

NSSE 2013 Snapshot

Catawba College

How Students Assess their Experience

Students' perceptions of their cognitive and affective development, as well as their overall satisfaction with the institution, provide useful evidence of their educational experiences. For more details, refer to your *Frequencies and Statistical Comparisons* report.

Perceived Gains Among Seniors

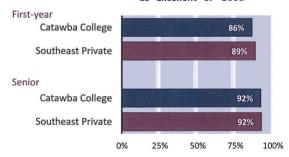
Students reported how much their experience at your institution contributed to their knowledge, skills, and personal development in ten areas.

Perceived Gains (Sorted highest to lowest)	Percentage of Seniors Responding "Very much" or "Quite a bit"
Thinking critically and analytically	91%
Writing clearly and effectively	89%
Working effectively with others	80%
Speaking clearly and effectively	77%
Acquiring job- or work-related knowledge and skills	74%
Understanding people of other backgrounds (econ., racial/ethnic, polit., relig., nation., etc.)	73%
Solving complex real-world problems	67%
Developing or clarifying a personal code of values and ethics	65%
Being an informed and active citizen	63%
Analyzing numerical and statistical information	55%

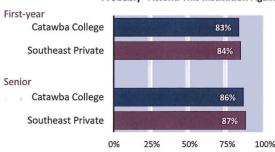
Satisfaction with Catawba College

Students rated their overall experience at your institution and whether they would attend your institution again.

Percentage Rating Their Overall Experience as "Excellent" or "Good"



Percentage Who Would "Definitely" or "Probably" Attend This Institution Again





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First-year

Highest Performing Relative to Southeast Private

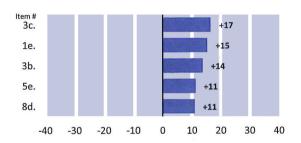
Discussed course topics, ideas, or concepts with a faculty member outside of class^b (SF)

Asked another student to help you understand course material (CL)

Worked with a faculty member on activities other than coursework (...)^b (SF)

Instructors... Provided prompt and detailed feedback on tests or completed assignments^c (ET)

Discussions with... People with political views other than your own^b (DD)



Senior

Highest Performing Relative to Southeast Private

Participated in an internship, co-op, field exp., student teach., clinical placemt. (HIP)

Discussed your academic performance with a faculty member (SF)

Prepared for exams by discussing or working through course material w/other students^b (CL)

Worked with a faculty member on activities other than coursework (...)^b (SF)

Discussions with... People with political views other than your own^b (DD)

