not occur beyond this date.

[Registration](#)

Academic and Technical Standards

Academic and Technical Standards

By submitting your registration, you agree that you meet both the academic and technical standards for the course(s) selected. Academic standards refer to the acceptable demonstration of competency for courses registered. Technical standards refer to essential aptitudes, abilities, and policies of Catawba College. Students must demonstrate the capacity/ability on their own, or with reasonable accommodations. Questions regarding qualifications or accommodations should be directed to the Student Academic Success or Vice Provost offices before submission of course registration.

The Semester Hour

THE SEMESTER HOUR

The term "semester hour" describes the basic credit value for a course or courses. In general, college semester hours are calculated based on classroom contact hours, with the standard model equating 15 hours of class time plus 30 hours of work/study outside of class (45 total hours) to one credit hour. For asynchronous online courses where classroom contact hours cannot be measured, 45 hours/credit hour is estimated through time spent on learning tasks, such as reading and reviewing instructional content (texts, lectures, videos, etc.), completing quizzes and assignments, and/or participating in discussion forums. At Catawba College, most online courses are 3 credit hours, which equates to 135 hours of learning activity spread over 8 weeks. Regardless of modality (face-to-face delivery, hybrid, or online), courses must meet the same weekly learning objectives and overall course learning outcomes. All modes of undergraduate courses (face-to-face, online, hybrid) will need to justify how they meet this equivalence

before gaining approval from the Curriculum Committee. All graduate courses, whether face-to-face or online, will need to justify how they meet this equivalence before gaining approval from the Graduate Council. The minimum expectation is that for every one hour of class time, students are spending a minimum of at least 2 hours outside of class on coursework per week. For internships, practica, and other fieldwork experiences, the credit hour policy is defined under that heading as stated in the Catalog.

Standards for Continued Study

STANDARDS FOR CONTINUED STUDY

Graduate degree programs expect all students to strive toward -and attain- academic excellence. Grades and progress will be evaluated at the end of every semester/block/term once final grades are posted. A graduate student must maintain a 3.0 grade point average to maintain satisfactory academic progress.

Students who fall below a cumulative GPA of 3.0 will be placed on academic probation for one semester. If the student fails to improve their GPA to a 3.0 or higher after one semester, the student will be academically suspended and removed from the program. If a student earns a final grade of "F" in a course required for the degree, they will be removed from the program. Receipt of more than 2 "C+", "C", or "C-" grades will result in removal from the program.

A student removed for academic reasons (suspension, "F" grade, and/or more than 2 "C+", "C", or "C-" grades) may apply for readmission after one calendar year has elapsed. Requests for reinstatement are rigorously reviewed, and approval is not guaranteed.

Standards for Continued Study

Examinations and Culminating Products of Learning

EXAMINATIONS AND CULMINATING PRODUCTS OF LEARNING

Final examinations or culminating products of learning are a normal part of every course. A student who does not take the examination or complete the culminating products of learning at the scheduled time will receive a failing grade in that subject unless excused by the instructor. In the event of an absence from an examination or culminating product of learning because of severe personal illness, death in the immediate family, or other legitimate reasons, the student will be given the opportunity to make up the examination or culminating product of learning.

Student Responsibility

STUDENT RESPONSIBILITY

Each student is expected to know the College's policies, procedures, and terminology as outlined in the Catalog as well as the graduation requirements both in the core and in the student's chosen major. In order to assist the student in following these policies and meeting these requirements, the College assigns students an academic advisor. The advisor is obligated to give the best professional advice possible based on his or her information about the student and knowledge of the College's policies. **The responsibility for adhering to the College's policies and procedures, including meeting all academic and administrative requirements for a selected program rests with the student.**

Title IX Policy

TITLE IX POLICY

The College is committed to diversity and inclusion. In adherence with applicable laws and as provided by College policies, the College prohibits discrimination in its employment practices and its educational programs and activities on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability and veteran status. Additionally, the College promotes equal employment opportunity for women, minorities, persons with disabilities, and veterans.

You may locate the College's current Title IX policy at: catawba.edu/titleix/title-ix-policy/.

Transcripts

TRANSCRIPTS

A transcript is a complete and unabridged copy of all academic work attempted while matriculated at Catawba College, with the exception of transfer credit taken elsewhere. Transfer and test credits accepted toward a Catawba College degree are recorded on the academic record and the grades earned are displayed on the Catawba transcript; however, they are not calculated into the Catawba College GPA.

Catawba College has authorized the National Student Clearinghouse to provide transcript ordering via the Web. Detailed ordering instructions can be found at catawba.edu/transcripts. Each official transcript costs \$10.00. Current students, alumni and former students can request official transcripts via the National Student Clearinghouse. Current students may view their unofficial transcript in MyCatawba.

Transfer Credit

TRANSFER CREDIT

Catawba College may accept a maximum of six semester hours of graduate credit toward a graduate degree program taken at a regionally accredited institution. Transfer credit will be given only for graduate courses approved for the student's program in which grades of B or better were earned. No undergraduate course credits will be counted in the total requirements for the degree program. However, in some cases, appropriate undergraduate course credits may be accepted to meet prerequisite requirements.

Regularly enrolled graduate students at Catawba College who plan to take courses at other institutions must have these courses approved by the Director of the Graduate Program and the Registrar *before* beginning the courses. *Such courses taken without prior approval will not be accepted for credit.*

Transfer Credit

National Board Certification Credit

NATIONAL BOARD CERTIFICATION CREDIT

A graduate student who has successfully completed all requirements of the National Board Certification process in Mathematics or Science Early Adolescence or Adolescence and Young Adulthood may be eligible to receive three semester hours of graduate credit. These hours will be transfer credit substituted for an elective. To receive graduate credit for National Board Certification, the graduate student must provide a copy of the dated "Letter to the Candidate" sent by the National Board for Professional Teaching Standards (NBPTS) informing the candidate that he/she has met the standard for National Board Certification. No graduate credit will be given for the completion of any part of the National Board process without certification. Catawba College will grant graduate credit for National Board Certification awarded within the five years preceding the graduate program, and that certification must be retained through completion of the master's program. Any exceptions to these policies must be approved by the Academic Policies and Standards Committee (ACPOL).

Transfer Credit

Credit by Examination

CREDIT BY EXAMINATION

Under unusual circumstances, a student may petition the Academic Policies and Standards Committee (ACPOL) for permission to meet a degree requirement by examination.

Types of Courses/Instruction

TYPES OF COURSES / INSTRUCTION

Topics Courses

Topics courses are offered to enable faculty and students to explore specialized topics in the field that are distinct from standard departmental offerings. The "Topics" specification may be used to try out a new course before it is put into the catalog or to offer a course that is infrequently in demand.

Tutorials

A tutorial is a guided individual study of an existing course, usually taught by the faculty member traditionally teaching the course. Permission for a tutorial must be secured from the Academic Standards and Policies Committee. Tutorial request forms and policy guidelines are found under the "Forms" tab at catawba.edu/registrar.

Independent Study

Independent study is an approach to learning that serves as an alternative to regular classroom instruction. In certain situations, independent study may be an appropriate form of graduate-level study. Courses published in the Catawba College Catalog may not be taught as an independent study. The purpose of the independent study is to allow students to explore topics outside of the currently established Catawba curriculum. Permission to register for an independent study must be secured from the directing instructor and the Director of the Graduate Program. A member of the graduate faculty must agree to supervise this study. Prior to the granting of approval, a written plan must be submitted outlining the scope of the study and the desired outcomes. Upon approval, this proposal shall become a contract for the independent study.

Withdrawal and Leave of Absence (LOA)

WITHDRAWAL AND LEAVE OF ABSENCE (LOA)

Voluntary Withdrawal from the College

A student who wishes to withdraw completely from the College after the last day to add a class must complete the withdrawal process before the end of the tenth week of the semester. (See the "Academic Calendar" for the precise date each term.) A student must initiate the process by requesting a withdrawal form from the office of the Dean of Students and completing the process with the Office of the Registrar by the deadline. Students who comply with the deadline will receive transcripts showing "W" grades for all courses. Failure to withdraw officially will result in receipt of the letter grades earned in each course. A student who has withdrawn from the College more than once will not be readmitted. Any exceptions to this policy must be approved by the Academic Policies and Standards Committee.

Administrative Withdrawal

This type of academic intervention is imposed in response to poor performance within a semester by the student; specifically, the student has not withdrawn from the College but is making no appreciable attempt to attend and pass classes. Students who fail to meet these basic academic standards or policies in a given semester will be withdrawn by the Provost or his or her designee(s) and a letter put in their file indicating the academic issues that necessitated the withdrawal. An Administrative Withdrawal that is carried out on or before the last day to voluntarily withdraw from classes will result in grades of "W". After the last day to voluntarily withdraw, Administrative Withdrawal will result in grades of "F".

Administrative Withdrawal from a class

This type of academic intervention is imposed in response to poor performance, disruptive or other inappropriate behaviors that hinder the normal conduct of the class. Upon the referral from a faculty member, the Dean of Students will work in concert with the Office of the Provost and Registrar to assess the documented facts and determine an appropriate intervention.

Voluntary Medical or Compassion Withdrawal

Upon presentation of documentation deemed adequate and compelling by the Dean of Students or his or her designee(s), a student may be permitted to withdraw from the College during the semester and receive the grade of "W" for coursework being attempted at the time of withdrawal. Students seeking Voluntary Medical or Compassion Withdrawal after the last day for voluntary withdrawal from the College will be subject to particular scrutiny as such withdrawals entail relief from the academic consequences of late withdrawal. Students should submit documentation no less than two weeks prior to the last day of class unless there are unforeseen circumstances at the end of the semester.

Medical Withdrawal

The College, upon advice from its professional staff, may require a student to withdraw for medical or psychological reasons. In these cases, the student will be encouraged to seek professional care. Such action is not taken for punitive reason, but because the welfare of the individual and the community mandates the procedure. A Medical Withdrawal will result in grades of "W" regardless of when the withdrawal occurs.

Graduate Student Leave of Absence (LOA)

Catawba College recognizes that it is sometimes necessary for students to interrupt their enrollment for a period of time and take a leave of absence (LOA). Graduate students may take a non-medical leave for a variety of reasons including, for example, to attend to academic, personal, or financial matters. The minimum duration of a leave must be for the remainder of the semester in which it is requested or one semester. Maximum duration of a leave is two consecutive semesters to be determined by the specific program of major. A student must initiate this process through their advisor.

Financial Aid

The Financial Aid Office works closely with prospective students and their families to help make a Catawba education affordable. Students and their families who anticipate having financial need should start planning for the cost of a college education as early as possible. The family is encouraged to determine the amount that can be saved for educational expenses. Students are expected to work during the summer and set aside a major portion of earnings to be used for college costs.

While Catawba endeavors to help all students afford a Catawba degree, the primary responsibility for meeting college costs rests with the student and family. Financial aid is intended to supplement what the family and student can contribute toward educational costs. The student should investigate all available sources to assist with educational expenses. Many scholarships are awarded by local civic clubs, high schools, companies, parental employers, and other local sources. Information about local financial assistance can often be found in high school guidance offices.

The financial aid program at Catawba is designed to assist several categories of students, including:

- Students who qualify for merit aid based on excellence in academics, performance, scholarships, and/or athletics
- Students who qualify for need-based aid
- Students who do not qualify for federal programs and who want to supplement other assistance through student loan programs and parent loan programs.

Below are some important things to consider regarding financial aid:

- Student financial aid packages are awarded in accordance with federal, state, and institutional policies, procedures, and regulations.
- Loans and grants often require that students enroll in a minimum number of hours during the semester in order to be eligible. For example, in addition to meeting the residency requirements for the NCNBS, a student must register for at least 9 semester hours. The staff in the Office of Financial Aid (704-637-4416 or 1-800-CATAWBA) will be happy to explain eligibility requirements and application procedures pertaining to all financial aid grants or loans, or students may contact Catawba Online (704-637-4772).
- Financial assistance normally will not be credited officially to the student's account until the end of each semester when it is certain that eligibility requirements have been met. Failure to meet eligibility requirements will result in the loss of financial aid. Students will be responsible for all tuition costs if they fail to maintain eligibility for financial aid.
- When students cease attending courses during a semester but do not officially withdraw, they remain indebted to the institution for the courses for which they have registered. Students deciding not to return to classes should officially withdraw with the Registrar's Office (to remove financial responsibility for courses for which they have registered and, also, to avoid receiving failing grades in all remaining classes) and report the withdrawal to the Office of Financial Aid to make proper adjustments in their aid packages.

For more information about scholarship and financial aid programs at Catawba please contact:

The Office of Financial Aid

Catawba College

2300 West Innes Street Salisbury, NC 28144-2488

finaid@catawba.edu, 704-637-4416, 1-800-CATAWBA, Fax-704-637-4252

Recognition of full-time status as a graduate student

RECOGNITION OF FULL-TIME STATUS AS A GRADUATE STUDENT

A full-time graduate student is defined as one taking 6 semester hours. A half-time graduate student is one taking 3 semester hours.

****Exception:** Full time status for students in the MHS in Clinical Mental Health Counseling degree program is one taking 12 semester hours.

Graduate Student Financial Aid

GRADUATE STUDENT FINANCIAL AID

Graduate students must be enrolled in at least six credit hours to qualify for financial aid. Graduate students in need of assistance to meet their educational expenses should apply to the Financial Aid Office. Financial aid for graduate students is most often in the form of loans.

In order to apply for a federal loan, a graduate student must first complete the Free Application for Federal Student Aid (FAFSA) and list Catawba College (Code 002914). Once the Financial Aid Office has received the FAFSA, the staff will be able to provide assistance in the federal loan process. All aid from the Financial Aid Office is based upon a student's financial need, which is the difference between the cost of attendance and the student's FAFSA results or EFC (Estimated Family Contribution).

Since financial aid is limited for graduate students, applicants are encouraged to seek scholarships and aid through outside sources. Students are encouraged to contact websites such as fastweb.com for assistance in locating outside scholarship and loan resources.

An award decision cannot be made until an applicant has been admitted to the graduate program, so the student should complete the admission procedure as early as possible.

How To Apply For Financial Aid

HOW TO APPLY FOR FINANCIAL AID

To apply for federal financial aid, students should file the Free Application for Federal Student Aid (FAFSA). To receive financial aid at Catawba College, a student must:

- be accepted for admission at Catawba and continue to make satisfactory academic progress toward degree completion;

- show demonstrated financial need as determined by the FAFSA; and
- meet program eligibility requirements. Students must reapply/renew their FAFSA on an annual basis to continue receiving financial aid. Students should file their FAFSA by the February 1st priority deadline annually to be considered for all funding sources available, since most funding sources are limited. FAFSA will be available on October 1st for the next academic year.

Other Sources of Financial Assistance

OTHER SOURCES OF FINANCIAL ASSISTANCE

REHABILITATION COMMISSION

Students with certain physical or emotional disabilities may qualify for assistance. A student should contact the state rehabilitation commission in their area for information.

VETERANS ADMINISTRATION

Catawba College is approved for providing financial assistance for the education and training of eligible service persons, veterans, reservists, and dependents of totally and permanently disabled veterans.

A student's certification will not be held due to a lack of a Certificate of Eligibility from the VA. Contact a School Certifying Official for further information.

To be eligible for educational benefits, the student must be enrolled in an approved curriculum and taking only those courses required for graduation. Students must maintain satisfactory academic progress for continued eligibility. For V.A. purposes, the veteran cannot be certified for Veterans benefits after the end of two consecutive terms of academic probation; Veterans benefits will be terminated after the second term.

The V.A. will not pay for enrollment in the following: (1) audited courses, (2) independent studies, (3) repeated courses previously passed, (4) courses not required in the chosen curriculum.

For further information, write the Veterans Administration Regional Office, 251 North Main Street, Winston-Salem, NC 27155. Information may also be obtained from the Veterans Education Program, 130 Penmarc Drive, Suite 110, Raleigh, NC 27603-2434. The National VA Hotline number is 1-800-827-1000.

Satisfactory Academic Progress Policy (SAP)

SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)

Statement of Purpose:

Undergraduate students are required to maintain satisfactory academic progress and to remain in academic good standing to retain eligibility for financial aid. Both full-time and part-time students are subject to the Satisfactory Academic Progress policy. Students enrolled less than full-time must notify the Office of Financial Aid and may be subject to reductions in financial assistance.

Federal regulations require a College's Standards of Academic Progress (SAP) to include the following 2 components for students to receive Federal, State, and Institutional Financial Assistance:

1. Quantitative Measure:

A. To remain in good academic standing and retain eligibility for financial aid, students must successfully complete at least **two-thirds of all hours attempted (or 67%)** including Pass/Fail, repeated courses, incompletes, and courses dropped/withdrawn after the last day to drop a course without penalty (as published in the academic calendar).

B. For undergraduate programs of study, the maximum time frame for receipt of federal financial aid must be no longer than 150% of the published length of an educational program. At Catawba College, it typically takes 124 credits hours to receive a degree; therefore, students are allowed up to 186 attempted hours (including all transfer hours accepted toward completion of a student's program) to be considered for Federal financial aid. **The maximum time limits include all hours attempted regardless of whether or not financial aid was received.**

C. Catawba College does not offer remedial coursework; therefore, there is no provision for it under the present academic progress policy. Audits and non-credit courses are not counted by the registrar as hours for which the student is registered; therefore, these hours are not counted for financial aid purposes. Courses which are being repeated are counted as attempted hours for financial aid purposes.

D. Please note that grades of W (Withdrawal), WF (Withdraw Failing), and U are not considered satisfactory completion of a course and therefore are not earned hours. They will, however, count as attempted hours. Incompletes (I) are counted as attempted if the final grade has not yet posted, and earned hours once final grade has been assigned to the course in question. The following chart demonstrates examples of a student's required ratio of attempted hours to earned hours to be considered as progressing toward degree completion within the maximum 150% limit. It is imperative that students who receive Federal Direct Student Loans realize there is a maximum aggregate amount they may borrow in their undergraduate career. Students who are enrolled for more than four years or eight semesters, and who receive federal loans during that time, are in jeopardy of meeting their aggregate loan limit for federal student loans.

	WHEN TOTAL HOURS ATTEMPTED ARE:	STUDENTS MUST HAVE EARNED AT LEAST:
	35 hours	24 hours
	64 hours	43 hours
	95 hours	64 hours
	125 hours	84 hours
	155 hours	104 hours

E. *Transfer Students:* Transfer students are evaluated based on the number of hours accepted by Catawba College. Once transfer credit has been evaluated by the Registrar's Office and the student has been awarded credit hours, the student will fall under the same quantitative and qualitative requirements as previously mentioned based on that designated classification. Transfer grades are not factored into the student's cumulative GPA for SAP purposes, but the overall hours attempted and hours earned (quantitative measures) do fall under the standards for SAP. The maximum time limits for eligibility for federal financial aid also apply to transfer students based on the number of credits accepted by Catawba College.

2. Qualitative Measure: Students must maintain the following minimum cumulative grade point average (GPA) on all attempted hours:

	FOR HOURS ATTEMPTED	MINIMUM GPA MUST BE MAINTAINED:
	fewer than 24	1.0
	24 to 47	1.5
	48 to 63	1.75
	64 or more	2.0
	Graduate Students	3.0

Certain academic awards and some endowed scholarships may require higher academic performance than this Satisfactory Academic Progress (SAP) policy.

Satisfactory Academic Progress Procedures

SATISFACTORY ACADEMIC PROGRESS PROCEDURES

Grades and progress will be evaluated at the end of every fall and spring semester once final grades are posted for the term.

Note: If a student does not meet these standards, the financial aid administrator may approve financial aid to be given under a formal ‘Warning’ for one semester. The student’s cumulative G.P.A. would then be reviewed for the next academic progress evaluation period. In most cases, students will receive one formal warning notice of failing to meet Satisfactory Academic Progress, where they will have one full semester to improve his/her academic standing with Catawba.

If the student has received one warning notification and at the end of the next term he/she is still not meeting Satisfactory Academic Progress, he/she is formally notified by letter regarding the loss of financial assistance. Students have an opportunity to appeal the revocation of aid. *Students also can reclaim eligibility by attending one academic term or summer school [at minimum] at Catawba College without financial assistance and meet satisfactory academic progress at the end of the term.* When eligibility is restored, financial assistance will be awarded provided funds are available. Prior awards cannot be held while the student is restoring eligibility. **Students may not improve their cumulative grade point average by attending another college.**

Students who formally withdraw from Catawba and are subsequently re-admitted will have their Satisfactory Academic Progress status continued.

Course withdrawals and formal withdrawals from Catawba College will have grades issued as “W” on the academic transcript and therefore those courses are included in the number of attempted hours.

Formal Appeal Process:

A student may submit a written statement of appeal for additional financial assistance if he or she feels that special circumstances prevented him or her from meeting the minimum standards of Satisfactory Academic Progress. Acceptable appeal requests (per federal regulations) are allowable based on: illness or injury, death of a relative, or other exceptional circumstances. Any supporting documents or statements should also be submitted that will provide the Appeals Committee with additional information pertinent to its review. The student must complete and submit the Catawba College Satisfactory Academic Progress Appeal Request (this form is provided with revocation letter) along with the written statement from the student to the Office of Financial Aid. Family members may not complete this form or request an appeal on the student’s behalf. These documents are due to the Financial Aid Office within 3 weeks of being notified or at the very latest 5 days before the first day of classes of the upcoming semester or term. The Satisfactory Academic Progress Appeals Committee will review the request form, the student’s written statement, and any other submitted documentation to determine if the student can meet satisfactory academic progress standards by the end of the next term. If the committee determines the student cannot meet the required standards after completion of one term, the appeal will be denied and financial aid will not be reinstated. All students will be notified in writing of the Appeals Committee’s decision. After an approved appeal notice, the student’s academic progress will be placed on “Probation” and reviewed again at the end of each term to ensure that Satisfactory Academic Progress and the Academic Plan for Improvement is being met. Additional information on the Academic Plan for Improvement is provided below. Students may not appeal more than once for the same reason.

Academic Plan for Improvement:

The Academic Plan for Improvement is a strategy that presents the student’s goal to “get back on track” and meet the standards of Satisfactory Academic Process (SAP) while completing degree requirements. In order to obtain an academic plan, the student should contact his/her academic advisor. The advisor will then develop a detailed academic plan for meeting the minimum standards of academic progress. The plan will have strict conditions that the student must follow in order to retain eligibility for financial aid.

It is imperative that any student not making Satisfactory Academic Progress understands that failure to submit a successful appeal for Financial Aid Probation or an Academic Plan for Improvement to the Appeals Committee will mean that no additional financial aid will be awarded to that student for future semesters of enrollment. It is necessary that immediate action be taken upon a student’s receipt of the notification that he or she is not making Satisfactory Academic Progress.

****Students are not guaranteed replacement of any previously awarded financial aid package if an appeal is approved.****

*****Students seeking to re-establish financial aid eligibility remain ineligible to receive financial aid assistance or deferment of payment until the appeal process is complete and a decision has been made by the Financial Aid Office. Students should be prepared to pay tuition, fees, and other educational expenses until s/he has been approved to receive financial aid.*****

If you have any questions regarding this policy, please contact the Office of Financial Aid (704- 637-4416).

Tuition and Fees

TUITION AND FEES

All tuition and fees are subject to change, without notice, by the Catawba College Board of Trustees.

CHARGES BY SEMESTER

Charges are billed to students each semester in advance of the start of each term. Upon completion of registration, the students obligate themselves for the semester. Semester amounts due and payable are:

2025-2026 ACADEMIC YEAR	
Cost per credit hour (Graduate Programs)	\$599
Graduate Deposit	\$50 (One Time Fee)
Credit by Exam (Graduate)	\$239

Clinical Mental Health Counseling students will need to purchase individual professional liability insurance once they begin the clinical coursework (Practicum and Internship). A twelve-month policy appropriate for this experience will cost approximately \$90.00

Master of Sport Management students will incur program fees of \$50/semester and travel expenses related to MSPM 5400 and MSPM 6300.

Withdrawal Policy

WITHDRAWAL POLICY

The College is required to use Federal software to calculate refunds for students withdrawing before the 60% point in the semester. Catawba College will credit any refund amount due the student to the student’s account if the student also owes a repayment or owes unpaid charges to the institution.

The official date of withdrawal is the formal date when the withdrawal is processed by the Registrar’s Office. Students may obtain instructions for withdrawal from the Registrar’s Office. If the student fails to formally withdraw from the institution, then the date of withdrawal is considered to be the last documented date of attendance. Federal software is used to calculate each student’s applicable refund.

Withdrawal Policy

WITHDRAWALS AND REFUNDS

WITHDRAWALS AND REFUNDS

The College is required to use Federal software to calculate refunds for students withdrawing before the 60% point in the semester. Catawba College will credit any refund amount due the student to the student’s account if the student also owes a repayment or owes unpaid charges to the institution.

The official date of withdrawal is the formal date when the withdrawal is processed by the Registrar’s Office. Students may obtain instructions for withdrawal from the Registrar’s Office. If the student fails to formally withdraw from the institution, then the date of withdrawal is considered to be the last documented date of attendance. Federal software is used to calculate each student’s applicable refund.

Institutional Refund Calculation

Tuition refunds are based on the date the official withdrawal form is processed by the Registrar. All calendar days are counted from and including the first day of classes as published in the official Catawba College calendar. NO REFUND WILL BE MADE FOR GENERAL FEES AFER CLASSES HAVE BEGUN.

Tuition charges for Graduate students are not refundable after the last day to “add a course.” (See academic calendar.)

FOR SUMMER SESSION , NO REFUNDS WILL BE MADE ONCE A COURSE BEGINS.

WITHDRAWALS AND REFUNDS

WITHDRAWAL FROM FULL-TERM COURSES		% OF TUITION REFUND	
Prior to first day of class		100% Refund	
First day of class through 13 calendar days into the semester		75% Refund	
14 calendar days to 27 calendar days into the semester		50% Refund	
28 calendar days to 41 calendar days into the semester		25% Refund	
42 calendar days into the semester to last day of class		0% Refund	
WITHDRAWAL FROM 8-WEEK BLOCK COURSES		% OF TUITION REFUND	
Prior to first day of class		100% Refund	
Last day to add a class for specific block		75% Refund	
After last day to add class for specific block		0% Refund	

FOR SUMMER SESSION , NO REFUNDS WILL BE MADE ONCE A COURSE BEGINS.

Admissions Information

ADMISSIONS INFORMATION

Office of Admissions, Catawba College

2300 West Innes Street

Salisbury, NC 28144-2488

(704) 637-4402 or 1-800-CATAWBA (228-2922)

Internationally, 01+ (704) 637-4402 The country code for the United States is 01.

FAX: 704-637-4222

Email: admission@catawba.edu

Website: catawba.edu

Admissions Policies and Priority Deadlines

GENERAL ADMISSION POLICIES AND PRIORITY DEADLINES

Catawba College is a rolling admission institution meaning that applications are evaluated as they are received and completed versus waiting to evaluate after a hard deadline. Applications are reviewed as they are received and admission decisions for most programs are typically made within three weeks of receiving a completed application. Decisions on graduate program applications for a respective entry term will be made throughout the calendar year up until the application final submissions deadline.

Below are the *priority* and *final* submissions deadlines for each respective entry term:

	Spring	Summer	Fall
Priority	September 1st	April 1st	May 1st
Final	December 1st	May 1st	August 1st

NOTIFICATION OF ADMISSION

Applicants are notified of their admission decision via their application status portal (admissions.catawba.edu/apply) typically within three weeks of submitting a completed application for review.

Enrollment Deposits can be paid online within the applicant's application status portal (admissions.catawba.edu/apply). Enrollment deposits for Graduate Programs are non-refundable and secure an admitted student's place in their respective/desired entry term. The deposit is credited to the student's account in the College Finance Office and is deducted from the first payment of fees.

Information for Students with Documented Disabilities

As noted in our non-discrimination policy, Catawba College does not discriminate against qualified individuals who have disabilities. Moreover, as required by law, Catawba will provide reasonable accommodations to those students with documented disabilities who have met the academic standards for admission.

Students seeking accommodations should contact the Office of Academic AccessAbility. The student must submit a disclosure form and a recent report (psychoeducational, medical documentation, etc.) that is less than three years old from a qualified professional evaluator documenting the disability and their recommendations regarding appropriate accommodations. Additional information can be found at: catawba.edu/accessability.

Admissions Requirements

ADMISSIONS REQUIREMENTS

Admissions Requirements

Master of Business Administration

MASTER OF BUSINESS ADMINISTRATION ADMISSION REQUIREMENTS

1. Bachelor's degree from an accredited college or university
2. Submission of transcripts from **ALL** colleges and universities attended beyond high school and/or secondary school
3. Submission of an **OFFICIAL** transcript reflecting baccalaureate degree conferral
4. Minimum grade point average (GPA) of 3.0 on a 4.0 scale
5. Three references
6. A minimum 500-word essay describing your desire to pursue this graduate degree at Catawba College
7. CV/Resume

For more information about the Master of Business Administration program, please contact the Program Director, Dr. Jeremiah Nelson (jsnelson21@catawba.edu) or visit catawba.edu/graduate.

Admissions Requirements

Master of Health Science in Clinical Mental Health Counseling

MASTER OF HEALTH SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING ADMISSION REQUIREMENTS

1. Bachelor's degree from an accredited college or university
2. Submission of transcripts from **ALL** colleges and universities attended beyond high school and/or secondary school
3. Submission of an **OFFICIAL** transcript reflecting baccalaureate degree conferral
4. Minimum grade point average (GPA) of 3.0 on a 4.0 scale within coursework resulting in an undergraduate degree earned from an accredited institution prior to enrollment
5. Two letters of recommendation
6. A minimum 500-word essay describing your desire to pursue a graduate degree in Clinical Mental Health Counseling at Catawba College, including your interest in the counseling profession, reasons for choosing Catawba, and your vision for serving culturally diverse individuals

For more information about the Master of Health Science in Clinical Mental Health Counseling program, please contact the Program Director, Dr. Chad Betters (cbetters19@catawba.edu) or visit catawba.edu/graduate.

Admissions Requirements

Master of Science in Exercise and Nutrition Sciences

MASTER OF SCIENCE IN EXERCISE AND NUTRITION SCIENCES ADMISSION REQUIREMENTS

1. Bachelor's degree in Exercise Science, Nutrition, or a related field from an accredited college or university
2. Submission of transcripts from **ALL** colleges and universities attended beyond high school and/or secondary school
3. Submission of an **OFFICIAL** transcript reflecting baccalaureate degree conferral
4. Minimum grade point average (GPA) of 3.0 on a 4.0 scale
5. Two letters of recommendation

For more information about the Master of Science in Exercise & Nutrition Sciences program, please contact the *Interim* Program Director, Dr. Chad Betters (cbetters19@catawba.edu) or visit catawba.edu/graduate.

Admissions Requirements

Master of Sport Management

MASTER OF SPORT MANAGEMENT ADMISSION REQUIREMENTS

1. Bachelor's degree from an accredited college or university
2. Submission of transcripts from ALL colleges and universities attended beyond high school and/or secondary school
3. Submission of an OFFICIAL transcript reflecting baccalaureate degree conferral
4. Minimum grade point average (GPA) of 3.0 on a 4.0 scale
5. Two letters of recommendation
6. A minimum 500-word essay responding to the following prompts:
 - a. What has been your experience during your undergraduate career engaging in the business of sport?
 - b. Describe your desire to pursue a graduate degree in Sport Management at Catawba College.
 - c. What are your thoughts on sport as a vehicle for transformational change in the lives of athletes and communities?

For more information about the Master of Sport Management program, please contact the Program Director, Dr. Duane Aagaard (daagaard17@catawba.edu) or visit catawba.edu/graduate.

Admissions Requirements

Master of Education in Mathematics or Science (Emphasis in STEM)

MASTER OF EDUCATION IN MATHEMATICS OR SCIENCE (EMPHASIS IN STEM) ADMISSION REQUIREMENTS

The admission requirements to the Master of Education in Mathematics or Science degree program include:

1. be currently teaching in a middle or secondary mathematics or science classroom; preference is given to candidates with at least one year of teaching experience;
2. show evidence of having received a baccalaureate degree from an accredited institution of higher education with a grade point average of 3.0 or greater (on a 4.0 scale); Conditional admission may be granted to an applicant with an undergraduate grade point average slightly under 3.0 if there is evidence of academic ability sufficient to complete the program. Under such circumstances, the conditionally-admitted person must maintain a 3.0 average for the first four courses taken to be eligible to continue.
3. hold, or be eligible to hold, a North Carolina Standard Professional 1 or 2 license in the area of middle school mathematics, middle school science, secondary mathematics, or secondary science;
4. provide evidence of passing licensure exams as required by the State of North Carolina;
5. provide three satisfactory recommendation forms from persons who have knowledge of the applicant's academic and professional performance or potential with one form completed by the current principal (or most recent principal in the case that the applicant changed schools during the current academic year);
6. complete the Rowan-Salisbury School System (RSSS) screening process for RSSS teachers or complete a satisfactory interview with the Director of the Graduate Program for non-RSSS applicants;
7. Submission of official transcripts from all colleges and universities attended; and
8. complete and submit all necessary application forms including a personal statement concerning reasons for desiring graduate study.

For more information about the Master of Education program, please contact the Dean, Dr. Kim Creamer (kcreamer14@catawba.edu) or visit catawba.edu/graduate.

Admissions Requirements

Post-Baccalaureate Unclassified (PBU) Students Taking Education Graduate Courses

ADMISSION OF POST-BACCALAUREATE UNCLASSIFIED (PBU) STUDENTS INTO EDUCATION GRADUATE COURSES

Non-degree seeking persons who wish to pursue graduate studies in education for personal enrichment or renewal of a teaching license and who hold a baccalaureate degree from a recognized accredited college or university are allowed to take certain courses offered in the graduate program. These students are categorized as Post-Baccalaureate Unclassified (PBU). The courses Action Research I and II and Graduate Capstone are reserved for graduate students. PBU students may take an independent study with the approval of the Teacher Education Department. Graduate credits earned as a PBU student are not normally applicable to a graduate degree. However, should a PBU student wish to apply for admission to the graduate program, and if that student would have clearly qualified for admission at the time the credit was earned, then that PBU student may be awarded up to nine semester hours toward the master's degree, provided that approval is secured from the Graduate Council. PBU students go through general admissions and not through graduate admissions. Graduate tuition applies only to those students who are admitted into the graduate program.

Admissions Requirements

INTERNATIONAL STUDENTS

INTERNATIONAL STUDENTS

Admission to Catawba College is open to qualified students from all nations. Students who provide evidence of suitable academic preparation and adequate financial resources are eligible to apply.

All international applicants must submit transcripts from all high school/secondary school, colleges and/or universities attended. ALL transcripts must be evaluated and translated by an accredited international education evaluation organization. Our office prefers that applicants use The Evaluation Company (TEC) (evalcompany.com), however, applicants are welcome to use any NACES approved organization (naces.org/members).

In addition to the evaluated and translated transcripts, international applicants applying for an in-person graduate program must also submit the following:

1. A copy of the Passport
2. Declaration of Finances/Bank Statement
3. Proof of English Language Proficiency

Proof of English Language Proficiency

Students from nations where English is not the native language must meet at least one of the following requirements to be considered for admission:

- Complete Level 112 from ELS Inc., an English as a Second Language center.
- Score a minimum of 550 on the Paper Based TOEFL or a minimum of 79 on the Internet Based TOEFL
- Score a minimum of 6.0 on the IELTS
- Score a minimum of 100 on the DuoLingo English Proficiency Exam
- An SAT score of 810 or higher with at least 400 on the Evidence Based Reading & Writing (EBRW) section
- An ACT of at least 17
- Score 450 or more on the verbal section of the International Scholastic Aptitude Test.
- Above average scores on the "O" level or "A" level examinations in the British system schools or their equivalent in Northern Ireland or Scotland
- Have a combined 2.000 G.P.A. with no grade below a "C" in two English composition courses from a regionally accredited US college or university.

Course Sets

Software Development

Complete ALL:

- CIS3400 Advanced Programming
- CIS4212 Mobile Application Dev

FIN Electives at 2000 level or above

- FIN3536 Investments
- FIN3402 Capital Markets
- FIN3201 Fin Stmt & Securities Analysis
- FIN2535 Managerial Finance

ACC Electives at 3000 level or above

- ACC4401 Internship in Accounting
- ACC4101 Seminar in Accounting
- ACC3701 Auditing
- ACC3601 Advanced Accounting
- ACC3521 Taxation Accounting
- ACC3000 Topics in Accounting

Humanities Minor Course Options

- PHIL3100 Topics in Philosophy
- PHIL2770 Biomedical Ethics
- PHIL3100 Topics in Philosophy
- SPAN2023 Interm Spanish Conversation
- PHIL1100 Topics in Philosophy
- SPAN4401 Senior Project
- SPAN4301 Internship in Spanish
- SPAN4201 Practicum in Spanish
- SPAN4003 Independent Study in Spanish
- SPAN4002 Special Topics
- SPAN3026 Intro to Spanish Linguistics
- SPAN3023 Adv Spanish Conv and Phonetics
- SPAN3021 Advanced Spanish Grammar
- SPAN3012 Spanish Literature 1700-Pres
- SPAN3011 Spanish Literature to 18th Cen
- SPAN2052 Hispanic Culture in Lit/Film
- SPAN2012 Intermediate Spanish II
- SPAN2011 Intermediate Spanish I
- SPAN1002 Elementary Spanish II
- SPAN1001 Elementary Spanish I
- REL2035 American Religions
- REL2000 Intro to Global Christianities
- REL1035 Islam, Judaism & Christianity
- REL1121 Introduction to Hebrew Bible
- REL1030 Introduction to Religion
- REL4500 Capstone Seminar in Religion
- REL4401 Internship in Religion
- REL4370 Independent Study in Religion
- REL4201 Practicum in Religion
- REL4170 Seminar in Religion

- REL3600 Contemp Theologians
- REL3577 Topics in Religion
- REL3102 Sociology of Religion
- REL3000 Faith Development
- REL2800 Paul and His Writings
- REL2577 Topics in Religion
- REL2535 Christian Beliefs
- REL2250 Princ & Practice of Community
- REL2033 Religions in the World Market
- REL1801 Foundations in Worship
- REL1577 Topics in Religion
- REL1122 New Testament Introduction
- REL1036 Far Eastern Religions
- PHIL4370 Independent Study in Phil
- PHIL2170 Ethics
- PHIL2100 Topics in Philosophy
- PHIL2000 Introduction to Philosophy
- PHIL1166 Critical Thinking
- PHIL1155 Introduction to Logic
- PHIL1050 Philosophy & Culture
- ENGL2360 Topics in Literature
- ENGL2111 Reading and Writing Arguments
- ENGL2360 Topics in Literature
- HIST3100 Advanced Topics in History
- ENGL4401 Internship in English
- ENGL3308 Professional & Technical Writ
- ENGL3832 The Novel
- ENGL3354 Contemporary Poetry
- ENGL3353 Contemporary Fiction
- ENGL3320 Shakespeare/Renaissance Lit
- ENGL2803 Methods of Literary Analysis
- ENGL2219 African-American Literature
- ENGL2216 Survey American Literature II
- ENGL2215 Survey American Literature I
- ENGL2212 Survey British Literature II
- ENGL2211 Survey of British Literature I
- ENGL1218 World Literature
- ENGL1114 Introduction to Literature
- HUM4109 Seminar
- HUM2200 Being Human: Humanities Perspe
- HUM2000 Topics In Humanities
- HIST4999 Thesis: Adv Research & Writing
- HIST4971 Readings in Amer. History
- HIST4301 Independent Study in History
- HIST4201 Practicum in History
- HIST4010 Readings in Non-Westrn History
- HIST4000 Readings in European History
- HIST3600 Non-Western Seminar
- HIST3581 Sem in Recent American History
- HIST3510 Modern Seminar
- HIST3450 Early Modern Seminar

- HIST3360 The South
- HIST3320 Rebellion to Reconst 1850-1877
- HIST3315 Medieval Seminar
- HIST3215 Ancient Seminar
- HIST3171 Early American Seminar
- HIST2310 Modern Political Theory
- HIST2301 Ancient Political Theory
- HIST2100 Topics in History
- HIST2000 The Historian's Craft
- HIST1663 North Carolina History
- HIST1102 Amer History 1877 to Present
- HIST1101 Amer Hist & Cult Trad to 1877
- HIST1002 Global Hist & Cultural Trad II
- HIST1001 Global Hist & Cultural Trad I
- FREN2011 Intermediate French I
- FREN1002 Elementary French II
- FREN1001 Elementary French I
- ENGL4301 Independent Study in English
- ENGL4201 Practicum in English
- ENGL4101 Capstone Seminar
- ENGL3314 Medieval Literature
- ENGL3310 Digital Writing
- ENGL3309 Visual Rhetoric
- ENGL3307 Creative Writing: Non-Fiction
- ENGL3306 Creative Writing: Prose Fiction
- ENGL3305 Creative Writing: Poetry
- ENGL3201 English Grammar
- ENGL2155 Arrowhead Production
- ENGL2150 Tutoring Writing: Theory/Pract
- ENGL1305 Intro to Creative Writing
- ENGL1112 Introduction to Fiction
- ENGL1111 Introduction to Poetry
- ENGL1103 Critical Reading and Writing
- ENGL1101 Intro to Coll Reading/Writing
- ENGL3801 Major Rhetorical Texts
- ENGL3361 Topics in Writing
- ENGL3360 Topics in Literature
- SPAN2051 Hispanics in the United States
- SPAN3022 Advanced Spanish Composition
- SPAN3025 Cultures of Spanish America
- SPAN4001 Spanish Seminar
- SPAN3024 Culture of Spain
- SPAN3013 Spanish American Literature

Creative Writing Minor Electives

- ENGL2360 Topics in Literature
- ENGL2360 Topics in Literature
- ENGL3832 The Novel
- ENGL3354 Contemporary Poetry
- ENGL3353 Contemporary Fiction
- ENGL3320 Shakespeare/Renaissance Lit
- ENGL2803 Methods of Literary Analysis
- ENGL2219 African-American Literature
- ENGL2216 Survey American Literature II
- ENGL2215 Survey American Literature I
- ENGL2212 Survey British Literature II
- ENGL2211 Survey of British Literature I
- ENGL1218 World Literature
- ENGL1114 Introduction to Literature
- HUM4109 Seminar
- HUM2200 Being Human: Humanities Perspe
- HUM2000 Topics In Humanities
- ENGL3314 Medieval Literature
- ENGL1112 Introduction to Fiction
- ENGL1111 Introduction to Poetry
- ENGL3360 Topics in Literature

Music Business Concentration Electives

- MUS1186 Catawba College Pep Band
- MUS1187 Catawba College Marching Band
- MUS2130 Sec Private Piano Instruction
- MUS2113 Music in Film
- MUS2112 Live Sound Production
- MUS1801 Foundations in Worship
- MUS1195 Catawba Wind Ensemble
- MUS1193 Catawba Chorale
- MUS1113 World Music
- MUS1312 Fund Musician Pop Music II
- MUS1311 Fund Musician Pop Music I
- MUS2111 Songwriting & Demo Production
- MUS2134 Class Piano for Non-Music Maj
- MUS2133 Accompanying Techniques
- MUS2132 Maj Private Piano Instruction
- MUS2131 Maj Private Piano Instruction
- MUS2110 Japanese Musical Theatre/Dance
- MUS1199 Vernaculars
- MUS1198 Handbell Ensemble
- MUS1196 Catawba Singers
- MUS1194 Catawba Jazz Band
- MUS1192 Small Ensembles
- MUS1190 Catawba Community Band
- MUS1189 Gospel Choir
- MUS1188 Catawba Praise
- MUS1110 Understanding Musical Arts
- MUS1105 Understanding Musical Notation
- MUS4800 Intern in Sacred Music/Sen Pro
- MUS4500 Music Education in Practice
- MUS4401 Internship in Music
- MUS4360 Senior Music Project
- MUS4301 Independent Study in Music
- MUS4201 Practicum in Music
- MUS3801 Worship in Practice
- MUS3733 Advanced Conducting
- MUS3732 Basic Conducting
- MUS3612 Form and Analysis
- MUS3362 Artist/Music Mgmt & Mktg
- MUS3361 Music Publish & Dig Distrib
- MUS2802 Fundamentals of Worship
- MUS2801 Psalms/Hymns/Spiritual Songs I
- MUS2526 Aural Skills IV
- MUS2525 Aural Skills III
- MUS2312 Exper Musician Pop Music II
- MUS2311 Exper Musician Pop Music I
- MUS2225 Rhythm Section Methods
- MUS2192 Maj Private Organ Instruction
- MUS3715 American Popular Music
- MUS3219 Literature & Pedagogy
- MUS2601 Selected Topics in Music
- MUS2523 Theory of Popular Music
- MUS4101 Seminar
- MUS3546 Curr, Meth & Mat: Middle & Sec
- MUS3537 Music in the Elementary School
- MUS3325 Voice Pedagogy
- MUS3112 Audio Recording
- MUS2522 Music Theory IV
- MUS2521 Music Theory III
- MUS2360 Prin Music Business
- MUS2224 Percussion Methods
- MUS2223 Brass Methods
- MUS2222 Woodwind Methods
- MUS2221 String Methods
- MUS2191 Maj Private Organ Instruction
- MUS2190 Sec Private Organ Instruction
- MUS2182 Maj Pri Instruction/Percussion

- MUS2181 Maj Pri Instruction/Percussion
- MUS2180 Sec Pri Instruction/Percussion
- MUS2172 Maj Private Instruction/Brass
- MUS2171 Maj Private Instruction/Brass
- MUS2170 Sec Private Instruction/Brass
- MUS2162 Maj Pri Instruction/Woodwind
- MUS2161 Maj Pri Instruction/Woodwind
- MUS2160 Sec Pri Instruction/Woodwind
- MUS2157 Class Guitar
- MUS2152 Maj Private Instruction/String
- MUS2151 Maj Private Instruction/String
- MUS2150 Sec Private Instruction/String
- MUS2146 Class Voice (Non-Music Majors)
- MUS2145 Class Voice:(Mus/Mus Thea Maj)
- MUS2142 Maj Private Voice Instruction
- MUS2141 Maj Private Voice Instruction
- MUS2140 Sec Private Voice Instruction
- MUS2138 Class Piano IV
- MUS2137 Class Piano III

Area 2 - Organismal Biology

Complete ANY:

- BIOL3509 Dendrology
- BIOL3512 Topics in Organismal Bio
- BIOL3521 Comparative Vertebrate Anatomy
- BIOL3564 Antibiotic Res & Drug Disc
- BIOL3565 Parasitology
- BIOL3575 Plant Taxonomy
- BIOL3580 Animal Physiology

CHEM Electives at 2000 level or above

- CHEM4401 Internship in Chem/Biochem
- CHEM4401 Internship in Chem/Biochem
- CHEM4301 Independent Study in Chemistry
- CHEM4201 Practicum in Chemistry
- CHEM4100 Chemistry Research Seminar
- CHEM3560 Advanced Topics in Chemistry
- CHEM3552 Biochemistry
- CHEM3521 Inorganic Chemistry
- CHEM3512 Quantum Mechanics/Spectroscopy
- CHEM3511 Thermodynamics and Kinetics
- CHEM3501 Instrumental Analysis
- CHEM2602 Organic Chemistry II
- CHEM2601 Organic Chemistry I
- CHEM2570 Environmental Chemistry
- CHEM2501 Analytical Chemistry
- CHEM2110 Intermediate Topics in Chem

HIST Electives at 2000 level or above

- HIST3100 Advanced Topics in History
- HIST4999 Thesis: Adv Research & Writing
- HIST4971 Readings in Amer. History
- HIST4301 Independent Study in History
- HIST4201 Practicum in History
- HIST4010 Readings in Non-Westrn History
- HIST4000 Readings in European History
- HIST3600 Non-Western Seminar
- HIST3581 Sem in Recent American History
- HIST3510 Modern Seminar
- HIST3450 Early Modern Seminar
- HIST3360 The South
- HIST3320 Rebellion to Reconst 1850-1877
- HIST3315 Medieval Seminar
- HIST3215 Ancient Seminar
- HIST3171 Early American Seminar
- HIST2310 Modern Political Theory

- HIST2301 Ancient Political Theory
- HIST2100 Topics in History
- HIST2000 The Historian's Craft

REL Electives at 2000 level or above

- REL2035 American Religions
- REL2000 Intro to Global Christianities
- REL4500 Capstone Seminar in Religion
- REL4401 Internship in Religion
- REL4370 Independent Study in Religion
- REL4201 Practicum in Religion
- REL4170 Seminar in Religion
- REL3600 Contemp Theologians
- REL3577 Topics in Religion
- REL3102 Sociology of Religion
- REL3000 Faith Development
- REL2800 Paul and His Writings
- REL2577 Topics in Religion
- REL2535 Christian Beliefs
- REL2250 Princ & Practice of Community
- REL2033 Religions in the World Market

ENGL Literature Electives

Complete ALL:

- ENGL1111 Introduction to Poetry
- ENGL1112 Introduction to Fiction
- ENGL1114 Introduction to Literature
- ENGL1218 World Literature
- ENGL2211 Survey of British Literature I
- ENGL2212 Survey British Literature II
- ENGL2215 Survey American Literature I
- ENGL2216 Survey American Literature II
- ENGL2219 African-American Literature
- ENGL2803 Methods of Literary Analysis
- ENGL3314 Medieval Literature
- ENGL3320 Shakespeare/Renaissance Lit
- ENGL3353 Contemporary Fiction
- ENGL3354 Contemporary Poetry
- ENGL3360 Topics in Literature
- ENGL3832 The Novel

REL Minor Electives

- REL2035 American Religions
- REL2000 Intro to Global Christianities
- REL1035 Islam, Judaism & Christianity
- REL1121 Introduction to Hebrew Bible
- REL1030 Introduction to Religion
- REL4500 Capstone Seminar in Religion
- REL4401 Internship in Religion
- REL4370 Independent Study in Religion
- REL4201 Practicum in Religion
- REL4170 Seminar in Religion
- REL3600 Contemp Theologians
- REL3577 Topics in Religion
- REL3102 Sociology of Religion
- REL3000 Faith Development
- REL2800 Paul and His Writings
- REL2577 Topics in Religion
- REL2535 Christian Beliefs
- REL2250 Princ & Practice of Community
- REL2033 Religions in the World Market
- REL1801 Foundations in Worship
- REL1577 Topics in Religion
- REL1122 New Testament Introduction
- REL1036 Far Eastern Religions
- PHIL3100 Topics in Philosophy

- PHIL2770 Biomedical Ethics
- PHIL1100 Topics in Philosophy
- PHIL4370 Independent Study in Phil
- PHIL2170 Ethics
- PHIL2100 Topics in Philosophy
- PHIL2000 Introduction to Philosophy
- PHIL1166 Critical Thinking
- PHIL1155 Introduction to Logic
- PHIL1050 Philosophy & Culture
- HUM2200 Being Human: Humanities Perspe

PSYC Electives

- PSYC3480 Abnormal Psychology
- PSYC3530 Cognitive Psychology
- PSYC2500 Developmental Theory
- PSYC4401 Internship in Psychology
- PSYC4301 Independent Study in Psych
- PSYC4201 Practicum in Psychology
- PSYC4101 Seminar
- PSYC3980 Behavior Mod - Well-Being
- PSYC3560 Social Psychology L/L
- PSYC3531 Fund Cog Process Lab
- PSYC3501 Selected Topics in Psychology
- PSYC3421 Fund Behav Neuro Lab
- PSYC3420 Fund Behavioral Neuroscience
- PSYC3380 Psychology of Personality
- PSYC3210 Psychology of Addictions
- PSYC2940 Psychology of Exceptionalities
- PSYC2470 Health Psychology
- PSYC2222 Experimental Psychology L/L
- PSYC2221 Data Analysis Beh Sciences
- PSYC2101 Selected Topics in Psychology
- PSYC1500 Human Development
- PSYC1350 Adolescent Psychology
- PSYC1340 Child Psychology
- PSYC1160 Interpersonal Relations
- PSYC1110 General Psychology

HIST Electives

- HIST3100 Advanced Topics in History
- HIST4999 Thesis: Adv Research & Writing
- HIST4971 Readings in Amer. History
- HIST4301 Independent Study in History
- HIST4201 Practicum in History
- HIST4010 Readings in Non-Westrn History
- HIST4000 Readings in European History
- HIST3600 Non-Western Seminar
- HIST3581 Sem in Recent American History
- HIST3510 Modern Seminar
- HIST3450 Early Modern Seminar
- HIST3360 The South
- HIST3320 Rebellion to Reconst 1850-1877
- HIST3315 Medieval Seminar
- HIST3215 Ancient Seminar
- HIST3171 Early American Seminar
- HIST2310 Modern Political Theory
- HIST2301 Ancient Political Theory
- HIST2100 Topics in History
- HIST2000 The Historian's Craft
- HIST1663 North Carolina History
- HIST1102 Amer History 1877 to Present
- HIST1101 Amer Hist & Cult Trad to 1877
- HIST1002 Global Hist & Cultural Trad II
- HIST1001 Global Hist & Cultural Trad I

Creative Writing Concentration Options

Complete ANY:

- ENGL3305 Creative Writing: Poetry
- ENGL3306 Creative Writing:Prose Fiction
- ENGL3307 Creative Writing: Non-Fiction
- ENGL3308 Professional & Technical Writ
- ENGL3309 Visual Rhetoric
- ENGL3310 Digital Writing
- ENGL3361 Topics in Writing
- ENGL3801 Major Rhetorical Texts
- ENGL4201 Practicum in English
- ENGL4301 Independent Study in English
- ENGL4401 Internship in English

Area 3 - Ecology

Complete ANY:

- BIOL2450 Ornithology
- BIOL2509 Field Botany
- BIOL3513 Topics in Ecology
- BIOL3527 Vertebrate Ecology
- BIOL3593 Ecology
- BIOL3599 Behavioral Ecology

ENGL Electives at 2000 level or above

- ENGL2360 Topics in Literature
- ENGL2360 Topics in Literature
- ENGL4401 Internship in English
- ENGL3308 Professional & Technical Writ
- ENGL3832 The Novel
- ENGL3354 Contemporary Poetry
- ENGL3353 Contemporary Fiction
- ENGL3320 Shakespeare/Renaissance Lit
- ENGL2803 Methods of Literary Analysis
- ENGL2219 African-American Literature
- ENGL4301 Independent Study in English
- ENGL4201 Practicum in English
- ENGL3314 Medieval Literature
- ENGL3310 Digital Writing
- ENGL3309 Visual Rhetoric
- ENGL3307 Creative Writing: Non-Fiction
- ENGL3306 Creative Writing:Prose Fiction
- ENGL3305 Creative Writing: Poetry
- ENGL2155 Arrowhead Production
- ENGL2150 Tutoring Writing: Theory/Pract
- ENGL3801 Major Rhetorical Texts
- ENGL3361 Topics in Writing
- ENGL3360 Topics in Literature

POLS/ADJU Electives

- POLS2220 U.S. State Politics
- POLS2230 U.S. Local Politics
- POLS4301 Indep. Study in Politics
- POLS4201 Practicum in Politics
- POLS3550 U.S. Foreign Policy
- POLS3540 Political Economy
- POLS3530 International Law
- POLS3525 American Civil Wrongs & Rights
- POLS3520 U.S. Const Law:Civil Liberties
- POLS3510 US Const. Law: Powers
- POLS3500 Politics and Public Policy
- POLS3330 Judicial Processes
- POLS3320 Bureaucratic Politics
- POLS3310 Presidential Politics
- POLS3300 Legislative Politics
- POLS3150 Southern Politics
- POLS3115 U.S. Campaigns & Elections

- POLS3110 Political Parties/Int Groups
- POLS3101 Advanced Topics in Politics
- POLS2310 Modern Political Theory
- POLS2300 Ancient Political Theory
- POLS2210 International Politics
- POLS2200 State and Local Politics
- POLS2111 Elem Topics in Politics
- POLS2110 Elementary Topics: Non-Western
- POLS1105 Intro to Comparative Politics
- POLS1101 Intro to American Politics
- POLS1100 Intro to Political Science
- ADJU4201 Practicum in Admin of Justice
- ADJU3100 Criminal Investigations
- ADJU2400 Law Enforcement Operations
- ADJU2300 Corrections
- ADJU2200 Criminal Law
- ADJU2100 Selected Topics in CJ
- ADJU1901 Intro to Criminal Justice

POLS Electives at 2000 level or above

- POLS2220 U.S. State Politics
- POLS2230 U.S. Local Politics
- POLS4301 Indep. Study in Politics
- POLS4201 Practicum in Politics
- POLS3550 U.S. Foreign Policy
- POLS3540 Political Economy
- POLS3530 International Law
- POLS3525 American Civil Wrongs & Rights
- POLS3520 U.S. Const Law:Civil Liberties
- POLS3510 US Const. Law: Powers
- POLS3500 Politics and Public Policy
- POLS3330 Judicial Processes
- POLS3320 Bureaucratic Politics
- POLS3310 Presidential Politics
- POLS3300 Legislative Politics
- POLS3150 Southern Politics
- POLS3115 U.S. Campaigns & Elections
- POLS3110 Political Parties/Int Groups
- POLS3101 Advanced Topics in Politics
- POLS2310 Modern Political Theory
- POLS2300 Ancient Political Theory
- POLS2210 International Politics
- POLS2200 State and Local Politics
- POLS2111 Elem Topics in Politics
- POLS2110 Elementary Topics: Non-Western

Applied Music in Major

Complete ANY:

- MUS2131 Maj Private Piano Instruction
- MUS2132 Maj Private Piano Instruction
- MUS2135 Keyboard Skills I
- MUS2136 Keyboarding Skills II
- MUS2141 Maj Private Voice Instruction
- MUS2142 Maj Private Voice Instruction
- MUS2151 Maj Private Instruction/String
- MUS2152 Maj Private Instruction/String
- MUS2161 Maj Pri Instruction/Woodwind
- MUS2162 Maj Pri Instruction/Woodwind
- MUS2171 Maj Private Instruction/Brass
- MUS2172 Maj Private Instruction/Brass
- MUS2181 Maj Pri Instruction/Percussion
- MUS2182 Maj Pri Instruction/Percussion
- MUS2191 Maj Private Organ Instruction
- MUS2192 Maj Private Organ Instruction

Fundamentals of Behavioral Neuroscience or Cognitive Psychology

Complete ANY:

- Complete ALL:
 - PSYC3420 Fund Behavioral Neuroscience
 - PSYC3421 Fund Behav Neuro Lab
- Complete ALL:
 - PSYC3530 Cognitive Psychology
 - PSYC3531 Fund Cog Process Lab

MUS Electives

- MUS1186 Catawba College Pep Band
- MUS1187 Catawba College Marching Band
- MUS2136 Keyboarding Skills II
- MUS2135 Keyboard Skills I
- MUS2130 Sec Private Piano Instruction
- MUS2113 Music in Film
- MUS2112 Live Sound Production
- MUS1801 Foundations in Worship
- MUS1516 Aural Skills I
- MUS1195 Catawba Wind Ensemble
- MUS1193 Catawba Chorale
- MUS1113 World Music
- MUS1312 Fund Musician Pop Music II
- MUS1311 Fund Musician Pop Music I
- MUS2111 Songwriting & Demo Production
- MUS2134 Class Piano for Non-Music Maj
- MUS2133 Accompanying Techniques
- MUS2132 Maj Private Piano Instruction
- MUS2131 Maj Private Piano Instruction
- MUS2110 Japanese Musical Theatre/Dance
- MUS1517 Aural Skills II
- MUS1512 Music Theory II
- MUS1511 Music Theory I
- MUS1199 Vernaculars
- MUS1198 Handbell Ensemble
- MUS1196 Catawba Singers
- MUS1194 Catawba Jazz Band
- MUS1192 Small Ensembles
- MUS1190 Catawba Community Band
- MUS1189 Gospel Choir
- MUS1188 Catawba Praise
- MUS1110 Understanding Musical Arts
- MUS1105 Understanding Musical Notation
- MUS4800 Intern in Sacred Music/Sen Pro
- MUS4500 Music Education in Practice
- MUS4401 Internship in Music
- MUS4360 Senior Music Project
- MUS4301 Independent Study in Music
- MUS4201 Practicum in Music
- MUS3801 Worship in Practice
- MUS3733 Advanced Conducting
- MUS3732 Basic Conducting
- MUS3612 Form and Analysis
- MUS3362 Artist/Music Mgmt & Mktg
- MUS3361 Music Publish & Dig Distrib
- MUS2802 Fundamentals of Worship
- MUS2801 Psalms/Hymns/Spiritual Songs I
- MUS2526 Aural Skills IV
- MUS2525 Aural Skills III
- MUS2312 Exper Musician Pop Music II
- MUS2311 Exper Musician Pop Music I
- MUS2225 Rhythm Section Methods
- MUS2192 Maj Private Organ Instruction
- MUS3714 Survey of Music History II
- MUS3715 American Popular Music

- MUS3219 Literature & Pedagogy
- MUS2601 Selected Topics in Music
- MUS2523 Theory of Popular Music
- MUS4101 Seminar
- MUS3713 Survey of Music History I
- MUS3546 Curr, Meth & Mat: Middle & Sec
- MUS3537 Music in the Elementary School
- MUS3325 Voice Pedagogy
- MUS3112 Audio Recording
- MUS2522 Music Theory IV
- MUS2521 Music Theory III
- MUS2360 Prin Music Business
- MUS2224 Percussion Methods
- MUS2223 Brass Methods
- MUS2222 Woodwind Methods
- MUS2221 String Methods
- MUS2191 Maj Private Organ Instruction
- MUS2190 Sec Private Organ Instruction
- MUS2182 Maj Pri Instruction/Percussion
- MUS2181 Maj Pri Instruction/Percussion
- MUS2180 Sec Pri Instruction/Percussion
- MUS2172 Maj Private Instruction/Brass
- MUS2171 Maj Private Instruction/Brass
- MUS2170 Sec Private Instruction/Brass
- MUS2162 Maj Pri Instruction/Woodwind
- MUS2161 Maj Pri Instruction/Woodwind
- MUS2160 Sec Pri Instruction/Woodwind
- MUS2157 Class Guitar
- MUS2152 Maj Private Instruction/String
- MUS2151 Maj Private Instruction/String
- MUS2150 Sec Private Instruction/String
- MUS2146 Class Voice (Non-Music Majors)
- MUS2145 Class Voice:(Mus/Mus Thea Maj)
- MUS2142 Maj Private Voice Instruction
- MUS2141 Maj Private Voice Instruction
- MUS2140 Sec Private Voice Instruction
- MUS2138 Class Piano IV
- MUS2137 Class Piano III

Applied Music

Complete ANY:

- MUS2130 Sec Private Piano Instruction
- MUS2131 Maj Private Piano Instruction
- MUS2132 Maj Private Piano Instruction
- MUS2140 Sec Private Voice Instruction
- MUS2141 Maj Private Voice Instruction
- MUS2142 Maj Private Voice Instruction
- MUS2150 Sec Private Instruction/String
- MUS2151 Maj Private Instruction/String
- MUS2152 Maj Private Instruction/String
- MUS2160 Sec Pri Instruction/Woodwind
- MUS2161 Maj Pri Instruction/Woodwind
- MUS2162 Maj Pri Instruction/Woodwind
- MUS2170 Sec Private Instruction/Brass
- MUS2171 Maj Private Instruction/Brass
- MUS2172 Maj Private Instruction/Brass
- MUS2180 Sec Pri Instruction/Percussion
- MUS2181 Maj Pri Instruction/Percussion
- MUS2182 Maj Pri Instruction/Percussion
- MUS2190 Sec Private Organ Instruction
- MUS2191 Maj Private Organ Instruction
- MUS2192 Maj Private Organ Instruction

Area 1: Religious Diversity

Complete ANY:

- REL1030 Introduction to Religion

- REL1035 Islam, Judaism & Christianity
- REL1036 Far Eastern Religions
- REL2035 American Religions

Music Core (concentrations in Music Education, Music Performance, Sacred Music)

Complete ALL:

- MUS1511 Music Theory I
- MUS1512 Music Theory II
- MUS1516 Aural Skills I
- MUS1517 Aural Skills II
- MUS2135 Keyboard Skills I
- MUS2136 Keyboarding Skills II
- MUS3713 Survey of Music History I
- MUS3714 Survey of Music History II

SPAN Major Electives

- SPAN2023 Interm Spanish Conversation
- SPAN4401 Senior Project
- SPAN4301 Internship in Spanish
- SPAN4201 Practicum in Spanish
- SPAN4003 Independent Study in Spanish
- SPAN4002 Special Topics
- SPAN3026 Intro to Spanish Linguistics
- SPAN3023 Adv Spanish Conv and Phonetics
- SPAN3021 Advanced Spanish Grammar
- SPAN3012 Spanish Literature 1700-Pres
- SPAN3011 Spanish Literature to 18th Cen
- SPAN3022 Advanced Spanish Composition
- SPAN3025 Cultures of Spanish America
- SPAN4001 Spanish Seminar
- SPAN3024 Culture of Spain
- SPAN3013 Spanish American Literature

MGT Electives at 2000 level or above

- MGT2501 Principles of Management
- MGT3902 Global Sustainable Management
- MGT2902 Global Business
- MGT3902 Global Sustainable Management
- MGT4403 Experiential Learning
- MGT4301 Independent Study in Business
- MGT4201 Seminar
- MGT3990 Strategic Management
- MGT3563 Operations Management
- MGT2601 Business Communications
- MGT2564 Motivation & Leadership
- MGT2562 Human Resource Management
- MGT2454 Business Law II
- MGT2453 Business Law I
- MGT2000 Topics in Business
- MGT2566 Business Ethics
- MGT2565 Organizational Behavior
- MGT2302 Business Data Analytics
- MGT2001 International Travel Course
- MGT2602 Management of Small Business
- MGT2451 Legal Environment of Business

COMM Electives at 2000 level or above

- COMM4291 Journalism and Society
- COMM3901 Comm for Social Impact
- COMM3260 Media Law and Ethics
- COMM3121 Communication Theory
- COMM3111 Adv, Copy, Brand Storytelling
- COMM2601 Selected Topics
- COMM2310 Storytelling
- COMM2255 Writing For Media

- COMM2203 Design Tools for Adv & Brand
- COMM2121 Visual Communication
- COMM3901 Comm for Social Impact
- COMM3121 Communication Theory
- COMM2203 Design Tools for Adv & Brand
- COMM2701 Public Relations
- COMM2249 Applied Journalism
- COMM4401 Internship in Communication
- COMM4301 Independent Study in Comm.
- COMM4201 Practicum in Communication
- COMM4101 Communication Seminar
- COMM3920 Persuasion
- COMM3900 Intercultural Communications
- COMM3701 PR Cases/Campaigns
- COMM3120 Theory of Sports
- COMM3110 Sports History
- COMM3050 Digital Cultures
- COMM2901 Online Publication
- COMM2810 Organizational Communication
- COMM2245 Media Criticism
- COMM2201 Introduction to Sportscasting
- COMM2120 Interpersonal Communication
- COMM2116 Asian Cinema
- COMM2115 Film Criticism

SPAN Electives

- SPAN2023 Interm Spanish Conversation
- SPAN4401 Senior Project
- SPAN4301 Internship in Spanish
- SPAN4201 Practicum in Spanish
- SPAN4003 Independent Study in Spanish
- SPAN4002 Special Topics
- SPAN3026 Intro to Spanish Linguistics
- SPAN3023 Adv Spanish Conv and Phonetics
- SPAN3021 Advanced Spanish Grammar
- SPAN3012 Spanish Literature 1700-Pres
- SPAN3011 Spanish Literature to 18th Cen
- SPAN2052 Hispanic Culture in Lit/Film
- SPAN2012 Intermediate Spanish II
- SPAN2011 Intermediate Spanish I
- SPAN1002 Elementary Spanish II
- SPAN1001 Elementary Spanish I
- SPAN2051 Hispanics in the United States
- SPAN3022 Advanced Spanish Composition
- SPAN3025 Cultures of Spanish America
- SPAN4001 Spanish Seminar
- SPAN3024 Culture of Spain
- SPAN3013 Spanish American Literature

ECON Electives at 2000 level or above

- ECON2901 Money & Banking
- ECON4401 Internship in Economics
- ECON4301 Independent Study in Economics
- ECON4101 Seminar in Economics
- ECON3901 International Economics
- ECON3401 Environmental Economics
- ECON3201 Intermed Microeconomic Theory
- ECON3101 Inter Macroeconomic Theory
- ECON2401 Comparative Economic Systems
- ECON2105 Economic Development
- ECON2101 Business/Economic Statistics
- ECON2000 Topics in Economics

CIS Electives at 2000 level or above

- CIS3902 AI and Machine Learning
- CIS3050 Foundations of Cloud Computing
- CIS2501 Business Driven Info Systems

- CIS3050 Foundations of Cloud Computing
- CIS4403 Experiential Learning
- CIS4400 Capstone Experience
- CIS4301 Ind Study in CIS
- CIS4212 Mobile Application Dev
- CIS4201 Practicum in Comp Info Syst
- CIS4101 Comp Info Sys Seminar
- CIS3901 Data Vis & Pres
- CIS3800 Intro AR/VR App Des
- CIS3514 Web Tech & Elec Comm
- CIS3512 Comp Netw & Secur
- CIS3502 Info Systems Planning
- CIS3400 Advanced Programming
- CIS3312 Algorithms and Data Struc
- CIS3212 Intro to Databases
- CIS2512 Hardware & Sys Software
- CIS2400 Intermediate Programming
- CIS2110 Topics Computer Info Syst
- CIS5510 Introduction to Databases

PHYS Electives at 2000 level or above

- PHYS4301 Independent Study in Physics
- PHYS2522 General Physics II
- PHYS2521 General Physics I

MATH Electives 2000 or above

- MATH4400 Capstone Experience
- MATH3533 Abstract Algebra
- MATH3521 Probability and Statistics
- MATH2900 Discrete Mathematics
- MATH2530 Linear Algebra
- MATH2801 Multivariable Calculus
- MATH2110 Topics in Mathematics
- MATH4301 Independent Study in Math
- MATH4201 Practicum in Mathematics
- MATH4101 Mathematics Seminar
- MATH3535 College Geometry
- MATH3531 Differential Equations
- MATH3515 Numerical Analysis
- MATH3541 Advanced Calculus

ECON Electives

- ECON2901 Money & Banking
- ECON4401 Internship in Economics
- ECON4301 Independent Study in Economics
- ECON4101 Seminar in Economics
- ECON3901 International Economics
- ECON3401 Environmental Economics
- ECON3201 Intermed Microeconomic Theory
- ECON3101 Inter Macroeconomic Theory
- ECON2401 Comparative Economic Systems
- ECON2105 Economic Development
- ECON2101 Business/Economic Statistics
- ECON2000 Topics in Economics
- ECON1902 Principles of Microeconomics
- ECON1901 Principles of Macroeconomics

FIN Electives

- FIN3536 Investments
- FIN3402 Capital Markets
- FIN3201 Fin Stmt & Securities Analysis
- FIN2535 Managerial Finance
- FIN1137 Practical Finance

MATH Electives at 3000 level or above

- MATH4400 Capstone Experience

- MATH3533 Abstract Algebra
- MATH3521 Probability and Statistics
- MATH3515 Numerical Analysis
- MATH4301 Independent Study in Math
- MATH4201 Practicum in Mathematics
- MATH4101 Mathematics Seminar
- MATH3535 College Geometry
- MATH3531 Differential Equations
- MATH3541 Advanced Calculus

MGT Electives

- MGT2501 Principles of Management
- MGT3902 Global Sustainable Management
- MGT2902 Global Business
- MGT3902 Global Sustainable Management
- MGT4403 Experiential Learning
- MGT4301 Independent Study in Business
- MGT4201 Seminar
- MGT3990 Strategic Management
- MGT3563 Operations Management
- MGT2601 Business Communications
- MGT2564 Motivation & Leadership
- MGT2562 Human Resource Management
- MGT2454 Business Law II
- MGT1901 Comparative Business Cultures
- MGT2453 Business Law I
- MGT2000 Topics in Business
- MGT2566 Business Ethics
- MGT2565 Organizational Behavior
- MGT2302 Business Data Analytics
- MGT2001 International Travel Course
- MGT2602 Management of Small Business
- MGT2451 Legal Environment of Business

ENGL Literature Electives at 2000 level or above

Complete ALL:

- ENGL2211 Survey of British Literature I
- ENGL2212 Survey British Literature II
- ENGL2215 Survey American Literature I
- ENGL2216 Survey American Literature II
- ENGL2219 African-American Literature
- ENGL2803 Methods of Literary Analysis
- ENGL3314 Medieval Literature
- ENGL3320 Shakespeare/Renaissance Lit
- ENGL3353 Contemporary Fiction
- ENGL3354 Contemporary Poetry
- ENGL3360 Topics in Literature
- ENGL3832 The Novel

REL Minor Electives

- REL2035 American Religions
- REL2000 Intro to Global Christianities
- REL4500 Capstone Seminar in Religion
- REL4401 Internship in Religion
- REL4370 Independent Study in Religion
- REL4201 Practicum in Religion
- REL4170 Seminar in Religion
- REL3600 Contemp Theologians
- REL3577 Topics in Religion
- REL3102 Sociology of Religion
- REL3000 Faith Development
- REL2800 Paul and His Writings
- REL2577 Topics in Religion
- REL2535 Christian Beliefs
- REL2250 Princ & Practice of Community

- REL2033 Religions in the World Market
- HUM2200 Being Human: Humanities Perspe

SOC Electives

- SOC3502 Social Movements
- SOC3101 Race, Gender, and Sexualities
- SOC2301 Social Science Research
- SOC2201 Contemporary Social Theory
- SOC1202 Global Sustainability
- SOC4301 Independent Study in Sociology
- SOC4202 Practicum in Sociology
- SOC4201 Fieldwork in Sociology
- SOC4101 Sociology Capstone Seminar
- SOC3503 Applied Human Services
- SOC3104 Selected Topics in Sociology
- SOC1301 Marriage and Families
- SOC1101 Introduction to Sociology
- SOC1501 Social Problems
- SOC2101 Crime & Delinquency
- SOC3102 Sociology of Religion
- SOC3103 Sociology of Sports
- SOC2401 Social Inequalities
- SOC2221 Data Analysis Beh Sciences
- SOC2104 Selected Topics in Sociology

MBA General Management Concentration Business Electives

- ACC5201 Adv Managerial Accounting
- FIN5402 Capital Markets
- HCA5501 Mgmt of Healthcare Entities
- HCA5401 Healthcare Financial Mgmt
- HCA5202 Ethics for Healthcare Admin
- HCA5101 Healthcare Informatics
- HCA5000 Healthcare Systems in the US
- CIS5510 Introduction to Databases
- DATA5100 Applied Stats for Analytics
- ENT5510 Creativity and Innovation
- MBA5000 Special Topics
- MBA5502 Conflict and Negotiation
- MBA5302 Managerial Accounting
- MBA5101 Managerial Economics
- MBA5401 Marketing Management
- MBA5303 Financial Management
- MGT5990 Strategic Management
- MBA5501 Motivation and Leadership
- MBA5301 Financial Accounting Reporting
- MBA5201 Management Information Systems
- ACC5401 Taxation
- ACC5302 Advanced Acct Info Systems
- ACC5301 Adv Auditing & Fraud Invest
- ACC5103 International Fin Reporting
- ACC5102 Controllershship
- ACC5101 Adv Fin Reporting & Theory

MKT Electives at 2000 level or above

- MKT3902 Global Marketing
- MKT3502 Methods of Inquiry
- MKT3402 Campaigns and Branding
- MKT2503 Advertising & Public Relations
- MKT2502 Consumption, Culture, & Ident
- MKT2501 Principles of Marketing
- MKT3902 Global Marketing
- MKT3990 Strategic Marketing
- MKT3120 Sales Management

PSYC Electives at 2000 level or above

- PSYC3480 Abnormal Psychology
- PSYC3530 Cognitive Psychology
- PSYC2500 Developmental Theory
- PSYC4401 Internship in Psychology
- PSYC4301 Independent Study in Psych
- PSYC4201 Practicum in Psychology
- PSYC4101 Seminar
- PSYC3980 Behavior Mod - Well-Being
- PSYC3560 Social Psychology L/L
- PSYC3531 Fund Cog Process Lab
- PSYC3501 Selected Topics in Psychology
- PSYC3421 Fund Behav Neuro Lab
- PSYC3420 Fund Behavioral Neuroscience
- PSYC3380 Psychology of Personality
- PSYC3210 Psychology of Addictions
- PSYC2940 Psychology of Exceptionalities
- PSYC2470 Health Psychology
- PSYC2222 Experimental Psychology L/L
- PSYC2221 Data Analysis Beh Sciences
- PSYC2101 Selected Topics in Psychology

Chemistry

Complete ALL:

- CHEM1501 General Chemistry I
- CHEM1502 General Chemistry II

Music Core (concentrations in Music Business, Popular Music, Worship Music & Production)

Complete ALL:

- MUS1311 Fund Musician Pop Music I
- MUS1312 Fund Musician Pop Music II
- MUS2311 Exper Musician Pop Music I
- MUS2312 Exper Musician Pop Music II

Area 3: Focused Topics

Complete ANY:

- REL1577 Topics in Religion
- REL2033 Religions in the World Market
- REL2250 Princ & Practice of Community
- REL2535 Christian Beliefs
- REL2577 Topics in Religion
- REL3102 Sociology of Religion
- REL3600 Contemp Theologians

COMM Electives

- COMM1050 Media Literacy
- COMM1101 Public Speaking
- COMM4291 Journalism and Society
- COMM3901 Comm for Social Impact
- COMM3260 Media Law and Ethics
- COMM3121 Communication Theory
- COMM3111 Adv, Copy, Brand Storytelling
- COMM2601 Selected Topics
- COMM2310 Storytelling
- COMM2255 Writing For Media
- COMM2203 Design Tools for Adv & Brand
- COMM2121 Visual Communication
- COMM3901 Comm for Social Impact
- COMM3121 Communication Theory
- COMM2203 Design Tools for Adv & Brand
- COMM2701 Public Relations
- COMM2249 Applied Journalism
- COMM1110 History of Mass Media
- COMM4401 Internship in Communication

- COMM4301 Independent Study in Comm.
- COMM4201 Practicum in Communication
- COMM4101 Communication Seminar
- COMM3920 Persuasion
- COMM3900 Intercultural Communications
- COMM3701 PR Cases/Campaigns
- COMM3120 Theory of Sports
- COMM3110 Sports History
- COMM3050 Digital Cultures
- COMM2901 Online Publication
- COMM2810 Organizational Communication
- COMM2245 Media Criticism
- COMM2201 Introduction to Sportscasting
- COMM2120 Interpersonal Communication
- COMM2116 Asian Cinema
- COMM2115 Film Criticism
- COMM1240 Introduction to Journalism

DAN Electives

- DAN2504 Jazz II
- DAN2503 Jazz I
- DAN2502 Tap II
- DAN2501 Tap I
- DAN1504 Modern Dance II
- DAN1503 Modern Dance I
- DAN1502 Ballet II
- DAN1501 Ballet I
- DAN4401 Internship in Dance
- DAN4400 Dance Fellowship
- DAN4301 Independent Study in Dance
- DAN4201 Practicum in Dance
- DAN3543 Choreography
- DAN3537 Dance for the Musical Stage
- DAN3180 Historical/Cultural Perspectiv
- DAN2601 Selected Topics in Dance
- DAN1193 Dance Ensemble

REL Electives

- REL2035 American Religions
- REL2000 Intro to Global Christianities
- REL1035 Islam, Judaism & Christianity
- REL1121 Introduction to Hebrew Bible
- REL1030 Introduction to Religion
- REL4500 Capstone Seminar in Religion
- REL4401 Internship in Religion
- REL4370 Independent Study in Religion
- REL4201 Practicum in Religion
- REL4170 Seminar in Religion
- REL3600 Contemp Theologians
- REL3577 Topics in Religion
- REL3102 Sociology of Religion
- REL3000 Faith Development
- REL2800 Paul and His Writings
- REL2577 Topics in Religion
- REL2535 Christian Beliefs
- REL2250 Princ & Practice of Community
- REL2033 Religions in the World Market
- REL1801 Foundations in Worship
- REL1577 Topics in Religion
- REL1122 New Testament Introduction
- REL1036 Far Eastern Religions

Theatre Arts Core

Complete ALL:

- TA1010 Explor Majors in Perform. Arts
- TA1101 Foundations in Movement

- TA1134 Acting: Fundmntls for Majors
- TA1421 Conflict & Criticism
- TA1454 Build, Paint, Do
- TA1561 Fundmntls Entertainment Design

REL/PHIL Electives at any level

- REL2035 American Religions
- REL2000 Intro to Global Christianities
- REL1035 Islam, Judaism & Christianity
- REL1121 Introduction to Hebrew Bible
- REL1030 Introduction to Religion
- REL4500 Capstone Seminar in Religion
- REL4401 Internship in Religion
- REL4370 Independent Study in Religion
- REL4201 Practicum in Religion
- REL4170 Seminar in Religion
- REL3600 Contemp Theologians
- REL3577 Topics in Religion
- REL3102 Sociology of Religion
- REL3000 Faith Development
- REL2800 Paul and His Writings
- REL2577 Topics in Religion
- REL2535 Christian Beliefs
- REL2250 Princ & Practice of Community
- REL2033 Religions in the World Market
- REL1801 Foundations in Worship
- REL1577 Topics in Religion
- REL1122 New Testament Introduction
- REL1036 Far Eastern Religions
- PHIL3100 Topics in Philosophy
- PHIL2770 Biomedical Ethics
- PHIL1100 Topics in Philosophy
- PHIL4370 Independent Study in Phil
- PHIL2170 Ethics
- PHIL2100 Topics in Philosophy
- PHIL2000 Introduction to Philosophy
- PHIL1166 Critical Thinking
- PHIL1155 Introduction to Logic
- PHIL1050 Philosophy & Culture

HUM 2200 Being Human: Humanities Perspectives

ACC Electives at 2000 level or above

- ACC4401 Internship in Accounting
- ACC4101 Seminar in Accounting
- ACC3701 Auditing
- ACC3601 Advanced Accounting
- ACC3521 Taxation Accounting
- ACC3000 Topics in Accounting
- ACC2801 Account Info Systems & Control
- ACC2701 Managerial-Cost Accounting
- ACC2502 Intermediate Accounting II
- ACC2501 Intermediate Accounting I

ENT Electives at 2000 level or above

- ENT3529 Psychology of Business
- ENT3510 Creativity and Innovation
- ENT3501 Financing New Bus Ventures
- ENT2540 Social Entrepreneurship
- ENT2530 Digital Playbook
- ENT2513 New Product Devel. for Entrepr
- ENT2512 Entrepreneurial Marketing
- ENT2510 Entrepreneurial Leadership
- ENT2501 Intro to Entrepreneurship
- ENT5510 Creativity and Innovation

CIS Electives at 3000 level or above

- CIS3902 AI and Machine Learning
- CIS3050 Foundations of Cloud Computing
- CIS3050 Foundations of Cloud Computing
- CIS4403 Experiential Learning
- CIS4400 Capstone Experience
- CIS4301 Ind Study in CIS
- CIS4212 Mobile Application Dev
- CIS4201 Practicum in Comp Info Syst
- CIS4101 Comp Info Sys Seminar
- CIS3901 Data Vis & Pres
- CIS3800 Intro AR/VR App Des
- CIS3514 Web Tech & Elec Comm
- CIS3512 Comp Netw & Secur
- CIS3502 Info Systems Planning
- CIS3400 Advanced Programming
- CIS3312 Algorithms and Data Struc
- CIS3212 Intro to Databases
- CIS5510 Introduction to Databases

Literature Concentration Options

Complete ANY:

- ENGL2219 African-American Literature
- ENGL3314 Medieval Literature
- ENGL3320 Shakespeare/Renaissance Lit
- ENGL3353 Contemporary Fiction
- ENGL3354 Contemporary Poetry
- ENGL3360 Topics in Literature
- ENGL3832 The Novel

PHIL Courses at 2000 level or above

- PHIL3100 Topics in Philosophy
- PHIL2770 Biomedical Ethics
- PHIL3100 Topics in Philosophy
- PHIL4370 Independent Study in Phil
- PHIL2170 Ethics
- PHIL2100 Topics in Philosophy
- PHIL2000 Introduction to Philosophy

PHIL Minor Electives

- PHIL3100 Topics in Philosophy
- PHIL2770 Biomedical Ethics
- PHIL3100 Topics in Philosophy
- POLS2220 U.S. State Politics
- PHIL1100 Topics in Philosophy
- REL2035 American Religions
- REL2000 Intro to Global Christianities
- REL1035 Islam, Judaism & Christianity
- REL1121 Introduction to Hebrew Bible
- REL1030 Introduction to Religion
- POLS2230 U.S. Local Politics
- REL4500 Capstone Seminar in Religion
- REL4401 Internship in Religion
- REL4370 Independent Study in Religion
- REL4201 Practicum in Religion
- REL4170 Seminar in Religion
- REL3600 Contemp Theologians
- REL3577 Topics in Religion
- REL3102 Sociology of Religion
- REL3000 Faith Development
- REL2800 Paul and His Writings
- REL2577 Topics in Religion
- REL2535 Christian Beliefs
- REL2250 Princ & Practice of Community
- REL2033 Religions in the World Market
- REL1801 Foundations in Worship

- REL1577 Topics in Religion
- REL1122 New Testament Introduction
- REL1036 Far Eastern Religions
- POLS4301 Indep. Study in Politics
- POLS4201 Practicum in Politics
- POLS3550 U.S. Foreign Policy
- POLS3540 Political Economy
- POLS3530 International Law
- POLS3525 American Civil Wrongs & Rights
- POLS3520 U.S. Const Law: Civil Liberties
- POLS3510 US Const. Law: Powers
- POLS3500 Politics and Public Policy
- POLS3330 Judicial Processes
- POLS3320 Bureaucratic Politics
- POLS3310 Presidential Politics
- POLS3300 Legislative Politics
- POLS3150 Southern Politics
- POLS3115 U.S. Campaigns & Elections
- POLS3110 Political Parties/Int Groups
- POLS3101 Advanced Topics in Politics
- POLS2310 Modern Political Theory
- POLS2300 Ancient Political Theory
- POLS2210 International Politics
- POLS2200 State and Local Politics
- POLS2111 Elem Topics in Politics
- POLS2110 Elementary Topics: Non-Western
- PHIL4370 Independent Study in Phil
- PHIL2170 Ethics
- PHIL2100 Topics in Philosophy
- PHIL2000 Introduction to Philosophy
- PHIL1166 Critical Thinking
- PHIL1155 Introduction to Logic
- PHIL1050 Philosophy & Culture
- HIST3100 Advanced Topics in History
- HUM4109 Seminar
- HUM2200 Being Human: Humanities Perspe
- HUM2000 Topics In Humanities
- HIST4999 Thesis: Adv Research & Writing
- HIST4971 Readings in Amer. History
- HIST4301 Independent Study in History
- HIST4201 Practicum in History
- HIST4010 Readings in Non-Westrn History
- HIST4000 Readings in European History
- HIST3600 Non-Western Seminar
- HIST3581 Sem in Recent American History
- HIST3510 Modern Seminar
- HIST3450 Early Modern Seminar
- HIST3360 The South
- HIST3320 Rebellion to Reconst 1850-1877
- HIST3315 Medieval Seminar
- HIST3215 Ancient Seminar
- HIST3171 Early American Seminar
- HIST2310 Modern Political Theory
- HIST2301 Ancient Political Theory
- HIST2100 Topics in History
- HIST2000 The Historian's Craft

PSYC Electives at 3000 level or above

- PSYC3480 Abnormal Psychology
- PSYC3530 Cognitive Psychology
- PSYC4401 Internship in Psychology
- PSYC4301 Independent Study in Psych
- PSYC4201 Practicum in Psychology
- PSYC4101 Seminar
- PSYC3980 Behavior Mod - Well-Being
- PSYC3560 Social Psychology L/L
- PSYC3531 Fund Cog Process Lab

- PSYC3501 Selected Topics in Psychology
- PSYC3421 Fund Behav Neuro Lab
- PSYC3420 Fund Behavioral Neuroscience
- PSYC3380 Psychology of Personality
- PSYC3210 Psychology of Addictions

DAN Electives at 2000 level or above

- DAN2504 Jazz II
- DAN2503 Jazz I
- DAN2502 Tap II
- DAN2501 Tap I
- DAN4401 Internship in Dance
- DAN4400 Dance Fellowship
- DAN4301 Independent Study in Dance
- DAN4201 Practicum in Dance
- DAN3543 Choreography
- DAN3537 Dance for the Musical Stage
- DAN3180 Historical/Cultural Perspectiv
- DAN2601 Selected Topics in Dance

ENT Electives

- ENT3529 Psychology of Business
- ENT3510 Creativity and Innovation
- ENT3501 Financing New Bus Ventures
- ENT2540 Social Entrepreneurship
- ENT2530 Digital Playbook
- ENT2513 New Product Devel. for Entrepr
- ENT2512 Entrepreneurial Marketing
- ENT2510 Entrepreneurial Leadership
- ENT2501 Intro to Entrepreneurship
- ENT5510 Creativity and Innovation

TA Electives

- TA4001 Capstone: Senior Company
- TA1111 Introduction to Theatre Arts
- TA1422 Theatre Travel: London, NYC,....
- TA3536 Stage Combat
- TA3539 Musical Theatre Performance
- TA3535 Devised & Collab Theatre
- TA3531 Acting: Period Performance
- TA3530 Acting: Shakespeare
- TA3361 Performing Arts Management
- TA2557 Topics Entertain Technologies
- TA2539 Musical Theatre Workshop
- TA2534 Acting: Physical Theatre
- TA2530 Acting for the Camera
- TA2114 Production Studio - Management
- TA2113 Production Studio -- Scenery
- TA2112 Production Studio -- Electrics
- TA2111 Production Studio -- Costumes
- TA1561 Fundmntls Entertainment Design
- TA1454 Build, Paint, Do
- TA1421 Conflict & Criticism
- TA1134 Acting: Fundmntls for Majors
- TA1010 Explor Majors in Perform. Arts
- TA4401 Internship in Theatre Arts
- TA4400 Theatre Arts Fellowship
- TA4301 Independ Study in Theatre Arts
- TA4201 Practicum in Theatre Arts
- TA4003 Capstone: Internship
- TA4002 Capstone: Thesis
- TA4000 Senior Capstone Experience
- TA3564 Topics in Design
- TA3561 Scene Design
- TA3544 Directing II
- TA3534 Directing I
- TA3182 Theatre History II

- TA3181 Theatre History I
- TA3000 Theatre Arts Teaching Methods
- TA2701 Sem in Musical Theatre History
- TA2552 Costume Technology
- TA2525 Voice and Speech
- TA2251 Stage Technology
- TA2161 Drawing for Theatre
- TA2115 Film Criticism
- TA1522 Decorative Arts/Material Cult
- TA1135 Beginning Acting/Non-Majors
- TA3952 Junior Seminar
- TA1101 Foundations in Movement
- TA1152 Stage Makeup
- TA4101 Theatre Arts Seminar
- TA3563 Lighting Design
- TA3562 Costume Design
- TA2943 Stage Management
- TA2601 Selected Topics in Theatre Art
- TA2553 Lighting Technology
- TA2537 Business of Acting
- TA2444 Playwriting
- TA2116 Asian Cinema

CIS Electives

- CIS3902 AI and Machine Learning
- CIS3050 Foundations of Cloud Computing
- CIS2501 Business Driven Info Systems
- CIS3050 Foundations of Cloud Computing
- CIS4403 Experiential Learning
- CIS4400 Capstone Experience
- CIS4301 Ind Study in CIS
- CIS4212 Mobile Application Dev
- CIS4201 Practicum in Comp Info Syst
- CIS4101 Comp Info Sys Seminar
- CIS3901 Data Vis & Pres
- CIS3800 Intro AR/VR App Des
- CIS3514 Web Tech & Elec Comm
- CIS3512 Comp Netw & Secur
- CIS3502 Info Systems Planning
- CIS3400 Advanced Programming
- CIS3312 Algorithms and Data Struc
- CIS3212 Intro to Databases
- CIS2512 Hardware & Sys Software
- CIS2400 Intermediate Programming
- CIS2110 Topics Computer Info Syst
- CIS1400 Intro to Programming
- CIS5510 Introduction to Databases

Area 1 - Cellular & Molecular Biology

Complete ANY:

- BIOL3514 Topics in Cell/ Molecular Biol
- BIOL3552 Biochemistry
- BIOL3553 Cancer Biology
- BIOL3562 Microbiology & Immunology
- BIOL3570 Virology
- BIOL3590 Cell Biology
- BIOL3591 Genetics

ENV Electives at 2000 level or above

- ENV4501 Capstone in Environ & Sustain.
- ENV3597 Planning for Sustainable Comm
- ENV3300 Intermediate GIS
- ENV4301 Ind Study in Environ & Sustain
- ENV4250 Experiential Learning Env
- ENV4221 Intern. in Environ. & Sustain.
- ENV4211 Practicum in Environment & Sus

- ENV4105 Environmental & Sus Seminar
- ENV3715 Ecological Law & Policy
- ENV3701 Practical Entomology
- ENV3650 Sustainable Planning & Design
- ENV3602 Environmental Prof Prac & Res
- ENV3596 Land Conserv. & Environ. Polic
- ENV3594 Environ. Health & Toxicology
- ENV3590 Sel Topics in Integr Sys & Sol
- ENV3513 Wildlife Ecology
- ENV3510 Adv Topics in Env & Sustain
- ENV3506 Natural Resource Ecology & Mgt
- ENV3201 Urban Agriculture
- ENV2601 Drone Pilot Training
- ENV2510 Inter. Topics in Environ & Sust
- ENV2475 Tropical Biology
- ENV2415 Media, Culture, & Environment
- ENV2405 Socio-Ecological Sys Thinking
- ENV2300 Intro to Geogr Inform Systems
- ENV3580 International Policy Ag & Clim
- ENV3615 Env Justice & Advocacy
- ENV3604 Methods of Teaching Env Educ
- ENV3603 Key Issues & Group Dynamics
- ENV3601 Outdoor Design & Leadership
- ENV3320 Field GPS & Mobile Data Collec

Other Religion Major Elective Options

Complete ANY:

- COMM3260 Media Law and Ethics
- ENV2405 Socio-Ecological Sys Thinking
- ENV2415 Media, Culture, & Environment
- ENV3615 Env Justice & Advocacy
- ENV3715 Ecological Law & Policy
- HUM2200 Being Human: Humanities Perspe
- MGT2566 Business Ethics
- PSYC2500 Developmental Theory
- PSYC3210 Psychology of Addictions
- PSYC3380 Psychology of Personality
- PSYC3480 Abnormal Psychology
- PSYC3530 Cognitive Psychology
- PSYC3980 Behavior Mod - Well-Being
- SOC2201 Contemporary Social Theory
- SOC2301 Social Science Research
- SOC2401 Social Inequalities
- SOC3102 Sociology of Religion
- SPM4100 Sport Philosophy and Ethics

TA Electives at 2000 level or above

- TA4001 Capstone: Senior Company
- TA3536 Stage Combat
- TA3539 Musical Theatre Performance
- TA3535 Devised & Collab Theatre
- TA3531 Acting: Period Performance
- TA3530 Acting: Shakespeare
- TA3361 Performing Arts Management
- TA2557 Topics Entertain Technologies
- TA2539 Musical Theatre Workshop
- TA2534 Acting: Physical Theatre
- TA2530 Acting for the Camera
- TA2114 Production Studio - Management
- TA2113 Production Studio -- Scenery
- TA2112 Production Studio -- Electrics
- TA2111 Production Studio -- Costumes
- TA4401 Internship in Theatre Arts
- TA4400 Theatre Arts Fellowship
- TA4301 Independ Study in Theatre Arts
- TA4201 Practicum in Theatre Arts
- TA4003 Capstone: Internship

- TA4002 Capstone: Thesis
- TA4000 Senior Capstone Experience
- TA3564 Topics in Design
- TA3561 Scene Design
- TA3544 Directing II
- TA3534 Directing I
- TA3182 Theatre History II
- TA3181 Theatre History I
- TA3000 Theatre Arts Teaching Methods
- TA2701 Sem in Musical Theatre History
- TA2552 Costume Technology
- TA2525 Voice and Speech
- TA2251 Stage Technology
- TA2161 Drawing for Theatre
- TA2115 Film Criticism
- TA3952 Junior Seminar
- TA4101 Theatre Arts Seminar
- TA3563 Lighting Design
- TA3562 Costume Design
- TA2943 Stage Management
- TA2601 Selected Topics in Theatre Art
- TA2553 Lighting Technology
- TA2537 Business of Acting
- TA2444 Playwriting
- TA2116 Asian Cinema

ACC Electives

- ACC4401 Internship in Accounting
- ACC4101 Seminar in Accounting
- ACC3701 Auditing
- ACC3601 Advanced Accounting
- ACC3521 Taxation Accounting
- ACC3000 Topics in Accounting
- ACC2801 Account Info Systems & Control
- ACC2701 Managerial-Cost Accounting
- ACC2502 Intermediate Accounting II
- ACC2501 Intermediate Accounting I
- ACC1902 Principles of Accounting II
- ACC1901 Principles of Accounting I

ENGL Literature Electives at 3000 level or above

Complete ALL:

- ENGL3314 Medieval Literature
- ENGL3320 Shakespeare/Renaissance Lit
- ENGL3353 Contemporary Fiction
- ENGL3354 Contemporary Poetry
- ENGL3360 Topics in Literature
- ENGL3832 The Novel

Accounting

Complete ALL:

- ACC1901 Principles of Accounting I
- ACC1902 Principles of Accounting II

SOC Electives at 3000 level or above

- SOC3502 Social Movements
- SOC3101 Race, Gender, and Sexualities
- SOC4301 Independent Study in Sociology
- SOC4202 Practicum in Sociology
- SOC4201 Fieldwork in Sociology
- SOC4101 Sociology Capstone Seminar
- SOC3503 Applied Human Services
- SOC3104 Selected Topics in Sociology
- SOC3102 Sociology of Religion
- SOC3103 Sociology of Sports

ENGL Minor Elective

- ENGL2360 Topics in Literature
- ENGL2360 Topics in Literature
- ENGL3308 Professional & Technical Writ
- ENGL3832 The Novel
- ENGL3354 Contemporary Poetry
- ENGL3353 Contemporary Fiction
- ENGL3320 Shakespeare/Renaissance Lit
- ENGL2803 Methods of Literary Analysis
- ENGL2219 African-American Literature
- ENGL2216 Survey American Literature II
- ENGL2215 Survey American Literature I
- ENGL2212 Survey British Literature II
- ENGL2211 Survey of British Literature I
- ENGL1218 World Literature
- ENGL1114 Introduction to Literature
- HUM4109 Seminar
- HUM2200 Being Human: Humanities Perspe
- HUM2000 Topics In Humanities
- ENGL4301 Independent Study in English
- ENGL4101 Capstone Seminar
- ENGL3314 Medieval Literature
- ENGL3310 Digital Writing
- ENGL3309 Visual Rhetoric
- ENGL3307 Creative Writing: Non-Fiction
- ENGL3306 Creative Writing:Prose Fiction
- ENGL3305 Creative Writing: Poetry
- ENGL1305 Intro to Creative Writing
- ENGL1112 Introduction to Fiction
- ENGL1111 Introduction to Poetry
- ENGL3801 Major Rhetorical Texts
- ENGL3361 Topics in Writing
- ENGL3360 Topics in Literature

FREN Elective at 3000 level or above

BIOL Electives at 2000 level or above

- BIOL3560 Next-Gen Nucleic Acid Sequenc
- BIOL3555 Techniques Cell/Molecular Bio
- BIOL4501 Capstone in Biology
- BIOL4401 Internship in Biology
- BIOL4301 Independent Study in Biology
- BIOL4201 Practicum in Biology
- BIOL4101 Biology Seminar
- BIOL3600 Evolution
- BIOL3599 Behavioral Ecology
- BIOL3593 Ecology
- BIOL3591 Genetics
- BIOL3590 Cell Biology
- BIOL3582 Animal Behavior
- BIOL3580 Animal Physiology
- BIOL3575 Plant Taxonomy
- BIOL3570 Virology
- BIOL3565 Parasitology
- BIOL3564 Antibiotic Res & Drug Disc
- BIOL3562 Microbiology & Immunology
- BIOL3561 Food & Fermentation Science
- BIOL3553 Cancer Biology
- BIOL3552 Biochemistry
- BIOL3550 Microscopy
- BIOL3527 Vertebrate Ecology
- BIOL3526 Invertebrate Ecology
- BIOL3521 Comparative Vertebrate Anatomy
- BIOL3514 Topics in Cell/ Molecular Biol
- BIOL3513 Topics in Ecology
- BIOL3512 Topics in Organismal Bio
- BIOL3510 Selected Topics/Advanced Biol

- BIOL3509 Dendrology
- BIOL3505 Conservation Biology
- BIOL2514 Marine Science Lab
- BIOL2513 Marine Science
- BIOL2509 Field Botany
- BIOL2504 Tpcs Biostats & Resrch Design
- BIOL2503 Biostats & Research Design
- BIOL2475 Tropical Biology
- BIOL2450 Ornithology
- BIOL2420 Anatomy & Physiology II
- BIOL2419 Anatomy & Physiology I
- BIOL2110 Intermediate Topics in Biology

Area 1: Media Criticism

Complete ANY:

- COMM2245 Media Criticism
- COMM2601 Selected Topics
- COMM3050 Digital Cultures
- DMP2601 Documentary TFMS Seminar

MKT Electives

- MKT3902 Global Marketing
- MKT3502 Methods of Inquiry
- MKT3402 Campaigns and Branding
- MKT2503 Advertising & Public Relations
- MKT2502 Consumption, Culture, & Ident
- MKT2501 Principles of Marketing
- MKT3902 Global Marketing
- MKT3990 Strategic Marketing
- MKT3120 Sales Management

ENGL Electives at 3000 level or above

- ENGL4401 Internship in English
- ENGL3308 Professional & Technical Writ
- ENGL3832 The Novel
- ENGL3354 Contemporary Poetry
- ENGL3353 Contemporary Fiction
- ENGL3320 Shakespeare/Renaissance Lit
- ENGL4301 Independent Study in English
- ENGL4201 Practicum in English
- ENGL3314 Medieval Literature
- ENGL3310 Digital Writing
- ENGL3309 Visual Rhetoric
- ENGL3307 Creative Writing: Non-Fiction
- ENGL3306 Creative Writing: Prose Fiction
- ENGL3305 Creative Writing: Poetry
- ENGL3801 Major Rhetorical Texts
- ENGL3361 Topics in Writing
- ENGL3360 Topics in Literature

Economics

Complete ALL:

- ECON1901 Principles of Macroeconomics
- ECON1902 Principles of Microeconomics

Area 2: Interpretation of Texts

Complete ANY:

- REL1121 Introduction to Hebrew Bible
- REL1122 New Testament Introduction
- REL2000 Intro to Global Christianities

Communication Arts and Media Core

Complete ALL:

- COMM1050 Media Literacy
- COMM1101 Public Speaking

- COMM2121 Visual Communication
- COMM2255 Writing For Media
- DMP1501 TFMS Production
- MKT2501 Principles of Marketing

HIST Electives at 3000 level or above

- HIST3100 Advanced Topics in History
- HIST4999 Thesis: Adv Research & Writing
- HIST4971 Readings in Amer. History
- HIST4301 Independent Study in History
- HIST4201 Practicum in History
- HIST4010 Readings in Non-Westrn History
- HIST4000 Readings in European History
- HIST3600 Non-Western Seminar
- HIST3581 Sem in Recent American History
- HIST3510 Modern Seminar
- HIST3450 Early Modern Seminar
- HIST3360 The South
- HIST3320 Rebellion to Reconst 1850-1877
- HIST3315 Medieval Seminar
- HIST3215 Ancient Seminar
- HIST3171 Early American Seminar

Analytics

Complete ALL:

- CIS3901 Data Vis & Pres
- CIS3902 AI and Machine Learning

Area 2: Professional Communication

Complete ALL:

- COMM2601 Selected Topics
- COMM4291 Journalism and Society
- MKT2503 Advertising & Public Relations
- MKT3502 Methods of Inquiry

SPAN Electives at 3000 level or above

- SPAN4401 Senior Project
- SPAN4301 Internship in Spanish
- SPAN4201 Practicum in Spanish
- SPAN4003 Independent Study in Spanish
- SPAN4002 Special Topics
- SPAN3026 Intro to Spanish Linguistics
- SPAN3023 Adv Spanish Conv and Phonetics
- SPAN3021 Advanced Spanish Grammar
- SPAN3012 Spanish Literature 1700-Pres
- SPAN3011 Spanish Literature to 18th Cen
- SPAN3022 Advanced Spanish Composition
- SPAN3025 Cultures of Spanish America
- SPAN4001 Spanish Seminar
- SPAN3024 Culture of Spain
- SPAN3013 Spanish American Literature

SOC Electives at 2000 level or above

- SOC3502 Social Movements
- SOC3101 Race, Gender, and Sexualities
- SOC2301 Social Science Research
- SOC2201 Contemporary Social Theory
- SOC4301 Independent Study in Sociology
- SOC4202 Practicum in Sociology
- SOC4201 Fieldwork in Sociology
- SOC4101 Sociology Capstone Seminar
- SOC3503 Applied Human Services
- SOC3104 Selected Topics in Sociology
- SOC2101 Crime & Delinquency
- SOC3102 Sociology of Religion
- SOC3103 Sociology of Sports

- SOC2401 Social Inequalities
- SOC2221 Data Analysis Beh Sciences
- SOC2104 Selected Topics in Sociology

PHIL Courses

- PHIL3100 Topics in Philosophy
- PHIL2770 Biomedical Ethics
- PHIL3100 Topics in Philosophy
- PHIL1100 Topics in Philosophy
- PHIL4370 Independent Study in Phil
- PHIL2170 Ethics
- PHIL2100 Topics in Philosophy
- PHIL2000 Introduction to Philosophy
- PHIL1166 Critical Thinking
- PHIL1155 Introduction to Logic
- PHIL1050 Philosophy & Culture

Physics

Complete ALL:

- PHYS2521 General Physics I
- PHYS2522 General Physics II

Networking and Security

Complete ALL:

- CIS2512 Hardware & Sys Software
- CIS3512 Comp Netw & Secur

Approved BIOL Electives

Complete ANY:

- BIOL2450 Ornithology
- BIOL2475 Tropical Biology
- BIOL2509 Field Botany
- BIOL2513 Marine Science
- BIOL2514 Marine Science Lab
- BIOL3509 Dendrology
- BIOL3513 Topics in Ecology
- BIOL3527 Vertebrate Ecology
- BIOL3575 Plant Taxonomy
- BIOL3593 Ecology
- BIOL3599 Behavioral Ecology